

DAY 1 WEDNESDAY 12 July 2017

8.00-8.45	Registration						Room Humanities 346
9.00-10.00	Plenary – OPENING						Arts Lecture Theatre
10.00-11.00	Plenary – KEYNOTE 1 Sharon Bessell Creating Child Inclusive Communities						Arts Lecture Theatre
11.00-11.30	Morning Tea						Room Humanities 346
Parallel Presentation Session 1							
	<i>Room Social Sciences 210</i>	<i>Room Social Sciences 211</i>	<i>Room Social Sciences 212</i>	<i>Room Social Sciences 312</i>	<i>Room Social Sciences 322</i>	<i>Room Social Sciences 379</i>	
11.30-11.55	Educational Outcomes for Aboriginal School Students in Tasmania. <b>Alison Stone</b>	Enabling the work of flexible learning programs through collaboration, partnership and networks. <b>Louisa Ellum</b>	Home truths: Highly vulnerable teens in Tasmania. <b>Catherine Robinson</b>	The true meaning of Gonski. <b>Eleanor Ramsay</b> <b>Michael Rowan</b>	Improving sexual health and sexuality related outcomes for individuals: Approaching Sexuality Education from new angles <b>Katy Thomas</b>	Authentic learning in practice – a student's experience. <b>Golden Diversity – National F1 in Schools Champions</b>	
12.00-12.25	Recognising 'attainment' in diverse social locations: Experiences of achievement and cultural wellbeing in Tasmania. <b>Sherridan Emery</b> <b>Kim Beasy</b>	Enhancing social inclusion for marginalised young people through socially just schooling practices. <b>Carmel Hobbs</b>	How a Churchill Fellowship helped me better understand the essential elements of trauma informed practice in teaching. <b>Steve Bentley</b>	Media representations of educational attainment in locations of poverty. <b>Aspa Baroutsis</b> <b>Annette Woods</b> <b>Barbara Comber</b>	Organisational Health Literacy – Catching the Health Literacy Bug. <b>Simone Zell</b> <b>Maria Duggan</b> <b>Zoe Kizimchuk</b>	Robotics Powerful Ideas <b>Bob Elliott</b>	
12.30-12.55	Supporting motivation in children who face difficulties in learning. <b>Monica Cuskelly</b> <b>Linda Gilmore</b>	Cultivating professional learning partnerships in Tasmania: Tom Bentley's 7 key features of collaboration. <b>Abbey MacDonald</b> <b>Katie Wightman</b>	Education Pathway Plan for Expecting and Parenting Teens. <b>Ebony Curtis</b>	Improving students' outcomes through the use of assessment diagnostics. <b>Alexander (Alec) Young</b>	Education and Nutrition. Trans-disciplinary professional experience for a better childhood. <b>Megan Gibson, Alison Evans, Lyn Zollo</b>	Discover Children's University <b>Becky Shelley and colleagues</b> <b>By invitation only</b> <i>Arts Lecture Theatre</i>	
13.00-14.30	LUNCH plus Demonstration of <i>Formula 1 in Schools</i> and <i>Robotics for Children</i>						TUU Activities Centre
Parallel workshop session 1							
	<i>Room Social Sciences 210</i>	<i>Room Social Sciences 211</i>	<i>Room Social Sciences 312</i>	<i>Room Social Sciences 322</i>	<i>Room Social Sciences 379</i>		
14.30-16.00	What about the Teachers?: Kindness, Courage & Clarity <b>Rosie Martin</b>	Gifted Education <b>Judy Travers, Adam Potito, Jan Hunt, Hayley Noonan</b>	Youth Engagement and Industry Collaboration Strategies, Building a bridge between education and employment. <b>Lesley Richardson</b>	The value and potential of Tasmanian DoE Environment Centres as a focal point of STEM and experiential learning. <b>Jenny Dudgeon, Chloe Simons, Andrew Walsh</b>	From classroom to staffroom (and other places in-between and beyond): building collective impact to cultivate a qualified, skilled and diverse early childhood education and care profession. <b>Trevor Brown, Annette Barwick</b>		
16.00-16.30	Afternoon Tea						Room Humanities 346
16.30-17.30	Plenary – KEYNOTE 2 Bob Lingard An evidence-informed sketch of an approach to system, school and classroom reforms for socially just and high quality educational outcomes.						Arts Lecture Theatre

