

Nursing Student Progression Management Pathway

Support in managing student progression issues during Professional Experience Placement (PEP)

The following flowchart provides an overview of the required Progression Management Pathway for Bachelor of Nursing Students who are identified as not meeting (or at risk of not meeting) assessment expectations during PEP.

This process is designed to prompt early recognition of issues and risks, encourages the provision of clear and timely constructive student feedback, communication with relevant University personnel, and a collaborative effort to resolve issues of student progression.

The Fieldwork Coordinator in your region will be able to provide further information, guidance and support specific to your particular situation.

The Bachelor of Nursing (BN) Program at UTAS

The information provided is correct as of date of publication, however, some information may be subject to change. For the most current version please refer to the PEP website: www.utas.edu.au/health/professional-experience-placement/supervisors



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Nursing Student Progression Management Pathway - During PEP



IDENTIFICATION OF ISSUES

- Concern for student progression against NMBAs RN Standards for Practice (2016)
- Potential risk to the safety and/or wellbeing of the student or others
- Actual risk to the safety and/or wellbeing of the student or others

Preceptors / Supervisors

- Provide constructive feedback to student
- Document situation/feedback and provide to student
- Consult with / refer to Facilitator (In the absence of an in-house facilitator or Whole of Community Facilitator, consult with the Fieldwork Coordinator)

Facilitators

- Provide constructive feedback to student
- Provide support/feedback to supervisors
- Establish agreed learning goals with student and supervisor
- Document situation/feedback and provide to student, supervisor and the Fieldwork Coordinator

Facilitators to Notify Fieldwork Coordinator*

* Supervisors without access to an in-house Facilitator or Whole of Community Facilitator can notify the Fieldwork Coordinator directly

- The Fieldwork Coordinator in conjunction with the Unit Coordinator will provide additional recommendations / resources to further support staff and the student in PEP
- A PEP Student Support Plan will be considered at this point
Please access following link: [Nursing Student PEP Support Plan](#)
- Supervisor and Facilitator (as applicable) will continue to monitor and provide regular written updates on student progression to the Fieldwork Coordinator

- Continue to monitor and report on student progression
- Reinforce feedback and new learning where appropriate
- Supervisors to provide regular written updates to the Facilitator, or to the Fieldwork Coordinator (in the absence of an in-house Facilitator or Whole of Community Facilitator)

Have the
concerns
been resolved

Yes

No

Have additional
interventions
led to
improvement?

Yes

No

Fieldwork Coordinator and Unit Coordinator to refer situation to the **Academic PEP Coordinator** for review and further recommendations

PEP risk management process to be considered at this point to determine most appropriate outcome for all parties.