

2023 Student Service and Amenities Fees (SSAF) funded projects

Informed by consultation with elected TUSA student representatives and student feedback, the following areas have been identified as high priority for the allocation of Student Service and Amenities Fees.

Services include both on campus and online support and resources for students at all levels of study.

SSAF money makes *a contribution* to projects and the University also invests additional funds to provide these services and initiatives.

| Available to online student |
|-----------------------------|
|-----------------------------|

| 2023 Funding Category | Indicative 2023 budget allocation |
|--|--|
| Tasmanian University Student Association (TUSA), including | |
| - Sustain and support program: equity & diversity, mental health & wellbeing, legal service, student advocacy, food insecurity | 452,500 |
| - Student experience and activation: Clubs & societies events, admin & support, orientation & welcome, other events | 493,000 |
| - 🗖 Learning and development: Clubs & societies development program | 15,000 |
| - The State Council: Student-led communications and engagement | 61,500 |
| Financial Hardship Grants for students experiencing unanticipated, temporary financial difficulties which are impacting on study; including food security and supporting students to pay for necessities | 30,000 |
| Orientation & welcome programs, including first year transition support and resources for commencing students | 180,000 |
| Access to counselling and mental health support and resources available across Tasmanian campuses, Sydney and online | 605,000 |
| Extension of the University's counselling service to ensure provision of an after-hours telephone (voice and text) counselling and crisis support service including at night and on weekends | 46,000 |
| Preventative wellbeing and safety projects, including | |
| - Mental health first aid; educative programs with a focus on suicide prevention; training for peer support workers within group therapy program; engagement strategies for mental health awareness campaigns; proactive wellbeing initiatives developed with students | 35,000 |

| Active Wellbeing program, encouraging participation and fitness activities for under-represented and neurodiverse student groups; in collaboration with University counselling services | 20,000 |
|--|--------------|
| - Targeted health and fitness (wellbeing) program for students living on campus | 19,000 |
| Extension initiatives which support students to build their graduate employability | / including: |
| - Initiatives that connect students to industry (eg. Mentoring and networking events) | 210,000 |
| - Access to a jobs portal connecting students to jobs in the broader community as well as jobs on campus | 215,000 |
| - Talent recruitment service for on campus employment | 250,000 |
| - Tolunteering and leadership development | 150,000 |
| Resources and support to assist students with disabilities and health conditions to be successful in their studies | 435,100 |
| Study support to develop students' academic skills and learning success , includin | ıg |
| - Access to Peer Assisted Study Sessions (PASS) for subjects identified by Colleges based upon perceived unit difficulty and student feedback, offering weekly collaborative group study sessions led by experienced, trained student leaders who have successfully studied the units previously | 530,000 |
| - Access to Studiosity which provides students with 24/7 online learning support including assignment feedback, subject specific live chat with professional tutors in specific disciplines and essay writing | 530,000 |
| Student-led engagement programs and events fostering student connection to the university community and contributing to a vibrant student experience; across all campuses and online | 535,000 |
| Sport and recreation programs, including: | |
| - University affiliated sport clubs including grounds and facilities access, subsidised uniforms, equipment and administrative support | 175,000 |
| - Recreational on campus University Community Sport events and competitions and social sport competitions | 155,000 |
| - Participation in National and Indigenous Games, University Sports Competitions and Elite Athlete Programs | 98,000 |
| Total funding allocation | 5,240,100 |
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| 2022 funding category | Indicative SSAF budget allocation \$ | Adjusted SSAF allocation \$ | Actual SSAF expenditure \$ |
|--|---|--------------------------------------|----------------------------------|
| Financial Hardship Grants for students experiencing unanticipated, temporary financial difficulties which are impacting on study | 30,000 | 24,800 | 14,000 |
| Student-led preventative wellbeing and safety projects | 80,000 | 66,100 | 127,500 |
| Access to counselling, mental health and wellbeing support and resources available on all campuses, online and including access to after-hours emergency phone counselling | 587,000 | 484,900 | 484,900 |
| Leadership, career development & employment initiatives which support students to build their capabilities including access to Career Connect online platform to connect to employers and access internships, paid work, volunteering and leadership opportunities | 1,226,000 | 1,012,400 | 1,012,400 |
| Resources and support to assist students with disability and mental health conditions to be successful in their studies | 474,000 | 300,200 | 335,100 |
| Access to Peer Assisted Study Sessions (PASS) for subjects identified by Colleges, offering weekly collaborative group study sessions led by experienced, trained peer leaders | 589,000 | 486,300 | 549,400 |
| Student-led engagement programs and events fostering student connection to the university community and contributing to a vibrant student experience | 457,000 | 542,700 | 418,500 |
| Access to the online Learning Lounge which allows students to 'drop in' to access study skill support, including specific support for international students to strengthen conversational English language skills | 100,000 | 82,600 | 82,600 |

