



UNIVERSITY  
OF TASMANIA

塔 斯 马 尼 亚 大 学

**School of Information Systems**

商 学 院 信 息 系 统 学 院

Faculty of Business

**BSA301**

**Information Systems Project Management**

Semester 1, 2007

**Unit Outline**

课程大纲

**Transnational Education Program**

**(Shanghai Fisheries University, China)**

**(中国 上海水产大学)**

**Lecturer**

**Bob Godfrey**

© The University of Tasmania 2007

版权所有 塔斯马尼亚大学 2007

**CRICOS CODE: 00586B**

## Contact details

**School Web site URL:** [www.utas.edu.au/infosys/](http://www.utas.edu.au/infosys/)  
**Unit coordinator** Bob Godfrey  
**Lecturer:** Bob Godfrey  
**Campus:** Launceston  
**e-mail:** [Bob.Godfrey@utas.edu.au](mailto:Bob.Godfrey@utas.edu.au)

**Phone:** +61 3 6324 3390  
**Fax:** +61 3 6324 3406  
**Consultation hours:** March 19<sup>th</sup>-23<sup>rd</sup> and April 23<sup>rd</sup>-27<sup>th</sup> at SFU campus, at other times by eMail

# Contents

<b>UNIT SUMMARY</b> .....	<b>2</b>
<b>UNIT DESCRIPTION</b> .....	<b>3</b>
<b>AIM</b> .....	<b>3</b>
<b>LEARNING OUTCOMES AND EVIDENCES</b> .....	<b>3</b>
<b>GENERIC GRADUATE ATTRIBUTES</b> .....	<b>4</b>
<b>PRIOR KNOWLEDGE &amp;/OR SKILLS</b> .....	<b>5</b>
<b>LEARNING RESOURCES REQUIRED</b> .....	<b>6</b>
<b>DETAILS OF TEACHING ARRANGEMENTS</b> .....	<b>7</b>
<b>UNIT SCHEDULE</b> .....	<b>7</b>
LECTURES.....	7
TUTORIALS.....	8
<b>LEARNING EXPECTATIONS AND STRATEGIES</b> .....	<b>9</b>
<b>SPECIFIC ATTENDANCE/PERFORMANCE REQUIREMENTS</b> .....	<b>10</b>
<b>ASSESSMENT SUMMARY</b> .....	<b>10</b>
<b>HOW YOUR FINAL RESULT IS DETERMINED</b> .....	<b>11</b>
<b>SUBMISSION OF ASSIGNMENTS</b> .....	<b>11</b>
<b>REQUESTS FOR EXTENSIONS</b> .....	<b>12</b>
<b>PENALTIES</b> .....	<b>12</b>
<b>REVIEW OF ASSESSMENT AND APPEALS</b> .....	<b>12</b>
<b>FURTHER INFORMATION AND ASSISTANCE</b> .....	<b>14</b>
<b>HELP RESOLVING CONCERNS ABOUT THIS UNIT</b> .....	<b>14</b>
<b>ASSESSMENT DETAILS</b> .....	<b>15</b>
APPENDIX 1 - WHAT IS ACADEMIC INTEGRITY? .....	17
COMMONLY USED TERMS .....	17
APPENDIX 2 - COMMON FORMS OF ACADEMIC DISHONESTY .....	18
APPENDIX 3 - HOW TO ACHIEVE AND MAINTAIN ACADEMIC INTEGRITY .....	19
APPENDIX 4 - WHAT HAPPENS IF I DON'T MAINTAIN ACADEMIC INTEGRITY? .....	20

