



Bachelor of Paramedic Practice

CAA108 Principles of Paramedic Practice 2

Essential Clinical Skills handbook

Student's FULL name: _____

Student ID number: _____

Week	Date	Tutor's signature	Comment
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

It is the responsibility of the student to bring this document to each practical session and to ensure it is signed by the session tutor.

This document must be submitted to the relevant on-campus drop box in reception by 1600 on Monday 20th October 2014.

STUDENT/ID: _____

Week Number (3, 6, 9)

CAA 108 Student professionalism register

Week	Assertive Communication			Punctuality			Personal Presentation			Active Participation			Team work			Accountability			Respectful behaviour					
	3	6	9	3	6	9	3	6	9	3	6	9	3	6	9	3	6	9	3	6	9			
Performs to an excellent standard																								
Performs to above expectations																								
Performs as expected																								
Performance is unsatisfactory																								

Staff signature and date: _____ (Week 3) Student signature _____

Staff signature and date: _____ (Week 6) Student signature _____

Staff signature and date: _____ (Week 9) Student signature _____

CAA108 Observation of student professionalism

Assertive Communication

- Uses assertive communication consistently
- Speaks clearly, audibly, utilises active listening skills

Punctuality

- Attends correct practical session, on time.
- Is prepared at commencement of session
- Attends entire practical session

Personal Presentation

- UTAS practical uniform worn appropriately (weeks 4-12)
- Personal hygiene attended regularly

Active participation

- Asks questions relevant to information being presented
- Readily volunteers

Team work

- Assists others readily
- Shares information and equipment willingly
- Inclusive of others in activities

Accountability

- Looks after equipment with care
- Ensures equipment is packed away correctly after use
- Knows the rules and the correct way to do things
- Uses initiative, self-starter

Respectful

- Listens to others
- Non-judgemental attitude

Practical sessions

Aims

In most instances, practical sessions will expand on the content presented in lectures. The overarching aims of the practicals in this unit are:

- To provide experience in the use of ambulance-specific equipment and procedures
- To provide an opportunity for lecturers and tutors to undertake ongoing formative assessment of students' practical, clinical and problem-solving skills in a simulated emergency environment, and to provide appropriate feedback.

Student engagement in the practical sessions is crucial – be prepared to be challenged, to think critically and ask questions.

Guide to practical sessions

The practical sessions for this unit are critical to your personal and professional development. The sessions will be facilitated by experienced ambulance paramedics who will assist you in developing the relevant skills and concepts. Facilitators will also provide important, current information to support you in developing your paramedic practice.

Practical sessions provide students with the opportunity to develop the knowledge, attitudes and skill critical for safe, competent paramedic practice at a beginner practitioner level. This is achieved in a simulated clinical environment to ensure the safety of students and patients. Over the course of the unit practical sessions, it is expected that students will develop and demonstrate a systematic approach to complex patient presentations and be able to critically assess specific patient management strategies. This handbook should be read in conjunction with the CAA108 Unit Outline on MyLO.

Students are expected to attend **ALL PRACTICAL SESSIONS**. This is to ensure students are given the opportunity to achieve the required practical skills for the unit (see unit handbook). If any student is unable to attend they must email the unit co-ordinator before, or as close as possible to the session.

Equipment and clothing for practical sessions

The practical sessions are a hands-on educational experience and you should ensure your clothing allows for freedom of movement. For all practical sessions you are to bring the required equipment and also conform to Work, Health and Safety requirements.

The following points need to be read carefully before attending practical sessions; failure to comply may result in exclusion from the session:

1. Closed footwear (e.g. sneakers, boots) **must be worn at all times** during the practicals. Wear clothing which will allow you to bend over, crouch and lift in the context of caring for simulated patients. The UTAS course polo shirt must be worn and appropriate trousers - no track pants, dresses or skirts. Limit the amount of jewellery worn during practical sessions.
2. No food or drink is to be brought into the classrooms or laboratories and mobile phones must be **switched off**.
3. Please observe the requirements for the 'care of equipment' policy which is displayed and also available on the CAA 108 MyLO site.

You must bring to every practical session:

- Relevant clinical practice procedures, guidelines or protocols
- A watch (must show seconds)
- A stethoscope
- Pen and notebook
- CAA108 Practical Handbook
- Student identification and name badge
- Personal protective equipment

Please raise any questions or concerns regarding these requirements with your Lecturer.

Assessment

The front page of this handbook provides the lecturer with a record of your attendance at practical sessions. This is essential, to ensure that you have participated in the sessions and gained access to the learning opportunities.

It is your responsibility to ensure that each week your Tutor signs and dates the record of attendance table on the front page of this handbook.

This record will provide confirmation of your attendance as well as assessment of the essential clinical skills that are requirements of this unit. After a tutor has observed and validated your competency at performing a required skill, please ensure that the Tutor signs the formative skills assessment register (on page 2 of this handbook)

The attendance page and the essential clinical skills register must subsequently be scanned and emailed to Lisa Bowerman or Janelle White no later than XXXX

Please note that you must demonstrate a satisfactory level in all clinical skills in this unit to be awarded a satisfactory grade.

Problems / concerns

If you have any concerns in relation to the content of this handbook, or any aspect of the practical sessions for CAA108, please contact your Unit Co-ordinator (See unit handbook for contact details).