DAY 2 THURSDAY 13 July 2017

8.45-9.15	<b>Registration</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
9.15-9.30	<b>Plenary – Welcome to Day 2</b>						<i>Stanley Burbury Lecture Theatre</i>
9.30- 10.30	<b>Plenary – KEYNOTE 3</b> Gary McDarby Re-Imagining our Education System: A Neuroscience Perspective						<i>Stanley Burbury Lecture Theatre</i>
10.30-11.00	<b>Morning Tea</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
<b>Parallel Presentation Session 2</b>							
	<b>Room Social Sciences 210</b>	<b>Room Social Sciences 211</b>	<b>Room Social Sciences 312</b>	<b>Room Social Sciences 322</b>	<b>Room Social Sciences 379</b>	<b>Room Humanities 346</b>	
11.00-11.25	Australian early childhood teacher graduates: Missed impact between policy and employment destinations. <b>Lynette Zollo</b> <b>Megan Gibson</b>	What it takes to teach literacy to socially disadvantaged adults – prisoners and the homeless <b>Rosie Martin</b>	Transforming the Primary Curriculum by Modelling with Data Within STEM Contexts. <b>Noleine Fitzallen</b>	Emotions and social learning <b>Rosemary Ac</b>	Student wellbeing in Flexible Learning Centres: when getting the help you need to learn is the top priority for disenfranchised and disengaged young people. <b>Fiona MacDonald</b> <b>Bethany Johnson</b>	School Principal responses to ethical dilemmas: priorities, practice and wicked problems. <b>Lynden Leppard</b>	
11.30-11.55	Building the status of the Teaching Profession in Tasmania. <b>Jeff Garsed</b>	i can write txts:) literacy and social issues surrounding the language of digital communications <b>Nenagh Kemp</b>	Using cutting-edge pedagogical strategies in Science education to ensure redistributive, recognitive and representative justice is part of the everyday curriculum. <b>Barbara Kameniar</b> <b>Jacinta Duncan</b>	Competing priorities in addressing educational attainment in Tasmania <b>Kim Beswick</b>	Inclusive, engaged learning: New momentum in engagement policy and practice in Tasmania. <b>Jeff Thomas</b> <b>Jeff Triffitt</b> <b>Kitty te Riele</b>	Teacher Wellbeing: The missing piece of the social emotional learning puzzle in schools. <b>Julie Bower</b>	
12.00-12.25	Developing Workforce Capability in Education <b>Jodee Wilson</b>	The International Baccalaureate: A continuum of international Mindedness <b>Marcia Behrenbruch</b> <b>Mary-Margaret Gibson</b>	Early childhood development: children thriving through evidence and policy <b>Sharon Goldfeld &amp; Suzanne Purdon</b>	Teacher motivation: new Australian research, insights and solutions <b>Joan-Mary Hinds</b>	Excluded from Inclusion: Inner voices on the experiences of alternative learning paths when school did not fit. <b>Nicole Brunker</b>	Practising gratitude as a way of building flourishing relationships in Early Childhood Education. <b>Kerry Howells</b> <b>Megan Gibson</b>	
12.30-13.30	<b>LUNCH</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
<b>Parallel workshop session 2</b>							
	<b>Room Social Sciences 210</b>	<b>Room Social Sciences 211 (&amp;212)</b>		<b>Room Social Sciences 312</b>	<b>Room Humanities 346</b>		
13.30-15.00	Education to employment pathways <b>Mike Frost, Penny Driessen, Stuart Harvey, Simone Cuncliffe</b>	Hobart Human Library - Building empathy and addressing discrimination through the power of storytelling. <b>A Fairer World</b>		Curatorial frameworks for creative Third Spaces <b>Simon Spain</b>	The role of community leaders in education: perspectives and experience <b>Craig Perkins, Jan Bishop, Bridget Archer</b> <b>Michael Bailey, John Hooper</b>		
15.00-15.30	<b>Afternoon Tea</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
15.30-16.30	<b>Plenary – KEYNOTE 4</b> Yvonne Clark Lateral violence in the Aboriginal community: From awareness to transformations						<i>Stanley Burbury Lecture Theatre</i>

