

# Completed projects 2016-2020

Paid internships/fellowships, curricular in class projects, curricular placements and co-curricular internships

The projects below are a selection of recent SIPS projects.

If you would like access to full project reports for any of these project, please email [sips.utas@utas.edu.au](mailto:sips.utas@utas.edu.au)

## Air and climate

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Author(s)	Project Type	Title	Summary	Completion
<b>Sarah Hetteema</b>	Co-curricular internship	Carbon footprint and offsetting opportunities for students	Understanding where students are flying from to attend the University of Tasmania and options for them to offset their flights	Nov-19
<b>Qiong Hu (Chris)</b>	Curricular placement (STED)	Climate change strategies at Australian universities	Benchmarking study to assess climate change mitigation and adaptation strategies at Australian universities	Nov-19
<b>Ruiqi (Ruby) Shi</b>	Curricular placement (TSBE)	UTAS computer screen carbon footprint	Estimation of greenhouse gas emissions from production and transport of UTAS AIO computers and standalone screens, with some additional information on mice and keyboards and notes on recycling.	Jan-18
<b>Jipeng (Philipp) Xie</b>	Curricular placement (TSBE)	UTAS catering carbon footprint	Estimation of greenhouse gas emissions from packaging for catering at all Tasmanian campuses.	Jun-17
<b>Emily Lyon</b>	Curricular placement (TSBE)	UTAS recycling carbon footprint	Estimation of greenhouse gas emissions from recycling; specifically, cardboard and co-mingled recycling, at the Newnham Campus of the University of Tasmania.	Nov-16
<b>Jennifer Meng-Hsien Chen</b>	Curricular placement (TSBE)	UTAS laptops carbon footprint	Estimation of greenhouse gas emissions from production and transport of UTAS laptops.	Nov-16

## Energy

Author(s)	Project Type	Title	Summary	Completion
Various	Curricular in class project	Photovoltaics on campus	Exploration of current rooftop footprint (at UTAS) available for PV and/or rooftop gardens, including storage technologies for the energy system.	2018
Linyi Wei	Curricular in class project	Lighting audit	Audit of existing lighting infrastructure in a number of buildings on Sandy Bay campus, and suggestions for improving lighting energy efficiency.	Jan-18
Various	Curricular in class project	UTAS STEM building	Suggested efficiency features and designs for the UTAS STEM building.	Nov-17
Various	Curricular in class project	A sustainable greenhouse for the UTAS Farm, Cambridge	Sustainable greenhouse design for Cambridge University Farm, engineering plans and requirements laid out.	Nov-17
Various	Curricular in class project	Thermally efficient/power generating façade for the Morris Miller Library	Proposed electricity generating panel along with double glazing, considering heritage values, for Morris Miller Library northern wall.	Nov-17
Various	Curricular in class project	Energy assessment AP16 Sandy Bay Engineering Building	Energy assessment and suggested retrofits for Engineering building.	Nov-17
Various	Curricular in class project	Upgrading the Engineering Building façade	Proposal for thermal efficiency panels, solar panels and double-glazing upgrades for engineering building.	Nov-17
Various	Curricular in class project	Cambridge wind farm proposal	Proposal to install a wind turbine on the Cambridge Farm site to generate power for on-site use.	Nov-17
Various	Curricular in class project	Improving the sustainability of Morris Miller	Proposal for thermal efficiency and renewable energy for Morris Miller.	Nov-17
Various	Curricular in class project	Energy generating flooring at UTAS	Scoping report for energy generating flooring at UTAS. Proposed locations, technology and costs considered.	Nov-17
Various	Curricular in class project	Design of a new ventilation system for the Engineering Workshop	Design of a passive ventilation system to augment existing system to improve energy efficiency and OHS hazards.	Nov-17
Various	Curricular in class project	Solar panel array: Domain Campus	Report on the viability of solar panels on the Doman Campus.	Nov-17
Peter Legg	Paid internship	Cost benefit analysis of solar farm	Cost benefit analysis of UTAS solar farm	Nov-17

