

The Impact on Students of Flexible Teaching & Learning at the University of Tasmania

Qualitative Report Implementation Plan

<i>What students said</i>	What we will do
The University's approach to flexible teaching and learning is enthusiastically endorsed by students because of the opportunities it provides for them. They are looking for a balance with face-to-face teaching approaches.	Continue to develop and refine our strategy, ensuring that there is an appropriate balance between face-to-face contact and flexible approaches.
There is insufficient access to computers on campus.	ITR will audit issues associated with computer access for students and develop a plan for addressing student concerns.
Some academics require further assistance to implement flexible teaching and learning effectively.	FEU will continue its program of staff development and provision of resource material to assist staff to develop skills in videoconferencing and using WebCT. Heads of School will ensure that staff are encouraged and supported to develop expertise in these areas.
Students require further assistance to adapt to flexible teaching and learning approaches, both in terms of the use of the technology and the move to more independent learning.	FEU will further develop its resources and support for students to introduce them to flexible teaching and learning approaches and to help them adjust to independent learning. Resources will be available for students directly, through UniStart and through use by academics in their own teaching and support of students.