## Unit summary

<b>Unit code</b>	BSA301
<b>Unit title</b>	Information Systems Project Management
<b>Unit description</b>	<p><b>(a) Project management</b> -- life cycle; project planning and administration; cost estimation; resource control and financial management; quality monitoring and assurance; risk analysis and risk management; project management software applications; dynamics of project teams.</p> <p><b>(b) Professional development</b> -- assertiveness; negotiation and conflict resolution; presentation skills; team building and leadership.</p>
<b>Teaching staff</b>	Unit developer & Lecturer: Bob Godfrey Tutor: Shirley Wang Na
<b>Campus &amp; mode</b>	SFU, Shanghai – flexible, internal
<b>Unit weight</b>	12.5%
<b>Teaching pattern</b>	Lectures – 2 blocks of 12 lectures each. Tutorials – 1 hour per week for 14 weeks
<b>Pre and Corequisites</b>	BSA201 Analysis of Systems
<b>Mutual exclusions</b>	None
<b>Assessment</b>	Two assignments (60%), Examination (40%)
<b>Required texts, etc</b>	Schwalbe, K <i>Introduction to Project Management</i> , Thomson Course Technology, Boston, MA, 2006
<b>Recommended reading</b>	Schwalbe, K <i>Information Technology Project Management</i> 3 <sup>rd</sup> Ed, Thomson Course Technology, Boston, MA, 2004 or a later edition  <i>Project Management Institute A Guide to the Project Management Body of Knowledge, 2000 Edition</i> , Newtown Square, PA, 2000
<b>Technical requirements</b>	Understanding of the use of MS Windows 2000, or later, operating system, and of MS Office 2000, or later.
<b>Software requirements</b>	Access to a PC running MS Windows 2000, MS Office 2000, MS Project 2000, and networked access to the University of Tasmania's WebCT/Vista site. <a href="http://vista.utas.edu.au">http://vista.utas.edu.au</a>
<b>Access to information technology</b>	As provided by IEN/SFU
<b>Courses</b>	BCom, BIS, BCom-BIS, BA-BCom, BCom-BComp, BSc, BFA-BIS, GradDipIS, BCom-BSc, BIS-BMus, BIS-BTeach, BSocSci (Police Studies), GradDipInfoMgt, GradCertIS
<b>Faculty web site</b>	<a href="http://www.utas.edu.au/business/">www.utas.edu.au/business/</a>

## Unit Description

**(a) Project management** -- life cycle; project planning and administration; cost estimation; resource control and financial management; quality monitoring and assurance; risk analysis and risk management; project management software applications; dynamics of project teams.

**(b) Professional development** -- assertiveness; negotiation and conflict resolution; presentation skills; team building and leadership.

## Aim

This unit seeks to develop knowledge and skills in:

- a) Have an understanding of the project management lifecycle, the methodologies, processes and tools employed in good IS project management;
- b) Understand the outcomes expected from good project management in the development of information systems;
- c) Understand the roles of IT project managers including project team formation, estimation, costing, task scheduling, monitoring, risk and quality management, negotiation and conflict resolution;

## Learning outcomes and Evidences

On completion of this unit, you should be able to:

- 1) Have an understanding of the project management lifecycle, the methodologies, processes and tools employed in good IS project management.

Assessment criteria:

HD Demonstrate a complete and full understanding of the methodologies and practical application of good project management to a broad range of IT system development;

DN Demonstrate a very good, practical understanding of the methodologies and practical application of good project management to a range of IT system development;

CR Demonstrate a good understanding of the methodologies and application of good project management to IT system development;

PP Be able to demonstrate a basic understanding of the methodologies and practice of good project management, with some application to IT system development;

NN Inability to demonstrate a basic understanding of the methodologies and practice of good project management.

- 2) Understand the outcomes expected from good project management in the development of information systems;

Assessment criteria:

- HD Demonstrate a complete and full understanding of a comprehensive range of outcomes expected from good project management in the development of a wide range of information systems;
- DN Demonstrate a very good, practical understanding of the range of outcomes expected from good project management in the development of a wide range of information systems;
- CR Demonstrate a good understanding of the range of outcomes expected from good project management in the development of information systems;
- PP Be able to provide a basic description of the outcomes expected from good project management, with some relevance to the development of information systems;
- NN Inability to demonstrate a basic understanding of the outcomes expected of good project management.
- 3) Understand the roles of IT project managers including project team formation, estimation, costing, task scheduling, monitoring, risk and quality management, negotiation and conflict resolution.

Assessment criteria:

- HD Demonstrate a complete and full understanding of the diverse roles of IT project managers and an appreciation of how these roles can be performed in practical IT project management;
- DN Demonstrate a very good, practical understanding of the roles of IT project managers and be able to meaningfully discuss these roles with relevance to project management case studies;
- CR Demonstrate a good understanding of the roles of IT project managers and be able to meaningfully discuss at least some of these roles with relevance to project management case studies;
- PP Be able to provide a basic description of the roles of IT project managers and identify these roles in project management case studies;
- NN Inability to demonstrate a basic understanding of the roles of IT project managers.

