ASSESSMENT IN PRACTICE

In order to achieve a pass in BN practice units students are required to achieve a satisfactory result for the assessment that relates to performance in practice. Students should be made aware of any concerns to their progress as they arise. Unit coordinators and clinical facilitators will support students by helping them to develop learning goals to assist in their progression. You should contact your unit coordinator immediately if concerns regarding your progress have been raised.

Accommodating Variations to Practice

In cases of extenuating circumstances students may receive special consideration in particular practice areas. The Unit Coordinator in consultation with the student, and BN Coordinator if required, will identify alternative strategies to accommodate the necessary variation to practice. In these instances an SNM Learning Agreement documenting the specifics of the variation to practice is developed to ensure that the ANMC competencies for the unit can be appropriately met.

Learning Agreements

If a student is experiencing significant difficulty with their academic progress due to extenuating circumstances or if performance in practice issues arise, a learning agreement can be developed. A learning agreement is a document that lists strategies to address issues, maximise the opportunity for learning and assist with academic progress. These strategies, along with a process for implementation and review, are agreed to by the Unit Coordinator and the student.

Withdrawal from Professional Experience Placement

In accordance with the SNM Assessment Policy, a student may be withdrawn from a professional experience placement by the SNM Head of School or Director of Teaching and Learning if the student is consistently unable, after due guidance and instruction, to perform the skills required at an appropriate standard as determined by supervising university staff or professional experience practice facilitators.
Undergraduate students of nursing can be, in certain circumstances, such as unsafe or unprofessional conduct, withdrawn from a professional experience placement. Students will be withdrawn from clinical placement if they demonstrate behaviour that effects patient care, safety of self or others, and/or due to poor clinical performance, refer to SNM Assessment policy. Students are expected to be aware of the ANMC Code of Ethics for Nurses and Code of Professional Conduct for Nurses. Failure to abide by the requirements of the codes can result in a withdrawal from the clinical agency and subsequent failure of the relevant unit of study.

A student may be withdrawn from or be deemed unable to commence or continue a professional experience placement by the SNM Head of School if:

- the student has committed an act of misconduct as defined within University of Tasmania Ordinance No. 9;
- the student’s behaviour has breached the professional conduct, discipline requirements or other rules of the professional experience placement agency;
- there is an increased risk of injury or misadventure involving the student;
- they are consistently unable, after due guidance and instruction, to perform the skills required at an appropriate standard;
- the Director of Teaching and Learning considers them to have contravened practice placement rules;
- their performance in practice is below a satisfactory standard;
- their behaviour is disrupting either students, colleagues, or the practice setting;
- there is an increased risk of injury or misadventure involving the student or others.

**Unsatisfactory Assessment in Professional Experience Placement**

In accordance with the SNM Assessment Policy, a clinical facilitator may assess a student’s performance in practice as unsatisfactory for a number of reasons. These may include unsafe practice, poorly developed clinical skills, or illness during the placement making achievement of clinical objectives difficult. Unsatisfactory clinical assessments are considered at the end of the semester, in conjunction with other results in that unit.