

Professional Experience Placement Policy

Version 1 – Approved 25 September 2020

Purpose:

This policy outlines our approach to the management and quality assurance of professional experience placements undertaken by students as part of their course enrolment, be they: mandatory professional practicums or clinical placements; internships; service learning; applied research projects; or field placements.

1	Professional experience placement	Responsible
1.1	The University will embed professional learning experiences in curriculum to support graduate employability and/or to meet course professional accreditation requirements.	Deputy Vice-Chancellor (Education)
1.2	The expectations of students and supervisors will be clear and explicit, and students will be supported and given feedback prior to, during and following their placement.	Deputy Vice-Chancellor (Education)
1.3	Placement experiences will be developed in collaboration with industry partners in keeping with the University's quality assurance, and safety requirements.	Deputy Vice-Chancellor (Education)
1.4	Placement curriculum will be co-developed by appropriately qualified University and industry staff, and with reference to current scholarship and professional accreditation requirements.	Deputy Vice-Chancellor (Education)
1.5	Placement curriculum will incorporate accessible experiences and will be developed with appropriate regard to equity, inclusivity and cultural awareness	Deputy Vice-Chancellor (Education)
1.6	The University will review placement arrangements and agreements to ensure performance against agreed indicators, external benchmarks, and suitably balanced student workload.	Deputy Vice-Chancellor (Education)

Definitions and acronyms: [placement \(applied research project\)](#), [placement \(field\)](#), [internship](#), [mandatory professional practicum/clinical](#), [service learning](#)

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All University community members must comply with all relevant laws and regulations, University By-Laws, ordinances, policies and procedures.