



UNIVERSITY *of*
TASMANIA

School of Medicine (Psychology)

College of Health and Medicine

HANDBOOK FOR
THE HONOURS PROGRAM
IN PSYCHOLOGY

2018

Jim Sauer

CONTACT DETAILS

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THE HONOURS PROGRAM IN PSYCHOLOGY

Introduction

The Honours (or the fourth year of the BPsych) program is accredited as a fourth year in psychology, as part of the requirements for membership of the Australian Psychological Society and for registration as a psychologist with the Psychology Board of Australia. The Psychology Honours course is a one-year full-time course. Students unable to undertake full-time study may be allowed to enrol part-time over two years, but will need to seek prospective approval for part time study from the Honours Program Coordinator, Dr Jim Sauer. For part-time study, the course work units are to be completed in the first year and the research thesis in the second year. Mid-year entry may be available if the program is not fully subscribed.

Course Structure and Assessment

The academic year is divided into two semesters of 13 weeks each. The course is made up of four compulsory coursework units, plus a research thesis worth 50% of the total mark for the course.

Unit	Duration	Weight
KHA451 Research Design and Ethics	13 weeks	12.5%
KHA452 Theoretical Controversies in Psychology	13 weeks	12.5%
KHA453 Assessment, Professional Roles & Ethics	13 weeks	12.5%
KHA45X Advanced Topics in Psychology Practice	13 weeks	12.5%
KHA457 & KHA458 Research Project A & B (Thesis)	Full Year	50%*
	Total	100%

**The 50% for the research project includes 6% for the Results Presentation*

Attendance at the bi-weekly Division research colloquia is strongly encouraged

The Enrolment Process

Once you accept your offer, you will need to choose your units for your first semester of study. Your course structure, course rules and a listing of available units can all be accessed through the [Course and Unit Handbook](http://www.utas.edu.au/courses) <http://www.utas.edu.au/courses>

Complete your compulsory online forms

Before you enrol in units through [eStudent](#), there are several forms that you will need to complete; you will not be able to enrol until they have been submitted:

Request for Commonwealth Support and HECS-HELP ([Domestic](#) students only in a [CSP](#))

You will need your tax file number (TFN) to complete the form if you will be applying to defer your tuition fees to a HELP loan*.

Institution Terms and Conditions – you will need to view these and confirm that you accept them.

Parent/Guardian Highest Education Details – this information is being collected by all universities for a long-term government study. You will need to indicate the highest level of education your parent/s achieved in their lifetime (if known).

For assistance with this step please see the [Video Tutorials](#)

* Domestic students who are eligible to defer their fees additionally have the option of completing a Request for SA-HELP Assistance, to defer their [Student Services and Amenities Fees](#), instead of paying them up front.

Please see these [Ask Us](#) articles for additional information to get you started – to explore more on this topic, type a question into Ask Us:

[What is an eCAF?](#)

[Am I eligible to defer my fees?](#)

[How do I defer my SSAF?](#)

Enrolling in your Units

You now need to enrol in the individual units (subjects) that make up the first year of your course. You should enrol in units as soon as you can so you know what you are doing in the year ahead:

Coursework Units			
KHA451	Research Design & Ethics	Sem 1	12.5%
KHA452	Theoretical Controversies in Psychology	Sem 1	12.5%
KHA453	Assessment, Professional Roles & Ethics	Sem 2	12.5%
KHA45X	Advanced Topics in Psychology Practice	Sem 2	12.5%
Research Units			
KHA457	Research Project A	Sem 1	25%
KHA458	Research Project B	Sem 2	25%

Check your UTAS e-mail using the username and password you received after accepting your offer. You may also have received a welcome e-mail from your Faculty that will assist with enrolment.

To enrol in your units go to your [eStudent](#) portal and follow the steps there. For advice on completing your enrolment see the [eStudent enrolment guide](#).