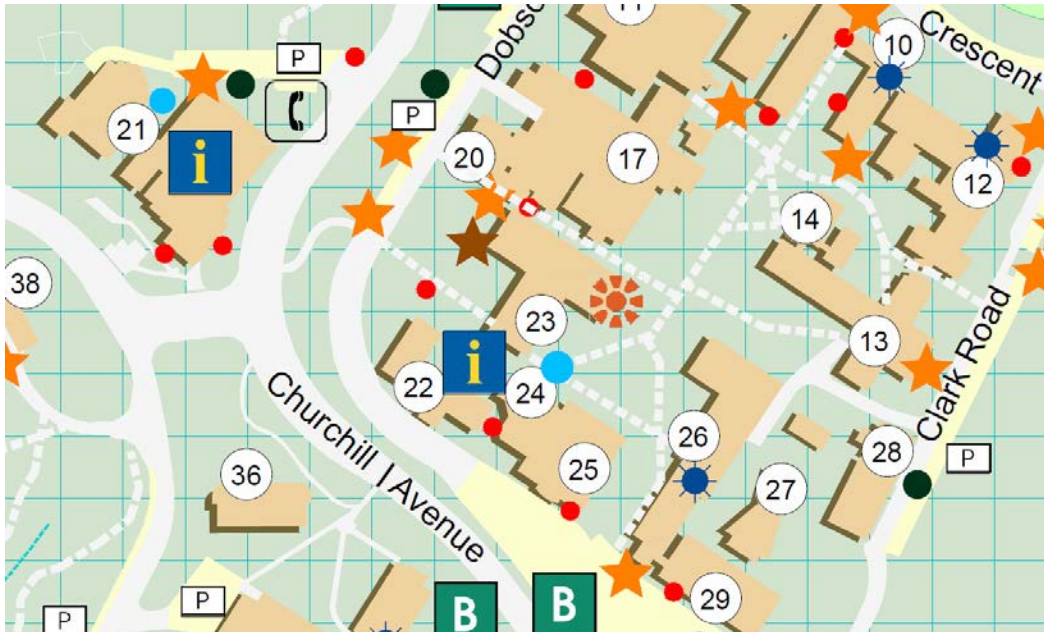
→ If you have registered for the ET17 Conference Dinner @ MONA: Ferry departs Brook Street Pier at 6.30pm, Dinner 7.15pm – 10pm, return ferry leaves MONA at 10.15pm arrives Hobart 10.45pm