Author(s)	Project Type	Title	Summary	Completion
<b>Edna Chong</b>	Paid internship	Energy efficiency engagement	Barriers and opportunities for energy efficiency awareness in Sandy Bay student accommodation.	Oct-17
<b>Guan (GX) Por</b>	Curricular placement (TSBE)	Electricity consumption analysis report	Report analyses electricity costs over time, and the impacts of various market effects such as Tasmania joining the NEM, tariff types, and contract implementation.	Oct-17
<b>Tim Hamilton</b>	Paid internship	Energy audit of Nelson Road Student Accommodation	Energy audits of Mt Nelson villas for thermal comfort and energy efficiency.	Dec-16
<b>Various</b>	Curricular in class project	Proposed solar power-plant for University Farm	Feasibility study into the potential for a solar array at the University Farm.	Oct-16
<b>Various</b>	Curricular in class project	UTAS Cambridge farm proposal	Feasibility study into the potential for a solar array at the Cambridge University Farm.	Oct-16
<b>Various</b>	Curricular in class project	Solar array project Cambridge University Farm	Feasibility study into the potential for a solar array at the Cambridge University Farm.	Oct-16
<b>Various</b>	Curricular in class project	Façade redesign for Humanities building Sandy Bay Campus	Façade redesign aiming to improve aesthetics, sustainability and using modular design for ease of construction and installation. Thermal, cost and viability assessment.	Oct-16
<b>Various</b>	Curricular in class project	Façade redesign for Humanities Building, Sandy Bay Campus	Façade redesign for thermal comfort with sympathetic aesthetics. Thermal, cost and viability assessment.	Oct-16

## Buildings

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Author(s)	Project Type	Title	Summary	Completion
<b>Various</b>	Curricular in class project (Engineering)	Sustainable renovation of the house on Domain Campus	Proposal for the renovation of Domain Campus house to be a model sustainable building.	Feb-17
<b>Various</b>	Curricular in class project (Engineering)	Caretakers Cottage at Domain: A concept for the restoration and future use of the premises	Proposal for the development of the Caretakers Cottage to be a model sustainable building.	Nov-17

## Food and dining

Author(s)	Project Type	Title	Summary	Completion
<b>Mahalia White-McColl</b>	Paid internship	Student engagement in sustainability (focus on food gardens) at Hobart City Apartments (Sandy Bay Campus)	The project is to support Phase 2 in the public courtyard at the Hobart City Apartments. Phase 2 is a student and local business engagement day organised by the Sustainability Team and Student Living for students and members of the local community to learn how to build self-watering wicking beds, choose plants and maintain the beds. The day is designed to encourage students and local business to get involved and feel comfortable using the public courtyard space to enable future events in the courtyard.	Mar-20
<b>Chester James-Smith</b>	Paid internship	Reducing food waste (Rural Clinical School students living in Atrium Apartments, Burnie)	Continuing oversight of the student managed compost bin at the Atrium Apartments and create new herb garden for students.	Nov-19
<b>Yanqi Wang</b>	Curricular placement (CALE)	Social work and sustainability	Food gardens for students living in accommodation services (Sandy Bay campus).	Nov-19
<b>Thi Kim Anh Nguyen (Kim)</b>	Paid internship	Food gardens on campus (All campuses)	Key staff involved in food gardens at Cradle Coast, Newnham, Sandy Bay and Taroona sites have been consulted about current food gardens. Information has been collected for a map to show where the gardens are, what types of food is being grown and how students can get involved in the gardens. The student has also mapped the size and location of the gardens.	Jun-19
<b>Nha Ky Huynh (Nya)</b>	Paid internship	Foodscape mapping (Newnham Campus)	Foodscape mapping report for the Newnham campus, considering students' access to food, using an example from the University of California.	Jun-19
<b>Kalen Holdaway</b>	Paid internship	Tackling food waste with students (Newnham Campus)	Researching food waste for students living in accommodation services in Newnham.	Jun-19
<b>William Howcroft</b>	Paid internship	Reducing food waste (Rural Clinical School)	Reducing food waste to landfill from students at the Rural Clinical School, Burnie.	Jun-19
<b>Various</b>	Curricular in class project (ICT)	Food Finder App	Design a mobile app for students to access food left over at events and encourage staff to share food leftovers and prevent food waste to landfill.	Nov-18

