

Welcome to TechEx 2015



TechEx
2015



Interactive
Content Builder

Dr Carolyn King
Tony Carew

For clarity



Old name

Content Template

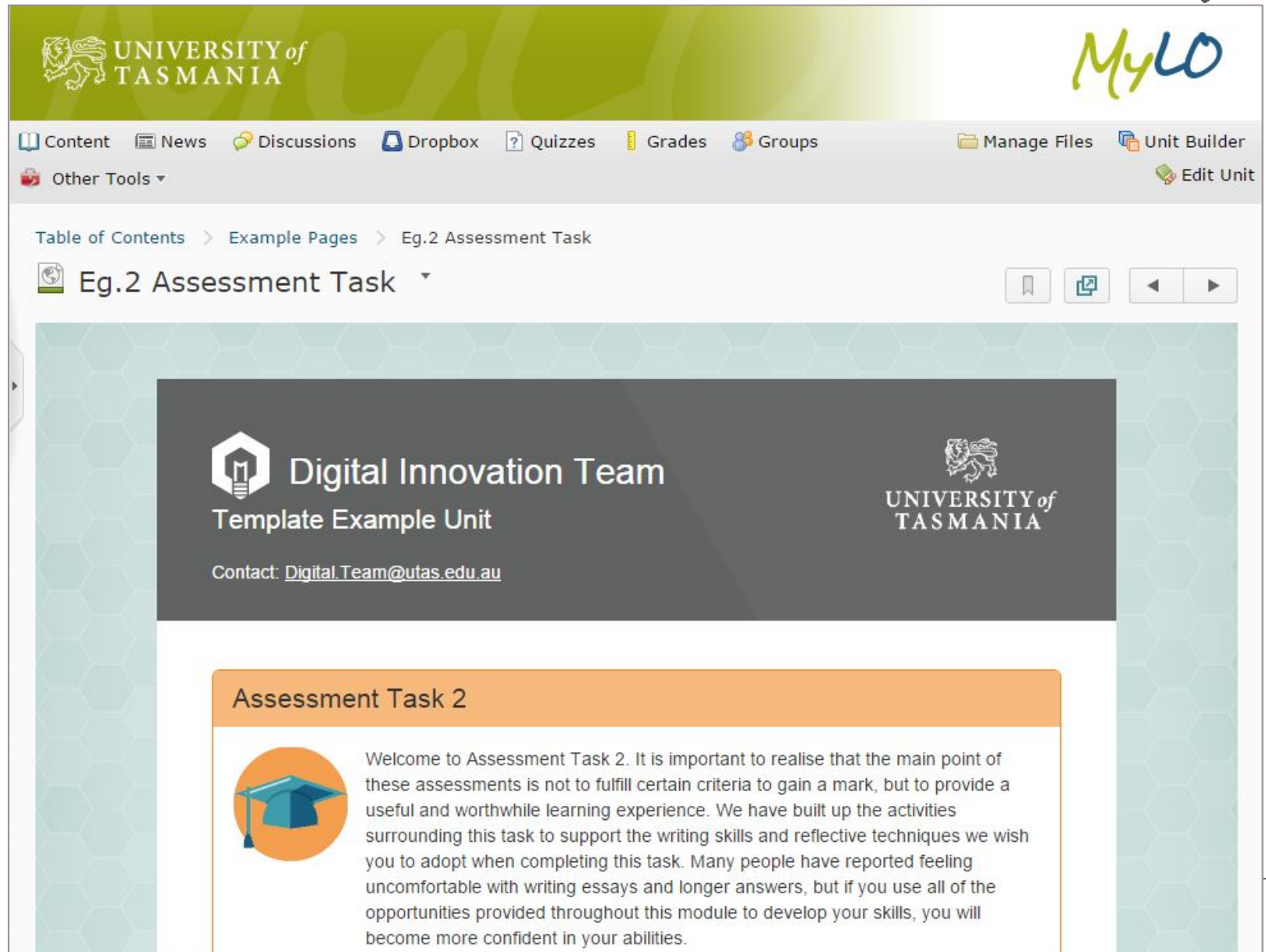


New name

Interactive Content Builder

What is the ICB?

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The screenshot shows a MyLO (Moodle) interface for the University of Tasmania. At the top left is the university logo and name. The top right features the 'MyLO' logo. A navigation bar contains icons for Content, News, Discussions, Dropbox, Quizzes, Grades, Groups, Manage Files, Unit Builder, and Edit Unit. Below this is a breadcrumb trail: 'Table of Contents > Example Pages > Eg.2 Assessment Task'. The main content area has a title 'Eg.2 Assessment Task' with a dropdown arrow and navigation icons. The content itself is a dark grey box with a light blue hexagonal pattern background. It features a logo for the 'Digital Innovation Team' (a stylized 'M' in a hexagon), the text 'Digital Innovation Team' and 'Template Example Unit', and the contact email 'Digital.Team@utas.edu.au'. Below this is a section titled 'Assessment Task 2' with an orange header. It includes an icon of a blue graduation cap and a paragraph of text.

UNIVERSITY of TASMANIA


MyLO

Content News Discussions Dropbox Quizzes Grades Groups Manage Files Unit Builder Edit Unit

Other Tools ▾


Table of Contents > Example Pages > Eg.2 Assessment Task

Eg.2 Assessment Task ▾

 Digital Innovation Team
Template Example Unit
Contact: Digital.Team@utas.edu.au

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Assessment Task 2

 Welcome to Assessment Task 2. It is important to realise that the main point of these assessments is not to fulfill certain criteria to gain a mark, but to provide a useful and worthwhile learning experience. We have built up the activities surrounding this task to support the writing skills and reflective techniques we wish you to adopt when completing this task. Many people have reported feeling uncomfortable with writing essays and longer answers, but if you use all of the opportunities provided throughout this module to develop your skills, you will become more confident in your abilities.

What is the ICB *not*?

- ⊘ An extension or a plugin to MyLO.
- ⊘ A centrally supported system.
- ⊘ Mandated across all units.
- ⊘ Restricted to the Faculty of Health.
- ⊘ A substitute for Quality Matters or the University Blended Learning Model.
- ⊘ An assessment tool.

Consistency versus flexibility

And what about quality?

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Available at <https://www.flickr.com/photos/epublicist/3546059144>

Page components

Headings ▾ Block Quotes ▾ Tasks/Activities Attention Panels ▾ Images

Bubbles ▾ Tables Assessment Videos ▾ Interactive ▾ Spacers

Block Quotes Fancy

Choose either a 'short' or 'long' version of the Fancy quote style.

OPTIONS

Short

Long

“ In a minute there is time for decisions and revisions which a minute will reverse.”

— T.S. Eliot (1885-1965), *Prufook and Other Observations*, 192

Copy to Clipboard

Calendar



The calendar will help you keep track of key dates.

Learning Outcomes



Learning Outcomes are the results of skills you can expect to gain from a course.

Quiz



Online quizzes will test your knowledge.

Survey



You may be asked to participate in surveys.

