Learning and Teaching report 2014

This report covers the teaching commitments as met by the Learning and Teaching team conducted from 1st January 2014 until 31st December 2014.

Learning services consists of two HEO7 librarians (2 FTE), five HEO6 (4.8 FTE) Librarians and employment of casual librarians during the year. The Research team supported Learning Services by writing and delivering sessions when demand was high.

Learning Services Librarians taught 225 sessions. The number of sessions saw over 13410* students interacted with and a total of 16,135 minutes or 269 hours of teaching during 2014. The student numbers and total minutes does not include all the online classes as these figures are challenging to determine.

*based on class figures. It includes some duplication where students are taught multiple times by a librarian.

Sessions by campus
Majority of teaching occurred at the Sandy Bay, Launceston and Hobart campuses.

Online sessions represent 16% of total classes taught during 2014. It is expected that this number will rise in the future. Other refers to sessions that were taught at the Police Academy at Rokeby.

Please note, online represents sessions purely taught in an online mode. It does not include blended style classes or where lecturers have been recorded for sharing online.

Surprisingly 21% of the classes are being taught at the Hobart Campus. Perhaps this number is due to Health and ARTS faculties being highly represented in the sessions taught by Learning Services.
The majority of classes were taught at Sandy Bay. This was to be expected due to large student numbers at that campus. Hobart campus refers to the following locations: Tasmanian Conservatorium of Music, Tasmanian Centre for the Arts (TOTA), Medical Sciences Precinct and the School of Health Sciences located at the Domain.

**Sessions by Faculty**

Health and ARTS faculties have the highest number of sessions conducted.

Please note that the Preparatory ‘Faculty’ includes: CUPP, UPP, Unistart, IAP, Murina and Step Up. ELC is currently separate to Preparatory Programs, however due to the divisional restructure; ELC in future will be included with Preparatory Programs and will become “Pathway Programs”. Therefore moving forward, Pathway Programs is the largest ‘Faculty’ that Learning Services Librarians will provide services to.

Other refers to Post Graduate EndNote classes that were conducted by a Learning Services Librarian.
Types of sessions that Learning Services Librarians conducted were:

- Introduction/orientation sessions
- Library Tours
- Face to face/online Lectures – including blended learning
- Face to face/online Workshops – including blended learning
- Examinations and other assessment

The classes included sessions on:

- Referencing Styles
- Referencing Tools – EndNote.
- Topic Analysis
- Finding information – Search strategies (Boolean)
- Literature searching
- Evaluating information
- Research tools – catalogue, databases, subject guides, Google
- Presentation skills
- Overview of library resources and how to use the library system.

Average class running time: 76 minutes. However the mode (most often) conducted session is 50-60 minutes.

Sessions by Class level
The following graph depicts the cohort for whom Learning Services Librarians conduct the most sessions.

![No. classes by student cohort](image)

It has been suggested by Learning Services Librarians, that we should be conducting a ‘scaffolding’ approach where we teach more advanced skills in 2nd and 3rd year, rather than seeing the students’
mostly in first year.

**Sessions by Semester and Month**
The majority of sessions conducted during 2014 were in the first semester. It was surprising to see that the Spring, Summer and Winter schools had a similar percentage to second semester.

There is a peak in the first 4 weeks of each semester. Learning Services Librarians see a decline in sessions from September until December. This time is often used for creating online modules for the Library Information Skills Tutorial (LIST) and other library related projects such as weeding, collection development and serials review.
The LIST
Statistics taken from MyLO demonstrate that students are using the Library Information Skills Tutorial.

Total number of people who have accessed the tutorial: 1544. That is 1544 of 40481 potential users that have accessed the LIST. This equates to 3.66% of users. Please note, the potential users includes staff such as Professional staff, IT staff and other users who this tutorial is not aimed at.

Total number of visits to each module (including quizzes and visits to links to external and internal websites):

- Referencing: 10488
- Topic analysis: 5719
- Planning your search: 3949

These statistics show that people who are accessing the tutorial are returning to review the content.

From the 1 January 2015 – 1 May 2015, we have already had 1,280 people view the LIST. This number is expected to grow by the end of the year as Learning Services Librarians work with academics to embed the LIST into curricula.

CAUL Statistics

Below are the CAUL statistics for number of group sessions conducted by the library. These statistics are not limited to group instruction based on the Learning Services team, but also include the Research sessions conducted with PostGraduate students.

No of sessions from 2010 -2014.

<table>
<thead>
<tr>
<th>Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,273</td>
<td>1,362</td>
<td>1,393</td>
<td>898</td>
<td>752</td>
</tr>
</tbody>
</table>

It appears that the group sessions conducted are decreasing.

LH 1st May 2015