

## Teaching & Learning

### Priority A: Fully embed a high performance culture

**Instil an expectation of high achievement in students and staff, and provide the means for this high achievement.**

2 Optimise the range of support programs for prospective and current students.

	Initiative	Priority	Responsibility	Budget	Date
1	To implement and evaluate a Peer Assisted Study Session (PASS) Program  Target: To provide PASS sessions to 35 First Year Units by 2010	H1	PVC (T&L)	C	Ongoing to 2010

6 Strengthen and increase participation in organisational professional development programs that support a high-performance culture.

	Initiative	Priority	Responsibility	Budget	Date
1	Provide support for the implementation of the Criterion Referenced Assessment (CRA) Project  Target: Full implementation of CRA by 2010	H1	PVC (T&L)	C	Ongoing to 2010

### Priority B: Create and implement a distinctive UTAS teaching and learning model

**Develop a UTAS student experience, learning outcomes and graduate profile that ensure contemporary knowledge and skills, generic capabilities and an experience of place, environment and community that is distinctly Tasmanian.**

9 Review and strengthen tertiary preparation programs and entry pathways to support a broader range of students.

	Initiative	Priority	Responsibility	Budget	Date
1	Improve access to UTAS with the development of the UTAS College model with a focus on transition support and individualised pathway planning  Target: To pilot and evaluate strategies to improve transition support and student retention 2009	H1	PVC (T&L), Planning Dean (UTAS College)	C	Ongoing from 2008

13 Restructure and streamline the course profile to provide: common course structures, multidisciplinary and interdisciplinary learning opportunities; and flexible delivery options that are responsive to students' needs and the University's academic strategic priorities.

	Initiative	Priority	Responsibility	Budget	Date
1	Flexible Course Structures Project Implementation.  Target: Undergraduate degree course amendments and specifications approved for introduction in 2010.	H1	PVC (T&L), CALT Course Structures Working Party	C	Ongoing to 2010

16 Expand postgraduate coursework programs specifically aimed at continuing professional development and career start-up.

	Initiative	Priority	Responsibility	Budget	Date
1	To support the development of postgraduate coursework programs in a flexible mode  Target: To progress the development and delivery of selected coursework units in a flexible mode	H1	PVC (T&L)	C	Ongoing to 2010

17 Provide a high quality, distinctive and energising student experience that develops life-long learning skills, generic graduate attributes and a global perspective that lead to satisfying and rewarding employment, career and personal development outcomes for students.

	Initiative	Priority	Responsibility	Budget	Date
1	To support the conversion of undergraduate units to flexible delivery mode  Target: To progress the development and delivery of selected courses and units in a more flexible mode.	H1	PVC (T&L)	C	Ongoing to 2010
2	To develop a more integrated learning and support structure that more effectively underpins a positive student experience  Target: Reorientate the Division of Teaching and Learning to have a more direct focus on the student experience including career and pathway planning.	H1	PVC (T&L)	C	Ongoing to 2010