

2022 Riawunna Review Panel Members



Mark Rose is an Aboriginal man traditionally linked to the Gunditjmara Nation of western Victoria. With a forty-year career in education Mark has contributed to a broad range of educational settings within the state as well as nationally and internationally. At a state and national level and with community endorsement Mark has served on five ministerial advisory committees. In 2003-2005 Mark co-chaired the Victorian Implementation Review of Royal Commission into Aboriginal Deaths in Custody. For six years, Mark held the Chancellor position at Batchelor Institute of Indigenous Education Darwin where he saw Indigenous education engagement with Timor. Over the last fifteen years, Mark has held senior academic positions and in 2020 he became the inaugural Pro-Vice Chancellor Indigenous Strategy and Innovation at Deakin University. Mark's commitment to Aboriginal and Torres Strait Islander education is seen in his role in community groups such as VAEAI and the raft of statutory bodies and other committees he sits on. Mark is often drawn upon for keynotes and media.



Bronwyn Fredericks is a Professor and the Pro Vice-Chancellor (Indigenous Engagement) at the University of Queensland (UQ, Australia). She was previously the Pro Vice-Chancellor (Indigenous Engagement), BHP Billiton Mitsubishi Alliance Chair in Indigenous Engagement and the Chairperson of Academic Board at Central Queensland University (CQUniversity, Australia). In 2016, Bronwyn was appointed as the Presiding Commissioner with the Queensland Productivity Commission (QPC) to lead the Inquiry into service delivery in Queensland's remote and discrete Indigenous communities. She additionally worked on the Inquiry into manufacturing, the Inquiry into Imprisonment and Recidivism in Queensland (2019) and the Queensland Recycling Review (2019).

Bronwyn has worked for both state and federal levels of government and has a long history of direct hands-on involvement in Aboriginal and Torres Strait Islander community-based organisations spanning over 30 years. For example, she was Chairperson of the Bidjerdii Community Health Service for some 9 years, a Director of Anglicare Central Queensland, assisted in the establishment of community organisations, and served on numerous community committees.

Bronwyn holds numerous qualifications including a Dip. T(Sec), B.Educ, M.Educ, M.EducStudies, PhD along with two VET qualifications (Cert IV TAE and a Cert IV in Community Culture). She is an alumnus of the University of Tasmania (Master of Education). Bronwyn is noted for her community-based research and translating research outcomes along with her strong practice-based commitment to social justice and improving Indigenous health, education and life outcomes.



Associate Professor Andrea Carr is the Associate Dean Learning and Teaching Performance and Academic Lead of University College. Her research interests include how emotion impacts cognitive processing as well as research focussing on Higher Education and the evaluation and scholarship of curricula design and delivery. Andrea has won numerous learning and teaching awards at UTAS and nationally including an Office of Learning and Teaching Citation for Outstanding Contributions to Student Learning acknowledging her leadership in collaborative curriculum development in the Health Sciences.

Andrea began working at the University of Tasmania in 2006 as a tutor in Psychology. While completing her PhD in cognitive neuroscience, Andrea was appointed to the role of 1st year Psychology Practical Coordinator and held the position of Lecturer in Psychology until 2012. During that time Andrea was responsible for the development and delivery a range of undergraduate psychology units. In 2013 Andrea was appointed to coordinate the development and delivery of the Bachelor of Dementia Care in the School of Medicine. In January 2015, Andrea took up an academic leadership role in the Faculty of Health with the primary responsibility of academic oversight of the development of new courses and units across the Faculty. In July 2015 Andrea was appointed to the Head of Student Learning in the Division of the Deputy Vice-Chancellor (Students and Education). This role encompasses academic oversight of the University of Tasmania's Pre-Degree programs and In-Degree Language and Learning programs. Andrea has been a visiting scholar at the University of Osnabrück, Germany. In 2017, Andrea was appointed to the role of Deputy Principal (Education) and the University College at UTAS and in 2019 Associate Dean Learning and Teaching and Academic Lead.



Dr Stuart Crispin is the Associate Dean Learning and Teaching with the Tasmanian School of Business and Economics at the University of Tasmania. Stuart started teaching in marketing and strategy at UTAS in 2004, and in 2010 completed his PhD at the same institution. His PhD explored strategic marketing issues in the tourism and hospitality industries, specifically exploring the marketing resources of firms, and the use of network relationships to support the sustainability of these firms. Since the start of 2012, Stuart has been working with colleagues from across UTAS on a multi-disciplinary study of value chains in the agri-foods sector. He is also actively involved in a number of Scholarship of Teaching & Learning Projects.

Stuart has taught a range of undergraduate and postgraduate units in the area of marketing, strategy and entrepreneurship, and has had extensive experience at teaching in the University's offshore programs in Shanghai and Hong Kong. He has extensive experience in curriculum design and assessment practices, and is actively engaged in using blended delivery methods in all his units. Stuart is also part of a project funded Office of Learning & Teaching exploring student experiences of threshold capability development in intensive teaching modes.