Calendar



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Quiz



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Learning Outcomes



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Survey



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How to use it

Copy to Clipboard



Reflective Writing Exercise

Over the next few weeks, you are going to be asked to 'reflect' upon your thoughts and ideas and to write a report based upon these reflections (Assessment Task 2). 'Reflection' asks you to consider your personal responses to the information you are learning, to your past experiences, or even an imagined scenario. Reflection enables you to step back from a situation, giving you the space to critically evaluate your attitudes, values and beliefs, enabling you to examine the justification for your thoughts or actions, to solve problems and find deeper meaning in key concepts.

This skill is also important in presenting factual information that is not embellished with emotion or judgement – something important in both academic and professional writing.

The following exercise will help you to reflect upon this process.

Mavis and Dawn



Mavis

Mavis, one of the residents in your facility has just reported that she has been assaulted. She is very worked up and clutches you by the arm as she speaks loudly in your face. She delivers the following information:

Mavis: 'I've never trusted Dawn! She has always been suspicious don't you think? Lurking around like that, I suspect she was trying to steal my purse, as she was always looking at it when I had it at dinner with me. I found her in my room just now with the dresser drawer open. She was going through my things, throwing stuff around everywhere. She was absolutely shocked when I caught her. I said 'what do you think you are doing?!' and this evil sort of look came over her face and I knew what she was thinking so I quickly went over and pushed her hand away from the drawer. That's when she hit me in the face. You'd better do something about her. She is a danger to the residents here!'

Your Task



You are asked by the facility to document the details of this assault in a short report for other staff.

In 2 or 3 lines, simply report the facts as you see them. Write these lines yourself (as part of your own written or typed notes) before checking the feedback supplied below (this is not an assessment item, simply a reflective exercise).

When you have completed this activity, you may wish to compare what you have written with the sample answer provided below.

[Click to view Sample Answer](#)

Discussion Question



Reflect upon Mavis' statement and the short report that you wrote. Think about the differences between the two types of writing and how you went about extracting the facts from Mavis' statement. Share with others in the discussion forum, the thought processes that enabled you to complete this exercise? Are there ever times when you find it difficult to focus on the facts of a situation and get distracted by the emotion or judgements? What advice could you give others to help with this process? Enter the 'factual writing' forum [here](#) (please note this will open in a new window or tab).

Interactive elements

Illness and disease

Put in order from HIGHEST to LOWEST the number of deaths in the world this year from the following causes (simply drag and drop using your mouse - you will know when you get the correct answer!).

Malaria

Smoking

Cancer

Alcohol

Illness and disease

Correct - were there any surprises for you?

Cancer

Smoking

Alcohol

Malaria

How does it help staff?

- Many Best Practice criteria for content presentation embedded within ICB design
- Brief training session sufficient
- Positive feedback
- Meeting needs of staff who want to embed greater interactivity in units

Evaluation

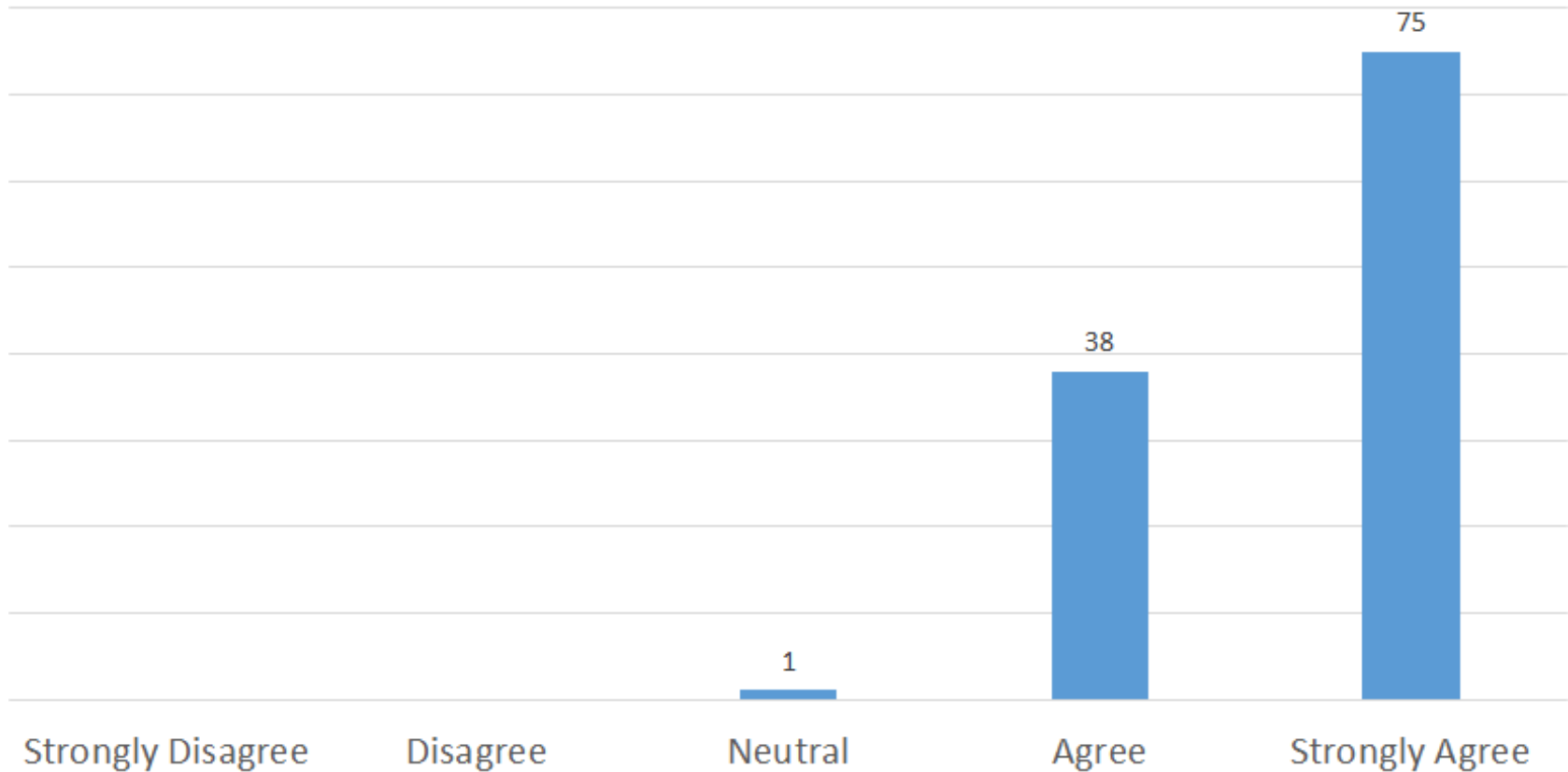
Goal	Description
Efficiency and sustainability	Does the system avoid burdensome workloads and improve processes?
Knowledge sharing	Is the system documented well?
Quality and conformance	Does the system work well?
Usability	Is the system easy to use?
Extensibility and scalability	Can the system be deployed more broadly?
Security	Is the system robust?
Accessibility	Is the system able to be used by people with disabilities?

