

BMA106  
Tourism Geography

*Semester 1, 2009*

This unit will be offered in:

**Hobart and Launceston**

The lecturer responsible will be:

**Mr Dirk Reiser (Lecturer-in-Charge)**

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**<http://www.utas.edu.au/mgmt/student.htm>**

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## Introduction to the Unit

This course provides an introduction to the relationship between tourism and geography. Geography may be defined as the study of the structure and interaction of two major systems – the ecological system that links human beings to their environment, and the spatial system that links one area of the earth’s surface with another. From a geographical point of view, tourism consists of:

- the countries of origin of tourists, or ‘generating areas’;
- the tourist destination countries; and
- the routes travelled between these two sets of locations.

This unit thus introduces the fundamentals of travel between locations; the way in which the world climate affects travel; climate as a key factor impacting on attractions, access and activities and therefore the distribution of tourism; cartography, which is essential for understanding planning and analysis of tourism destinations; and the manner in which physical and cultural features may be utilised as tourism resources.

Another major aim of the course is to introduce the student to the global dimensions of what has become one of the major industries in the world. World flows in tourism are analysed and Australian and Tasmanian tourism flows are examined in more detail.

Human geography and critical issues in tourism geography are also explored.

### Enrolment in the unit

Unless there are exceptional circumstances, students should not enrol in BMA units after the end of week two of semester, as the School cannot guarantee:

- that any extra assistance will be provided by the teaching team in respect of work covered in the period before enrolment; and
- that penalties will not be applied for the late submission of any piece or pieces of assessment that were due during that period.

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## Learning Outcomes

On completion of this unit, you should be able to:

- the major international, regional and local tourism flows;
- aspects that influence the generation of tourism;
- aspects that influence the flows to various tourism destinations and destination development models;
- the impact of climate on tourism;
- geographic planning with respect to tourism;
- the use and application of maps and other spatially-oriented resources, including the ability to read and interpret these;
- world geography, specifically places, attractions and countries associated with international tourism and a familiarity with the factors that influence global trends in tourism; and
- new directions in human geography: exploring identities and social process in tourism.

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## Generic Graduate Attributes

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see <http://www.utas.edu.au/tl/policies/index.htm>). By undertaking this unit you should make progress in attaining the following attributes:

### Knowledge

- Develop an understanding of important issues in tourism geography
- Learn a wide range of academic skills, in particular academic reading and conducting literature searches
- Identify and implement personal learning strategies for presentations and essay writing

### Communication Skills

- Learn to communicate within an academic setting (oral and written)
- Listen to, evaluate and understand the views of others
- Organise learning through the use of technology-based activities, especially MyLO

### Problem-Solving Skills

- Identify critical issues in tourism
- Conceptualise problems and formulate a range of solutions
- Find information from a wide range of media, including books, journals, the Internet, newspapers and government publications

### Global Perspective

- Demonstrate an awareness of the global, environmental, economic, technological, socio-cultural and political contexts in which tourism is operating

### Social Responsibility

- Demonstrate an understanding of the impact tourism has on the social setting
- Acknowledge the tourist's personal responsibility in achieving sustainability

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## Prerequisites

None.

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## Texts

### Prescribed Texts

Lew, A., Hall, C. M. & Timothy, D. 2008. *World geography of travel and tourism. A regional approach*. Oxford: Butterworth-Heinemann.

### School Publications

Students must obtain the following electronic publications which are available from the School of Management website:

<http://www.utas.edu.au/mgmt/student.htm>

*Writing Assignments: A Guide*

*School of Management Referencing Style*

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## Recommended Reading

The publications listed below are highly recommended for further reading on the topics covered in the unit.