## Generic graduate attributes

Attribute	Descriptor	Unit Specifics ( <b>Exemplars</b> )
<b>Knowledge</b>	Graduates will have an in-depth knowledge in their chosen field of study and the ability to apply that knowledge in practice. They will be prepared for life-long learning in pursuit of	<ul style="list-style-type: none"> <li>▪ Develop a knowledge of the project management lifecycle, the methodologies, processes and tools employed in IS project management;</li> <li>▪ Be capable of applying this knowledge to the design, monitoring and adoption of realistic</li> </ul>

	personal and professional development.	IT project plans;
<b>Communication Skills</b>	Graduates will be able to communicate effectively across a range of contexts.	<ul style="list-style-type: none"> <li>▪ Work in small groups on practical problem solving related to project management;</li> <li>▪ Demonstrate a high level of report writing and oral communication;</li> <li>▪ Discuss relevant problems with other students, present their own opinions and critically assess the opinions of others;</li> <li>▪ Understand the importance of clear interpersonal communication between project team members, especially the need for maintenance and distribution of clear, concise project documentation.</li> </ul>
<b>Problem-solving Skills</b>	Graduates will be effective problem-solvers, capable of applying logical, critical and creative thinking in a range of problems. They will have developed competencies in information literacy.	<ul style="list-style-type: none"> <li>▪ Engage in small group problem solving on matters drawn from project management case studies;</li> <li>▪ Conceptualise problems in cost estimation, project breakdown, task scheduling, risk assessment and quality assurance and be able to formulate a range of potential solutions;</li> <li>▪ Gain a project manager's perspective on the types of problems encountered and methodologies for dealing with these problems.</li> </ul>
<b>Global Perspective</b>	Graduates will be able to demonstrate a global perspective and inter-cultural competence in their professional lives.	<ul style="list-style-type: none"> <li>• Appreciate potential cross-cultural issues that may arise in the management of the project team and liaison with project clients and stakeholders.</li> </ul>
<b>Social Responsibility</b>	Graduates will act ethically, with integrity and social responsibility	<ul style="list-style-type: none"> <li>• The social and ethical standards of the profession will be reinforced;</li> <li>• The social impact of IS-induced change in organisations will be emphasised.</li> </ul>

## Prior knowledge &/or skills

As expected from a student who has passed BSA201 Analysis of Systems:

Eg: systems modelling and analysis, systems management, teamwork and group problem solving.

# Learning resources required

## Requisite texts

Schwalbe, K *Introduction to Project Management*, Thomson Course Technology, Boston, MA, 2006

## Recommended reading

Schwalbe, K *Information Technology Project Management* 3<sup>rd</sup> Ed, Thomson Course Technology, Boston, MA, 2004 or a later edition

Project Management Institute A Guide to the Project Management Body of Knowledge, 2000 Edition, Newtown Square, PA, 2000

## E- (electronic) resources

As advised through Vista links

## Library

Students are expected to consult and correctly reference material in the University library, in electronic journals and newspapers, and the Web.

## Vista

Students are expected to consult the BSA301 pages on the University's Vista site regularly to ensure that they are aware of any new topics or material that is placed on that site.

## Other

### Equipment & materials

None

## Computer hardware & software

### Unit-specific software

Microsoft Project version 2000 or later

Microsoft Word version 2000 or later

## For WebCT Vista

To access WebCT Vista from your own computer you will need the appropriate software, and hardware to run that software. See *Learning Online* at <http://www.utas.edu.au/coursesonline/software.htm> for computer software you will need.

**Note:** Older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 1818 if you experience difficulties.

See *WebCT Vista: Information for Students* for further information about accessing WebCT Vista.

## Details of teaching arrangements

### Lectures/Intensive sessions

2 blocks of 12 lectures. The first block from March 19<sup>th</sup>-23<sup>rd</sup>, and the second from April 23<sup>rd</sup>-27<sup>th</sup>. Times to be advised by SFU.

### Tutorials

1 hour per week, at times to be advised by SFU.

### Online activities

All materials for this unit will be made available through Vista.