What is important to students?

1. Ease of navigation
1. Quality of the information on the page
3. Ease of identifying important information
4. Simple, clear language
5. Uncluttered, clean layout
6. Videos and activities embedded directly in the page
7. Consistent look and feel of content across pages
8. Interactive activities
9. Attractive fonts and colours

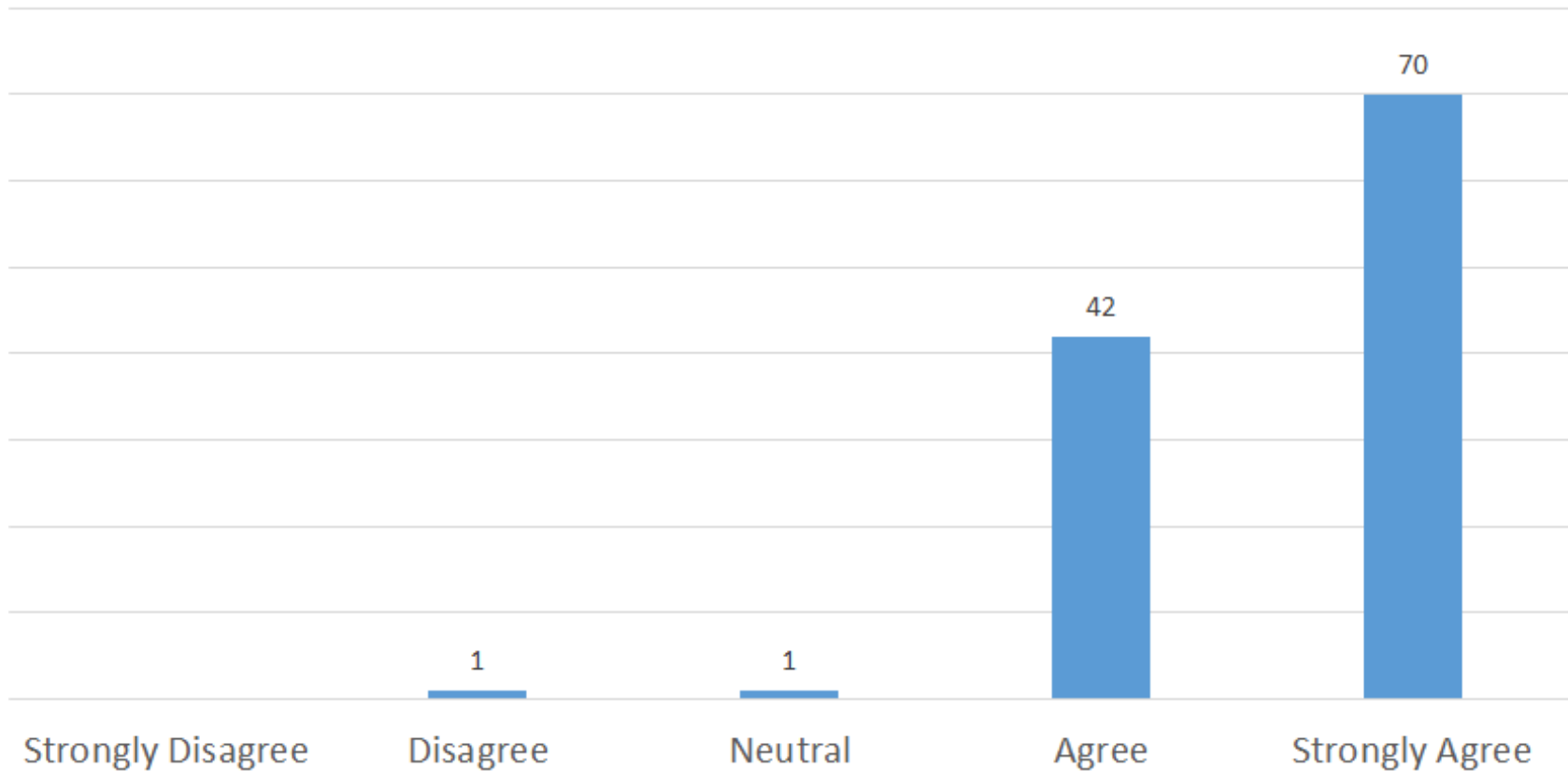
Design elements

The text was easy to read



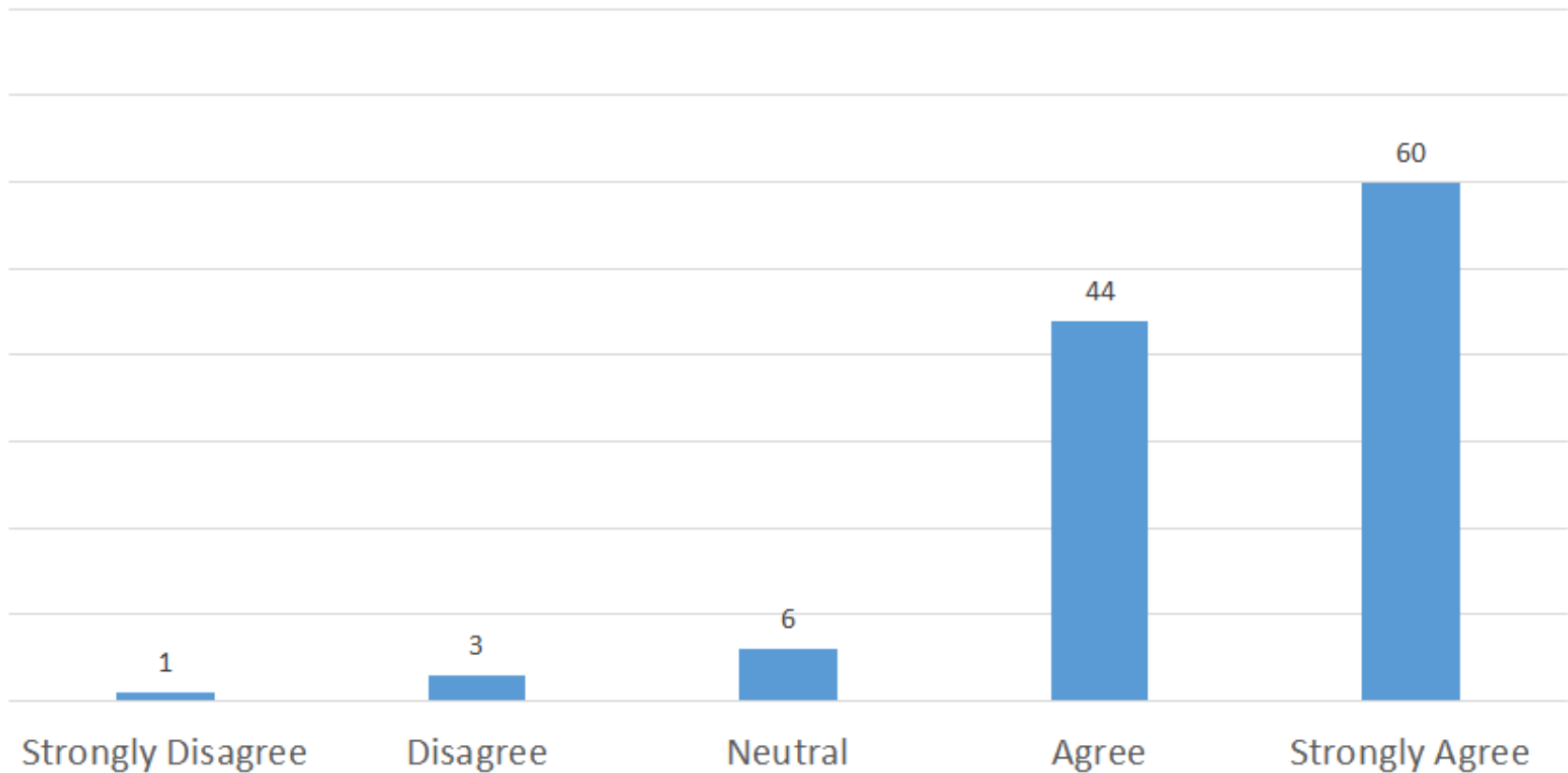
Design elements

I could easily distinguish between the different types of tasks and activities



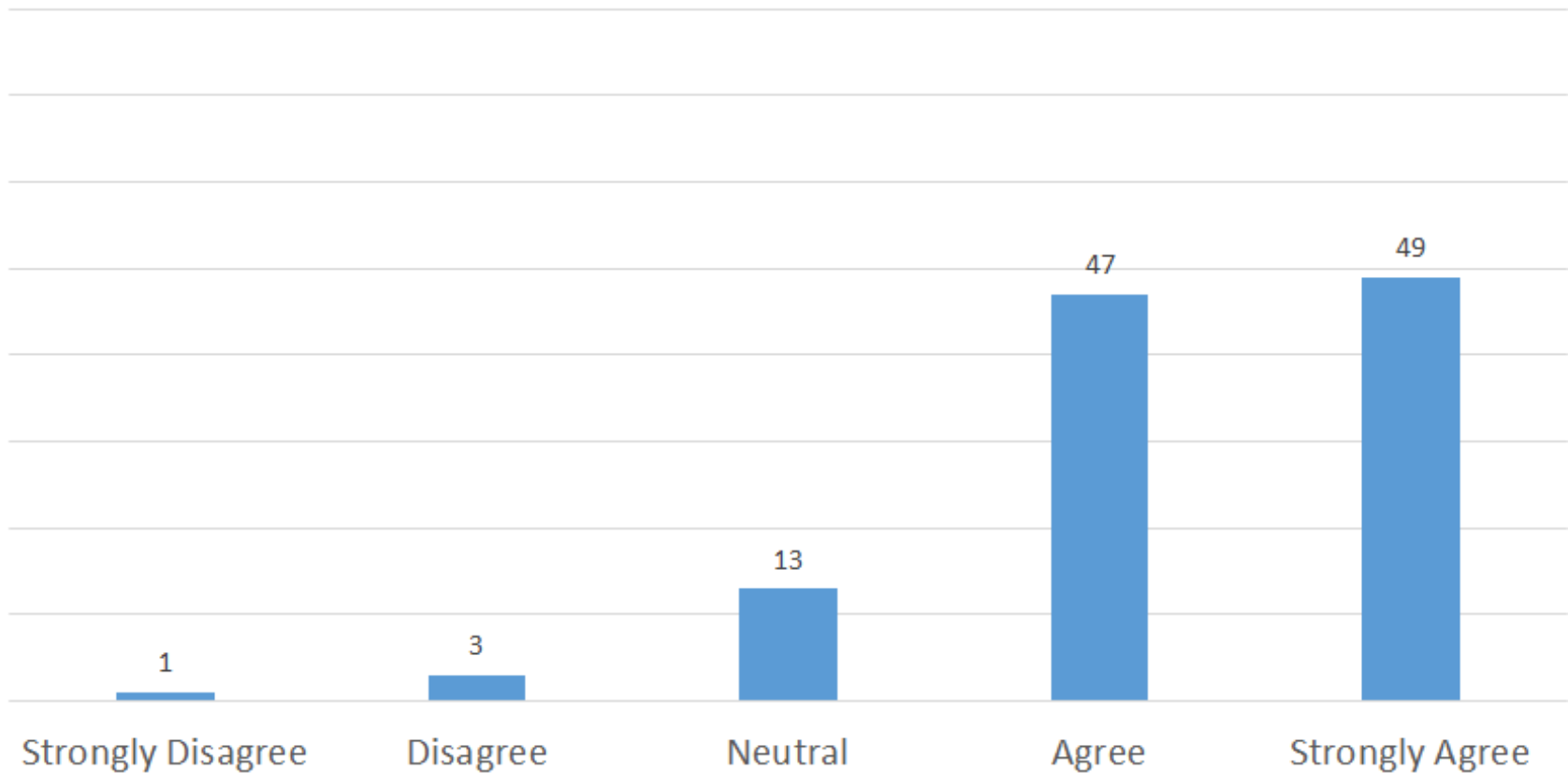
Design elements

I could navigate through the page content easily



