

Teaching Matters 2013 - "Open UTAS to the World"
Day 1 - Thursday, 28 November
Program overview

Session	Room	Presenter/s	Title
9.30am - 10.00 am	Registration and morning tea on arrival in the University Centre foyer		
10.00am-10.20am	Stanley Burbury Lecture Theatre	A/Prof Natalie Brown, Head, TILT	Housekeeping
		Mr Rodney Dillon	Welcome to Country
		Vice Chancellor Prof Peter Rathjen	Opening address
10.20am-11.00am		Prof Mark Brown	Keynote address: The new openness movement: Unpacking the hype from the hope
11.00am-11.40am		Ms Jeannie-Marie LeRoi	Keynote address: Opening new doors - Engaging the community
11.45am - 12.45pm	Parallel Session One		
Session 1 11.45am-12.45pm	Stanley Burbury Lecture Theatre	Carolyn King	Opening UTAS for a massive audience: The Understanding Dementia MOOC
		Mareva Kuchinke	IMAS goes beyond the University through a Massive Open Online Course (MOOC)
		Stephen Linqvist	Planning Your Online Unit - Self paced guide
	Flexible Learning Space	Leonie Ellis	The place of 'surprising results' in research into an assessment design: Using eportfolios for evidence of individual contribution to group work

<p>Session 1 11.45am-12.45pm</p>	Flexible Learning Space	Patricia Bromley	Sharing practices: Using Nominal Group Technique to share ideas and develop consensus
		Maureen Innes, Nell Rundle	Evolving teacher identity through the lens of visual metaphor and digital teaching portfolios
	Arts Lecture Theatre	Kristy Sanderson	Opening UTAS to the world with a research-policy exchange model of doctoral training: Findings from the partnering Healthy@Work project
		Kathryn Law	The development of an experimental and learning programme for undergraduate pharmacy students at Alcohol and Drug Services
		Carey Mather	Using Web 2.0 to support Continuing Professional Development of health professionals: Acting locally, engaging globally
	Social Sciences 312	Ellen Ennever	Opening up with inclusive forums: Using quality online interaction to help all academic staff engage with peers and critical friends
		Jo-Anne Kelder	The many flavours of PATS: adapting the Peer Assisted Teaching Scheme (PATS) as a mechanism for embedding scholarship in the Faculty of Health Science
		Peter Tranent	Student and casual marker evaluation of paper versus online submission and marking of assignments
	Social Sciences 211	James Riggall	digiMe Open Courseware: Building a foundation for interprofessional learning

	Social Sciences 211	Kerry Howells	Sharing research on teaching and learning with the community through a 'book club'
		Mary Ann Hunter, Sherridan Emery	Curious Schools: Sharing practice through a digitally-enabled collaborative model of teacher professional learning
	Social Sciences 213	Penelope Rush	Distance learning support: Where 'best' may mean 'most real'
		Jane Skalicky	Peer led programs: Students supporting students to achieve success
		Sally Fuglsang, Lynda Kidd	Student Learning Drop In: Opening up our service

12.45pm – 1.25pm

Interactive Poster Review Session with lunch in the University Centre foyer

<p>Session 2 1.25pm-2.25pm</p>	Stanley Burbury Lecture Theatre	John Paull	Four or five shades of openness: A taxonomy of open access
		Jo-Anne Kelder, Andrea Carr	A curriculum for opening minds to Global Perspectives: From ad hoc 'dealing with deficits' to an inclusive program for all UTAS students and staff
		Peter Komsta, Sebastien Robin	Open to CALD talent: how can UTAS build upon the success of the CALD Program to progress its globalisation agenda?
	<p>Flexible Learning Space</p> <p><i>Teaching Development Grant Scheme stream combination of showcase and pecha kucha presentations</i></p>	Jiangang Fei	Investigating the transformative role of Echo360 on learning and teaching
		Andrea Carr, Kimberley Norris, Mandy Mathewson	Psychology Skills Online: A Learning Resource
		Si Fan, Bronwyn Reynolds, Helen Yost, Elspeth Stephenson	An innovative incorporation of e-portfolios into the Bachelor of Education (Early Childhood) degree
		Elkana Ngwenya	ARMed with data, a hunch, and a mnemonic = The case for Applied Research Methodologies (ARM) in undergraduate teaching