## Unit schedule

### Lectures

24 hours of lectures, to be delivered in two blocks of 12 lectures. The following is the current plan for each block.

#### ***Block 1 – March 19th-23rd.***

	Topic	Schwalbe reading
1	Introduction to the unit	
2	What is a Project?	Chapter 1
3	What is Project Management ?	Chapter 1
4	Aligning projects with Business Strategy	Chapter 2
5	Project Selection	Chapter 2
6	Case study – Financial analysis	
7	Project Management Methodology	Chapter 3
8	Initiating a Project	Chapter 3
9	Project Planning – Scope Management	Chapter 4
10	Project Planning – Time Management	Chapter 4
11	Project Planning – Cost management	Chapter 4

12	Case study - Assignment 1	
----	---------------------------	--

**Block 2 – April 23rd-27<sup>th</sup>**

	Topic	Schwalbe reading
13	Case studies – Scope and Cost Control	
14	Project Quality and Risk issues	Chapter 5
15	Project People and Communications Management	Chapter 5
16	Executing projects – Work Allocation	Chapter 6
17	Executing Projects – Procurement Issues	Chapter 6
18	Monitoring and Controlling Projects	Chapter 7
19	Case studies – contingency planning	
20	Closing Projects	Chapter 8
21	Best Practices in Project Management	Chapter 8
22	Case studies – lessons to be learned	
23	Case study – assignment 2	
24	Unit review	

**Tutorials**

There will be 14 one-hour tutorials over the period of the course, as advised by the IEN/SFU administration. Some workshops will be conducted in a group discussion setting, and others as individual activities in a computer laboratory. Each tutorial will require some pre-reading as preparation for the tutorial discussion/activity.

	Topic
1	Case study
2	Information gathering
3	The Project Brief
4	Feasibility Studies
5	Financial models
6	Introduction to Microsoft Project
7	Using Microsoft Project to record and monitor activity duration
8	Using Microsoft Project to record and monitor activity costs
9	Human resource issues – personality types and cultural issues

10	Communication including negotiation
11	Quality control
12	Risk identification
13	Post implementation review
14	Model examination

## Occupational health and safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at:

[http://www.admin.utas.edu.au/hr/ohs/pol\\_proc/ohs.pdf](http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf)

## Learning expectations and strategies

### Expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University's Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

It is expected that students will familiarise themselves with access and use of the WebCT/Vista system operated by the University for the electronic delivery of course materials, and for various forms of communication.

It is expected that students will consult email sent to their University email address at least twice a week for notices relating to the administration of the unit, and for notification of the results of assignments.

It is expected that students will read the background material specified in the course curriculum, will actively attend and participate in tutorials, and be prepared to discuss relevant issues arising with tutors, lecturers and fellow students.

### Student Expectations of the Unit

Students enrolled in this Unit may reasonably expect the following:

1. To be able to contact a lecturer or tutor by electronic mail, to raise issues arising in the unit, either relating to content or student performance within the unit.
2. Subject to availability, to be able to discuss such issues in person with the lecturer or tutor.
3. That assignments will be marked and the marks will be returned with 3 weeks of due dates.
4. That all relevant notices regarding the administration of the unit, including any necessary changes, will be communicated to all students enrolled in the unit via email.

*These expectations are in addition to those specified in relevant University regulations.*

### **Learning strategies**

If you need assistance in preparing for study please refer to your tutor or lecturer. For additional information refer to the Learning Development website :

<http://www.utas.edu.au/learndev/>

If you will be using WebCT/Vista for the first time and would like some information on how to use WebCT/Vista refer to the following guide:

[http://www.utas.edu.au/coursesonline/docs/using\\_webct.pdf](http://www.utas.edu.au/coursesonline/docs/using_webct.pdf)

Some of the units you will study use videoconferencing to deliver lectures and tutorials. To enable you to get the best out of a videoconference please refer to the following guide. <http://www.its.utas.edu.au/videoconf/vcstudentguide.pdf>

## **Specific attendance/performance requirements**

### **Assessment Summary**

Item	Description	Due Date	Weight
1	In a small group, developing a project plan.	Friday 20th April, 2007	25%
2	A hands-on individual assignment based on a project chart and description. An initial assignment brief will be subject to a number of last minute minor additions/amendments and to one or two major variations to the project plan originally distributed. As project manager you will be required to produce a report on the most appropriate responses to these changes. Decision making under time pressure is a major focus of this assignment.	Friday 25th May, 2007	35%