### Books

- Collier, A. 2008. *The world of tourism and travel*. Rosedale: Pearson Education New Zealand.
- Cook, R. A., Yale, L. J. & Marqua, J. J. 2006. *Tourism: The business of travel* (3<sup>rd</sup> ed.). Upper Saddle River: Pearson Education Inc.
- Cooper, C., Fletcher, J., Fyall, A., Gilbert, D. & Wanhill, S. 2005. *Tourism: Principles and practice* (3<sup>rd</sup> ed.). Harlow: Pearson Education Limited.
- Cooper, C. & Hall, C. M. 2008. *Contemporary tourism: An international approach*. Oxford: Butterworth-Heinemann.
- Davidson, J. & Spearitt, P. 2000. *Holiday business: Tourism in Australia since 1870*. Melbourne: Melbourne University Press.
- Foran, B., Bartram, G., & Cumpston, R. 2000. *Australian inbound tourism to 2020: Old markets stabilising and new markets growing*. Canberra: CSIRO Wildlife and Ecology.
- Gunn, C. A. & Var, T. 2002. *Tourism planning: Basics, concepts, cases* (4<sup>th</sup> ed.). New York, USA: Routledge.
- Hall, C. M. 2007. *Introduction to Tourism in Australia: Impacts, planning and development* (5<sup>th</sup> ed.). Melbourne, Australia: Longman Cheshire Pty Ltd.
- Hall, C. M. 1997. *Tourism in the Pacific Rim, Development, Impacts and Markets* (2<sup>nd</sup> edition). Melbourne, Australia: Longman Australia Pty Ltd.
- Hall, C. M. & Page, S. 2000. *Tourism in South and Southeast Asia: Issues and cases*. Oxford: Butterworth-Heinemann.
- Hall, C. M. & Page, S. J. 2006. *The geography of tourism & recreation: Environment, place and space* (3<sup>rd</sup> ed.). Abingdon: Routledge.
- Holloway, J.C. 2006. *The business of tourism* (7<sup>th</sup> ed.). Edinburgh: Pearson Education Ltd.
- Hudman, L., & Jackson, R. 2003. *Geography of travel and tourism* (4<sup>th</sup> ed.). New York, USA: Delmar Publishers.
- Johnston, L. 2001. (Other) Bodies and Tourism Studies. *Annals of tourism research*, 28 (1): 180-201.
- Mancini, M. 2004. *Selling destinations: Geography for the travel professional* (4<sup>th</sup> ed.). Clifton Park: Thomson Delmar Learning.
- Richardson, J. I. & Fluker, M. 2008. *Understanding and managing tourism* (2<sup>nd</sup> ed.). Frenchs Forest: Pearson Education Australia.
- Sharpley, R. 2006. *Travel and tourism*. London: Sage.
- Theobald, W. F. (Ed.). 2005. *Global tourism* (3<sup>rd</sup> ed.). Burlington, USA: Elsevier.
- Weaver, D., & Lawton, L. 2006. *Tourism management* (3<sup>rd</sup> ed.). Queensland: John Wiley.

Weiermair, K. & Mathies, C. (Eds.). 2004. *The tourism and leisure industry: Shaping the future*. Binghamton: The Haworth Press.

## **Journals and Periodicals**

Apart from books, you will find it valuable to get into the practice of reading relevant articles from journals and periodicals (including newspapers and magazines).

*Anatolia: An international journal of tourism and hospitality research (2003 to present)*

*Annals of Tourism Research (2000 to present)*

*Arthur Frommer's Budget Travel (2004 to present)*

*Asia Pacific Journal of Tourism Research (1996 to present)*

*Business Travel News (2002 to present)*

*Business Travel World (2003 to present)*

*Current Issues in Tourism (1998 to present)*

*E-review tourism research (2003 to present)* <http://ertr.tamu.edu/index.cfm>

*Global Tourism (2005 to present)*

*Hospitality (1998 to present)*

*Hotels, Restaurants & Leisure Industry Profile: Global (2003 to present)*

*International Journal of Contemporary Hospitality Management (2003 to present)*

*International Journal of Tourism Research (1999 to present)*

*Journal of Hospitality, Leisure, Sports and Tourism Education (2002 to present)*