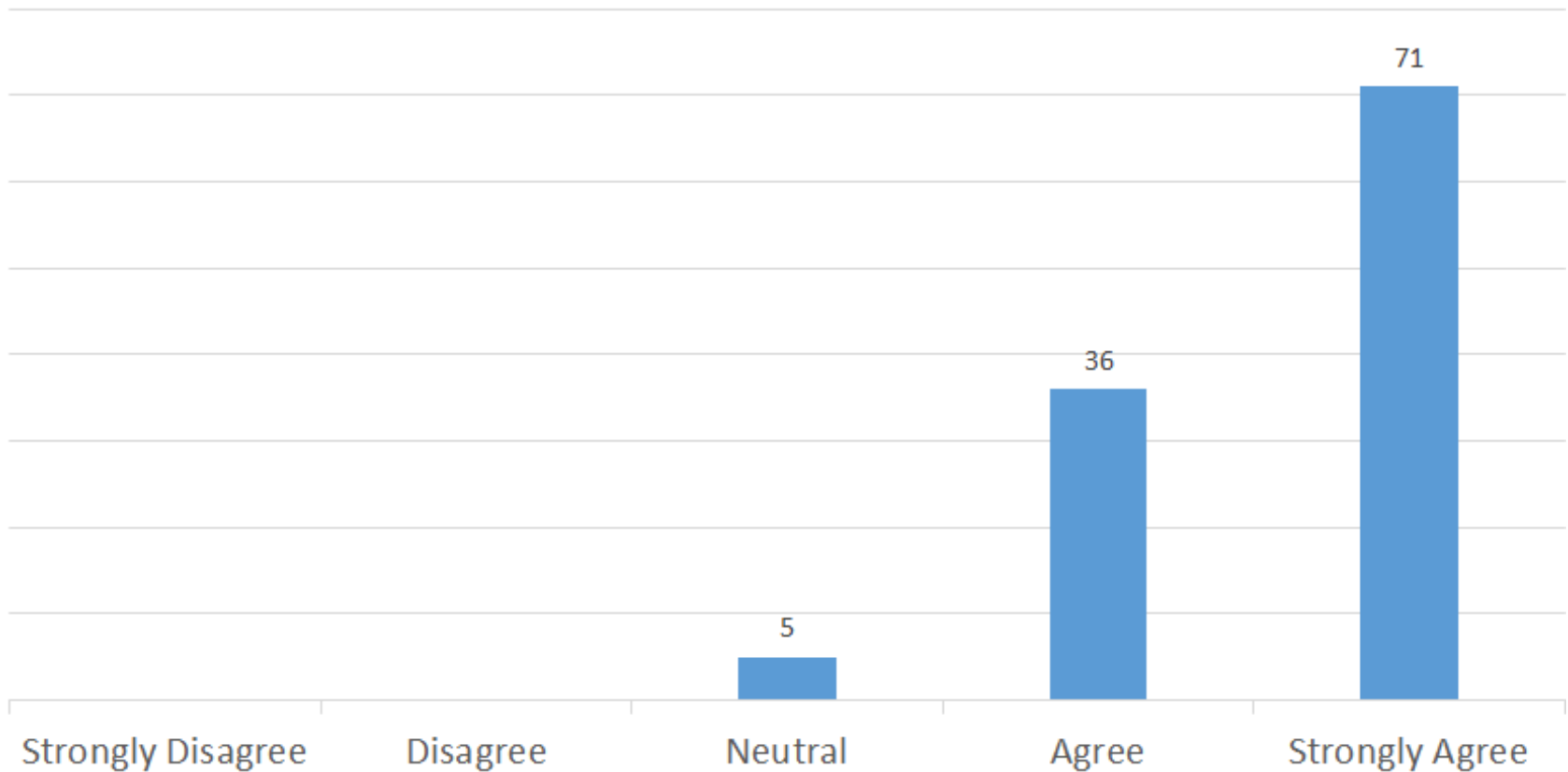
Design elements

I could easily identify important information



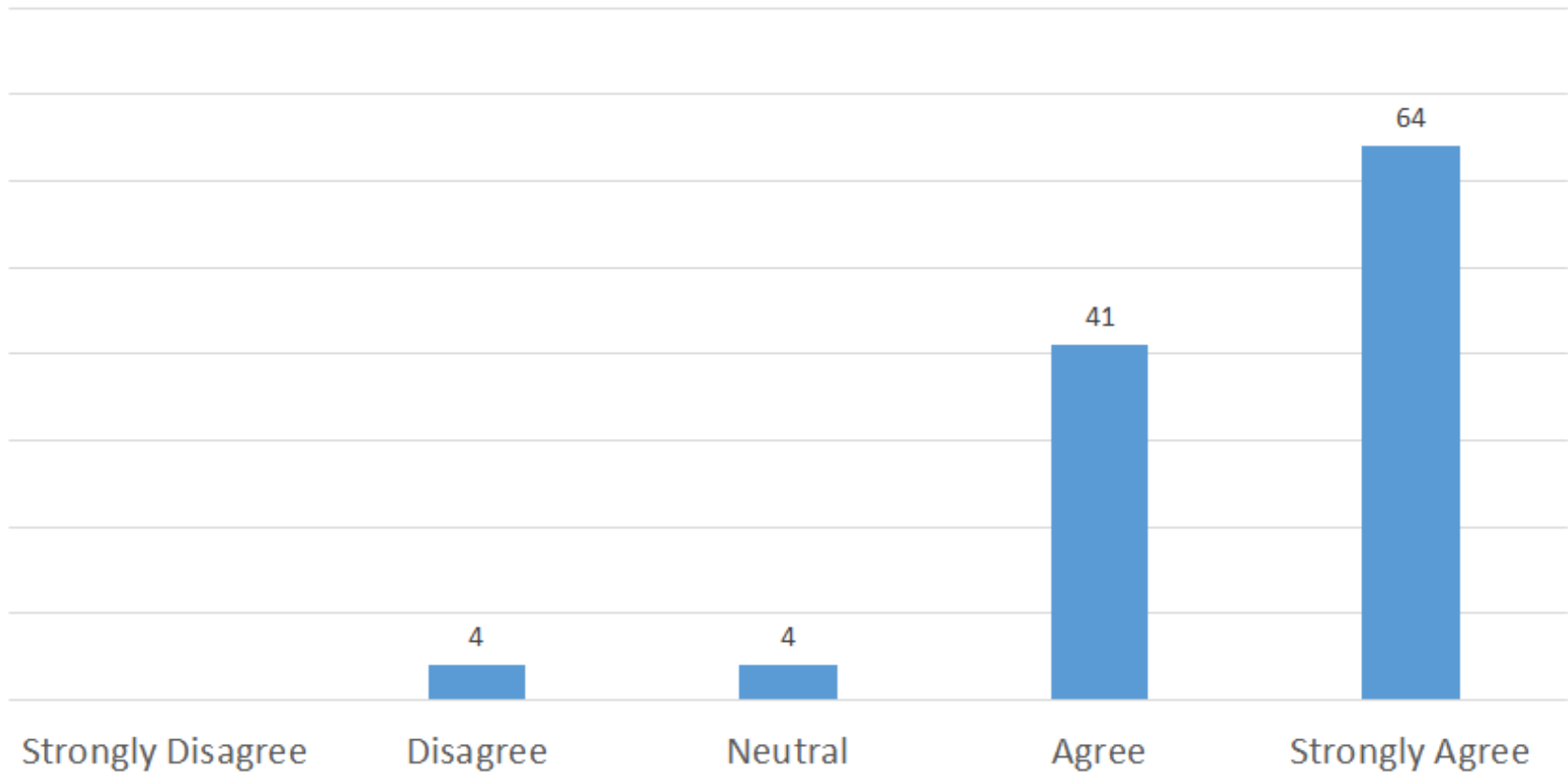
Design elements

I liked the consistent design across pages



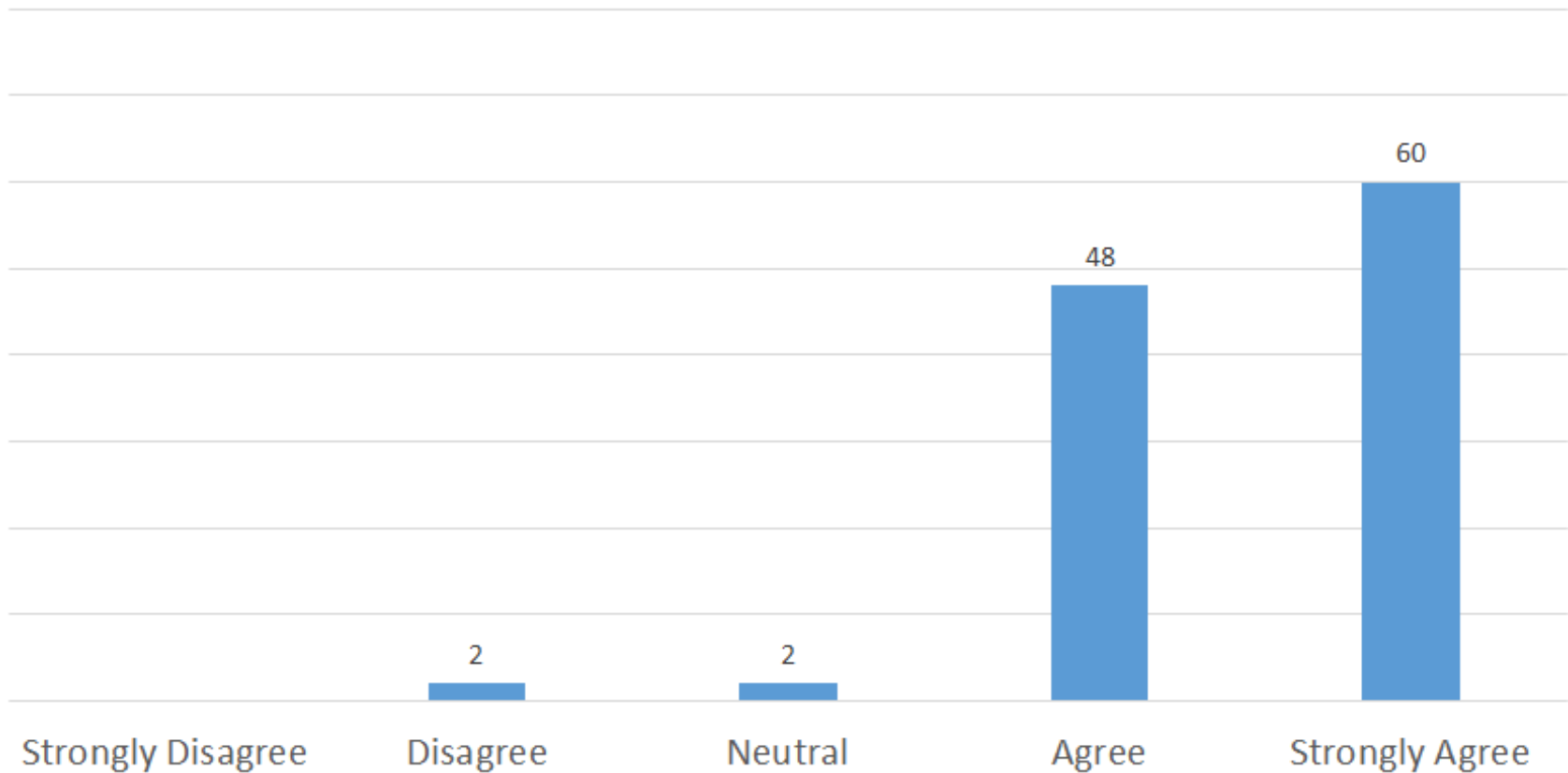
Design elements

The "look and feel" of the content was uncluttered



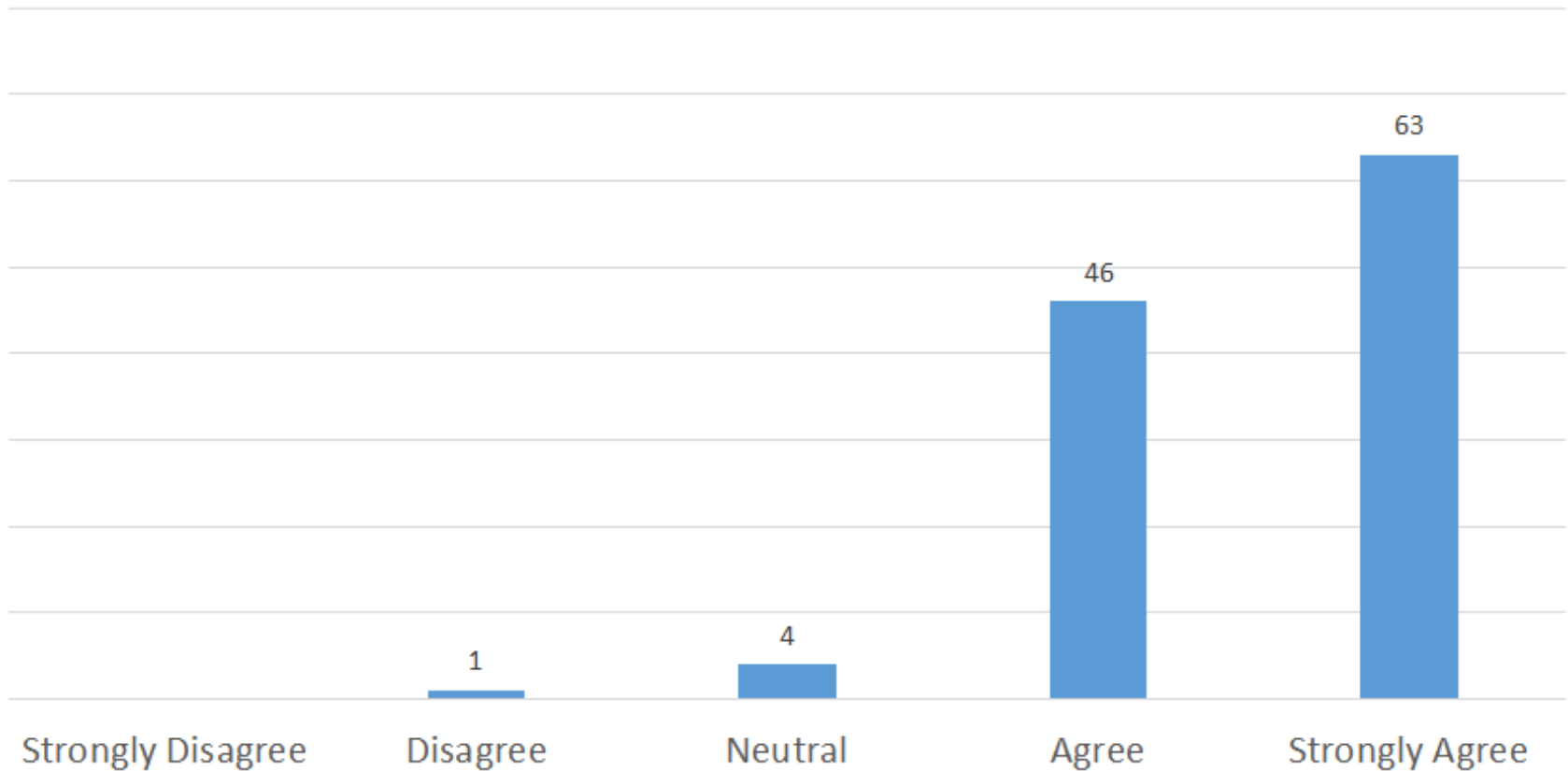