	Produce a report of about 2000 words in length, dealing with an evaluation of the performance of the project manager in the above scenario.		
3	A two-hour examination for BSA301 students will be held in the exam period in June. This examination is closed book.	Date and location to be advised	40%

## How your final result is determined

In order to pass a unit, the School of Information Systems expects that students:

In order to pass this unit, the School of Information Systems expects that students:  
 Achieve a total of at least 45% in continuing assessment of the unit; and  
 Achieve a total of at least 45% in the examination component of the unit; and  
 Achieve a total mark of at least 50% in the total assessment of the unit.

### *Note:*

*In exceptional circumstances, the School reserves the right to adjust the above assessment rule.*

## Submission of assignments

Students must submit assignments for the unit by the specified dates and times (if given), unless prior approval has been granted via an assignment extension form, at least 24 hours before the assignment is due to be submitted.

Every assessment task has a due date and method of submission. These due dates and methods of submission must be adhered to.

For each piece of assessment, there will be only one method of submission. The method will be clearly identified on the assignment sheet.

### *Notes:*

*Students must take responsibility for the correct submission of their assignments.*

*Students are expected to adhere to the following procedure for submission:*

*Submitted files MUST be checked by the student to ensure that correct submission of the file has been undertaken.*

*Students are expected to notify the Lecturer WITHIN TWO HOURS of submission if their files have not been submitted correctly.*

*Students must take responsibility for safely backing up of their own files during the academic year to ensure that no files are permanently lost.*

## Requests for extensions

### Extensions will be given only under the following conditions:

- Employment related issues: Arrangements for an extension must be made with the lecturer prior to the assignment due date. Documentation from your employer is required.
- Illness: A medical certificate must be presented to the lecturer either prior to the due date or as soon as possible after the due date.

The lecturer of the unit will address any extraordinary extension falling outside of these criteria.

All extensions must be applied for on the appropriate form, which is available at [http://www.infosys.utas.edu.au/students/forms/asst\\_extension.pdf](http://www.infosys.utas.edu.au/students/forms/asst_extension.pdf). Verbal extensions will not be accepted.

Students should not assume that all extension applications will be granted. Students must have received confirmation of the extension by the Lecturer in order for an extension to be granted.

Any extension granted will have a new submission due date and time.

Assignments that are not submitted by the due date and time will incur the following penalties:

## Penalties

10% (of mark achieved) per day or part thereof (excluding extensions) for late submissions.

## Review of assessment and appeals

1. It is expected that students will adhere to the following policy for review of any piece of **continuous assessment**.
  - a) Within 5 days of the release of the assessment result, the student should request an appointment with the Lecturer. **The student should be prepared to discuss specifically which section of the marking criteria they are disputing and why they consider the mark is inappropriate.**
  - b) Following this discussion, students may request a formal remark of the original submission (in accordance with Rule of Academic Assessment 111, clause 22.1). This remark will be undertaken, where practicable, by an alternative assessor.
2. Students under with Rule of Academic Assessment 111, clause 23 may also request a review of the **final result** in a unit. The request and payment must be made within 10 days from the date of the result notification.  
Students are referred to:

<http://www.admin.utas.edu.au/HANDBOOKS/UTASHANDBOOKS/RULES/RU>

[LE111.html](#) and  
[http://www.admin.utas.edu.au/ac\\_serv/flowchart\\_review\\_assesment.pdf](http://www.admin.utas.edu.au/ac_serv/flowchart_review_assesment.pdf)

## Complaints Procedure

It is expected that students will adhere to the following policy for making any complaint or grievance directly related to a Unit:

- a) In the first instance, students are to approach the Lecturer or Unit Coordinator concerned and arrange a time to speak with them about their concern.
- b) If an issue remains unresolved, the student should approach the Head of School and arrange a time to speak with them about their concern.

If the School's internal policy of complaints is unable to resolve an issue, students should consult Ordinance 8 Student Complaints for further direction.

