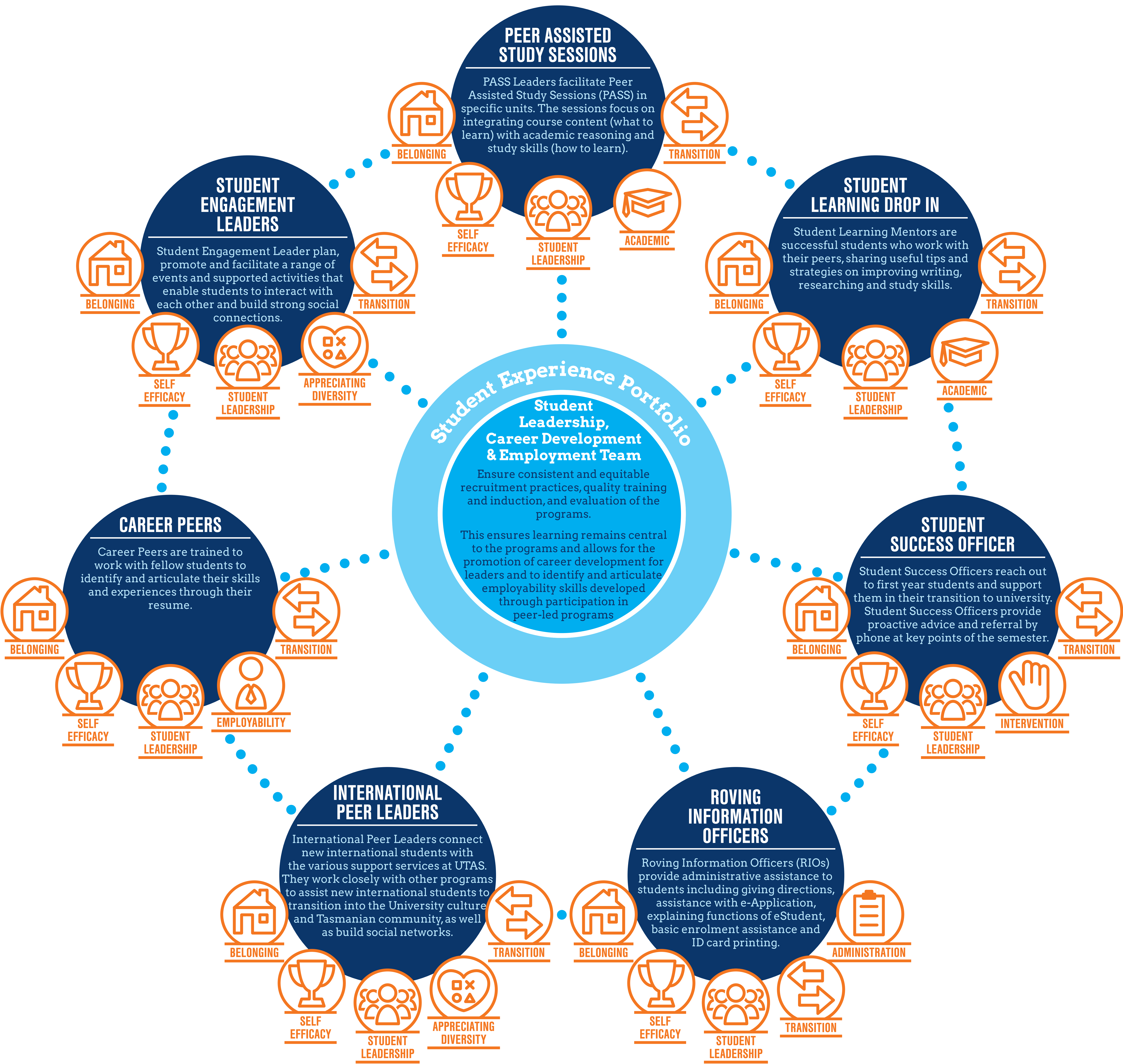


# Raising the bar: quality oversight and support of peer programs

The **University of Tasmania's Student Experience portfolio** deliver peer-led programs that support a variety of areas including academic development, early intervention, social networking, enrolment and administrative support, transition, and employability development. The range of peer programs are designed to complement each other and provide students with opportunities to develop, realise and be resilient to change in their goals as they move towards and post-graduation. The peer program approach is not unique to UTAS, however the introduction of a new team, situated in the Student Leadership, Career Development and Employment space, provides an opportunity to ensure consistent and equitable recruitment practices, quality training and induction, and evaluation of peer programs. This ensures learning remains central to the programs, and allows for the promotion of career development for student leaders and helps them to identify and articulate their employability skills developed through participation in peer-led programs.

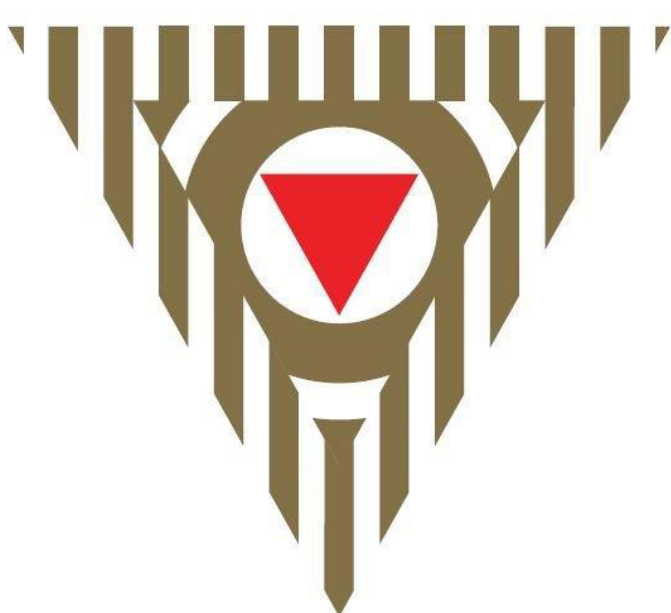
The **Peer Program and Leadership Development Coordinator** leads the recruitment initiative in the Student Leadership and Careers space, ensuring the process of applying for jobs on campus is both equitable and educative for those involved. Students are encouraged to engage with online modules, workshops and staff to develop their applications and interview techniques. If unsuccessful, we offer further resources to ensure that students are developing their skills in this area, thereby enhancing their future chances of employment. The integrated team works with students to identify, articulate