



School of English, Journalism  
& European Languages

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## Unit Outline

### HEG207 German 2A

**Semester 1, 2009**  
**Launceston**

<http://www.utas.edu.au/units/HEG207>

<b>Convenor:</b>	Dr Eva Meidl Room: 571, Humanities Building, Sandy Bay Campus Phone: 6226 2019 Email: <a href="mailto:E.Meidl@utas.edu.au">E.Meidl@utas.edu.au</a>
<b>Tutor:</b>	Mr Peter Hollick Room: L204, Arts Building, Newnham Campus Email: <a href="mailto:peter.hollick@education.tas.gov.au">peter.hollick@education.tas.gov.au</a>
<b>Consultation Hours:</b>	Mr Peter Hollick Room: L204 Wednesday, 12.00 – 12.50 pm
<b>Unit Description:</b>	Employs a communicative method and a thematic approach to bring students to an intermediate level of competence in contemporary German. It gives equal weight to all four macroskills: listening, reading, speaking and writing.
<b>Unit Aims and Objectives:</b>	This unit aims for students to arrive at an intermediate language level by developing a sound command on the four language skills of listening, reading, speaking and writing.
<b>Learning Outcomes:</b>	Ideal conditions prevailing, students will be accomplished in the four macroskills of listening, reading, speaking and writing of the German language
<b>Required Texts:</b>	Rankin/Wells: <i>Handbuch zur deutschen Grammatik</i> Fourth Edition, Houghton Mifflin, USA, 2004 Rankin/Wells; <i>Arbeitsheft, Handbuch zur deutschen Grammatik</i> Fourth Edition, Houghton Mifflin, USA, 2004

<b>Recommended Texts:</b>	German-English Dictionary
<b>When Taught:</b>	Tues 12.00pm-12.50pm, NH.L142 Tues 1.20pm – 2.00pm, NH.L142 Wed 1.10pm-2.00pm, NH.L140
<b>Assessment:</b>	Weekly exercises (20%), 2 tests (20% each), 300-word written assignment in German (40%)

## LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
Week 1	<i>Handbuch zur deutschen Grammatik: Kapitel 2</i>	Mr Peter Hollick
Week 2	<i>Handbuch zur deutschen Grammatik: Kapitel 3</i>	
Week 3	<i>Handbuch zur deutschen Grammatik: Kapitel 4</i> <b>n.b. Monday 9 March – Public Holiday</b>	
Week 4	<i>Handbuch zur deutschen Grammatik: Kapitel 5</i>	
	<b>Easter Break – 9-15 April</b>	
Week 5	<i>Handbuch zur deutschen Grammatik: Kapitel 6</i>	
Week 6	<i>Handbuch zur deutschen Grammatik: Kapitel 7</i> <b>1. Test – 20%</b>	
Week 7	<i>Handbuch zur deutschen Grammatik: Kapitel 8 and 9</i>	
Week 8	<i>Handbuch zur deutschen Grammatik: Kapitel 10</i> <b>Friday 25 April – Public Holiday</b>	
Week 9	<i>Handbuch zur deutschen Grammatik: Kapitel 11 and 1</i>	
Week 10	<i>Handbuch zur deutschen Grammatik: Kapitel 12</i>	
Week 11	<i>Handbuch zur deutschen Grammatik: Kapitel 13</i>	
Week 12	<i>Handbuch zur deutschen Grammatik: Kapitel 14 and 15</i>	
Week 13	<i>Handbuch zur deutschen Grammatik: Kapitel 16</i> <b>2. Test – 20%</b>	
	<b>Study Period: 1-5 June</b>	
	<b>Examination Period: 6-23 June</b>	

# ASSESSMENT

## **Weekly exercises (20% of your mark).**

It is important to submit in ALL of your homework by the end of week after the homework has been set. The corrected homework will be returned to you promptly, so that you have feedback and can improve your language. Late homework will not be accepted. The homework (weekly exercises) contributes 20% to your overall assessment, so it is important to submit ALL homework.

Some homework will be internet based. You can also practise German independently at your own convenience. Please refer to the following web-site:

<http://college.hmco.com/languages/german/rankin/handbuch/4e/students/ace/index.html>

## **The essay (40% of your mark) must be submitted in week 13 to Dr Meidl by 5pm Friday 30 May.**

Write an essay in German of about 300 words on one of the following topics:

1. "Mein bester Freund/meine beste Freundin"
2. "Meine erste Reise ins Ausland"
3. "Ein Portrait meines Lieblingsmusikers/meiner Lieblingsmusikerin"
4. "Warum ich Deutsch lerne"

## ADDITIONAL INFORMATION

### Submission of Assignments

Students are required to submit all assignments in this unit directly to their unit coordinator unless otherwise directed.

All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

### Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

### University Statement on Plagiarism and Academic Integrity

"**Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

### Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

### Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

### IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email [HelpDesk@utas.edu.au](mailto:HelpDesk@utas.edu.au) or 6226 1818, within University 1818)