## Grounds

Author(s)	Project Type	Title	Summary	Completion
<b>Kawinwit Kittipalawattana pol (Ink)</b>	Paid fellowship	Biodiversity and natural environment on campus (Sandy Bay Campus)	This project is to review the draft biodiversity and natural environment briefing paper for submission to the Sustainability Committee and to encourage students' engagement in the campus environments through the creation of a biological sciences student society with the TUU and a fun engaging game to launch the society during Orientation Week called the 'Natural Values Scavenger Hunt'.	Jun-20
<b>Laura Beryl Elizabeth Smith</b>	Paid internship	Biodiversity – pollinator guide (Sandy Bay Campus)	The project has reviewed other University's actions to support biodiversity on campus, sought to understand which student groups are active in the field of biodiversity and what research has been done in the past on biodiversity on campus.	Jun-19

## Purchasing

Author(s)	Project Type	Title	Summary	Completion
<b>Ngoc Duy Vo (Yugi)</b>	Paid internship	Sustainable Procurement (Sandy Bay Campus)	The project reviewed the new Australian Modern Slavery Act, the University's obligations under the Act and the student will be giving a presentation to the Procurement Team with information about complying with the Act.	Jun-19
<b>Aaron (Haoxiang) Yang</b>	Curricular placement	Gap analysis for STARS and ISO 20400 for the Procurement Team	Asses the requirements and overlap between reporting for STARS and ISO 20400	Nov-19
<b>Various</b>	Curricular in class project	LCA Printing Paper (Business Report)	Studies the use of LCA as a sustainability tool, through assessing printing paper	Nov-17

## Waste management

Author(s)	Project Type	Title	Summary	Completion
<b>Various</b>	Curricular in class project	Reducing waste to landfill with students (online)	The creative challenge for XBR102 Developing you Creative and Entrepreneurial Potential is to identify creative ways to engage with students arriving on campus from diverse backgrounds to communicate both what waste and recycling services are available to them and how to identify which materials are recyclable.	Feb-20
<b>Joy Pflieger</b>	Paid internship	Reducing waste to landfill - Sandy Bay campus	Analysis of waste concerns for Chemistry building and CSL Lab staff, identify and research options for reducing plastic waste to landfill.	Nov-19
<b>Christoph Julian Kartzoff</b>	Paid internship	Recycling walls	Discuss with Waste Education Officers the recycling walls impact, performance, challenges and opportunities at two local councils, and assess the feasibility of a similar recycling wall for either a Hobart or Sandy Bay site on campus.	Jun-19
<b>Anna Zimmern</b>	Paid internship	Waste reduction education materials	Revision of education materials to design new communications for staff and students for events and orientation week stalls. The purpose of the new communication materials is to encourage waste reduction.	Jun-19
<b>Francisco Guerrero</b>	Curricular placement (Global Governance)	Organic waste in tea rooms at UTAS	Audit of tearoom waste for understanding quantities of organic wastes generated in tea rooms at the Sand Bay Campus.	Dec-18
<b>Various</b>	Paid fellowships	Bin counting	Collecting data on bin types and numbers for Waste Service manager Tom Rigoli	Dec-18
<b>Joy Pflieger</b>	Paid internship	Sustainable laboratories	Desktop literature review of sustainable lab programs with recommendations and opportunities shared with lab managers. Meet with lab managers to identify current practices and opportunities increasing sustainable practices.	Nov-18
<b>Zoe Douglas-Kinghorn</b>	Paid internship	Reducing waste to landfill from end of year clean outs at Accommodation Services	Design materials for Accommodation Services to encourage students to donate, swap and share prior to recycling or sending materials to landfill. Coordinate with Accommodation Services to ensure increased options for recycling were available for students during the move out. Host two events for students to have stalls to swap and share household items and clothes.	Nov-18

