Children’s University Australasia

Spring Challenge Activities

Each activity in this booklet is worth half an hour in your passport – complete as many as you can and return them to your schools CUA coordinator!
Activity 1: Spring Crossword

**ACROSS**
4. the season that follows spring
5. yellow flower
6. the first month of spring in New Zealand
7. insects that transport pollen between plants
8. an area where plants can grow
9. a flower which is very famous in Holland
10. to begin to grow
11. small pool of water
12. a bird that has a reputation for swooping people

**DOWN**
1. people like to grow these at home
2. a baby duck
3. a country famous for cherry blossoms in spring
4. sow these in the ground to grow plants
Activity 2: Picnic Menu

As the sun returns to warm our skies, many people like to head back outside to enjoy a picnic. Think about your favourite picnic foods and design a menu below for a full, three course meal for you and your friends. Remember to have foods from all the five food groups, and also make a list of the utensils and other equipment you might need to make your picnic a success!
Activity 3: Spring Interview

In this activity you will interview someone from your household to find out their thoughts on this season! Listen carefully to the answers they provide and write them below.

Question 1: What is your favourite season and why?

Question 2: What is your favourite memory of spring?

Question 3: If you could change one thing about spring, what would it be?

Question 4: What has been the biggest natural change you have noticed since spring began?

Question 5: What are you most looking forward to this spring?
Activity 4: Marble Maze

Maze design is a great exercise to boost your creativity, while solving a maze helps develop problem solving skills: win-win! Use items from around your home to create a marble maze, then challenge someone to try and solve it. Take a picture of your maze, then paste it below.
Activity 5: Snaps of Spring

Spring is a very popular month because of the many naturally occurring colours throughout our environment. Head outside with a camera or phone and take three photos that you believe best represent this season. Paste them below and write why you like them so much!
Activity 6: Local Tour Guide

Many people will be lucky enough to travel throughout their local area these holidays, and local knowledge is very valuable to a visitor. Draw a map of your local state or province, and create a travel itinerary that includes at least five different stops. Make sure you explain why each stop is worth visiting!
Activity 7: DIY Pom Poms

Sport is a big part of many peoples lives, and spring coincides with an exciting time of year – finals! Follow the instructions below to create pom poms in your favourite team’s colours!

You will need…
- Cardboard (e.g. cereal box)
- Scissors (only use under parental supervision)
- Yarn (in the colours of your favourite sports team)

What to do…

1. Take a large piece of cardboard and cut out two circles of the same size. Both should be approximately 6 cm in diameter.

2. Cut a smaller circle out of each of the two circles. You should be left with a ring approximately 2cm wide. Make a small slit in the circles that is wide enough for you to pass your yarn through.

3. Line up the two rings on top of each other. Using a colour of your favourite team, start wrapping yarn around both rings. Keep wrapping the yarn until you cannot see the cardboard. Once the first layer is complete, do the same with the other colours of your favourite team. You can add as many layers as you would like.

4. Under adult supervision, use a pair of scissors to cut through the yarn around the edge of your rings.

5. Take an approximately 30cm piece of yarn, and wrap it carefully between the two cardboard rings. Tie it in a tight, secure knot – this will hold your pom pom together!

6. Carefully remove your rings, then have an adult help you trim the edges of your pom pom so it is a neat sphere.

7. You’re done!
Activity 8: Spring Cleaning

You would have heard of the expression ‘spring cleaning’—an expression that stems from times when houses were heated by wood fires and people needed to clear out the soot and grime which accumulated inside over the winter months. For this activity, think of three items which you currently own that you could ‘spring clean’ out of your life. For each item, write at least three sentences on why you think it is no longer needed.

ITEM 1:

ITEM 2:

ITEM 3:
Activity 9: Floral Emblems

Many flowers come into bloom in Spring, creating beautiful gardens for people to enjoy. Different species of flower will grow in different countries, and many countries have their own floral emblem – a plant chosen to represent them. Use your research skills to find out the floral emblem for the countries below.

Australia –

New Zealand –

Canada –

Pakistan –

Malaysia –

Mauritius –

India –

Russia –

Northern Ireland –
Activity 10: Springtime Story Teller

Write your own spring-themed short story, using **all** of the below words:

*Sunshine, Seeds, Spring, Outside, Caterpillar, Flower, Window, Creek, Puppy, Fresh*