



School of English, Journalism  
& European Languages

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## Unit Outline

HEG101 – Launceston  
German 1A  
Semester 1, 2008  
<http://www.utas.edu.au/german/>

<b>Convenor:</b>	Dr Billy Badger Room: HUM 572 Phone: 6226 2358 Email: Billy.Badger@utas.edu.au	
<b>Consultation Hours:</b>	Monday 11.00am-11.50am Tuesday 12.00pm-12.50pm Thursday 12.00pm-12.50pm	by telephone (6226 2358)
<b>Unit Description:</b>	An intensive beginners' unit which, in conjunction with HEG102 aims to bring students' German language competence to a level at least equivalent to TCE stage 5C. During the four contact hours the four language skills (listening, speaking, reading and writing) are taught employing a communicative method and using some of the latest language teaching.	
<b>Unit Aims and Objectives:</b>	The aims of this unit are to enable students to: <ul style="list-style-type: none"><li>• Gain an understanding of the fundamental structures and idioms of German language.</li><li>• Develop the passive language skills of listening and reading in the target language.</li><li>• Develop basic active language skills of speaking and writing in the target language.</li></ul>	
<b>Learning Outcomes:</b>	Students taking this unit will: <ol style="list-style-type: none"><li>1. build knowledge in the areas described in the Unit Aims and Objectives (above);</li><li>2. enhance skills in<ol style="list-style-type: none"><li>(a) written communication, and</li><li>(b) reading comprehension;</li><li>(c) oral communication, through participation in</li></ol></li></ol>	

	<p>tutorial activities; and  (d) aural comprehension.</p> <p>3. enhance skills in problem solving through the development and application of rules and paradigms to solve communication problems;</p> <p>4. develop their global perspective through the study of texts on a range of German cultural and social themes.</p>														
<b>Required Texts:</b>	<p>Dollenmayer &amp; Hansen, <i>Neue Horizonte</i> (Sixth Edition)</p> <p>[incl. CDs, Work Book, CD-Rom]</p>														
<b>When Taught:</b>	<p>Tues 9.00-9.50am, NH.L142</p> <p>Tues 10.00-10.50am, NH.L131</p> <p>Wed 9.00-9.50am, NH.L141</p> <p>Wed 10.00-10.50am, NH.L141</p>														
<b>Assessment:</b>	<table> <tr> <td>Weekly exercises</td> <td>40%</td> </tr> <tr> <td>Class Test (week 6)</td> <td>15%</td> </tr> <tr> <td>Class Test (week 13)</td> <td>15%</td> </tr> <tr> <td>Aural test (week 13)</td> <td>10%</td> </tr> <tr> <td>Tutorial tests</td> <td>5%</td> </tr> <tr> <td>100-word written assignment in German (submitted in week 13)</td> <td>15%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </table>	Weekly exercises	40%	Class Test (week 6)	15%	Class Test (week 13)	15%	Aural test (week 13)	10%	Tutorial tests	5%	100-word written assignment in German (submitted in week 13)	15%	<b>Total</b>	<b>100%</b>
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<b>Total</b>	<b>100%</b>														

## LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
Week 1	Einführung: Introduction	Peter Hollick
Week 2	Kapitel 1: Wie geht's dir? [Chapter 1: How are you?]	<b>n.b. Monday 10 March – Public Holiday</b>
Week 3		
Week 4	Kapitel 2: Familie und Freunde [Chapter 2: Family and Friends]	
	<b>Easter Break – 20-26 March</b>	
Week 5	Cont.	
Week 6	Kapitel 3: Jugend und Schule [Chapter 3: Young people and School]	<b>Week 7</b> Class Test 1
Week 7		
Week 8	Kapitel 4: Land und Leute [Chapter 4: Country and People]	<b>n.b. Friday 25 April – Anzac Day Public Holiday</b>
Week 9		
Week 10	Kapitel 5: Arbeit und Freizeit [Chapter 5: Work und Leisure]	
Week 11		
Week 12	Kapitel 6: An der Universität [Chapter 6: At Uni]	<b>Week 13</b> Class Test 2 Listening Test Written Assignment due
Week 13		
	<b>Study Period: 2-6 June</b>	
	<b>Examination Period: 7-24 June</b>	<b>No exam for this unit</b>

# ASSESSMENT

Assessment in this consists of the following components:

(1) The **Weekly exercises** will assess knowledge and understanding of material related to unit content. Unless otherwise arranged the **Weekly exercises** will be due ONE WEEK from the date set. Together the exercises are worth 40% of your final mark in this unit.

**This assignment will assess learning outcomes 1, 2a, 2b, and 3.**

(2) **Class Tests** are based on material covered up to that point and are held in normal class time during Weeks 6 & 13. They are each worth 15% of your final mark in this unit.

**This assignment will assess learning outcomes 1, 2a, 2b, and 3.**

(3) The **Aural Test** (listening comprehension) assesses understanding of spoken German based on written answers of short written questions both of which will be in the target language. The **Aural test** will be conducted in normal class time in Week 13 by short answers based on a recorded text in the target language. You will hear the recorded text 4 times in total with time to record your answers. The aural test is worth 10% of your final mark in this unit.

**This test will assess learning outcomes 1, 2b, 2d and 3.**

(4) The **Tutorial Tests** are informal tests based on material covered in previous tutorials. The tutorial tests are worth 5% of your final mark in this unit. You will be informed of the upcoming tests during the previous class.

**This assignment will assess learning outcome 1.**

(5) The 100-word **Written Assignment in German** is based on the themes encountered during the semester and will require application of knowledge and skills developed. The 100-word **Written Assignment in German** is due by 4 pm on **Friday, 30 May 2008**. The assignment is worth 15% of your final mark in this unit.

Choose one of the following topics and write approximately 100 words in German.

1. "Das bin ich"
2. "Das ist meine Mutter/mein Vater/mein Freund/meine Freundin"
3. "Ein Portrait meines Lieblingsmusikers/meiner Lieblingsmusikerin"
4. "Das Wetter in Deutschland/Tasmanien"

**This assignment will assess learning outcomes 1, 2a, 3 and 4.**

## ADDITIONAL INFORMATION

### Submission of Assignments

Students are required to submit all assignments in this unit directly to their tutor unless otherwise directed.

All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

### Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

### University Statement on Plagiarism and Academic Integrity

"**Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

**The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.**

### Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

### Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

### IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/courseonline/>  
Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>  
Help Desk (email [HelpDesk@utas.edu.au](mailto:HelpDesk@utas.edu.au) or 6226 1818, within University 1818)