<b>Author(s)</b>	<b>Project Type</b>	<b>Title</b>	<b>Summary</b>	<b>Completion</b>
<b>James Sayer</b>	Paid internship	Promotion of Falling Trash game with students	Promote the Falling Trash game to raise awareness about which materials can go to recycling and which to landfill in Tasmania.	Jun-2018
<b>Wenting Zhu</b>	Paid internship	Student Reuse Program proposal brief	Scoping proposal for the development of a Student Re-Use Program including options to facilitate the non-monetary exchange and sharing of items such as furniture, electrical equipment, stationary, books, etc. between university students. The proposal also identified potential donation inputs by the University.	Oct-18
<b>Bo Pei (Lauren), Chengcheng Yu (Vicky)</b>	Curricular placement (TSBE)	Carbon accounting, emissions saved via furniture reuse at UTAS	An analysis of the metrics behind the Warp-it Re-use system for carbon accounting in the Australian context	Jul-18
<b>Thomas Crawford</b>	Paid internship	UTAS organics diversion feasibility study	The report makes a case for organics waste diversion and resource recovery at UTAS through literature review, determining organic waste generation on Sandy Bay campus and IMAS Taroona, detailing current alternative organic waste diversion technologies/techniques/process available and provides recommendations on the most appropriate solution for UTAS.	Jan-17
<b>Grace Williams</b>	Paid internship	Case studies of waste management practices at Go8 Universities	Summary of waste management and resource recovery strategies at Australian universities. Recommendations for considerations for ISD waste management strategy.	Jan-17
<b>Nattamon Pengsuwan</b>	Curricular placement (TSBE)	Tap water versus bottled water	Report to determine whether international students prefer bottled water over tap water and how to convince them tap water is safe.	Oct-17
<b>Mae Farrell</b>	Curricular Research Project	Solid waste auditing on Newnham Campus of the University of Tasmania	Waste audit of Newnham campus with both weights of waste and types of waste found where.	Oct-17
<b>Various</b>	Curricular in class project	Paper recycling incentivising system	Plans, code and designs for giving students printing credit for recycling one sided paper.	Oct-16
<b>Thomas Crawford</b>	Curricular Honours project	Food waste at UTAS food outlets: a case study on food waste diversion opportunities	Assessment of quantity at UTAS food waste outlets and suggested strategies for management.	May-16

## Transportation

Author(s)	Project Type	Title	Summary	Completion
<b>Juan Martin Rodriguez Ortega</b>	Paid internship	North West Coastal Bike Path (Newnham)	Active transport – designs for a bike hub and water refill station for the north west coastal bike path.	Nov-19
<b>Ryan Lottering</b>	Paid internship	Ride2Work (Newnham)	Active transport – design and organization of the Ride2Work event for staff and students at Newnham campus.	Nov-19
<b>Jie Wen (Jane)</b>	Co-curricular internship (IPREP)	Ride2Work (Sandy Bay)	Active transport – design and organization of the Ride2Work event for staff and students at Sandy Bay campus.	Nov-19
<b>May Zhao and Charles Ma</b>	Curricular placement (TSBE)	Cost benefit analysis of car share schemes	Analysis of the cost benefit for students using a car share scheme at Sandy Bay Accommodation Services.	Nov-19
<b>Guozi Liang (Doris)</b>	Curricular placement (STED)	Evaluating campus bike hub use and bike facilities maps	Evaluating campus bike hub use and bike facilities maps.	Jun-19
<b>Isabella Ermacora (Issy)</b>	Paid internship	Bike workshop on campus	Encouraging students to ride to campus.	Dec-18
<b>Ngoc Vy Pham Le K'ng (Lexi)</b>	Paid internship	Metro Tasmania ride the bus videos	Recording and editing of a series of fun videos to explain catching Metro buses to new students.	Jun-18
<b>Varunjani Jayaseelan</b>	Paid internship	Ride2Work South	Design and organization of the Ride2Work event for staff and students at Sandy Bay campus.	Jun-18
<b>James Sayer</b>	Paid internship	Ride2Work North	Active transport – design and organization of the Ride2Work event for staff and students at Newnham campus.	Jun-18
<b>Rachel Hay</b>	Paid internship	Feasibility study of a University and City of Hobart bike share fleet	Investigating the possibility of a trial of a bike share scheme allowing students in accommodation services to rent a personal bike for 6-12 months, with a small pool of bikes available.	Jan-17
<b>Various</b>	Curricular in class project	Bicycle Network connecting UTAS Precincts	Proposal for bike path to connect Sandy Bay campus to CBD, Art School, Doman, Menzies, TasTafe and Melville St.	Nov-17
<b>Samantha Chapman</b>	Paid internship	The Hedberg bicycle parking facility design	Technical design of proposed bike hub for the new Hedberg Building with indicative costings.	Nov-17