Design elements

The presentation style made it easy to engage with the content



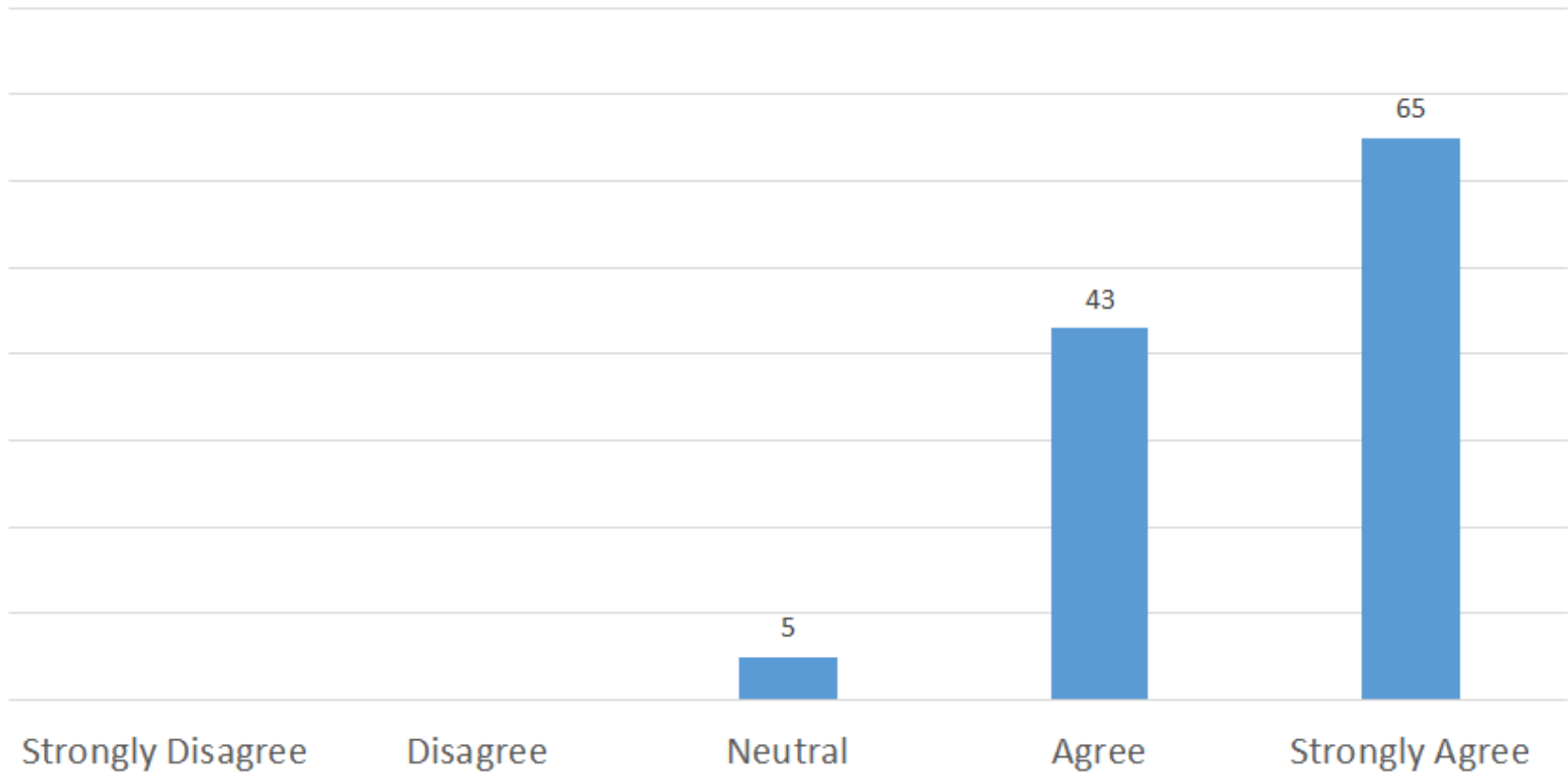
Design elements

I could easily access the information on the page



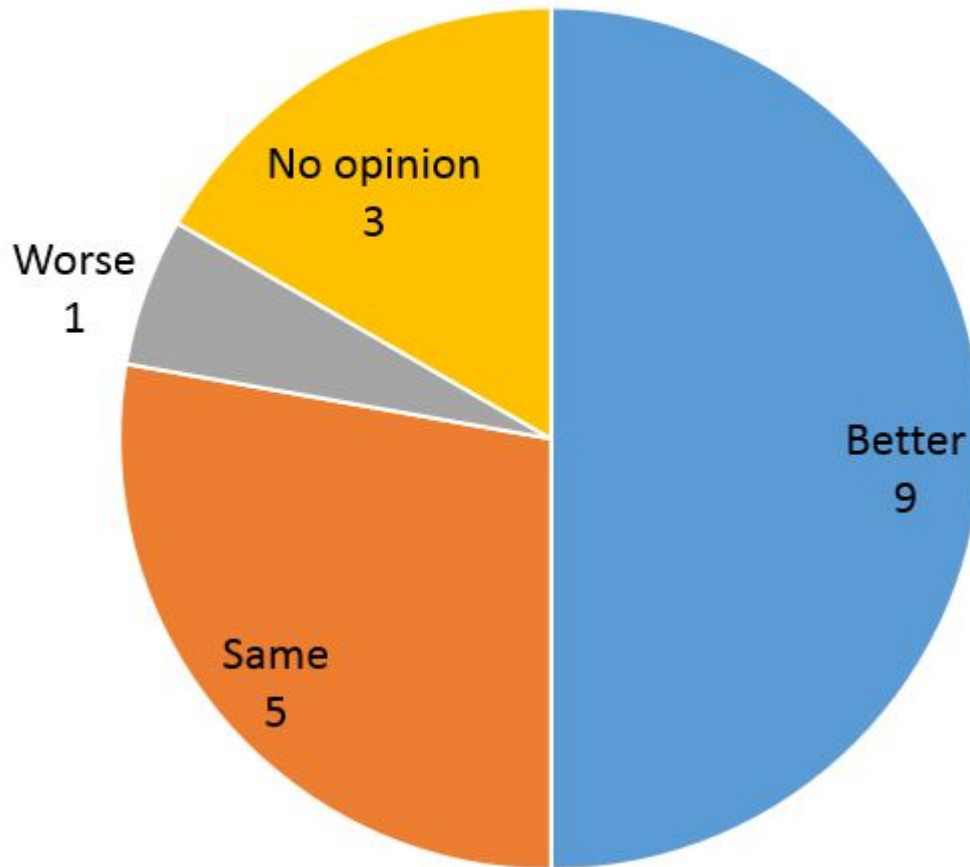
Design elements

I could easily interact with the activities on the page



Comparison

Compare your learning experience of units that used the template with other MyLO units



Students' comments



Example Unit and Best Practice

Unit Overview

Welcome to the DIT Template Example unit. The intention of this unit is simply to demonstrate some of the styles and features of the unit development template that is currently being trialed in a number of courses across the University.

