

Green Impact

Impact report for 2021

The University of Tasmania is a part of the change

Thank you so much for everything you've put into Green Impact this year. We're really proud of what the program's achieved, and hope you are too.

This document confirms your achievements this year, lets you know about the combined impact of teams and updates you on what's going on with Green Impact across Australasia and internationally.

Green Impact is global



Overall since Green Impact began



2021 Overview



2021 in review

Since its inception in the UK over 13 years ago, Green Impact has helped engage thousands of staff and students to drive environmentally and socially sustainable practice at their institution. It has engaged campus communities and empowered champions so that they can work together to help transform campuses and generate positive sustainability impacts within local communities.

Whilst this award-winning program is well established in the UK, 2021 was only the fourth year that ACTS supported delivery of Green Impact for the Australasian sector. In just these few short years, our community of participating institutions has celebrated significant sustainability engagement outcomes; so much so that we now collectively contribute over 25% of the overall actions reported globally through Green Impact!

Overall, the 2021 program year brought with it a range of unique challenges, as the world continued to respond and adapt to the COVID-19 pandemic. Despite these challenges, our aim was to continue provide a platform that connected people at the University of Tasmania and throughout the Green Impact community with the common goal of creating a better world for all.

We did this by including more toolkit actions that teams could complete under working from home conditions, as well as emphasising health and wellbeing, and diversity and inclusion actions. We continued to support teams to be as creative as possible with adapting toolkit actions to their specific work and study conditions while following COVID safe practices. We also expanded our popular #actsofconnection virtual engagement series to provide further learning opportunities and connections to the Australasian Green Impact community.

The University of Tasmania continues to play an integral role in the growth and development of Green Impact throughout Australasia. We would not have achieved the phenomenal program success without the support of your sustainability team and the ongoing efforts of your new and returning Green Impact participants!

Your engagement

14 active teams were created

With 39 active team members

Your average team size is 3

Who engaged 78 colleagues

Teams collectively completed 165 actions

157 actions as a result of Green Impact

Trained 20 student auditors & 16 project assistants

6 months the toolkit was open

18 people have attended registered #AOC events

Your awards

We had an impressive variety of teams taking part this year. Some were just beginning their sustainability journey, and we supported them to gain bronze awards.

Others are leading the way, achieving the highest scores and innovating how sustainability can be put into practice across different areas of the university.

Achieved 7 bronze awards

Achieved 0 silver awards

Achieved 1 gold award

12 Working Towards Bronze awards

UNIVERSITY of TASMANIA 

Contributions to the SDGs

Your toolkit was mapped against the United Nations Sustainable Development Goals (SDGs). This provides an opportunity to demonstrate how the university contributes to action towards the goals at a local level through Green Impact.

For each individual toolkit action, we mapped all of the Goals that were potentially influenced by the outcomes of that activity being completed. The icons for these Goals were included in the online toolkit for each action, providing a visual cue for participants and demonstrating how their efforts contribute not just to environmental sustainability, but to all the themes the SDGs cover, including good health and wellbeing, equity and diversity, quality education and peace and justice.