If you would like further help, you can contact your [Faculty Officer](#) for enrolment advice Health.Central@utas.edu.au or Student Services for eStudent help if you know what units you plan on enrolling.

Checking your enrolment

Within 24-48 hours of enrolling online you can check your enrolment through the [Current Details](#) page. This lists the degree you are studying, all the units you have enrolled in, the semester in which you are enrolled and whether your attendance for classes is on-campus or you are studying off-campus (distance). Make sure you monitor your enrolment once semester starts to check it has been approved.

If it has not been approved, contact your Faculty Officer, Sue Jopling on health.central@utas.edu.au or 03 6226 2250 for advice.

It is your responsibility to check that you are correctly enrolled. If you do not correctly enrol in a unit, a grade will not be able to be awarded for that unit. Incorrect enrolment could also prevent you from graduating.

Important Dates

As a student, there are a [number of important dates](#) that you need to be aware of during the university year, especially:

- Deadlines for enrolment
- Fee due dates
- Withdrawal of units without financial / academic penalty

In particular, it's important to know when the **Census Date** falls for each of your units, as this is the last date you can withdraw without financial penalty.

Please see these [Ask Us](#) articles for additional information to get you started – to explore more on this topic, type a question into Ask Us:

[How is the academic year structured?](#)

[What is the census date?](#)

[What are the deadlines for enrolment changes?](#)

University Fees and Charges

The fees that you will need to pay will depend on your citizenship or residency status, and what type of place you have been offered. Some students are eligible to defer their fees to a HELP loan.

If you are a domestic student, you will be charged your tuition fees and [Student Services and Amenities Fees \(SSAF\)](#) separately.

If you are a domestic student studying in an undergraduate course, in most cases you will be offered a [Commonwealth Supported Place](#), which means that your fees will be subsidised by the Australian Government. Most post-graduate courses are full fee paying.

Please see these [Ask Us](#) articles for additional information to get you started – to explore more on this topic, type a question into Ask Us:

[How much are my course fees?](#)

[How much do I owe / how do I read my invoice?](#)

[Am I eligible to defer my fees?](#)

[What is an eCAF?](#)

Census Dates

Your enrolment and all administrative details must be finalised by the census date that has been set for each unit for each semester. Details regarding the census dates for individual units are available on the [Course & Unit Handbook](#) and the [Honours Program schedule on page 5 of this document](#). If you are supposed to pay a tuition fee for your unit and you have not paid by the relevant census date, your enrolment will be cancelled.

If you are enrolled in a unit at the census date you will be liable for the fees and charges for that unit for the relevant semester, even if you intended to withdraw from the unit. It is not sufficient to advise the lecturer that you will no longer be attending classes. You can withdraw from your units through your eStudent account. All changes can be made under the Manage Enrolment tab.

Please refer to the [Course & Unit Handbook](#) or the Key University Dates 2017 document online for withdrawal dates, as well as dates that apply for [academic and financial penalty dates](#) and associated withdrawal dates.

Need Help?

Student Centre staff are available to assist students to use the eStudent. If you need help please call 1300 361 928 or visit the Student Centre in Hobart or Launceston.

DETAILS OF UNITS

Note: Unit Coordinators will provide students with full unit outlines on the individual unit MyLO sites at the beginning of each semester

KHA451 Research Design and Ethics

Coordinator:	Dr Mike Garry (Hobart)
Format of Unit:	1-hr lecture, 2-hr practical class each week (13 weeks)
Semester:	1

Synopsis of Unit

This course revises and expands on the research design and statistical analyses covered in the undergraduate Psychology program. It covers the ethics requirements for conducting and reporting research. It extends statistical analyses to more advanced statistical methods relevant to research and applied settings in Psychology, including the implications for design. It reviews the application of Analysis of Variance, correlation and regression, then introduces multivariate statistics, their purpose, assumptions and application. Topics covered include multiple regression, multivariate analysis of variance, logistic regression, factor analysis and a brief introduction to structural equation modelling. SPSS 21.0 will be the primary package for computing statistical analyses, and some other packages may be introduced where appropriate.