## Academic referencing

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The appropriate referencing style for this unit is

For information on presentation of assignments, including referencing styles:

<http://www.utas.edu.au/library/assist/gpoa/gpoa.html>

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

## Plagiarism

While students are encouraged to discuss the assignments in this unit and to engage in active learning from each other, it is important that they are also aware of the University's policy on plagiarism. Plagiarism is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example downloading an essay wholly or in part from the internet, copying another student's work or using an author's words or ideas without citing the source.

**"Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/> "

**The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.**

It is important that you understand this statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer. Useful resources on academic integrity, including what it is and how to maintain it, are also available at: <http://www.utas.edu.au/tl/supporting/academicintegrity/students.html>

## **Further information and assistance**

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

There is a range of University-wide support services available to you including Student Services, International Services and Learning Development. Please refer to the *Current Students* homepage at: <http://www.utas.edu.au/students/> Should you require assistance in accessing the Library visit their website for more information at <http://www.utas.edu.au/library/>

## **Help resolving concerns about this unit**

In the first instance you should contact your lecturer. If the matter is still unresolved and you would like to know who to contact or the procedures for resolving your concern refer to the following website: [http://www.admin.utas.edu.au/ac\\_serv/complaints\\_info.html](http://www.admin.utas.edu.au/ac_serv/complaints_info.html)

The Hobart based Tasmanian University Union (TUU) or the Launceston/Burnie based Student Association (SA) may also be able to assist.

**The School reserves the right to alter the details contained in this Unit Outline. Students will be advised of changes to the outline via their University email account and it remains the responsibility of the student to check their email for such changes.**

## Assessment Details

<b>Assessment task 1</b>	
<b>Task description</b>	You are expected to produce a project plan to meet the requirements of the assignment brief. The project is to be carried out in teams, and the project plan is to be submitted on behalf of the team.
<b>Task length</b>	To be advised
<b>Links to unit's learning outcomes</b>	3) Understand the roles of IT project managers including project team formation, estimation, costing, task scheduling, monitoring, risk and quality management, negotiation and conflict resolution.
<b>Assessment criteria / guidelines</b>	<i>Assessment criteria:</i> See earlier in this document
<b>Date due</b>	2pm (Shanghai time) Friday 20 <sup>th</sup> April, 2007

## Assessment task 2

<b>Task description</b>	Engage in project management under changing project conditions and time pressure and different scenarios. Analyse the performance of a project manager in a scenario.
<b>Task length</b>	2,500-3,000 words
<b>Links to unit's learning outcomes</b>	1) Have an understanding of the project management lifecycle, the methodologies, processes and tools employed in good IS project management. 2) Understand the outcomes expected from good project management in the development of information systems;
<b>Assessment criteria / guidelines</b>	<i>Assessment criteria:</i> See earlier in this document
<b>Due Date</b>	2pm (Shanghai time) Friday 25 <sup>th</sup> May, 2007

### **Assessment task 3**

**Task description**

Examination

**Task length**

This is a two hour, closed book exam that covers topics dealt with in the course. An example of a model examination paper will be provided through the unit's WebCT/Vista site.

**Links to unit's learning outcomes**

The examination is aligned with the achievement of all learning outcomes given above.

As above

**Assessment criteria / guidelines**

To be advised

**Due Date**

## Appendix 1 - What is academic integrity?

Academic integrity is about mastering the art of scholarship. Scholarship involves researching, understanding and building upon the work of others and requires that you give credit where it is due and acknowledge the contributions of others to your own intellectual efforts.

At its core, academic integrity requires honesty. This involves being responsible for ethical scholarship and for knowing what academic dishonesty is and how to avoid it.

### Commonly used terms

**Attribution:** the ascribing of a work or an idea to a particular author or artist.

**Citation:** the act of directly quoting or giving intellectual credit to another person's work or ideas.

**Collusion:** “any form of joint effort, between students, or between students and other persons, intended to deceive an assessor as to who was actually responsible for producing the material submitted for assessment”. (University of Western Sydney 2000).

**Common Knowledge:** can be defined as facts known by a large number of people. These "facts" do not have to be cited.

**Group work:** can be described as “a formally established project to be conducted by a number of students in common, resulting in a single piece of assessment or a number of associated pieces of assessment”. (Newcastle University 2002).

**Legitimate collaboration:** Newcastle University describes legitimate collaboration as “any constructive educational and intellectual practice that aims to facilitate optimal learning outcomes through interaction between students”.

