



## Bachelor of Education (Early Childhood) - Interim Report

Pre-service teacher:

Number of days completed to date: / 10

Grade / Age:

Supervising Teacher / Educator:

School / Child Care Centre:

Principal / Centre Director:

***The Colleague Teacher / Educator has assessed the Pre-service teacher's readiness for the next phase of Professional Experience as indicated below***

**The Pre-service teacher has:**

### Professional Knowledge

- Indicated an understanding and application of current professional knowledge and skills in planning and managing learning programs

**Yes**

**No**

### Professional Practice

- Indicated the capacity to plan, implement and assess for effective teaching and learning as well as maintain a safe and supportive learning environment

**Yes**

**No**

### Professional Engagement

- Indicated the capacity to develop effective professional relationships with the school community to enhance learning opportunities

**Yes**

**No**

### **Comments on areas of outstanding performance and / or those areas in need of attention:**

*(box will expand as you type if using an electronic form. If required, please attach additional pages)*

### **Please note**

- The Pre-service teacher's readiness to move into the second phase is indicated with a 'Yes' response to each of the three Teaching Domains noted above. If you are not able to answer 'Yes' to any of the domains, please complete the [CAN notice](#) and email it to the [Professional Experience Office](#)

On the basis of this assessment, and in the context of the overall expectations of Pre-service teachers undertaking this placement, proceeding to the next teaching phase is:

**RECOMMENDED** OR  
**NOT RECOMMENDED**

**Signatures**

Pre-service teacher:

Supervising Teacher / Educator:

Principal / Centre Director:

Date: / /

**Report forms can be completed in digital form, keeping a copy for school files, and providing a copy to the pre-service teacher for Submission.**