Assessment requirements for the Unit

Assessment Task 1

Task Description	Class exercises & participation	20%
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Assessment Task 2

Task Description	Ethics essay and ethics application	20%
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Assessment Task 3

Task Description	Essay: Applications of multivariate statistics	20%
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Assessment Task 4

Task Description	End of semester exam	40%
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Required reading/texts for the Unit

Field, A. P. (2013). *Discovering statistics using SPSS (4th ed.)*. London: Sage. (or 5th edition)

National Statement on Ethical Conduct in Human Research (2007)

Available at: <http://www.nhmrc.gov.au/publications/synopses/e72syn.htm>

KHA452 Theoretical Controversies in Psychology

Coordinator:	Dr Matthew Palmer (Lton) & Dr Jim Sauer (Hobart)
Format of Unit:	1 x 3-hour lecture/workshop each week
Semester:	1

Synopsis of Unit

This unit explores the role of theory in a range of core and contemporary domains of psychological research. Through lectures, workshops, and written assignments, students will examine the processes of deriving hypotheses from theory and updating theory in light of results. Particular focus is placed on (i) the role of theory in understanding and resolving current, cutting-edge issues in psychological research, (ii) using theory to anticipate and interpret various plausible patterns of results for students' own research theses.

Assessment requirements for the Unit

Assessment Task 1

Task Description	Written assignments	40%
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Assessment Task 2

Task Description	Oral Presentation	10%
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Assessment Task 3

Task Description	End of semester exam	50%
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Required reading/texts for the Unit

Lecturers will provide weekly readings via MyLO

Optional texts for the Unit

Lilienfeld, S. O. (1994). *Seeing both sides: Classic controversies in abnormal psychology*. Pacific Grove: Brooks/Cole

Hyland, M. (1982). *Introduction to theoretical psychology*. London: MacMillan Press

KHA453 Assessment, Professional Roles and Ethics

Coordinator:	Dr Cynthia Honan (Lton) & Dr Michael Quinn (Hobart)
Format of Unit:	1 x 3-day workshop, 5 x self-directed online lectures
Semester:	2

Synopsis of Unit

A major aim of this unit is to extend students' theoretical understanding of assessment issues, assessment practice and reporting by providing supervised experience in conducting assessment interviews, and in the administration and interpretation of personality, IQ and other cognitive tests used by practising psychologists. Other aims are to develop an awareness of ethical and intercultural issues, and the role of the professional psychologists, and to develop report writing skills. At the end of this course students will have a solid understanding of the issues involved in test selection, administration and reporting across the full age range, and will have a solid working knowledge of the administration of a small number of tests. Students will also have a good understanding of how assessment interviews are conducted. Key ethical issues in professional practice are discussed and familiarity with the Code of Professional Conduct and relevant registration legislation are developed.

Program of Unit

This unit consists of a 3-day workshop to be held in Hobart from Friday 27th to Sunday 29th July. The workshop will consist of demonstrations, skill practice and discussion. This will be supplemented by 5 x self-directed online lectures and self-directed readings.

Assessment requirements for the Unit

Assessment Task 1

Task Description	Ethical Decision-Making Task	40%
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Assessment Task 2

Task Description	WAIS-IV Assessment Report: Observations	25%
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Assessment Task 3

Task Description	WAIS-IV Assessment Report: Interpretation and Conclusion	35%
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Required reading/texts for the Unit

Australian Psychological Society Code of Ethics, 2007. Melbourne: APS

KHA45X Advanced Topics in Psychology Practice

Coordinator: TBD (hopefully Batman)
Format of Unit: 1 x 4 day workshop (in Hobart)
Semester: 2

Synopsis of Unit

In this unit, students will develop pre-professional competencies in psychology as well as gain further understanding of the professional practice roles psychologists undertake. Students will learn about the theory and practice of psychology for a variety of psychological disorders and problems. Students will also learn the key communication and interaction skills psychologists use in professional practice. As such, this unit will promote the scientist-practitioner model of the practice of psychology through real-life examples, case studies and role-play. These learning exercises aims to simulate the real world of psychology practice as closely as possible. To this end, when you come to class you will be engaging in “work experience” in a fictitious organisation providing psychological services.