*Journal of Leisure Research (1992 to present)*

*Journal of Retail and Leisure Property (2000 to present)*

*Journal of Sport Tourism (1993 to present)*

*Journal of Sustainable Tourism (1996 to present)*

*Journal of Tourism Studies (1994 to 2005)*

*Journal of Travel Medicine (1994 to present)*

*Journal of Travel Research (1999 to present)*

*Leisure Sciences (1999 to present)*

*Leisure Studies (1996 to present)*

*Managing Leisure (1995 to present)*

*Meetings & Incentive Travel (1996 to 2006)*

*Parks & Recreation (Arlington, Va.) (1992 to present)*

*Progress in Tourism and Hospitality Research (1997-1998)*

*Scandinavian Journal of Hospitality and Tourism (2001 to present)*

*Sydney Morning Herald*

*The Age*

*The Australian*

*The Examiner*

*The Mercury*

*Tourism and Hospitality Planning and Development (2004 to present)*

*Tourism and Hospitality Research (2001 to present)*

*Tourism Economics: The Business and Finance of Tourism and Recreation (2000 to present)*  
*Tourism Geographies (2000 to present)*  
*Tourism Management (2003 to present)*  
*Travel Agent (2000 to present)*  
*Travel and Tourism Forecast Americas; Asia and Australasia; Middle East and Africa; World (2004- 6 months go)*  
*Travel Retailer International (2003 to present)*  
*Travel Trade (New York) (2003 to present)*  
*Travel Trade Gazette UK and Ireland (07/01/1998 to today)*  
*Travel Weekly (2003 to present)*  
*Travel Weekly Australia (2006 to present)*

## **Websites**

There are literally thousands of websites. Many contain useful information but some also contain significant inaccuracies. Use these carefully and reference them properly.

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## **Flexible Learning: MyLO**

MyLO software has been incorporated into the delivery of this unit to enhance the learning experience by providing access to up to date course materials and by allowing for online discussion through this web-based environment.

To access MyLO from your own computer you will need the appropriate software, and hardware to run that software. See **Learning Online** <http://uconnect.utas.edu.au/> for computer software you will need.

**Note:** Older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 6226 1818 if you experience difficulties. The School of Management has prepared a MyLO Information Sheet which includes access guidelines and contact information. It is available to download as a Word document from the School of Management website: <http://www.utas.edu.au/mgmt/student.htm>

## **Privacy Policy and Notice**

The School of Management takes the utmost care to protect the privacy and security of your personal information and to ensure its accuracy.

If you have any concerns about your privacy in MyLO please contact the lecturer-in-charge of this unit or view the University of Tasmania MyLO Privacy Policy Statement available from the university website on <http://www.utas.edu.au/coursesonline/privacy.htm>.

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## Assessment

In order to pass this unit you must achieve an overall mark of at least 50 per cent of the total available marks. Details of each item of Coursework are provided in the Assignment Topics section.

Method of Assessment	Value	Due Date	Length*
<b>Coursework</b>			
Essay	20 marks	03 April, 2.00 pm	1500 words
Presentation	20 marks	In tutorials	15 minutes
Tutorial workbook – 5 submissions	30 marks	Handed in before each tutorial	
<b>Examination</b>	30 marks	Exam Period	Two hours
Total Marks	100		

\* **Word Limit:** The word count includes such items as headings, in-text references, quotes and executive summaries. It **does not** include the reference list at the end of the assignment.

## Study Week

All undergraduate units offered by the School of Management are scheduled to include a Study Week. The dates for this Semester are shown in the attached Study Schedule.

The purpose of the Study Week is to allow students an opportunity to consolidate their studies thus far, and to research coming assignments.

## Examination

### *Format*

The examination will be two hours long. Students are to answer three out of ten essay-style questions on topics covered in the lectures. The exam is worth 30 marks in total (10 marks per question).

### *Scheduled date and place*

Your final examination for this unit will be held during the scheduled examination period as indicated by Student Administration in correspondence to you.

Examinations will normally be scheduled Monday to Saturday inclusive. Examinations may be held during the day or evening and students should consult the university information which will be made available towards the end of semester.

You are advised to make any necessary arrangements with employers now for time off during examination period to sit this examination. Your participation at the scheduled time is not negotiable unless there are exceptional circumstances.

**Note that you will be expected to sit the examination at your recorded study centre.**

## ***Supplementary Examination***

Except in special circumstances and on the recommendation of the lecturer-in-charge or the Head of School, a student who fails will not be granted a supplementary examination.