Author(s)	Project Type	Title	Summary	Completion
Adrelia Teo	Paid internship	Ride2Work Breakfast report-North	A summary of the process and lessons learned from running a campus Ride2Uni breakfast.	Oct-17
Imelda Chandra	Paid internship	Ride2School Breakfast-South	A summary of the process and lessons learned from running a campus Ride2Uni breakfast.	May-17
Shaadeh Khadembashy	Paid internship	Ride2Uni breakfast Sandy Bay Campus	Comprehensive summary of how to run a Ride2Uni breakfast on the Sandy Bay campus.	Oct-16
Various	Curricular in class project (Engineering)	Assessment of Sandy Bay Campus cycleway proposal	Detailed design for cycle path from Grace St Carpark to Law Carpark. Proposed routes and cost benefit considerations. WSUD also considered.	Oct-16

## Water

Author(s)	Project Type	Title	Summary	Completion
Paul Lavellee	Co-curricular internship	Designing Marine Ecosystem Day	Designing a program for engaging students in the marine environment in Hobart.	Nov-19
Kyla Langotsky	Co-curricular internship	Drinking water accessibility for students on the Sandy Bay Campus	Mapping drinking water stations and student access to drinking water at the Sandy Bay Campus.	Nov-19
Jia Sheng Danny Tan	Co-curricular internship (IPREP)	Reducing water pollution through student engagement	Researching water pollution and communicating mitigation actions with students.	Aug-19
Kawinwit Kittipalawattana pol (Ink)	Paid internship	Water management on campus (Sandy Bay Campus)	Assessment of current water resource management on campus and how water use is communicated with students, including recommendations for future SIPS projects.	Jun-19
Various	Curricular in class project	Greywater recycling	Greywater recycling opportunities with general aims: to minimise potable water delivery to the campus, by re-using sink water for flushing the toilets, by collecting rainwater for a similar purpose, installing a water treatment plant (new generation) etc.	2018
Various	Curricular in class project	Stormwater management	Flood Management in an age of climate change	2018

Author(s)	Project Type	Title	Summary	Completion
Various	Curricular in class project	Water sensitive urban redesign of Grace Street carpark, Sandy Bay campus	Two proposals for different water sensitive car park designs. Considerations include improved stormwater management, impact on carparking spaces and additional benefits.	2018
Various	Curricular in class project	Water sensitive urban redesign of Grace Street carpark at the University of Tasmania, Sandy Bay Campus	Two proposals for different water sensitive car park designs. Considerations include improved stormwater management, impact on carparking spaces and additional benefits.	Nov-17
Various	Curricular in class project	Water Sensitive Urban Design (WSUD) based refurbishment of the Grace Street Carpark	Redesign of Grace St carpark to consider WSUD.	Nov-17
Various	Curricular in class project	Water Sensitive Urban Design Project	This report presents a concept design for a bio-retention basin in the UTAS Sandy Bay Grace Street carpark. The design embraces the principles of water sensitive urban design.	Nov-17
Various	Curricular in class project	Stormwater Management for UTAS Sandy Bay Car Park	Stormwater management design for UTAS Sandy Bay car park. Design and costing.	Oct-16

## Campus Engagement

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Author(s)	Project Type	Title	Summary	Completion
Will Plaister	Paid fellowship	Sustainability workshops for students	Engagement of students at all campuses in sustainability, resilience and leadership workshops.	Dec-19
Jing Fan	Paid fellowship	Sustainability Tour expansion	Expansion of sustainability trail map from Sandy Bay campus to Newnham, Inveresk and Cradle Coast campuses.	Nov-19
Jessica Flint	Paid internship	Green Impact staff engagement (Cradle Coast Campus)	Jessica Flint has met with staff at the Makers Workshop and Cradle Coast Campus to prepare for Green Impact.	Dec-19
Zhi Wen Neoh	Co-curricular internship (IPREP)	Global Climate Change Week (Newnham)	Supporting Newnham staff to prepare for Global Climate Change Week events.	Nov-19
Josh Coleman	Curricular placement (TSBE)	Student engagement in sustainability	Marketing sustainability for student events and stalls.	Nov-19