Assessment requirements for the Unit

Assessment Task 1

Task Description	Case Formulation & Treatment Plan	50%
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Assessment Task 2

Task Description	Skills Demonstration Role Play and Self-Reflection	40%
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Assessment Task 3

Task Description	Multiple Choice Quiz	10%
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Required reading/texts for the Unit

TBD: Consult Unit Outline when available.

Coordinator: Dr Jim Sauer
Semester: Full year

Synopsis of Unit

This unit involves developing, conducting and reporting a substantial independent study of a psychological nature. The thesis is a major component of the work required in the Honours program and counts for 50% of the year's work. Under the guidance of their supervisor, students will review the relevant research literature, develop a research question, design the study, and prepare a written four A4 page research proposal for presentation to a seminar of staff and students. Students need to obtain ethical approval for the project by the Division of Psychology and the University Human Research Ethics Committee before the research can commence. The student is required to conduct the independent study; analyse and report the results of the research to a seminar audience, and present the results of the study in the form of a 10,000 word thesis which includes a substantial literature review. Students are strongly encouraged to attend School research colloquia. Students who are contemplating the use of children as participants should seek any necessary approvals from Education Authorities as soon as possible.

A one-day seminar for the presentation of research proposals will be held on Friday 21 April 2017. A one-day seminar for the presentation of results will be held on Friday 6th October 2017.

Assessment requirements for the Unit

Assessment Task 1

Task Description	Thesis Proposal (Written)	Pass/Fail
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Assessment Task 2

Task Description	Thesis Proposal (Presentation)	NA
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Assessment Task 3

Task Description	Results Day Presentation	6%
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Assessment Task 4

Task Description	Thesis	94%
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ASSESSMENT OF THESIS AND COURSEWORK

Feedback on individual units within the course will be in the form of grades (HD, DN, CR, PP, NN). All marks for the coursework components and the thesis component may be subject to a moderation process to ensure comparability across different units in the course. In addition, the final overall course mark may also be subject to a moderation process. Students should not expect that they will be able to determine their final grade by the simple addition of marks across components of the course.

Coursework Assessment & Feedback

The feedback on coursework components and thesis components are as follows:

GRADE	MARK	HONOURS AWARD
HD	80-100	First Class 80 - 100%
DN	70-79	Second Class Upper Division 70 - 79%
CR	60-69	Second Class Lower Division 60 - 69%
PP	50-59	Third Class 50 - 59%
NN	0-49	Failure 0 - 49%

Thesis Assessment

Your thesis will initially be assessed by two independent examiners from the Division of Psychology who will assess the thesis against the criteria shown in Appendix One. Your thesis supervisor will not assess the thesis, but will assess your handling and approach to the thesis on Criterion 6 (Appendix One). In the case of significant discrepancies between the two examiners, a third examiner will be appointed. Please note that the final thesis marks may be moderated to ensure comparability across different units in the course using a process similar to that used in the moderation of the lecture units. In addition, the Division of Psychology may use a moderation process to adjust the final overall honours marks.

Page Length and Formatting of Assignments

The page length stipulated for assignments is based on the body of the assignment. For a laboratory report this includes introduction, methods, results and discussion sections, but excludes title page, abstract, tables, figures, captions and references. Tables, figures and accompanying captions are to be on separate pages and included in numerical order after the reference list. For an essay, length is the body of the essay and excludes title page, abstract and references. **All margins must be 2.54cm and 12 point Times New Roman double-spaced font must be used.** Pages must be single sided. Assignments exceeding the prescribed length will incur a penalty of 10% of the total obtainable mark.