CAA108: Practical session content

Existing skills

Students enrolled in CAA108 are expected to be competent in the following skills. These skills will be integrated into assessment scenarios for this unit.

- Scene safety, PPE, scene assessment, calling backup resources appropriately
- Patient primary and secondary assessment, vital sign survey
- Basic airway management
- Perfusion and respiratory status assessment

Peer Review and Self Assessment

During the semester you will have the opportunity in the tutorials to undertake simulated clinical presentations in a scenario based environment. This will involve working with another student as part of a paramedic crew.

The systematic approach

The systematic approach is a key component of assessing, establishing priorities, planning and managing patients as well as managing the case from a teamwork perspective. Whilst the systematic approach is adaptable to different patient situations, it does have a well-defined and structured approach which is used in all clinical situations.

Peer review

To assist you as the student paramedic in developing this systematic approach a system of peer review and self-assessment has been introduced. The "Peer Review and Self-Assessment Form" has a twofold purpose.

- The first is to give the student completing the scenario appraisal by a peer. This will give the student the opportunity to review the comments and then reflect upon them.
- The second purpose is to provide students the opportunity to undertake a review. This will provide them with an opportunity not only to provide comments on the scenario but also learn from undertaking the review.

It is expected each student will have a minimum of two "Peer Review and Self Assessments" completed during tutorials over the course of the semester. There is also the opportunity for these reviews to be completed during self-directed learning in addition to the tutorial requirements.

Completing the "Peer Review and Self-Assessment Form"

The form is to be completed by a student when a clinical scenario is undertaken.

Student providing feedback (observer)

The tutor will nominate a student to provide feedback. The student providing feedback will complete a "Peer Review and Self-Assessment Form" in the record of the student performing the patient care. The context of the review is on the student performing the primary paramedic role. The form gives a general overview of the systematic approach

and subsequent steps in the formulation and implementation of treatment. At the end of the scenario there are areas to provide additional comments. Some of these comments may come about from the post scenario debrief between the students and the tutor.

Remember this is tool to assist students in their learning and consolidation of the systematic approach. Therefore comments need to be relevant and constructive to provide the basis for this to occur.

Student performing patient care

As part of the “reflection on action” methodology the form provides a place for the student to review the scenario. It is expected students will review the comments and then provide their own self assessment of their performance. The best approach is to be frank in your assessment and to focus on both areas which you felt were performed well in and identify areas for improvement.

Scenario Peer Review and Self-Assessment Form 1

Date:	Scenario:	Prac <input type="checkbox"/>	SDL <input type="checkbox"/>
--------------	------------------	-----------------------------------------	-------------------------------------

	Performed	Performed incompletely	Not performed	Comments
--	-----------	------------------------	---------------	----------

Pre-arrival

Review dispatch information & Preplanning				
-------------------------------------------	--	--	--	--

Arrival at scene

Danger (Environmental survey) & Scene size-up				
Equipment & PPE including equipment placement				

Approach to patient & Primary Survey

Danger / scene survey Including bystander information				
Response				
Airway				
Breathing				
Circulation / haemorrhage control				
Identified & treated any life threats				
SITREP				

	Performed	Performed incompletely	Not performed	Comments
Secondary Survey				
History, SAMPLE				
Status assessments including Vital Signs Survey (VSS) (from second officer)				
Secondary Survey				
Decision/Judgement Differential diagnoses, Provisional diagnoses, SITREP for backup (if not already done)				
Plan & Implementation				
Reassessment				

	Performed	Performed incompletely	Not performed	Comments
Communication (Between crew, with patient, bystanders and Communications)				
Team Dynamics (Role delineation, teamwork)				
Overall review:				
Positive and good aspects of the scenario?				
Need to improve?				
Name of Reviewer:			Signature:	

Self Assessment by Student:

Student's signature:

Date:

Scenario Peer Review and Self-Assessment Form 2

Date:	Scenario:	Prac <input type="checkbox"/>	SDL <input type="checkbox"/>
--------------	------------------	-----------------------------------------	-------------------------------------

	Performed	Performed incompletely	Not performed	Comments
--	-----------	------------------------	---------------	----------

Pre-arrival

Review dispatch information & Preplanning				
-------------------------------------------	--	--	--	--

Arrival at scene

Danger (Environmental survey) & Scene size-up				
Equipment & PPE including equipment placement				

Approach to patient & Primary Survey

Danger / scene survey Including bystander information				
Response				
Airway				
Breathing				
Circulation / haemorrhage control				
Identified & treated any life threats				
SITREP				

	Performed	Performed incompletely	Not performed	Comments
Secondary Survey				
History, SAMPLE				
Status assessments including Vital Signs Survey (VSS) (from second officer)				
Secondary Survey				
Decision/Judgement Differential diagnoses, Provisional diagnoses, SITREP for backup (if not already done)				
Plan & Implementation				
Reassessment				

	Performed	Performed incompletely	Not performed	Comments
Communication (Between crew, with patient, bystanders and Communications)				
Team Dynamics (Role delineation, teamwork)				
Overall review:				
Positive and good aspects of the scenario?				
Need to improve?				
Name of Reviewer:			Signature:	

Self-Assessment by Student:

Student's signature:

Date: