

## Statement of Employment

Dear Placement Coordinator,  
Graduate Certificate in Education (Early Childhood)

I have read, completed, and signed this supporting letter as evidence in support of \_\_\_\_\_'s credit application for recognition of prior learning (RPL) against Professional Experience as outlined on the attached *University of Tasmania Application For Credit Form*.

I declare that the above named applicant has been employed as a teacher in my site, and has demonstrated competency in relation to the following criteria, specifically that the:

- ☐ *Applicant has full-time or part-time (minimum 0.6 per week) teaching load in an Australian early childhood setting which covers the Key Learning Areas;*
- ☐ *Number of days taught is equivalent to or greater than the number of days required for the relevant Professional Experience placement for which RPL is being sought;*
- ☐ *Applicant was employed as a teacher in the school/centre named below;*
- ☐ *Teaching practice is current, that is undertaken within the last five years.*

*And, that the applicant demonstrates competency in the following domains of professional practice:*

- ☐ **Professional Knowledge** – *demonstrates current professional knowledge and skills for planning and managing learning programs;*
- ☐ **Professional Practice** – *demonstrates capacity in relation to planning, implementation, assessment as well as maintaining a safe and supportive learning environment; and*
- ☐ **Professional Engagement** – *demonstrates capacity to develop effective relationships with the school community to enhance learning opportunities.*

Centre/School: \_\_\_\_\_

Centre Director/Principal: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Dear Centre Director/Principal

Please also attach a signed overview of the applicant's employment, relevant to this application. The document must include the applicant's period of employment; age and grade level/s taught; subject areas; and teaching roles and responsibilities.