

## **Invitation to Make a Submission to the Review of the Tasmanian Institute of Law Enforcement Studies (TILES), University of Tasmania.**

The College of Arts, Law and Education is conducting a Review of the of the Tasmanian Institute of Law Enforcement Studies (TILES), in the School of Social Sciences.  
<https://www.utas.edu.au/tiles/home>

**Professor Kate Darian-Smith**, the Executive Dean of the College, invites submissions to the Review in writing or in person or online. The Review will be conducted at the Sandy Bay, Hobart, campus of the University on **26-27 October 2022**.

The Terms of Reference and membership of the Review Panel is below (see p.2).

### **Purpose of the Review**

This Review will provide an evidence-based assessment of the performance of TILES and its contributions to the strategic objectives of the School, College and University, including an assessment of performance in research relative to comparable entities nationally and over time. The Review will also consider TILES's engagement with industry and community, and the effectiveness of its management and operations in the context of the School.

The resulting recommendations from the Review will provide a clear guide to future action to improve TILES's strategic alignment, performance and other relevant outcomes.

### **How to Make a Submission**

All submissions are to address the Review Terms of Reference (see below) and will be treated as confidential by the Review Panel. Ceri Flowers, Senior Executive Officer, in the CALE Office will assist with both.

- **Written submissions** will be submitted by email to [Ceri.Flowers@utas.edu.au](mailto:Ceri.Flowers@utas.edu.au) by **COB Wednesday 28 September 2022**, with the subject line 'Tiles Review – Confidential'
- If you wish to meet the Panel in person or online, please contact Ceri Flowers on [Ceri.Flowers@utas.edu.au](mailto:Ceri.Flowers@utas.edu.au) by **COB Wednesday 28 September 2022**.

## **TILES Review Terms of Reference**

### **Alignment with University Strategy and Research Performance**

#### **1.1 Research and Research Training**

- a) mission
- b) vision for research and assessment of research strengths
- c) research performance including income, publications and quality against appropriate national and international benchmarks
- d) effectiveness of partnerships with industry, government and other bodies to progress research objectives and in the commercialisation of research and
- e) quality of research training, including provision of high-quality postgraduate and early career supervision.

#### **1.2 Industry and Community Impact and Engagement**

- a) scale, scope and effectiveness of industry and community impact and engagement
- b) TILES's contribution to the reputation of Tasmania Police and the University, domestically, nationally and internationally and
- c) TILES interaction and connections with the Division of Research, Graduate Research Office, and other parts of the University as appropriate.

### **Management and Resources**

- a) leadership and planning within TILES
- b) extent to which the Institute's objectives and operational plan are appropriately aligned to the School and College strategy
- c) the effectiveness of practices for quality assurance and improvement across research and other activities
- d) profiles of key staff in TILES, and their opportunities for career and research development
- e) financial resources, including trends in financial performance; generation of non-government income streams
- f) other resources as appropriate, and support from the School.

### **Panel Members for the TILES Review**

- Professor Elle Leane, Associate Dean, Research Performance, College of Arts, Law and Education, University of Tasmania (Chair)
- Professor Lorraine Mazerolle, Australian Laureate Fellow, School of Social Sciences, University of Queensland
- Associate Professor Erik Wapstra, Associate Dean Research Performance, College of Science and Engineering, University of Tasmania