



School of English, Journalism
& European Languages

Unit Outline

HEG314
German 3B
Semester 2, 2008
www.utas.edu.au/german/

Convenor:	Dr Eva Meidl Room: HUM 571 Phone: 6226 2019 Email: E.Meidl@utas.edu.au
Consultation Hours:	Mon 10 – 11 am and Thurs 10 am – 11 am
Unit Description:	This is the continuation of HEG313 German 3A. This third year language unit broadens students' German language competency. The four language skills are stressed and further training is provided in reading and aural comprehension, speaking and writing. Work with authentic material and videos supports this integrated approach to language learning. Must be taken before HEG315/316.
Unit Aims and Objectives:	The aims of this unit are to enable students to: <ol style="list-style-type: none">1. gain a broader understanding and command of the structures and idioms of the German language;2. develop passive language skills of listening and reading across a broad range of subject areas in the target language; and3. develop active language skills of speaking and writing across a broad range of subject areas in the target language.
Learning Outcomes:	Students taking this unit will: <ol style="list-style-type: none">1. build knowledge in the areas described in the Unit Aims and Objectives;2. enhance skills in:<ol style="list-style-type: none">a. written communication;b. reading comprehension;c. oral <i>communication</i> through participation in tutorial activities; and

	<p>d. aural comprehension.</p> <p>3. enhance skills in <i>problem solving</i> through the development and application of rules and paradigms to solve communication problems; and develop <i>global perspective</i> through the study of authentic texts on a range of German cultural and social themes.</p>
Required Texts:	Dreyer & Schmitt, <i>A Practice Grammar of German</i> , New edition German/English dictionary
Recommended Texts:	German/English dictionary
When Taught:	Lectures/tutorials: Monday 12:00 – 1:00pm SocSci322 Tuesday 1200 – 1:00pm SocSci322 Thursday 12:00 – 1:00pm SocSci309
Assessment:	Weekly exercises (10%), 1 test (15%), oral/aural exam (15%), 3-hr written exam (60%).

LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
Week 14	Topic: Olympische Spiele Grammatik: "Haben" and "sein" with "zu"	Dr Eva Meidl
Week 15	Topic: Olympische Spiele Grammatik: "The "Gerundivum"	
Week 16	Topic: Australien aus Deutscher Sicht Grammatik: Appositions	
Week 17	Topic: Australien aus Deutscher Sicht Grammatik: Rangattribute	
Week 18	Topic: Liebe, Ehe, Kinder Grammatik: Subjunctive II	
Week 19	Topic: Liebe, Ehe, Kinder Grammatik: Subjunctive II with "würde" `infinitive	
Week 20	Topic: Deutsche Geschichte Test	
	Mon 1 Sep – Fri 5 Sep Mid-Semester Break	
Week 21	Topic: Deutsche Geschichte Grammatik: Unreal comparative sentences	
Week 22	Topic: Deutsche Geschichte Grammatik: Unreal consecutive sentences	
Week 23	Topic: Deutsche Geschichte Grammatik: More uses of Subjunctive II	
Week 24	Topic: EU Grammatik: Use of Subjunctive I	
Week 25	Topic: EU Grammatik: Use of Subjunctive I	
Week 26	Topic: EU Aural/Oral Tests	
	Study Period: 20 – 24 October	
	Examination Period: 25 October – 11 November	

ASSESSMENT

Assessment in this unit takes the form of written exercises to be submitted during the semester, one written assignment to be handed in at the end of the semester, one aural test and one oral test completed in the final week of the semester, and one formal examination in the examination period.

Weekly exercises are due by 4 pm on **Friday** of each week, where work has been set.

Written test will be completed in normal class time at a time to be arranged during the semester.

Aural test will be conducted in normal class time in Week 26 by short answers based on a recorded text in the target language.

Oral test will be conducted on an individual basis at times to be scheduled in Week 26.

The **examination** will be scheduled in the official examination period. The timetable published on the UTAS website. The examination is worth 60% of your final mark in this unit.

This exam will assess learning outcomes 1, 2a, 2b and 3.

The **weekly exercises** will assess knowledge and understanding of material related to unit content. Together, the exercises are worth 10% of your final mark in this unit.

These assignments will assess learning outcomes 1, 2a, 3 and 4.

The **written test** will assess knowledge and skills in written German and is worth 15% of your final mark in this unit.

This test will assess learning outcomes 1, 2a, 2b and 3.

The **aural test** assesses understanding of spoken German based on written answers of short oral questions, both of which will be in the target language.

This test will assess learning outcomes 1, 2b and 2d.

The **oral test** assesses the students' pronunciation and ability to communicate orally in the target language. Topics and prepared reading will be distributed prior to the testing period.

The aural/oral test is worth 15% of your final mark in this unit.

This test will assess learning outcomes 1 and 2b.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit all assignments in this unit directly to their unit coordinator unless otherwise directed.

All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"**Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)