



School of English, Journalism  
& European Languages

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## Unit Outline

HEG331  
Research Project (German)  
Semester 1, 2008  
<http://www.utas.edu.au/german/>

<b>Convenor:</b>	Dr E Meidl Room: HUM 571 Phone: 6226 2019 Email: E.Meidl@utas.edu.au
<b>Consultation Hours:</b>	Monday 10.00am – 10.50am Tuesday 10.00am – 10.50am Thursday 10.00am – 10.50am
<b>Unit Description:</b>	Involves structured reading and writing on a topic agreed on between the individual student and a supervisor. Students are expected to employ the skills and conceptual knowledge acquired in earlier units to investigate an appropriate issue or topic over a 1-semester period.
<b>Unit Aims and Objectives:</b>	The aims of this unit are to enable students to:  1. develop the skills of close reading literature, critical thinking and textual analysis;  2. develop knowledge of specific historical issues and their cultural meanings within the German context.
<b>Learning Outcomes:</b>	Students taking this unit will:  1. build <i>knowledge</i> in the areas described in the Units Aims and Objectives (above);  2. enhance skills in a) written <i>communication</i> , b) research techniques.
<b>Required Texts:</b>	Text on a topic agreed on between the individual student and a

	supervisor.
<b>When Taught:</b>	Fortnightly meetings at a time agreed on between the individual student and a supervisor.
<b>Assessment:</b>	Up to 3 pieces of written work totalling 5,000 words in English or 4,000 words in German

## **ASSESSMENT**

Up to 3 pieces of written work totalling 5,000 words in English or 4,000 words in German are to be submitted throughout the Semester.

## ADDITIONAL INFORMATION

### Submission of Assignments

Students are required to submit all assignments in this unit directly to their unit coordinator unless otherwise directed. All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

### Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

### University Statement on Plagiarism and Academic Integrity

"**Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

**The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.**

### Assignment Presentation

The German discipline uses MLA Style, which is characterized by in-text referencing and a list of works cited. See the *MLA Handbook for Writers of Research Papers*, 6th ed. Ed. Joseph Gibaldi (New York: The Modern Language Association of America, 2003). For a brief introduction, refer to [http://www.utas.edu.au/english/english1/mla\\_citation\\_syst.doc](http://www.utas.edu.au/english/english1/mla_citation_syst.doc), MLA Citations System: A Brief Guide.

### Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

### Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

### IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/courseonline/>  
Information Technology Services—for general IT Support (includes link to UTAS download website)  
<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>  
Help Desk (email [HelpDesk@utas.edu.au](mailto:HelpDesk@utas.edu.au) or 6226 1818, within University 1818)