## **Special Consideration and Student Difficulties**

If a student is experiencing difficulties with their studies or assignments, have personal or life planning issues, disability or illness which may affect their course of study, they are advised to raise these with their lecturer in the first instance. Students may also contact the Catalyst Officer, who will be able to help in identifying the issues that need to be addressed, give general advice, assist by liaising with academic staff, as well as referring students to any relevant University-wide support services. The Catalyst Officer is located in room 318a in the Commerce Building in Hobart and is contactable by phone on 6226 1916. There is also a range of University-wide support services available including Student Services, International Services and Learning Development. Please refer to the *Current Students* homepage at: <http://www.utas.edu.au/students/index.html>

Should a student require assistance in accessing the Library, visit their website for more information at <http://www.utas.edu.au/library/>

Students who have completed their examinations and who feel that they have been disadvantaged due to illness or other circumstances affecting their study, may fill out a form to request that their lecturer takes this into consideration when marking the examination. Forms should be submitted directly to the relevant school, accompanied by appropriate supporting documentation, as soon as possible after the completion of the examination. Granting of special consideration is at the discretion of the lecturer and school. The relevant form can be found at the following website:

[http://www.studentcentre.utas.edu.au/examinations\\_and\\_results/forms\\_files/index.htm#eits](http://www.studentcentre.utas.edu.au/examinations_and_results/forms_files/index.htm#eits)

Students with a non-English speaking background may be permitted to take a bilingual dictionary into an exam. This dictionary must not be annotated, that is, it must have no notes written in it. In order to use a bilingual dictionary students must request permission from the Student Centre.

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## **Submission of Coursework**

### **Lodging Coursework**

All Coursework must have the School of Management Assignment Cover Sheet and Title Page attached, both of which are available as a blank template from the School of Management website:

<http://www.utas.edu.au/mgmt/student.htm>

**All assignments must include the tutor's name on the assignment Cover Sheets when they are handed in. If this is not done the assignment will not be accepted and therefore marked.**

Please remember that you are responsible for lodging your Coursework on or before the due date. We suggest you keep a copy. Even in the most 'perfect' of systems, items sometimes go astray.

Note that you may also be required to submit an electronic copy of your Coursework. More details of this will be given in Lectures.

*Hobart students:* Lodge in assignment box next to room 321, Commerce & Economics Building.

*Launceston students:* Lodge in assignment box beside room A170.

**All coursework must be handed in at 2.00 pm on the due date.**

## Late Coursework

### *Written Work*

Extensions will only be granted on medical or compassionate grounds and will not be granted because of work or other commitments. Requests for extensions should be **made in writing** to the lecturer-in-charge prior to the due date. Medical certificates or other evidence must be attached and must contain information which justifies the extension sought.

Late assignments which have **not** been granted an extension will, at the lecturer's discretion, be penalised by deducting ten per cent of total marks for each full day overdue.

Assignments submitted more than six days late will normally not be accepted by the lecturer-in-charge.

### *Tests*

Students who are unable to sit a test on medical or compassionate grounds (work or other commitments are not considered 'compassionate grounds') may request that they be permitted to submit alternative Coursework.

Please do not expect a special test to be held for you if you choose to go on holidays or undertake other activities on the scheduled date. If you do need to request alternative Coursework, you should do so in writing to the lecturer-in-charge prior to the due date. Medical certificates or other evidence must be attached and must contain information which justifies the request. The telephone number of the doctor should also be included.

## Return of Coursework

Coursework will be returned during classes or it can be collected from the lecturer's or tutor's room at nominated times; it will not be available from the School's offices.

## Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own, for example:

- using an author's words without putting them in quotation marks and citing the source;
- using an author's ideas without proper acknowledgment and citation; or
- copying another student's work.

**If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor** for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/plagiarism/> & <http://www.academicintegrity.utas.edu.au/>

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline—Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/ord9.pdf>

**The University reserves the right to submit (or to require you to submit) assignments to online plagiarism detection software, and might then retain a copy of the assignment on its database for the purpose of future plagiarism checking.**

## **Occupational health and safety (OH&S)**

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at:  
[http://www.admin.utas.edu.au/hr/ohs/pol\\_proc/ohs.pdf](http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf)

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# Tutorial Program

## Tutorial Questions for Discussion

Note that the tutorial program does not start until Week 2 of semester.

The tutorial sessions are designed to complement the lectures and help develop your skills and analytical abilities. Specifically they focus on giving you the underlying knowledge in geography as it applies to analysing tourism systems. This is a crucial aspect that will provide a solid basis for future years' studies in tourism subjects. The small group size of tutorials also enhances cooperative group learning and the environment provides a constructive vehicle for peer group inter-relationships to develop. As there are only 7 tutorials, you are expected to read the provided readings.

