

SUPERVISION AS PEDAGOGY: the receiving end

MOTIVATION: Traditional approaches to research supervision are being questioned, as attrition rates and time of completion have internationally become the concern of governments, universities and candidates themselves.



THINK: Is there a scenario where candidates, supervisors, universities, and governments can work in harmony to promote better research, reduce attrition rates and complete projects on time?



Ms Indira Venkatraman, indira.venkatraman@utas.edu.au

Mr Graham Gourlay, graham.gourlay@utas.edu.au

Dr Paul Shantapriyan, paul.shantapriyan@utas.edu.au

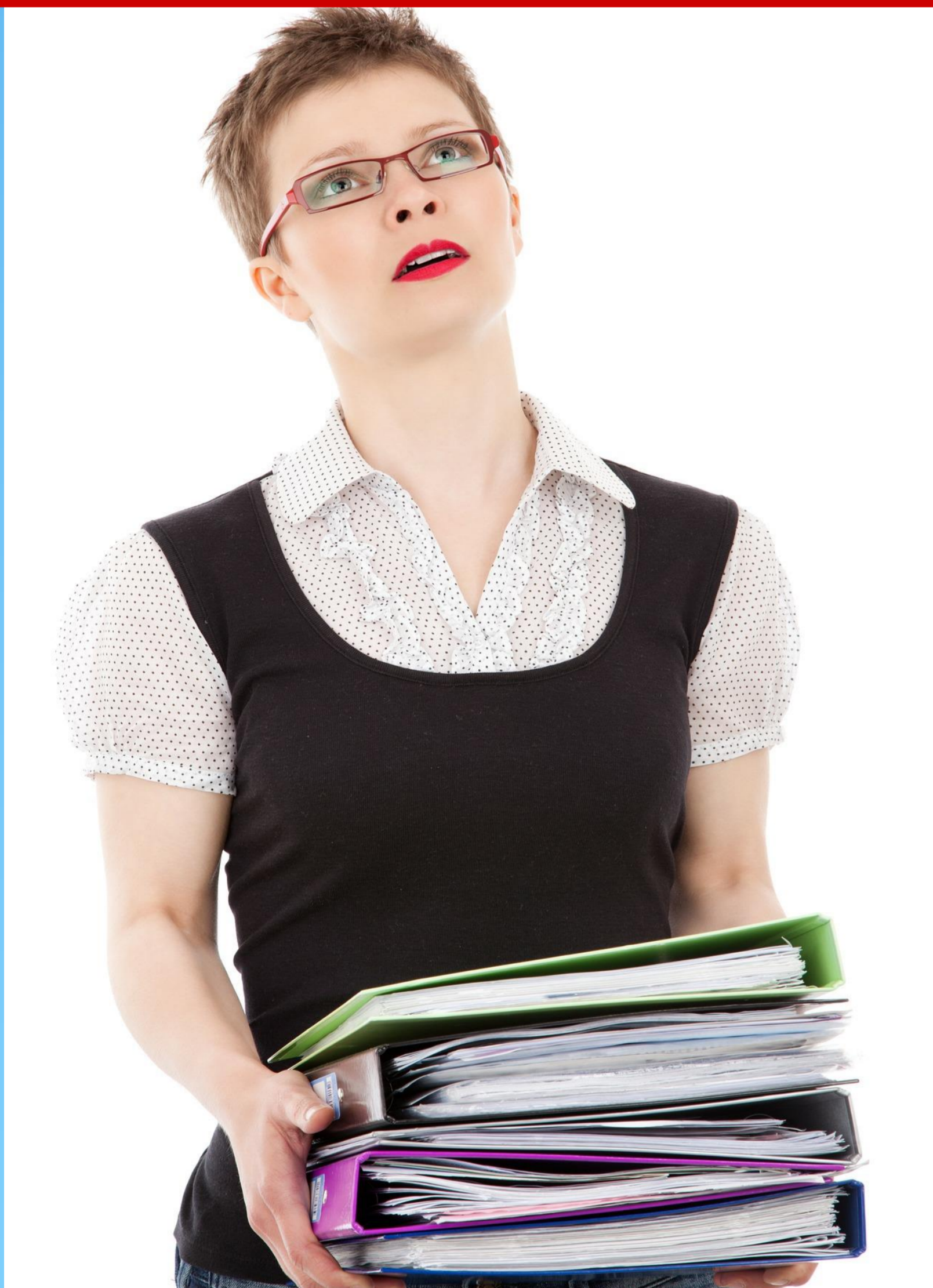


THINK: As a Supervisor, do you care about your candidates' evaluation of your supervision?

THINK: As a Candidate, do you believe that 'teaching' of research can influence your research paradigm? If so how?



IMPORTANCE: We may agree on the importance of fostering research supervision as pedagogy. But, any evaluation on supervisory pedagogy needs to include a research candidate's view point.



APPROACH: Our research uses a **relationship approach** (Smyth & Pryke, 2006) and **bottom-up approach** (Asif et al, 2013) to study the effects of pedagogy of supervision among candidates. Here the candidates are treated both as the client as well as a bottom tier within a faculty.

METHOD: This research is a work in progress. Two of the authors reflect in the tradition of an auto ethnography, about their research candidacy journeys. The third author, an experienced supervisor reflects on their journey as a candidate and how it shaped their supervisory pedagogy.



References:

- Asifa, M., C. Searcy, A. Zutshi, & O.A.M. Fisscher (2013) An integrated management systems approach to corporate social responsibility *Journal of Cleaner Production* Volume 56, 1 October pp 7–17
- Bourke, S., Holbrook, A., Lovat, T. and Farley, P. (2004) Attrition, completion and completion times of PhD candidates, *AARE Conference Proceedings*
- Hibbert, K., L. Lingard, M. Vanstone, E. A. Kinsella, P. McKenzie, A. Pitman, & T. D. Wilson (2014) The quest for effective interdisciplinary graduate supervision: A critical narrative analysis *Canadian Journal of Higher Education* Volume 44, No. 2, pp. 85 – 104
- McCallin, A & S. Nayar (2012) Postgraduate research supervision: a critical review of current practice *Teaching in Higher Education* Vol. 17, No. 1, February pp. 63-74
- Smyth, H., & S. Pryke (2006) *The Management of Complex Projects: A Relationship Approach* (Oxford: Blackwell Publishing)