Graduate Employment Outcomes

In 2014, 68.4% of graduates were in full-time employment, four months after completing their course. Three years later, in 2017, the proportion of the same cohort of graduates in full-time employment had risen to 87.4%.

The proportion of graduates in employment four months after completing their course in 2014 was 87.5%, but three years later, of the same cohort of graduates had secured employment.

Three years out the median salary among graduates in full-time employment had increased from $65,000 to $76,000, an increase of $11,000.

16% of respondents were engaged in further full-time study immediately following graduation. Fewer students, 9%, were engaged in study three years later. Of 2014 graduates who were studying in 2017, the most popular field of education was in Business.

Graduate Attributes Scale

The GOS-L also asks graduates about the generic work-related skills they had acquired as part of their original qualification and to what extent these had prepared them for their current job.

Graduates most agreed that their qualification had provided strong foundational skills, including the ability to integrate knowledge, develop relevant knowledge and to think independently.

Graduates indicated that these qualifications provided less preparation in the foundational area of numeracy and could have provided more teamwork and interpersonal skills to prepare them for their current job.

Preparedness and Qualification

The percentage of graduates who were working full-time in managerial and professional occupations three years following graduation. Study areas showing large gains in the proportion of graduates in managerial or professional occupations include: Agriculture & Environmental Studies, Creative Arts, Law and ICT.

The percentage of graduates who were undertaking further full-time study who were available for further full-time study.

The proportion of graduates who were available for employment.

The proportion of graduates who were in any kind of employment (full-time, part-time or casual work), as a percentage of those graduates who were available for employment.

The median salary level of graduates in full-time employment.

The percentage of graduates who were available for employment.

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