Once complete, thousands of students, professional performers, patrons of theatre and the arts, and the wider community will share The Hedberg complex, which will be the pride of Hobart and the State more broadly.

– Vice-Chancellor
Professor Peter Rathjen
Since it was founded 127 years ago, the University of Tasmania has had a profound impact on the social, cultural and economic development of this State.

Message from the Vice-Chancellor

Our many thousands of students have graduated to become an invaluable alumni network, connected and influential locally and globally. In Tasmania it is our alumni who support every level of government, business and industry. Our research, which enjoys a high level of Australian Research Council funding support, has enabled the development of the pillars upon which the State economy is built, and will drive innovation and growth of new sectors into the future.

With a vision to embed the University at the heart of the Tasmanian community and cities, we have become a significant direct contributor to the State economy through both our day-to-day operations and through a bold infrastructure program in Hobart – the latest project to begin construction being The Hedberg complex, boosted by a pledge in November by the Ian Potter Foundation of up to $8 million – Launceston and Burnie.

Recognised as a world-class institution, thanks to our globally impactful research performance, and nationally recognised teaching programs, we are proud of our commitment to our island state.

The past 12 months have become distinctive for being the point at which education has been set at the heart of Tasmania’s future. In recent years a clear consensus has emerged, across politics and the broader population, that Tasmania’s critical challenge is education.

In 2015 we signed an historic partnership agreement with the Tasmanian Government, setting ambitious 10-year targets working together with the State to underpin a modern economy through investment in education to raise both access and attainment.

In the 2016 State Budget the Government allocated an additional $30 million towards the Northern Cities Development Initiative, bringing its total investment to $90 million.

During the Federal Election bipartisan support for the State Government’s commitment to the initiative and at the national level for our new campuses was a tipping point in recognising higher education as a sector in its own right. More recently the University College, offering a suite of two-year associate degrees, was launched by the Prime Minister.

Furthermore, the teaching of the disciplines which will help drive the future prosperity of Tasmania – science, technology, engineering and mathematics – will be greatly enhanced if a STEM precinct in Hobart’s CBD, the only education project included in Infrastructure Australia’s 15-year plan, is realised.

The University of Tasmania has a long and proud history; I am confident that the next decade will come to be seen as a pivotal era for this institution and for the State.

Warm regards,

Professor Peter Rathjen,
Vice-Chancellor,
University of Tasmania
Birth of the University City

In cities around the world, ‘anchor’ institutions such as universities are now being recognised as a potential portal to a more prosperous, globally connected future.

In a significant role reversal, it is the university which is seen as the instrument of economic and social rejuvenation – and not the other way around. The result is a phenomenon dubbed the University City or UniverCity.

The more productive and liveable cities become the more surrounding regions benefit. An exemplar is Cambridgeshire – home to Cambridge University – now one of the UK’s top-three growing economies.

The University of Tasmania sees itself as one such anchor institution and is accordingly engaged in an ambitious program of CBD infrastructure development, injecting youthful energy, vitality and creativity into the heart of our cities.

In Hobart, a major student accommodation project on the corner of Melville and Elizabeth streets is nearing completion; in Launceston and Burnie new student accommodation is occupied; and planning is well underway for new campuses at Inveresk and West Park respectively.

<table>
<thead>
<tr>
<th>19,000</th>
<th>$38 million+</th>
<th>$1.1 billion</th>
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<tbody>
<tr>
<td>Students and staff to be based in the CBDs</td>
<td>Additional wages generated annually by University staff</td>
<td>Direct and indirect economic output during construction</td>
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<tr>
<th>$428 million+</th>
<th>12,000+</th>
<th>3,110</th>
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<tbody>
<tr>
<td>Additional annual direct economic impact</td>
<td>Additional students in higher education</td>
<td>New construction, professional and academic jobs</td>
</tr>
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Economic Impact and Transformation

The University of Tasmania and the state it serves have a powerful connection; revitalising higher education can be the key to a return to prosperity.

To this end, the University is investing $300 million in new campuses in Launceston and Burnie. The project, which is ambitious in breadth and scope, has attracted multipartisan support at federal and state levels, and across the Tasmanian community.

The project is part of a long-term vision for the University which incorporates a distinctive educational program that responds to the needs of Tasmanians and is defined by the island’s demography, geography and economy.

In addition to purpose-built teaching suites, the new facilities also provide opportunities for the University to advance its applied research provision, providing stronger links to industry.

A feature of this program will be the associate degree, to be introduced from 2017. Unlike pre- and sub-degree programs, the associate degree will be a stand-alone Australian Qualifications Framework Level 6 qualification, recognised by employers and targeted at a cohort that may be attracted by vocationally relevant pathways for entry or re-entry into education.

For associate degrees to be successful, they must be delivered regionally, where the need for increased university participation is greatest and the advantages of commuter access are most acute.

Placement of renewed infrastructure at the physical heart of the regional cities embodies the concept of placing higher education at the centre of statewide renewal and facilitates access to public transport. Highly visible buildings that celebrate education, students and student life can bring awareness of university education to the tens of thousands of Tasmanians for whom it has never been on the radar – a new and realistic life choice.