Requests for extensions

Extensions may be granted in for certain circumstances. To request an extension for a **coursework unit** contact the Unit Coordinator with any supporting documentation (e.g., medical certificates). Students may also be asked for proof of progress (e.g., draft of assignment, research notes, etc.). Students will be advised of the decision and if the extension is granted, submission arrangements will be made for the extended submission date.

For an extension on your thesis, first talk with your supervisor, then contact the Honours Coordinator.

Penalties

Where an assessment task has a stated maximum page length or word count, submissions that are over-length will incur a penalty of 10% of the total marks available.

If an extension has not been granted and approved, an assignment submitted after the designated due date will incur a 5% penalty of the total obtainable mark per day (this includes weekends).

Review of results and appeals

Re-assessment of Assignments

The following procedure is applied within the Division of Psychology for Honours coursework units:

1. Students with a question about their grade should approach the Unit Coordinator to clarify why the grade was awarded. The Unit Coordinator may (at his/her discretion) direct the student to the original assessor to provide feedback.
2. If Step 1 does not resolve the student's concern the student should present to the Unit Coordinator a written statement as to why a re-mark is warranted. The grounds for granting a re-mark include:
 - (a) comments in the feedback appear to be factually incorrect;
 - (b) there is an apparent inconsistency between the feedback and the grade awarded;
 - (c) the student mounting an argument for value in the assignment that has been misunderstood or overlooked by the assessor.
3. If the Unit Coordinator determines a review is warranted, students should provide the Unit Coordinator with the original assessment plus a clean, unmarked copy of the assignment with no identifying personal information or information regarding the original assessor.
4. The Unit Coordinator will arrange for an independent assessment of the assignment by an alternative assessor, ensuring that the clean copy is identical to the original assignment and that any supporting material (e.g., the assignment outline, marking instructions, feedback sheets and criteria) is forwarded to the assessor. Feedback will be in the same format as the original assessment.

Students wishing to have their assignments re-marked must request a review within 14 days of the return date of the assignment.

The University has formal procedures regarding the review of the final result in a unit that can be found under Rule 6 – Admission, Assessment and Student Progress at: <http://www.utas.edu.au/academic-governance/academic-senate/academic-senate-rules>.

FACILITIES IN THE DIVISION OF PSYCHOLOGY

Contact Details & Postal Address

Any problems, such as in meeting specific deadlines or accessing particular school resources, that arise in relation to individual modules or units, should be taken up in the first instance with the relevant staff member or Unit Coordinator.

Matters pertaining to the course as a whole, or which cannot be resolved at a lower level, such as serious supervision difficulties, should be referred to the Honours Program Coordinator:

Dr Jim Sauer, Room SB.SocSci128, Tel. 03 6226 2051, Email: jim.sauer@utas.edu.au

For enquiries regarding enrolment and study pathways, please see the Faculty Officer for Psychology, Sue Jopling (health.central@utas.edu.au).

For general administration enquiries e.g. keys, research expenses or building access, please contact the Psychology Administration Officer on secretary@psychol.utas.edu.au or 03 6226 2237

Hobart:

Division of Psychology
University of Tasmania
Private Bag 30
Hobart TAS 7001

Launceston:

Division of Psychology
University of Tasmania
Locked Bag 1342
Launceston TAS 7250

Access to Honours Study Rooms & Buildings in general

Hobart

An Honours study room is available for Psychology Honours students. The study room is located in Room 102 on the ground floor of the Social Sciences building (in the Division of Psychology). The study room includes a number of computers for use by students, plus kitchen facilities.

Launceston

Honours students have access to the Honours Study Room in the Division of Psychology (Room N-001).