The objectives of the tutorial sessions are to supplement the material presented in lectures. Some of this will be additional (such as exploring the material in the workbooks and examining specific examples); and some will be exploring information provided in lectures and MyLO in greater depth.

### ***Week 2 Tutorial 1***

Essay and referencing writing

Tutorial discussion: Employment in tourism

### ***Week 3 Reading 1***

Reading: Analysing the world patterns of international tourism flows

### ***Week 4 Tutorial 2***

Answer questions 1 and 4 'Mobilities; concepts of travel, tourism and migration to be handed in

Tutorial discussion: Understanding the 'new tourist'

### ***Week 5 Readings 2***

Readings:

Tourism in Asia-Pacific

The re-visioning of tired destinations: Australia's Gold Coast

### ***Week 6 Tutorial 3***

Answer questions 1 and 2 'Managing transport at the tourism destination' to be handed in

Tutorial discussion: Kangaroo Island: debating tourism development

### ***Week 7 Reading 3***

Reading: *Tourism and travellers with disabilities*

*Study Week*

### ***Week 8 Tutorial 4***

Answer questions 1 and 2 of the case study 'Dubai' to be handed in

Tutorial discussion: *Wildlife tourism in South Africa*

### ***Week 9 Reading 4***

Reading: Tourism in Russia

### ***Week 10 Tutorial 5***

Answer questions 3 and 5 of the case study 'Adventure tourism in Iceland' to be handed in  
Tutorial discussion: The role of visitor attractions in Dublin, Ireland

### ***Week 11 Reading 5***

Reading: Ecotourism in Belize

### ***Week 12 Tutorial 6***

Answer questions 1 and 4 'Space: the final tourism frontier' to be handed in  
Tutorial discussion: 'Tourism as agent of poverty alleviation'

### ***Week 13 Tutorial 7***

Preparation for examination

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## Assignment Topics

### Essay

*Due Date:* 03 April 2008

*Length:* 1500 words

*Value:* 20 marks

For Tasmania, tourism is a very important industry and travelling is a very important part of the lives of many Tasmanians. Discuss: Tourism to and from Tasmania- is it important?

Include answers to the following questions:

- who is visiting Tasmania (domestic and international)?
- why do these people come to Tasmania?
- why do Tasmanians travel overseas?

Please check the School of Management site for resources for our students concerning any issues in relation the referencing style and assignment guide (<http://www.utas.edu.au/mgmt/student.htm>).

## Marking sheet

	Excellent	Good	Average	Fair	Poor
<b>A. Structure</b>					
Has the topic been clearly defined?					
Is the introduction clear and purposeful?					
Is there a clear statement of the argument?					
Is there appropriate and effective use of paragraphs, headings etc?					
Are the transitions effective to make the essay flow?					
Is there an effective conclusion drawing the main points together?					
<b>B. Content</b>					
Is there evidence of adequate research?					
Is the breadth of the coverage appropriate?					
Are content and argument relevant to the assignment?					
Are the arguments supported by evidence, examples, sources, quotes?					
<b>C. Analysis</b>					
Are the arguments logical and consistent?					
Does the essay show evidence of original and critical thought?					
Does the essay show sufficient depth of analysis?					
<b>D. Presentation</b>					
Is the writing style appropriate?					
Are spelling, grammar and syntax appropriate?					
Are figures, graphs and tables etc. used in an effective way?					
Is the format (margins, font size, pages numbering, spacing etc.) appropriate?					
Are the sources acknowledged?					
Is the referencing appropriate (e.g. in-text direct quotes, in-text paraphrased quotes)?					
How is the standard of the reference list?					