DAY 3 FRIDAY 14 July 2017

8.45- 9.15	<b>Registration</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
9.15-9.30	<b>Plenary – Welcome to Day 3</b>						<i>Stanley Burbury Lecture Theatre</i>
9.30- 10.30	<b>Plenary – KEYNOTE 5</b> Andrew Hills      Passport to better health and education outcomes for Tasmania’s children						<i>Stanley Burbury Lecture Theatre</i>
10.30-11.00	<b>Morning Tea</b>						<i>Foyer, Stanley Burbury Lecture Theatre</i>
<b>Parallel Presentation Session 3</b>							
	<i>Room Social Sciences 210</i>	<i>Room Social Sciences 211</i>	<i>Room Social Sciences 312</i>	<i>Room Social Sciences 322</i>	<i>Room Social Sciences 379</i>	<i>Room Humanities 346</i>	
11.00-11.25	Competencies in education to help students cope in the 21 <sup>st</sup> century <b>Sarah Low</b> <b>Kerryn Butler-Henderson</b> <b>Rosie Nash</b>	Social capital and the capacity to aspire to higher education: Educational aspirations of Australian school students from low SES backgrounds <b>Sally Patfield</b> <b>Leanne Fray</b>	Addressing Disadvantage through VET <b>Kris McCracken</b>	How parents, life experiences and social networks influence a mature aged student, from a low Socio-Economic Status community commencing higher education. <b>Claire Tubman</b>	Becoming a learning community: the journey of Devonport City <b>Kathleen Priestly</b>	Families, literacies and museum objects <b>Helen Whitty</b>	
11.30-11.55	Respectful schools team – Supporting schools and individuals <b>Nardia Broomhall</b> <b>Fiona Hancock</b> <b>Luke Padgett</b> <b>Stephen Dome</b>	“I don’t really have a lot of experience, a lot of people telling me stories about it”: The interplay of capital, habitus and field in navigating the pathway to university for prospective first in family students. <b>Sally Patfield</b> <b>Leanne Fray</b>	Improving the educational and post school outcomes of disadvantaged young Australians. <b>Anton Leschen</b>	Sociocultural considerations in facilitating the success of low SES background students at regional universities: Findings from an Australian study <b>Jade McKay</b>	Child and Family Centres creating new perceptions and possibilities in parent engagement <b>M’Lynda Stubbs</b> <b>Angela Sayer</b>	Stories of the Brooker Highway: Using place as a tool to develop creative literacy in young people. <b>Emily Bullock</b> <b>Kate Gross</b>	
12.00-12.25	HealthLit4Kids: a pilot program Crossing boundaries for Positive health literacy outcomes <b>Rosie Nash</b> <b>Shandell Elmer</b>	Presence and proximity: Enhancing the pathway to higher education for school students living in rural Australia <b>Sally Patfield</b> <b>Leanne Fray</b>	Engaging parents in their children’s educational aspirations <b>Sue Kilpatrick</b> <b>Marcel Kerrison</b>	Increasing access to tertiary education in rural communities for young people: experiences from Tasmania and New Zealand. <b>Margaret Noble</b> <b>Jess Grant</b>	What do we really mean by educational attainment? <b>Natalie Brown</b> <b>Katrina Beams</b>	Democratising the Book: Children as creative cultural agents within their communities – turning the publishing paradigm upside down. <b>Victoria Ryle</b>	
12.30-13.30	<b>LUNCH plus</b> <i>Student action projects to create more respectful schools</i> Huonville High School, Rose Bay High School, Kingston High School						<i>Foyer, Stanley Burbury Lecture Theatre</i>
13.30-14.30	<b>Plenary – KEYNOTE 6</b> Max Hope      Enabling ‘freedom to learn’ for all students: international innovations which create new spaces for learning and thinking within education						<i>Stanley Burbury Lecture Theatre</i>
14.30-15.30	<b>Plenary – CLOSING PANEL</b> Q & A with all keynote speakers						<i>Stanley Burbury Lecture Theatre</i>

*Campus maps*

<http://www.utas.edu.au/campuses/campus-maps/hobart>



Arts Lecture Theatre  
Building 27

Stanley Burbury Lecture Theatre (University  
Centre)  
Building 25

TUU Activities Centre  
Building 21

Room Humanities 346  
Building 29

Rooms Social Sciences  
Building 26

 Bus stop

*Conference URL*

<http://www.utas.edu.au/underwood-centre/events/education-transforms-2017>

*Social Media*

*Blog* <http://blogs.utas.edu.au/education-transforms/>

*Twitter* #EduTransforms

@UnderwoodCentre

*Facebook*

[www.facebook.com/UnderwoodCentre](http://www.facebook.com/UnderwoodCentre)