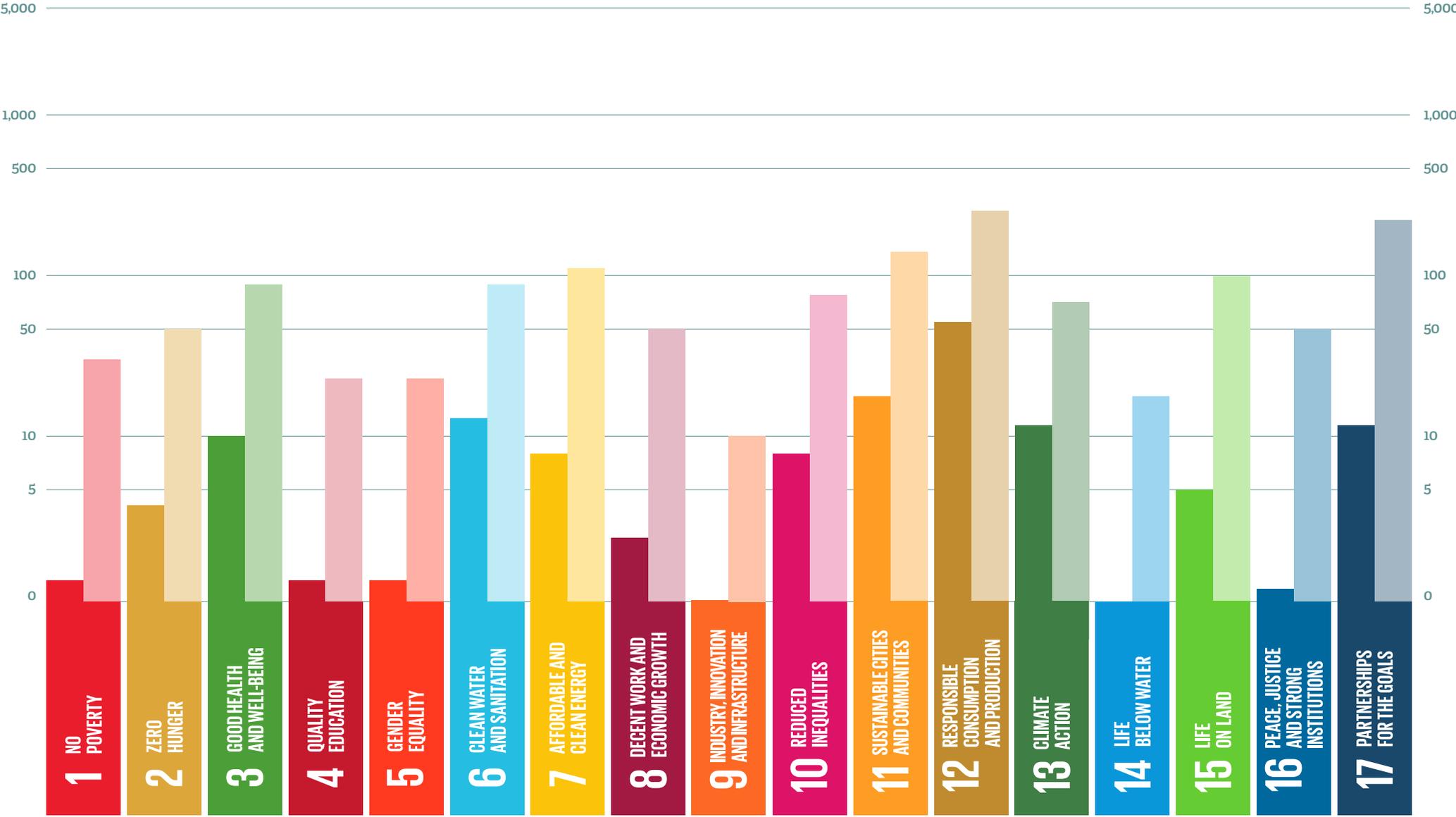
The number of times an SDG was listed against an action in the toolkit is represented in the figures to the right.

The graph on the next page represents the **potential** of Green Impact to support action towards the individual Goals, as well as the **actual** outcomes as a result of team's efforts throughout this program year.

The potential figures are determined by multiplying the total number of actions mapped against each Goal by the number of active teams this year (ie. the outcome if all active teams completed every single action in the toolkit). The actual figures reflect the total number of actions completed by participants this year and the Goals those actions were mapped to.



Toolkit actions mapped against the SDGs



Program snapshot

Delivery year Fourth
Launched 22 February 2021
Submission 20 August 2021
Audits 9 September 2021

Program highlights

- + Cathy Walker was named **Staff Champion** at the Australasian Green Impact Awards.
- + Richard Sui was named **Student Champion** at the Australasian Green Impact Awards.
- + ACTS trained the second highest number of UTAS students this year, accounting for 27% of Australasian trained students.

