



School of English, Journalism
& European Languages

Unit Outline

HEG208 German 2B

Semester 2, 2009—Hobart

<http://www.utas.edu.au/german>

Unit coordinator:	Dr Eva Meidl	
Contact details:	Room:	571
	Building:	Humanities
	Campus:	Sandy Bay, Hobart
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	Email:	E.Meidl@utas.edu.au
Consultation times:	Mon, Tue and Thurs 10 - 11	
Unit description:	<p>This is the continuation of HEG207 German 2A. Employs a communicative method and a thematic approach to bring students to an intermediate level of competence in contemporary German. It gives equal weight to all four macroskills: listening, reading, speaking and writing.</p>	

<p>Unit aims and objectives:</p>	<p>To enable students:</p> <ol style="list-style-type: none"> 1. to further consolidate and expand their knowledge of the German language, and increase their awareness of German culture and civilisation 2. to further finetune their listening, reading, speaking and writing skills in German
<p>Learning outcomes:</p>	<p>Successful completion of this unit will provide students with:</p> <ol style="list-style-type: none"> 1. knowledge in the areas described in the Unit Aims and Objectives (above) and 2. gain intermediate skills in written and oral communication in German through class and homework activities
<p>Required texts:</p>	<p>Rankin/Wells: <i>Handbuch zur deutschen Grammatik</i> Fourth Edition, Houghton Mifflin, USA, 2004</p> <p>Rankin/Wells; <i>Arbeitsheft, Handbuch zur deutschen Grammatik</i> Fourth Edition, Houghton Mifflin, USA, 2004</p>
<p>Recommended texts:</p>	<p>German-English Dictionary</p>
<p>Timetable:</p>	<p>The timetable for this unit can be viewed online at: http://student.admin.utas.edu.au/coursesenrolment/timetable/</p>
<p>Assessment:</p>	<p>Weekly exercises (10%), 1 test (15%), oral/aural exam (15%), 3-hr written exam (60%)</p>

LECTURE / SEMINAR SCHEDULE

Week	Topic	Lecturer
14	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 14 and 15	Dr Eva Meidl
15	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 16 and 17	
16	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 18 and 19	
17	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 20	
18	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 20 and 21	
19	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 21 and 22	
20	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 23 and 24 Test – 15%	
Mid-semester break: 31 Aug – 6 Sep 2009		
21	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 24 and 25	
22	<i>Handbuch zur deutschen Grammatik</i> : Kapitel 25	

23	<i>Handbuch zur deutschen Grammatik: Kapitel 26</i>	
24	<i>Handbuch zur deutschen Grammatik: Kapitel 27</i>	
25	<i>Handbuch zur deutschen Grammatik: Kapitel 28</i>	
26	<i>Handbuch zur deutschen Grammatik: Kapitel 29 and 30</i> Aural/Oral Exam 15%	
Study week: 19 – 23 Oct 2009		
Exam period: 24 Oct – 10 Nov 2009		

ASSESSMENT

Task	Due	Percentage
Weekly exercises	weekly	10%
1 test	Week 20	15%
Oral/aural exam	Week 26	15%
3-hr written exam	Exam period	60%

Assessment task 1—Weekly exercises	
Task length	150 – 300 word essays in German
Links to learning outcomes	<ol style="list-style-type: none"> 1. build skills in the areas described in the Unit Aims and Objectives; 2. enhance skills in: <ol style="list-style-type: none"> a. written communication; b. reading comprehension;
Assessment criteria	Choice of words Spelling Grammar Syntax Content of essay
Submission instructions	To be submitted in class.

Assessment task 2—Grammar Test	
Task length	1 hour
Links to learning outcomes	<ol style="list-style-type: none"> 1. build skills in the areas described in the Unit Aims and Objectives; <ol style="list-style-type: none"> a. written communication; b. reading comprehension; c. grammar
Assessment criteria	Choice of words Spelling Grammar Syntax
Submission instructions	In class.

Assessment task 3—Oral/Aural exam in target language	
Task length	15 minutes
Links to learning outcomes	<ol style="list-style-type: none"> 1. build skills in the areas described in the Unit Aims and Objectives; 2. oral <i>communication</i> through participation in tutorial activities and 3. aural comprehension.

Assessment criteria	Pronunciation Listening comprehension Word choice Degree of fluency
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Assessment task 4—Exam	
Task description	Exam with a grammar component, a reading comprehension component and an essay
Task length	3 hours
Links to learning outcomes	<ol style="list-style-type: none"> 1. build skills in the areas described in the Unit Aims and Objectives; 2. enhance skills in: <ol style="list-style-type: none"> a. written communication; b. reading comprehension; c. grammar
Assessment criteria	Choice of words Spelling Grammar Syntax Content of essay

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IMPORTANT INFORMATION

Submission of assignments

Students are required to submit a signed assignment cover sheet with every assignment. The cover sheet includes a declaration that all material submitted is your own work except where there is clear acknowledgement or reference to the work of others. Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a completed, signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet should be completed within two weeks of the assignment due date.

Assignments must be submitted in hard copy (not by email) via the assignment slot at the School office. If there are additional submission requirements (eg the use of Turnitin) this will be specified in your unit outline. Students are required to keep copies of all submitted assignments.

Late assignments

Undergraduate units (100, 200 and 300 level)

Late submissions will be penalised as follows: 5% of the available marks for the first day, and then 2% per working day thereafter.

Honours and postgraduate coursework units (400, 500 and 600 level)

Late submissions will be penalised as follows: 10% of the available marks per day for the first five (5) working days and 50% on the following day.

Honours and postgraduate research project units (400 and 700 level)

Honours and postgraduate research project submission due dates are treated as the equivalent of exam dates and therefore, late submissions will not be accepted.

Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or equivalent documentation in the case of a serious non-medical reason but you must contact the unit coordinator prior to the assignment due date.

Return of marked assignments

Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised. In some cases, particularly where an assignment is the final, exam equivalent piece of assessment, the marked assignment may not be returned until after final unit results have been released.

University statement on plagiarism and academic integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.academicintegrity.utas.edu.au/>. The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>"

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Referencing

The English, French and German disciplines and the Screen Studies major use MLA Style. The Journalism, Media and Communications discipline uses the Harvard style of referencing. For more information about referencing, and brief introductory guides for each of these styles, please refer to: <http://www.utas.edu.au/ejel/referencing.html>

Marking scale

Undergraduate and Postgraduate Coursework units

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Pass (PP)—50-59%
- Credit (CR)—60-69%
- Fail (NN)—0-49%

Honours

The following distribution of marks and grades is applied in assessing your work:

- First Class (HF)—80-100%
- Second Class upper division (HU)—70-79%
- Second Class lower division (HL)—60-69%
- Third Class (HT)—50-59%
- Fail (HN)—0-49%

All marks are subject to moderation.

Equipment loans

Please note that some units taught in the school may require access to sound and/or video recording equipment. Although access to equipment may be provided during tutorials, access to equipment outside of tutorials is not guaranteed. Where the loan of equipment is possible students will be required to sign and agree to the terms and conditions of the loan, including the penalties for late return, as presented at the time of the loan.

Difficulties with your studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or Student Services staff as soon as possible. Please see <http://www.studentservices.utas.edu.au> for more information about the support services available to students.

IT support

MyLO: <http://www.utas.edu.au/coursesonline/>

IT help desk: <http://www.utas.edu.au/service desk/student/index.html>