Building access: Hobart

Access to the School of Psychology buildings (Sandy Bay Campus) after hours is via a proximity card. These can be purchased from the TUU Contact Centre (opposite the bookshop). To activate your card please see the Psychology Administration Officer at the Sandy Bay campus. You will need to check with your supervisor regarding access to any special spaces. Keys to Honours study rooms and other necessary facilities for research purposes are also obtainable after paying a deposit of \$15 which is refundable in full when the key is returned. Proximity cards must be returned to the Student Centre when your enrolment ceases.

Building access: Launceston

Students in Launceston will require two keys each – one for the Honours room (N001) and one for the entrance door into Building N. Each key will cost \$15.00 which is fully refundable on return of the keys at the completion of your Honours year. Both keys afford 24-hour access to the building and to the Honours room. To obtain your keys, contact the Psychology Secretary on Orientation Day if possible and complete a Key Request Form. Keys will subsequently be made available from Emily Collins, the Program Delivery Assistant in Launceston (note there may be delays). Please note that Emily Collins works part time. To obtain keys go to the Cashier and pay for them, quoting Account Number OP.15.045013.18300, then take the receipt to Security who will issue the keys and retain the receipt until you return your keys at the end of the year. Security will then sign the receipt and you can take it back to the Cashier who will refund your money. All enquiries regarding this process should initially be directed to the Psychology Secretary in Hobart.

Information and Communication Technology (ICT) Facilities

The Psychology ICT facilities are well equipped for the needs of research and teaching at both the Hobart and Launceston Campuses.

All students have secure onsite access to a range of services including computer labs, applications and printing, e-mail and internet, and Eduroam WiFi network for mobile devices. The off-campus access is also available through the secure University Virtual Private Network (VPN).

All IT support is provided centrally by the University IT Services and the service request can be logged online at <https://servicedesk.its.utas.edu.au/> email Service.Desk@utas.edu.au or call +61 3 6226 1818.

For more information, please visit <http://www.utas.edu.au/>

Library Resources

The Division of Psychology in Hobart is situated close to Morris Miller Library and the Launceston Campus also has a well-stocked library. Library tours are conducted at the start of each semester and a comprehensive website and onsite staff remain available on both campuses to assist you as required throughout your study. The library collection includes significant holdings in the areas of psychology, social psychology, educational psychology, clinical psychology, and closely related fields (e.g., psychologically relevant volumes in the collections attributed to psychiatry, statistics, genetics, etc.). The Library also has continuing subscriptions to most of the standard psychological journals and electronic journals.

The Division of Psychology also has an extensive library of psychological tests and test materials, available for staff teaching and research, and for loan to students under the supervision of qualified users. The Test Library also holds copies of past psychology and counselling theses.

Mail, Printing, & Photocopying

Mail

Honours students share a pigeon-hole in the main office for receipt of mail. Mail is delivered to the Division of Psychology twice daily and is distributed to staff and students via the pigeon-holes. Messages are also left in these pigeon-holes.

Printing

Printing facilities are available in the Honours Room SocSci102 (Hobart students) and the Honours Study Room (Launceston). Details of these services can be obtained from the Psychology Secretary.

Photocopying

Honours students can use the photocopier in the annexe building (Hobart students) or the staff photocopier at the Division of Psychology printing room (O-106) in Launceston (during business hours only). Students are assigned an individual PIN code to use these photocopiers. All enquiries regarding photocopying should be directed to the Psychology Secretary in Hobart.

Photocopying is also available in the main libraries and the Contact Centre in the Union Building also provides photocopying services.

Students are expected to pay for their personal printing and photocopying e.g. thesis preparation (binding, printing drafts, final copies), seminar/assignment materials. Thesis research costs including additional photocopying of questionnaires and score sheets and research photocopying done for the thesis supervisor, may be supported from Laboratory Group funds but will require prospective approval from your thesis supervisor.