The expanded student cohort that is at the heart of this model is both a consumer base and a workforce. Located within an ecosystem that supports part-time work, internships and social balance, the students can bring about socio-economic revitalisation, filling empty shops and helping establish new businesses.

Education in this context can form part of the new economic mix required for prosperity, as a clean, green industry that adapts to technology and need.

$1.7 billion
The University’s contribution – excluding research – to the output of all Tasmanian industries in 2014

7,045
The direct and indirect full-time equivalent employment contribution by the University to Tasmania in 2014

3%
The University’s share of Gross State Product
The University is leading the country in the ARC-funded Industrial Transformation Research Program with the highest combined number of training centres and research hubs, connecting our research with targeted business sectors ranging from maritime engineering to horticulture, from forestry product innovation to food security and through to value chain logistics and mining.

We are now extending these important initiatives with the development of a sustainable enterprise culture. The University has partnered with the Tasmanian Government and private sector contributors to establish a group of Entrepreneurship and Innovation Hubs across the State.

Our commitment to the State is integral to our research programs. Both the Faculty of Health and the Menzies Institute for Medical Research have developed integrated research programs worth more than $16 million a year. We also work closely with the Tasmanian agriculture industry primarily through the Tasmanian Institute of Agriculture. In 2015/16 we secured $13.5 million to support research in key industry sectors.
At its essence, the University of Tasmania is about people, and our alumni and friends play an essential role in the life of the University.

We greatly appreciate the continued commitment, loyalty and generosity of our alumni and friends. Philanthropy makes a very real difference at the University and contributes to Tasmania’s cultural, social and economic development.

The Menzies Institute for Medical Research encourages gifts in support of its internationally significant medical research, leading to healthier, longer and better lives for Tasmanians. The University of Tasmania Foundation welcomes gifts in support of all areas of the University, and its community-funded scholarship program is the largest source of scholarship funding.

In 2016 the University was also proud to announce its first endowed chair, in the field of astrophysics, as the result of a $2.6 million gift from alumnus Dr David Warren – the largest single private donation in the University’s history.

Bringing considerable Tasmanian talent and leadership to the world, our graduates can be found making vital contributions around the globe, as chief medical officers in Tanzania, senior government officials in the Cook Islands, Malaysia and Thailand, geologists in Canada, marine engineers in Norway, architects in Singapore and educators in more than 30 countries, including China, Sweden, Israel, United States and United Kingdom.

It was also a year of recognising the achievements of some outstanding graduates that help to make our University singular and distinctive. Two of the State’s pioneering medical researchers, Professor Roger Byard AO PSM and Dr Clare Smith, received two of the University’s highest accolades with the 2016 Distinguished Alumni and 2016 Foundation Graduate Awards respectively. Dozens more alumni received many prestigious awards, honours and citations globally.

105,000+
The number of students to have graduated from the University since 1890

120
The number of countries where University of Tasmania graduates can be found living and working

$6.06m
The total value of all gifts received by the University in 2015
# Fast Facts

<table>
<thead>
<tr>
<th><strong>292</strong></th>
<th>The University’s 2016 Academic Ranking of World Universities (ARWU) position, in a field of about 24,000</th>
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</thead>
<tbody>
<tr>
<td><strong>$300 million</strong></td>
<td>The State and Federal governments’ funding commitment to Education-Driven Economic Revitalisation of Northern Tasmania</td>
</tr>
<tr>
<td><strong>2,408</strong></td>
<td>Staff (FTE, 2015)</td>
</tr>
<tr>
<td><strong>30,779</strong></td>
<td>Undergraduates</td>
</tr>
<tr>
<td><strong>4,439</strong></td>
<td>Postgraduates</td>
</tr>
<tr>
<td><strong>$300 million</strong></td>
<td>The current contribution of international higher education to the Tasmanian economy</td>
</tr>
<tr>
<td><strong>1,714</strong></td>
<td>The number of Higher Degree Research candidates hosted in 2015</td>
</tr>
<tr>
<td><strong>$50 million</strong></td>
<td>The total funding secured under the Australian Research Council’s Industrial Transformation Research Program</td>
</tr>
<tr>
<td><strong>43%</strong></td>
<td>The percentage of new Higher Degree candidates who are international students</td>
</tr>
<tr>
<td><strong>$11.5 million</strong></td>
<td>The amount allocated to domestic and international scholarships in 2016</td>
</tr>
<tr>
<td><strong>6,064</strong></td>
<td>The number of 2015 graduates</td>
</tr>
<tr>
<td><strong>1,300</strong></td>
<td>The number of jobs created in Tasmania as a result of international education</td>
</tr>
<tr>
<td><strong>7,045</strong></td>
<td>The University’s direct and indirect full-time equivalent employment contribution of Tasmania in 2014</td>
</tr>
<tr>
<td><strong>$556 million</strong></td>
<td>The boost over 20 years to Australia’s overall economic output from the University’s research activities, based on a 2014 scoping study</td>
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