| Orientation & welcome programs, including first year transition support and resources for commencing students | 200,000 | 165,200 | 161,300 |
|---|-----------|-----------|-----------|
| Access to Studiosity which provides students with 24/7 online learning support including assignment feedback, subject specific live chat with professional tutors in specific disciplines and essay writing | 534,000 | 532,700 | 532,700 |
| Tasmanian University Student Association (TUSA) | 1,022,000 | 1,022,000 | 1,022,000 |
| University affiliated sport clubs including grounds and facilities access, subsidised uniforms, equipment and administrative support | 250,000 | 247,800 | 218,800 |
| Participation in National and Indigenous Games, University Sports Competitions and Elite Athlete Programs | 150,000 | 82,600 | 136,200 |
| Recreational on campus University Community Sport events and competitions and social sport competitions | 150,000 | 123,900 | 94,100 |
| Health and Wellbeing - supported access to sport | 20,000 | 16,500 | 18,600 |
| Residential community health and fitness | 20,000 | 16,500 | 10,600 |
| Elite Athlete Sport | 10,000 | 8,300 | 9,300 |
| Total | 5,898,000 | 5,215,500 | 5,228,000 |

2021 Student Service and Amenities Fees (SSAF) funded projects

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| 2021 funding category | Indicative SSAF budget allocation \$ | Actual SSAF expenditure \$ |
|--|---|----------------------------------|
| Financial Hardship Grants for students experiencing unanticipated, temporary financial difficulties which are impacting on study | 30,000 | 14,100 |
| Student Personal Accident Insurance | 46,900 | 40,400 |
| Leadership, career development & employment initiatives which support students to build their capabilities including access to Career Connect online platform to connect to employers and access internships, paid work, volunteering and leadership opportunities | 1,225,500 | 1,225,500 |
| Resources and support to assist students with disability and mental health conditions to be successful in their studies | 473,800 | 448,200 |
| Access to counselling, mental health and wellbeing support and resources available on all campuses, online and including access to after-hours emergency phone counselling | 587,000 | 587,000 |
| Access to Peer Assisted Study Sessions (PASS) for subjects identified by Colleges, offering weekly collaborative group study sessions led by experienced, trained peer leaders | 588,700 | 524,800 |
| Student-led engagement programs and events fostering student connection to the university community and contributing to a vibrant student experience | 489,200 | 391,200 |
| Access to the online Learning Lounge which allows students to 'drop in' to access study skill support, including specific support for international students to strengthen conversational English language skills | 80,000 | 64,600 |
| Orientation & welcome programs, including first year transition support and resources for commencing students | 200,000 | 196,300 |

| TOTAL | 5,965,900 | 5,327,500 |
|---|-----------|-----------|
| Recreational on campus University Community Sport events and competitions and social sport competitions | 150,000 | 150,000 |
| Funding to support participation in National and Indigenous Games, University Sports Competitions and Elite Athlete Programs | 200,000 | 8,900 |
| Subsidised student access to University gym facilities and grounds, access to preventative physical wellbeing programs, and online programs and resources to promote health and wellbeing cohorts | 700,000 | 700,000 |
| University affiliated sport clubs including grounds and facilities access, subsidised uniforms, equipment and administrative support | 150,000 | 150,000 |
| Access to Studiosity which provides students with 24/7 online learning support including assignment feedback, subject specific live chat with professional tutors in specific disciplines and essay writing | 354,000 | 160,000 |
| Student-led preventative wellbeing and safety projects | 80,000 | 55,800 |
| Tasmanian University Student Association (TUSA) ** | 610,800 | 610,800 |

^{**} Additional baseline funding (\$382,000) was provided to the TUU/TUSA by the University in accordance with the previous funding agreement