Any spending by students on items for research must be:

1. *Approved by the supervisor who will specify items and sign the authority*
2. *Approved by Mrs Heather Williams, Senior Administrator, Division of Psychology*

Petty cash reimbursement will not be available to anyone who does not follow these procedures.

All photocopying and printing related to coursework is the student's responsibility. Psychology administration staff do NOT do photocopying for students.

Please note that the University's printing and photocopying policies and procedures change periodically as advised by the Psychology Administration Officer.

Authorised Travel for Research Purposes

If your research requires travel to interview participants, please obtain authorised approval (i.e. from your supervisor) and then contact one of the Psychology Administration Officers to complete the necessary paperwork PRIOR to travelling. Travel expenses cannot be reimbursed if this process is not followed.

Research and Research Facilities

Not all research is carried out within the Psychology Division's laboratories which are located in the Psychology Research Centre. The Division enjoys excellent relations with other Divisions and Schools in the Faculty of Health, the State Department of Education, and the Department of Health and Human Services (DHHS). A number of postgraduate students have taken advantage of these relationships to conduct research in local schools, mental health facilities, and hospitals.

The Psychology Division operates the University Psychology Clinic (UPC) on the Sandy Bay Campus as part of the postgraduate training and research program in clinical psychology. UPC provides a community service in making available the skills of clinical psychologists to people within and beyond the University, and the opportunity for postgraduate students to undertake supervised casework or to embark on clinical research

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

- a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or
- b. improperly disadvantages any other student.

Academic misconduct also includes submitting all or a substantial part of a previously submitted assignment in a new unit (i.e., **self-plagiarism**).

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in [Ordinance 9: Student Discipline](#) – Part 3 Academic Misconduct.

Don't do it!

THE HONOURS YEAR: KEY DATES

The honours year is actually not a year at all! It's about 7 months (give or take) of science and chaos (mostly fun chaos... but sometimes just chaos-y chaos). To best equip yourself to suffer the slings and arrows of outrageous fortune, check out the table below. Think about when you're most likely to be able to recruit and test participants, and when you should plan to be writing up various bits of your thesis.

The Year at a Glance

FEBRUARY	
Monday 19 th	Honours Program Orientation Day, all students, Hobart
Friday 23 rd	Please submit your Supervisor Preference Form to Sue Muir (Hobart) by 5.00 pm today
Monday 26 th	Semester 1 commences Please ensure that you have enrolled in the correct units by this date
March	
Wednesday 9 th	Semester 1 fees due
Monday 12 th	Eight Hours Day, Public Holiday (Tasmania)
Friday 23 rd	HECS Census Date
April	
Friday 6 th	Submission of written research proposal (via MyLO)
Thursday 29 th to Wednesday 4 th	Mid-Semester break
Friday 20 th	Research proposal presentations (all students)
May	
All of May	A good time for science!
June	
Friday 1 st	Semester 1 ends
Monday 4 th to Friday 8 th	Study Period (not a good time for science)
Saturday 9 th to Tuesday 26 th	Semester 1 Examination Period (not a good time for science)
Wednesday 27 th June to Friday 6 th July	Intra-semester Break (not a good time for science)
July	
Wednesday 11 th	Semester 1 results released
Monday 16 th	Semester 2 commences: A good time for science!
Wednesday 27 th	Semester 2 fees due
August	
Friday 10 th	HECS Census Day
September	
Monday 3 rd to Friday 7 th	Mid Semester break
October	
Friday 5 th	Research Results Day presentations (all students)
Thursday 18 th	Submission of e-copy of thesis (via MyLO)
November	
Friday 2 nd	Submission of 2 bound copies of thesis to Psychology Reception
Wednesday 28 th	Semester 2 results released

Stupid Microsoft Word won't let me delete this page. Feel free to draw a caricature of your favourite world leader on this page. Or write an alliterative haiku on the psychological benefits of large-scale consumption of chocolate. Or something.