<b>Author(s)</b>	<b>Project Type</b>	<b>Title</b>	<b>Summary</b>	<b>Completion</b>
<b>Fengjing Xu</b>	Curricular placement (CALE)	Social work and sustainability	Climate change resilience and wellbeing for students.	Nov-19
<b>Purnima Shrestha</b>	Curricular placement (STED)	Mapping sustainability behaviours for students	Mapping how students can contribute to the SDGs through daily sustainable in Melville Street Apartments.	Nov-19
<b>Pedro Martinez</b>	Co-curricular internship	Sustainability programs at universities	Comparing sustainability programs at the University of Tasmania and the University of California.	Nov-19
<b>Jing Fan</b>	Paid internship	Sustainability Tour (Sandy Bay Campus)	Develop a sustainability map for the Sandy Bay campus. A pilot for the online map has been created featuring stories of student projects on campus.	Jun-19
<b>Ella Hilder</b>	Paid fellowship	Sustainability workshops for students	Student engagement liaison- engage students at all campuses in sustainability, resilience and leadership workshops.	Jun-19
<b>Hannah Macdonald Birch</b>	Paid internship	Communicating with students about TUU divestment	The TUU Student Council recently voted to support divestment from fossil fuels, this vote will be taken to the TUU Board in June. To prepare for the Board meeting the SIPS project has sought to work with the TUU's investment management firm to understand their proposal and communicate with students about the TUU's choices.	Jun-19
<b>Dixin Xiao</b>	Curricular placement (TSBE)	Sustainability and the Chinese Student Society	Work with the Chinese Student Society to promote sustainability.	Dec-18
<b>William Plaister</b>	Paid internship	Student liaison for staff in the Green Impact program (Newnham Campus)	Work with the English Language Centre's Green Impact team to support their initiatives and participation in the Green Impact Program.	Dec-18
<b>Jia Bao (Renee)</b>	Paid internship	Student liaison for staff in the Green Impact program (Sandy Bay Campus)	Work with the TUU's Green Impact team to support their initiatives and participation in the Green Impact Program.	Dec-18
<b>Kenneth Wu</b>	Co-curricular placement (IPREP)	Communications and Engagement Plan	Review and update of Sustainability Engagement Plan, highlighting opportunities for collaboration with other departments.	Jun-18
<b>Tran-Thi Thu Trang</b>	Paid internship	Sustainability Survey	Data analysis on the 2018 UTAS Sustainability Survey.	Jun-18

Author(s)	Project Type	Title	Summary	Completion
<b>Anbao (David) Liang</b>	Curricular placement (TSBE)	Sustainability Communication Manual	Report for use of different types of media and communication strategies for the sustainability team.	Jun-18
<b>Various</b>	Three paid internships and one curricular placement (TSBE)	Hobart round table event report	Summary of discussions with a range of student clubs and societies about what they are doing for sustainability and the barriers to further action.	Jun-18
<b>James Sayer</b>	Paid internship	Launceston round table event report	Summary of discussions with a range of student clubs and societies about what they are doing for sustainability and the barriers to further action.	Jun-18
<b>Aidan Goodluck</b>	Curricular placement (TSBE)	Staff induction and website proposal	This report draws on the UTAS sustainability survey and sets out a proposal for more effectively engaging online with staff and students.	Oct-17
<b>Rachel Hay</b>	Paid fellowship	Gaps in communicating to students	Reflections and suggestions for better engaging with students	Nov-17
<b>Rachel Hay</b>	Paid internship	Reflections on Carbon Neutral Event	Dot point list on what worked and didn't work for student Carbon Neutral event	Aug-17

## Public Engagement

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Author(s)	Project Type	Title	Summary	Completion
<b>Varunjani Jayaseelan</b>	Paid fellowship	Engagement at public events for Open Day and Orientation Week	Promote sustainability at events in Semester 2 2018.	Dec-18
<b>Various</b>	Curricular placement (TSBE)	Source Business Report	Ideas for how Source Wholefoods Cooperative could improve its image and business model to be more financially sustainable.	Jun-18

## Diversity and affordability

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Author(s)	Project Type	Title	Summary	Completion
<b>Min-ting Chou (Mandy)</b>	Paid internship	Laptop donations procedure	Richard Eccles is leading the IT Services project to encourage more University laptops to be donated to students at the end of three years use rather than going to e-waste. The project reviewed the University's current processes and developed instructions for laptops to be wiped and Windows reinstalled prior to donation.	Jun-19

## Coordination and planning

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Author(s)	Project Type	Title	Summary	Completion
<b>Lisa Bromfield</b>	Paid internship	Experimental Aquaculture Facility fish waste project	The legal context for recovering fish from the EAF facility in Taroom for human consumption.	Jul-18
<b>Pratik Vhatkar</b>	Paid internship	The University's move to the city and student wellbeing	Desktop literature review of student wellbeing and experience of green space at university in preparation for the University of Tasmania's move to the city.	Jun-18