### Paraphrasing:

1. A restatement of a text or passage in another form or other words, often to clarify meaning.
2. The restatement of texts in other words as a studying or teaching device.

**Plagiarism:** the stealing or passing off as one's own (the idea or words of another); use (a created production) without crediting the source; to commit literary theft; present as new and original an idea or product derived from an existing source (*Webster's Third New International Dictionary of the English Language*, Unabridged, p. 1728).

**Quoting:** to place an excerpt from a source word for word into one's paper. The source must be cited, giving credit to the original author.

**Summarising:** to put someone else's concept or main ideas into one's own words.

## Appendix 2 - Common forms of academic dishonesty

- Cheating in an exam either by copying from other students or using unauthorised notes or other aids.
- Submitting, as your own, an assignment that another person has completed.
- Downloading information, text, computer code, artwork, graphics or other material from the Internet and presenting it as your own without acknowledgment.
- Quoting or paraphrasing material from a source without acknowledgment.
- Preparing a correctly cited and referenced assignment from individual research and then handing part or all of that work in twice for separate subjects/marks.
- Copying from other members while working in a group.
- Contributing less, little or nothing to a group assignment and then claiming an equal share of the marks.
- 

From: James R, McInnis, C and Devlin, M (2002)  
*Assessing Learning in Australian Universities*  
Centre for the Study of Higher Education - University of Melbourne  
Viewed 29 December 2002  
<<http://www.cshe.unimelb.edu.au/assessinglearning/03/plagMain.html>>

Using words, ideas, computer code, or any work by someone else without giving proper credit is academic dishonesty. Academic dishonesty is often referred to as plagiarism or cheating.



When you use information from a source, you must cite it.

## Appendix 3 - How to achieve and maintain academic integrity

### Utilise the right sources

In order to articulate your ideas, defend your own argument and refute counter-arguments, you will need to identify the most appropriate sources of material to help you. In order to identify the most appropriate material you will need to evaluate your research results.

### Start writing

The next step in the process is to document the validity of your position, and crediting those whose work you have used to establish your position. To do this you will need to apply the appropriate referencing style for your discipline to your work. If you are not sure what style you should be using check with your tutor or your unit outline.

The University also provides a list of preferred text referencing system for undergraduate students at

[http://www.utas.edu.au/staff/tl/policies/School\\_referencing\\_system\\_table.htm](http://www.utas.edu.au/staff/tl/policies/School_referencing_system_table.htm)

When you begin writing your assignment/project report you must give credit to the sources for the ideas you are using. There are standard ways to properly integrate sources into your assignment. They include:

- *Direct quotes* – This is when you place an excerpt from your source word for word into your paper. The source must be cited, giving credit to the original author.
- *Paraphrasing* – This means to restate a passage from your source in your own words. The source and author of the passage you paraphrase must be cited.
- *Summarising* – When you summarise the key concept or main idea from someone else's work in your own words, you must give credit for summarised ideas to the original source.

### More information on writing skills

Developing your own writing style is an important part of good scholarship. For information and assistance on essay writing go to the Learning Development website at <http://www.utas.edu.au/learndev/essays.html>



Remember that when you use a direct quote, paraphrase or summarise to not only provide the in-text reference but also provide a full reference in your reference list.

## **Appendix 4 - What happens if I don't maintain academic integrity?**

While studying at University you are expected to submit work that is your own. This does not mean that you can't use other people's ideas to support your own or to enhance your argument. What it does mean is that you are required by the University to acknowledge the source of those ideas as in text references in your assignments and the setting out of a list of references or a bibliography at the end of your assignment, acknowledging all sources utilised.

The academic tradition, on which Australian universities are founded expects that all scholarly efforts undertaken be done so in keeping with the rules of attribution. This means that all material that is submitted or presented for assessment that contains work other than your own, must be attributed to its source.

Failure to do so constitutes academic dishonesty (plagiarism). It is important that students understand how to correctly refer to the work of others and maintain academic integrity.

Ordinance 58: Student Discipline outlines the process for initiating formal discipline procedures for academic/general misconduct matters.

<http://www.utas.edu.au/universitycouncil/legislation/ord58.pdf>

You should also refer to any policies and procedures specific to your Faculty/School.