If you have any queries about the template please contact the Digital Innovation Team:
Digital.Team@utas.edu.au

Access:
Digital.Team@utas.edu.au

Unit Overview and Introduction

Creating a welcoming first impression for your unit involves supporting students to quickly and easily understand the structure that the unit will take and how they can find key information and resources.

What is best practice?



- The overall purpose and structure of the unit is made clear to the learner at the beginning of the unit.
- Instructions make clear how to get started and where to find various unit components.

Open the yellow tab below for more information and examples.

Further information

The MyLO environment has a number of features that can be employed to achieve your best practice unit design goals. MyLO provides a range of tools and resources, while the University supports additional resources (e.g. MyMedia - Echo360 capture tools, Online Rooms - Collaborate).

What MyLO/UTAS tools could I use?

The [interactive content builder](#) (ICB) that provides the layout for the current page also includes a number of additional tools that you may wish to use.

Which ICB tools could I use?

There are many ways to engage and motivate students online. The 'Further Ideas' tab below provides some suggestions of new or alternative methods for approaching the best practice goals for each section of this module. These suggestions are derived from the 'Activities for Motivation and Engagement Online' document, available to download within this module.

Further Ideas

How to request

1. Enquiries: Digital.Team@utas.edu.au
2. If interested: request access with online form
3. Background is customised.
4. A package of files is uploaded into your unit.
5. Training is provided.

Where to?



Feedback:

Digital.Team@utas.edu.au


More info:

Web page

FAQs

Questions?

Welcome to the Course



Click here to play

Teacher viewing this video? Open it on YouTube or load the Tool version.

Click the image to play the video. To view this video in full screen or high definition, once the video is playing, move your mouse over the bottom of the clip, click on the gear icon, and select the resolution you prefer.

Survey: Dementia Knowledge

This is an important survey to complete before you begin the course. You are not required to have any prior knowledge of dementia. Simply answer these questions according to your current knowledge.


- The Dementia Survey contains some statements about dementia.
- Please read each statement carefully and select an option to show if you agree or disagree with the statement, or if you don't know.
- It is important to select an option (yes, no, or don't know) for every statement.

What could Katie say to Grandpa MOOC?

Write your notes here...


Save

Click to see what Katie says to Grandpa MOOC




CAD110

Negotiated Studies in Understanding Dementia



“Reflective writing is a practice in which the writer describes a real or imaginary scene, event, interaction, passing thought, memory, form, adding a personal reflection on the meaning of the item or incident, thought, feeling, emotion, or situation.”

— Lisa Chen, [Subject Specialist Reflective Writing](#)



Digital Innovation Team



Template Example Unit

Contact: Digital.Innovation@utas.edu.au

[Click here to view template examples and features in a new tab or window.](#)

Copy and paste elements from the examples into your document.

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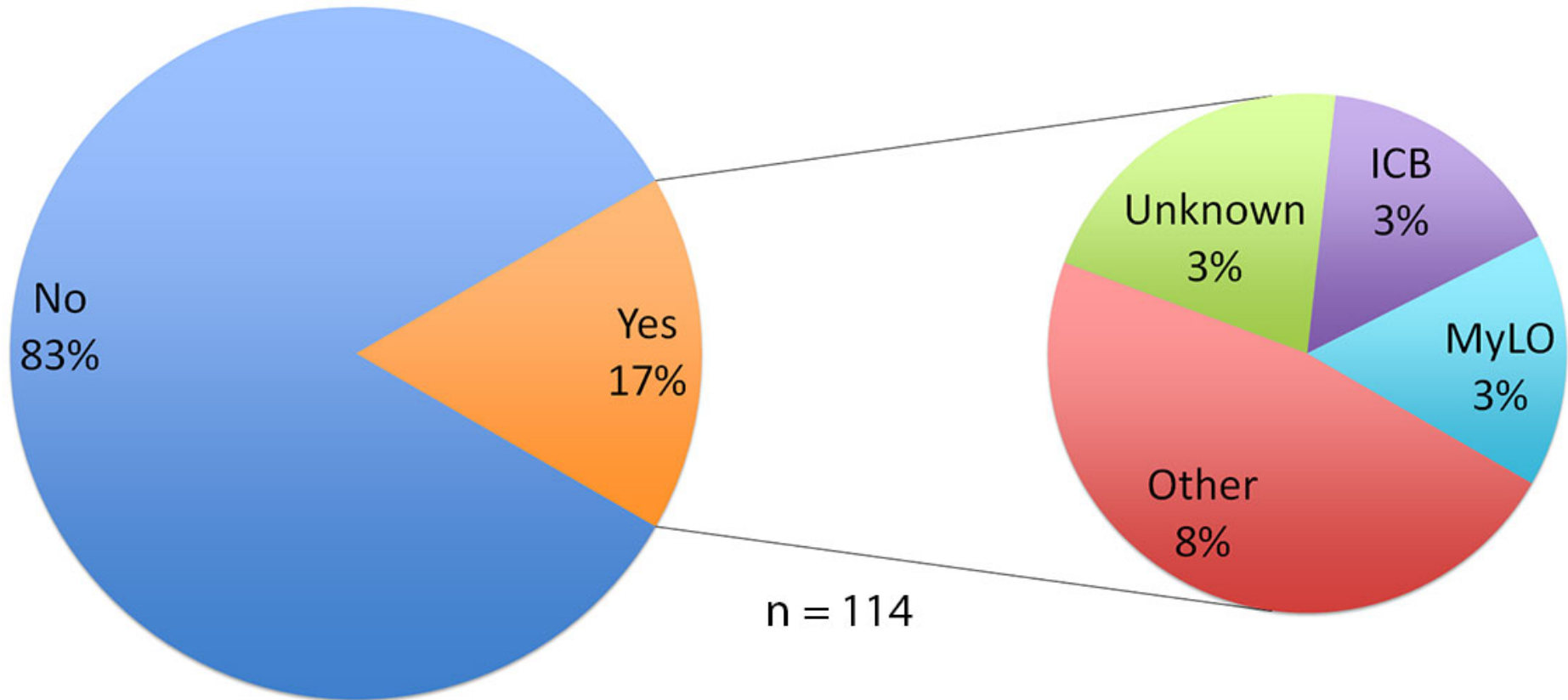
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[Digital Innovation Team](#)

<h4>Calendar</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Discussion</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Reflection</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
<h4>Quiz</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Reading</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Single Question</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
<h4>Learning Outcomes</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Assessment Item</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Lecture</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
<h4>Survey</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Experiment</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>	<h4>Thought Tree</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>
<h4>Activity</h4> <p>Learn ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.</p>		

Supporting students

Did you have any technical trouble when accessing the material and/or activities on ICB pages?



What did students say?

“First experience at a Uni Unit, didn't realise how **fluid** the content and information was released/displayed... now thinking about doing a few more Units.”

“This was the most **interactive, engaging and user friendly** MyLO unit I have ever used.”

“I really liked it and ho[p]e that other units I study use it.”

“I would like it used in all my future units.”