**Comment:**

## Assignment 2

### Presentation - The Amazing Tourism Race

*Due Date:* Various - in tutorial/s

*Length:* 15 minutes

*Value:* 20 marks

During the semester, students will travel in groups on different legs of a 'Round-the-World trip'. You are streamed into groups of 2-3 students. Each group will cover a different part of the journey in different tutorials. Your group will receive a written statement including facts about a country without naming it, as well as a travel budget. Your first task is to find out which country you are travelling to (confirm your result with Dirk). The second task is to develop a travel plan starting where the last group finished their part of the journey. It includes travelling to, travelling around, accommodation, food, attractions to visit and length of stay at the destination. You need to keep the expenses within your budget. Your third task is to develop a presentation for the tutorial. The presentation should describe your trip details as well as the country in general. Furthermore, you should outline the other choices that would have been available to your group and justify your selection. For example, your group decided to travel by bus rather than by airplane or rental car because your group has enough time and wants to see as much as possible of the country or your group spent one night in a luxury hotel instead of the usual backpacker to have a bath and enjoy the luxury. You can decide whatever you want as long as you stay within the budget (50 A\$ per day in Asia, 100A\$ per day in Europe and North America, international flights excluded).

The presentation should be 15 minutes. Each group member needs to present for a similar length of time to receive a mark. Additional marks are given for creativity so as to make the presentation more interesting (e.g. role play, posters, pictures, handouts). **It is important that you do not read your presentation.** The final mark is a group mark and each member will receive the same mark.

## Marking sheet

	Excellent	Good	Average	Fair	Poor
<b>Introduction</b>					
Introduction to topic/definition terms/trip					
Provision of relevant background information					
<b>Presentation</b>					
Usage of quality overheads/visuals aids/other creative material					
Provision of relevant examples					
<b>Content</b>					
Presentation of logical sequence					
Provision of accurate coverage of issue					
Evidence of independent thought					
<b>Delivery</b>					
Clarity of delivery/eye contact					
Management of time					
<b>Conclusion</b>					
Provision of clear summary/conclusion					
<b>Discussion</b>					
Appropriateness of answers					
Encouragement of discussion					
Overall marks					

**Comments:**

## Tutorial Workbook Submissions

*Due Date:* Various - before tutorial/s - 5 submissions (starting week 4)

*Length:* Answer question/s

*Value:* 30 marks (6 marks per submission)

Read the case study for each tutorial, answer the questions provided and hand them in **before** the start of the tutorial. The case studies **cannot be handed in anywhere else than to the tutor at the tutorial.** Overall, this exercise is worth 30 marks (6 marks per submission).



# Study Schedule

Semester 1, 2009

Week	Start of Week	Text Chapter	Topic	Due Dates and Tutorial Topic
1	23 February	Chapter 1	Introduction to Tourism Geographies	
2	02 March	Chapter 1	General Facts About the World	Tutorial 1 Essay writing/referencing Employment in tourism
3	09 March	Chapter 1	Global Tourism Flows	Reading 1: Global tourism flows
4	16 March	Chapter 1	Tourism Generating Regions and Tourism Receiving Destinations	Tutorial 2 Answers to case study: Mobilities The new tourist
5	23 March	Chapter 4	Domestic/National Tourism Patterns	Reading 2: Tourism in Asia-Pacific Australia's Gold Coast
6	30 March	Chapter 1	Geography of Transport for Travel and Tourism	Tutorial 3 Answers to case study Managing transport at the tourism destination Tourism development on Kangeroo island Essay due 03 April 2.00pm
7	06 April		<i>Study Week 6<sup>th</sup>- 8<sup>th</sup> of April &amp; 16<sup>th</sup> – 17<sup>th</sup> of April</i>	Reading 3: Tourism and travellers with disabilities
<i>Mid-Semester Break 9<sup>th</sup> – 15<sup>th</sup> of April</i>				
8	20 April	Chapter 3	Tourism in Africa	Tutorial 4 Answers to case study Dubai Wildlife tourism in Southern Africa
9	27 April	Chapters 3 & 4	Tourism in Asia	Reading 4: Tourism in Russia
10	04 May	Chapter 2	Tourism in Europe	Tutorial 5 Answers to case study adventure tourism in Iceland Visitor attractions Dublin
11	11 May	Chapters 5	Tourism in the Americas	Reading 5: Ecotourism in Belize
12	18 May		The Future of Tourism	Tutorial 6 Answers to case study space tourism Tourism and poverty alleviation
13	25 May		Conclusion	Tutorial 7 Preparation Examinations
A Calendar/Study Planner showing dates is available from School of Management website at <a href="http://www.utas.edu.au/mgmt/student.htm">http://www.utas.edu.au/mgmt/student.htm</a> .				