Engagement Innovators award

Office of the Vice Chancellor

Top 3 most popular actions

B030 Waste & Recycling

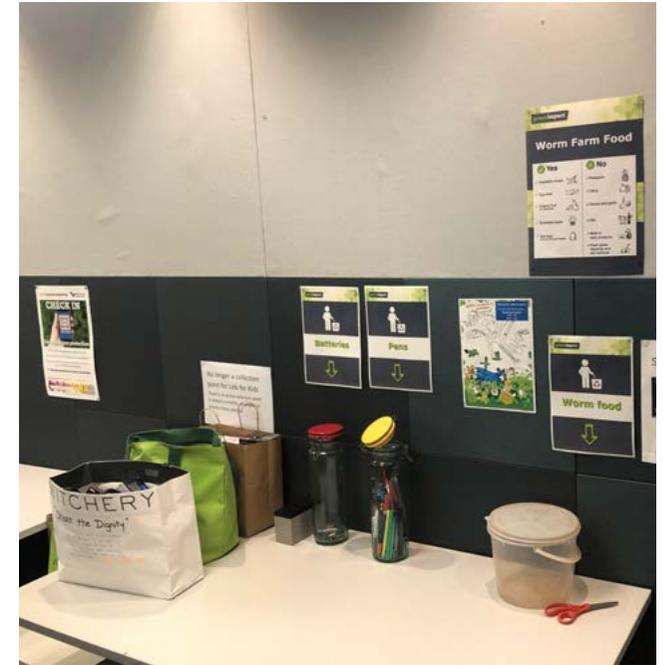
All bins within the department are correctly labelled to show what waste stream they are to be used for. There are paper recycling bins by each photocopier and networked printer.

B031 Waste & Recycling

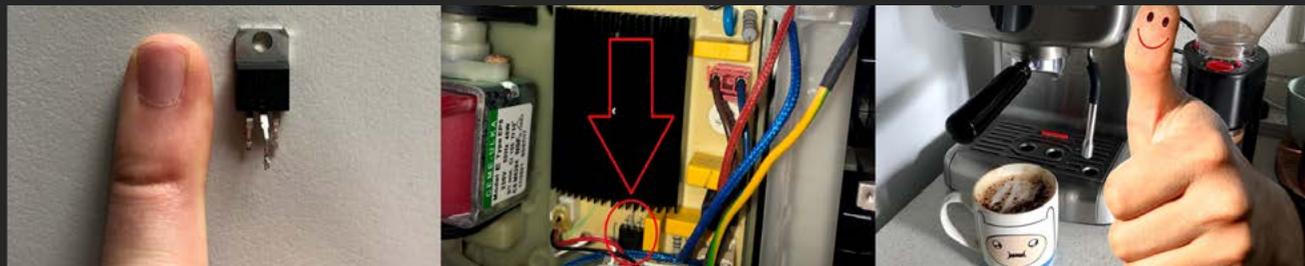
The team have reminded all staff, and where appropriate students, of their nearest Recycling Wall collection point within the last 12 months.

B037 Waste & Recycling

Before arranging food for any meetings or events, the team consults with attendees to find out their food requirements prior to the event and has a process for leftover food to be redistributed to staff, students or a local charity. Food unable to be donated is put in the compostables service rather than sent to landfill.

