



***School of English, Journalism
and European Languages***

Faculty of Arts

**HEG102
German 1B**

Semester 2, 2010

Unit Outline

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CRICOS Provider Code: 00586B

Contact details

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Unit description

This is the continuation of HEG101 German 1A. An intensive beginners' unit which aims to bring students' German language competence to a level at least equivalent to TCE stage 5C. During the five contact hours the four language skills (listening, speaking, reading and writing) are taught employing a communicative method and using some of the latest language teaching techniques. The course is suitable for students who have completed HEG101 or who demonstrate equivalent competency.

Intended learning outcomes

On completion of this unit, you should be able to:

1. Demonstrate knowledge of German vocabulary and grammatical structures through recall
2. Interpret meaning of basic written texts
3. Respond to spoken German at an introductory level
4. Use a repertoire of known of grammatical structures and rules to solve active communication problems
5. Use basic knowledge and communication strategies (expression, structure, and fluency) to create short oral and written sentences

Generic graduate attributes

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see <http://www.utas.edu.au/tl/policies/index.htm>). By undertaking this unit you should make progress in attaining the following attributes:

Knowledge: *through learning fundamental structures and idioms of German language*

Communication skills: *through practice of both active and passive communication in the German language, regular assignments and frequent class interactions*

Problem-solving skills: *through the development and application of rules and paradigms to solve communication problems*

Global perspective: *through the study of texts on a range of German cultural and social themes*

Alterations to the unit as a result of student feedback

Change of Textbook in 2009 with integrated online workbook, Quia interface and practice exercises. Fewer homework exercises.

Prior knowledge &/or skills

The course is suitable for students who have completed HEG101 German 1A or equivalent. It is also recommended for students who have attained a CA or less at TCE level.

Learning expectations and teaching strategies/approaches

Expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University's Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Teaching and learning strategies

1. Formal yet interactive delivery of key grammatical structures
2. Frequent group and collaborative oral activities
3. Regular practice of aural comprehension through audio and video
4. Students are encouraged to use supplementary online written, audio and video material
5. Regular feedback on progress through marked exercises

Learning resources required

Requisite texts

Treffpunkt Deutsch & OneKey Webct Pk 5/e
(Authors: Widmaier & Widmaier)

Recommended reading

It is neither necessary nor always beneficial for students to use a dictionary at the Introductory level.

E- (electronic) resources

MyLO

Through MyLO you will have access to

- Copies of some handouts distributed during class.
- Practice exercises

- Audio and video material

For MyLO

To access MyLO from your own computer you will need the appropriate software, and hardware to run that software. Please see UConnect at <http://uconnect.utas.edu.au/> for information about computer software you will need.

Note: Older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 1818 if you experience difficulties.

See *MyLO: Information for Students* for further information about accessing MyLO.

Details of teaching arrangements

Lectures and Tutorials

There are no additional tutorials for this unit, all teaching events are in a seminar or tutorial format. Students may choose to attend either “tutorial group” A or B (or a combination of both).

The timetable for this unit can be viewed online at:

http://student.admin.utas.edu.au/coursesenrolment/timetable/GridLayout.asp?Unit_code=HEG102&EventType=&year=2010

Online activities

Students are encouraged to use the supplementary materials provided through MyLO. These are provided through two sources:

- Chapter resources: practice exercises; audio & video resources; web resources
- Quia: further student workbook exercises; audio & video resources

Occupational health and safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s policy at:

http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf

Specific attendance/performance requirements

Students are expected to attend all classes. Students who fail to attend classes may be disadvantaged.

Assessment

Assessment schedule

Task	Assessment task	Task length	Date due	Percent weighting	Links to Intended Learning Outcomes
1	Written exercises	Various	1. 30 July 2010 2. 13 August 2010 3. 27 August 2010 4. 17 September 2010 5. 1 October 2010 (Dates are indicative only)	15%	1, 2, 4,5
2	Written assignment	150 words	5pm on 15 October 2010	15%	1, 2, 4,5
3	Tutorial tests	Various	Weeks 15, 17, 19, 21, 23	5%	1
4	Oral examination	Approx. 10min	Week 26	7.5%	3,4,5
5	Aural examination	Approx. 30min	Week 26	7.5%	3
6	Written examination	3 hours	In exam period.	50%	1, 2, 4,5

Assessment details

Assessment task 1: Written exercises

Task description: *Writing short essays, written comprehension, translating*

Assessment criteria Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor

Date due: *Ongoing (approx. every 2 weeks)*

Assessment task 2: Written assignment

Task description:	<i>Writing a short essay on one of four topics</i>
Assessment criteria	Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor
Date due:	5pm on Friday, 15 October 2010

Assessment task 3: Tutorial tests

Task description:	<i>Demonstrating knowledge of grammar points and vocabulary</i>
Assessment criteria	Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor
Date due:	Ongoing (approx. every 2 weeks)

Assessment task 4: Oral examination

Task description:	<i>Speaking and answering questions in German</i>
Assessment criteria	Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor
Date due:	1:10-3:00pm on Wednesday 13 October

Assessment task 5: Aural examination

Task description:	<i>Answer questions on spoken German</i>
Assessment criteria	Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor
Date due:	10-10:50am and 2:10-3:00pm on Thursday 14 October

Assessment task 6: Written examination

Task description:	<i>Short essay, answer questions on written German</i>
Assessment criteria	Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor
Date due:	<i>The exam is conducted by the University Registrar in the formal examination period. See the Current Students homepage (>Examinations and Results) on the University's website.</i>

Submission of assignments

Students are required to submit a signed assignment cover sheet with every assignment. The cover sheet includes a declaration that all material submitted is your own work except where there is clear acknowledgement or reference to the work of others. Assignment cover sheets are available from the School office and the School website. **Assignments submitted without a completed, signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet should be completed within two weeks of the assignment due date.