<p>Session 2 1.25pm-2.25pm</p>		Dave Carter	Hatchlings and worms - The problematic nature of project based learning and the music industries
	Arts Lecture Theatre	Stuart Schonell, Rob Macklin	Live case studies: Teaching and learning with and within local industry
		Morag Porteous, Sandra Holmes	Open communication: A collaborative approach to improving the oral communication skills of Pharmacy students
		Tristan Ling	Computer simulation of community pharmacy
	Social Sciences 312	Nicole Herbert	Developing an ICT curriculum
		David Wood, Hui Jiao	Mapping graduate competencies in designing curriculum for an engineering design and project management unit
		Christine Adams	The road less travelled: Structures, mechanisms and conditions enabling graduate attribute development in higher education
	Social Sciences 211	Julia Jabour	Teaching Polar Law in Iceland, in English!
		Sudhakaran Edathil	“Process feedback” in learning and assessment
		Tina Acuna	The AgLTAS project: A consensus approach to defining standards for learning outcomes and informing curricula design for Agriculture
	Social Sciences 213	Ingo Farin	Discussing MOOCs
		Gerry Kregor	Introducing Quality Matters at UTAS: Benefits for academic staff and for students
		Leah Chandler	Opt-in or opt-out of lecture recording: A discussion of the pros and cons of the opt-in and opt-out models for automatic recording of lectures at UTAS

2.25pm – 2.40pm		Afternoon tea	
Panel Discussion 2.40-3.40pm	Stanley Burbury Theatre	David Sadler, DVC, Students and Education Christopher Chin Jamie Chapman Gail Eaton-Briggs, A/CEO TasTAFE Mark Brown Luke Padgett Chair: Natalie Brown, Head, TILT	Discussion theme: “How could Tasmanian tertiary education be more open to the world?”
Pecha Kucha 3.40pm-4.20pm	Stanley Burbury Theatre <i>Communities of Practice Initiative stream</i>	Kristin Warr	De-mystifying the UTAS Community of Practice Initiative
		Kate Nash	Doing PD together: The Peer Learning Circles (PLC) project
		Ashley Townsend, Rosie Nash, Tracy Douglas	Three examples of Peer Learning Circles run as part of the 2013 project
		Sally Farrington	Creating a Community of Practice to build research and scholarship
		Beverley Goldfarb, Richard Barker	Building E-learning, a successful Community of Practice
		Emma Pharo, Anna Carew	What is transdisciplinary science, and how might it be assessed?
4.20pm-4.30pm	Stanley Burbury Theatre	Professor David Sadler	Acknowledgment of National Teaching Award winners and Conference close
4.30pm – 5.30pm		Interactive Poster Review Session and drinks in the University Centre foyer	

Teaching Matters 2013
Day 2 - Friday, 29 November
Workshop Day, 9:30am - 12:30pm

Session	Room	Facilitator/s	Title
9.30am - 10.00am	Registration and refreshments in the University Centre foyer		
10.00am-11.00am	Flexible Learning Space	Prof Mark Brown, Massey University, New Zealand	Designing a quality culture for blended learning
11.00am - 11.30am	Morning tea		
Concurrent workshops 11.30am-12.30pm	Humanities 346	Dr Yoshi Budd, Ms Rachael Phegan	Peer review of teaching
	Social Sciences 312	Mr Luke Padgett, Dr Carina Bossu	Open Educational Practices
	Flexible Learning Space	Ms Kristin Warr, Dr Colin Jones	Collecting and documenting evidence of teaching
	Social Sciences 213	Dr Jamie Chapman	Creating your own interactive multi-touch eBooks using iBooks author