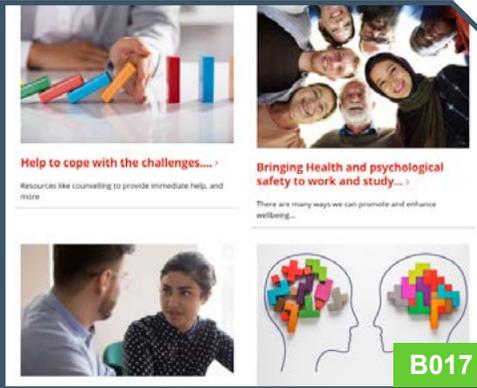


Susty Team evidence for Repair vs. Buying new



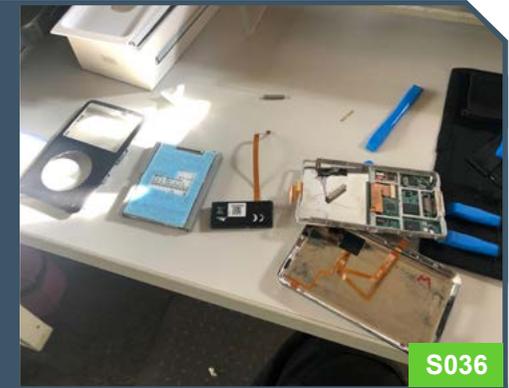
Program highlights

8 teams have shared information or training about the health and wellbeing support available



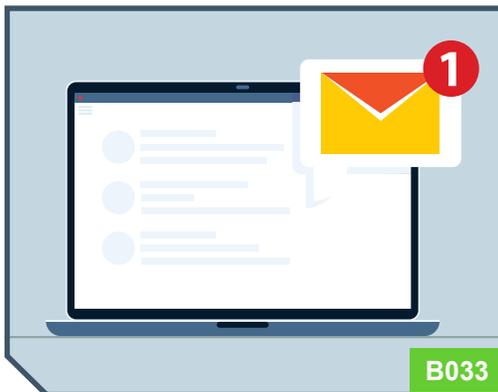
B017

2 teams have identified a project / initiative / campaign that is unique to their work or area that would make an appropriate silver level Green Impact action



S036

8 teams have taken proactive measures to reduce the number of hand-outs they take to meetings etc and instead email relevant documents to attendees



B033

6 teams have a member that is part of the Ally Network and have one or more Behaviour Contact Officers within their department



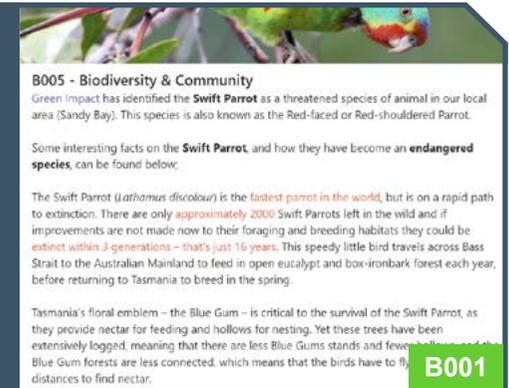
S020

1 team has identified and documented its ten main sustainability opportunities and come up with a SMART action plan for implementing them



G006

8 teams have been communicating sustainability through a physical or virtual notice board



B001

Student auditors

Green Impact provided 20 students with training and development opportunities as Student Auditors. This role not only provides a fantastic opportunity to engage students in Green Impact, it also us to verify the teams' results and identify examples where teams have been particularly creative and innovative.



“The auditing experience was fantastic as we all had a nice chat about the future sustainability goals and initiatives that can help future students to get more involved with the goals of Green impact. We have also talked about how to best implement strategies to advertise more community involvement and rubbish cleanup activities that might allow more students join the initiative.”

“I learned a lot in here and the idea of making 3D print filament from recycled bottled lids is really cool.”

“We feel happy to talk with different people in the different fields, and also it was our first time to walk in the laboratory in Australia.”

“As a graduate major in accounting, I have less experience in auditing. Green Impact provides me a precious opportunity to get in tough practical auditing in real world. I gained a deeper understanding about the processes of sustainability auditing. Through this program, I realised a small change could effect our earth and people around us, I would like to live in a sustainable way to contribute my effort to make our campus and society better. ”

“The whole interview was going quite smooth and feedback was very positive and it's so nice to see team members working hard to achieve sustainability. It's our first time to audit Green Impact activity, it gives us many inspirations and lets us know more aspects of sustainability, such a beautiful experience!”

Green Impact has trained over 6000 students across the global program.



Thank you for participating in 2021 Green Impact.

We look forward to working with you in 2022!

For more information and case studies, visit greenimpact.acts.asn.au or contact green.impact@acts.asn.au