Assignments must be submitted in hard copy (not by email) via the assignment slot at the School office. If there are additional submission requirements (eg the use of Turnitin) this will be specified in your unit outline. Students are required to keep copies of all submitted assignments.

Assignment cover sheets can be downloaded from
http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

Penalties

Undergraduate units (100, 200 and 300 level)

Late submissions will be penalised as follows: 5% of the available marks for the first day, and then 2% per working day thereafter.

Honours and postgraduate coursework units (400, 500 and 600 level)

Late submissions will be penalised as follows: 10% of the available marks per day for the first five (5) working days and 50% on the following day.

Honours and postgraduate research project units (400 and 700 level)

Honours and postgraduate research project submission due dates are treated as the equivalent of exam dates and therefore, late submissions will not be accepted.

Requests for extensions

Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or equivalent documentation in the case of a serious non-medical reason but you must contact the unit coordinator prior to the assignment due date.

How your final result is determined

Undergraduate and Postgraduate Coursework units

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

Honours

The following distribution of marks and grades is applied in assessing your work:

- First Class (HF)—80-100%
- Second Class upper division (HU)—70-79%
- Second Class lower division (HL)—60-69%
- Third Class (HT)—50-59%
- Fail (HN)—0-49%

All marks are subject to moderation.

Review of results and appeals

Please refer to the **Student Resources** page on the School's website for information that addresses how to apply for a review of assessment, make an appeal or seek clarification regarding any assessment practices in this unit:

http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Academic referencing

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The English, French and German disciplines use MLA Style. The Journalism, Media and Communications discipline uses the Harvard style of referencing. For more information about referencing, and brief introductory guides for each of these styles, please refer to: <http://www.utas.edu.au/ejel/referencing.html>

For general information on presentation of assignments, including referencing styles:

<http://utas.libguides.com/referencing>

Please read the following statements on academic misconduct and plagiarism. Should you require clarification please see your unit coordinator or lecturer.

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination and any other conduct by which a student:

- a) seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or
- b) improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>

Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work. If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at: <http://www.academicintegrity.utas.edu.au/>

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your

assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see <http://www.utas.edu.au/plagiarism/> or follow the link under 'Policy, Procedures and Feedback' on the **Current Students** homepage.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

There is a range of University-wide support services available to you including Teaching & Learning, Student Services, International Services. Please refer to the **Current Students** homepage at: <http://www.utas.edu.au/students/>

A **Student Advisor (Transition Support Service)** is available to provide you with support and assistance if you encounter problems that may affect your studies. The Student Adviser can also help answer your questions about university procedures, and help you access other UTAS support services.

Student Advisor: James Chester
e-mail: James.Chester@utas.edu.au
Phone: 03 6226 2318
Location: Social Sciences Building, Rm 578

Should you require assistance in accessing the Library visit their website for more information at <http://www.utas.edu.au/library/>

You are also welcome to contact the School of English, Journalism and European Languages with any enquiries:

Room 557, Humanities Building
Sandy Bay campus, Hobart

Tel: (03) 6226 2347
Fax: (03) 6226 7631
Email: SEJEL.admin@utas.edu.au
<http://www.utas.edu.au/ejel>

Unit schedule

Week	Date beginning	Topic	Further information
14	12 July	Ch. 7: <i>Feste u. Feiertage</i> The Dative Case	
15	19 July	Ch. 7: <i>Feste u. Feiertage</i> The Dative Case	Tut. Test 1
16	26 July	Ch. 8: <i>Wohnen</i> Two Case Prepositions	Written exercise 1
17	2 August	Ch. 8: <i>Wohnen</i> Infinitive Phrases & Genitive	Tute test 2
18	9 August	Ch. 9: <i>Andere Länder, andere Sitten</i> Relative Clauses & Pronouns	Written exercise 2
19	16 August	Ch. 9: <i>Andere Länder, andere Sitten</i> Reflexive Pronouns	Tute test 3
20	23 August	Ch. 10: <i>Aus Büchern & Zeitungen</i> Simple Past Tense	Written exercise 3
Mid-semester break: 30 August – 5 September 2010			
21	6 September	Ch. 10: <i>Aus Büchern & Zeitungen</i> Relative Pronouns & Prepositions; Adjective Endings	Tute test 4
22	13 September	Ch. 11: <i>Geschichte & Gegenwart</i> Passive Voice	Written exercise 4
23	20 September	Ch. 11: <i>Geschichte & Gegenwart</i> Verbs & Prepositions	Tute test 5
24	27 September	Ch. 12: <i>So ist das Leben</i> Subjunctive: Present time	Written exercise 5
25	4 October	Ch. 12: <i>So ist das Leben</i> Subjunctive: Past time	
26	11 October	Tests & Revision	Oral test Aural test Written assignment
Study period: 18 – 22 October 2010			
Examination period: 23 October – 9 November 2010			