and evidence learning that has occurred through their employment experience. Professional development of peer program coordinators supporting students in these roles has been based on the resources developed by the Office of Learning and Teaching supported **Developing and Supporting Student Leadership (DaSSL)** project (2014-16), led by the University of Tasmania.

To complement the peer programs offered across the institution, the **Student Leadership, Career Development and Employment team** also delivers the **Vice-Chancellor's Leadership Program**. This program provides students with opportunities throughout their degree to develop their leadership practice. This is achieved through engagement in academic components and co-curricular professional development sessions to inform their leadership development, and also through formal recognition of their leadership contributions to the University and beyond. The team collaborates across the institution to ensure the development of student leadership is visible and supported through a wide suite of resources and opportunities. The peer programs are purposefully developed to align with the University's overarching strategic plan (Open to Talent), and supporting other strategies, in particular the Student Experience (2016-2020) and the Retention and Success (2015-2017) strategies.



Dr Jane Skalicky is Director, Student Learning and Success at the University of Tasmania | Ms Sally Fuglsang is Peer Program and Leadership Development Coordinator at the University of Tasmania

**Vice-Chancellor's Leadership Program (VCLP)**  
Recognising achievements and enhancing employability through the VCLP.



**Developing and Supporting Student Leadership (DaSSL)**  
Ensuring quality in program planning and evaluation.