With the increasingly important relationship between Tasmania and the countries of Asia, whether in trade, tourism or cultural exchange, the past two years have been an exciting time for the State, as well as a perfect time for the launch of the Asia Institute Tasmania – one of the newest organisations in one of the oldest universities in Australia.

In March 2013 the Tasmanian State Government released the policy framework *Tasmania’s Asian Century White Paper*, which aimed to ‘shape the Government’s efforts to support the State’s engagement with Asia over the next ten years. The White Paper emphasised the need for businesses, schools and universities to be encouraged to respond in ‘constructive and effective ways to realise the Asian century opportunity’. The Tasmanian Government maintains a strong focus on international engagement, particularly across Asia, and has designated the department of State Growth as a partner to the work of the Asia Institute Tasmania.

The Australian Government had launched a White Paper on the Asian Century in 2012, under the Gillard government, but Tasmania is the only state to have commissioned its own Asian Century White Paper. Among the goals listed is to ‘help shape Tasmania’s demographic trajectory and address Tasmania’s low cultural and economic awareness of Asia’, and within that to ‘support the University of Tasmania to establish a new Asia Institute to act as a focal point for existing university and broader Tasmanian expertise on Asia and to perform research, education and development activities’.

At the time of the announcement, University of Tasmania Vice-Chancellor Professor Peter Rathjen anticipated the Institute would play a lead role in strengthening Tasmania’s international relations with Asia in the Asian Century. ‘It will not only house the expertise from a broad sector but bolster the state’s ability to engage directly with Asia. It will deliver significant educational, cultural and financial opportunities across Tasmania, and for Tasmanians in Asia.’

From that policy, and with the commitment of State Government financial support on a three-year funding cycle, the Asia Institute Tasmania was launched in 2014. The objectives were to mobilise networks between Tasmania and Asia, to help to develop an ‘Asia-literate’ workforce in Tasmania and so build the capacity of Tasmanians to engage with Asia and promote high-level Asia-related research.

Professor James Chin was appointed inaugural Director of the Institute in 2014 and commenced work in January 2015. He quickly set about guiding the organisation through its formative 2014–15 years. As shown in this first Asia Institute Tasmania review, it has been a very productive time.

Through business and tourism, Tasmania is increasingly on the map of our Asian neighbours, and, as shown in the activities reported here, Tasmanians are increasingly adding the countries and cultures of Asia to their own store of knowledge. But, of course, this is only the beginning of the story. It will be very exciting to see what happens next.
2014–2015 Review

Welcome
We are truly delighted to present this first Review of the Asia Institute Tasmania (AIT).

Given that the Institute was launched so recently (May 2014), the large number of events and activities detailed here is surprising, and it has been very satisfying to see the extent to which these opportunities have been embraced by the Tasmanian community.

Highlights of the year and a half since our beginning include networking events, book launches, even a CD launch, public forums, seminars, workshops, school gatherings and several public lectures – 25 in fact. These are listed in the Review where you will see the variety of topics ranged from business etiquette in Japan and China to gender equality and economic growth in Asia, as well as a good look at culture and the arts.

We are immensely pleased with the extent of the Institute’s involvement with Tasmanian schools, enhancing student’s awareness and understanding of Asian society, culture, language and politics, and proud of the accomplishments of the students and teachers from Kindergarten to year 12. Their enthusiasm for learning about Asia is gratifying and underscores why we must develop further programs and opportunities for them into the future.

Thank you

We have enjoyed the support of a number of organisations which have acted as co-hosts for several of our events. We would particularly like to thank:

- Department of Foreign Affairs and Trade
- Australia China Business Council
- Australian Institute of International Affairs
- Tasmanian Chamber of Commerce and Industry

We are especially grateful for the continuing support of the State Government, in particular, the Department of State Growth towards the work of the Asia Institute Tasmania.

The Asia Institute Tasmania is interested in Asia-related expertise and connections within the University and beyond. Colleagues and members of the community are encouraged to register for the Asia Institute mailing list.

www.utas.edu.au/asia-institute

Welcome to the Asia Institute Tasmania

Professor James Chin
Director
2014–2015 Review

Doing business
Doing business

Helping Tasmania’s business sector to better engage directly with Asian businesses is a key activity of the Asia Institute Tasmania. The first in a series of workshops hosted by the Institute, *Doing Business in China: An Introduction to Chinese Business Etiquette*, was presented in two parts in April 2015 for members of the Tasmanian Chamber of Commerce and Industry who were interested in business engagement in China.

Dr Tommy Wong from the Tasmanian School of Business and Economics provided insights into the cultural aspects of doing business, including common Chinese negotiation tactics, Chinese family business structure and general Chinese business etiquette. In the second workshop, *Visitors from China*, Dr Kaz Ross, from the School of Humanities, covered the importance of recognising Chinese diversity, being a good host, and other cultural ‘things that matter’ such as eating, drinking and gift giving.

This was followed in June 2015 with *Japanese Business Etiquette and Culture* presented jointly by colleagues in the School of Humanities, Dr Barbara Hartley, who spoke on ‘Contemporary Japan: “Bubble” economy to “Lost” decades’; Dr Yoji Hashimoto, on ‘Japanese Business Etiquette and Culture’; and Dr Katsuhiko Suganuma, who presented a case study, ‘Selling to Japan’.

The value of both the content and the format of these workshops was evident in the many participants’ comments:

‘The personal observations/experience and media savvy references were particularly effective, and the discussions over lunch and tea were useful as well as enjoyable.’

‘The shared intercultural experiences were very valuable.’

‘Incredibly useful discussions!’

‘I appreciated the very practical information – how to act, what to say, etc.’

‘The sessions helped dispel a number of misconceptions I had.’

‘The personalising and contextualising for the needs of business was much appreciated.’

‘I felt I gained insight into how business is done in China.’

‘An understanding the history of Chinese policy development will be very useful.’

AIT networks and expertise provide high level strategic advice, and workshops offer an opportunity to share knowledge and know-how. Institute Director Professor James Chin says, ‘More often than not, Tasmanian businesses have had to travel to the mainland or fly in experts to conduct this sort of workshop. Now there are experts right here at the University and we are here to help the Tasmanian community to understand Asia better.’
2014–2015 Review

Events and activities
2014–2015 Review

Events and activities

BUSINESS IN ASIA
LECTURE SERIES

24 AUGUST 2015
Hong Kong – Still a Global Hub
presented by Mr Simon Gaplin,
Director-General, InvestHK.

28 MAY 2015
Remimbi and the Forex Regime in
China presented by Mr Joe Parsons,
Senior Markets Advisor, ANZ Bank.

FORUM

3 JUNE 2015
Gender Equality and
Economic Growth in Asia
Public forum with Sally Moyle, Principal
Gender Specialist, Department of Foreign
Affairs and Trade; co-organised with DFAT.

Prof James Chin, Mr Joe Parson, Sir Guy Green (Chair, ACBC Tasmania)

Dr Megan Alessandrini, Mr Alopi Latukefu (DFAT), Prof James Chin,
Ms Sally Moyle (DFAT), Prof Noel Frankham, Dr Mala Raghavan
2014–2015 Review

Events and activities

PUBLIC LECTURES
AND SEMINARS

20 MAY 2014
Too much, too soon? Tourism in Surfing Paradise: a case study in East Java, Indonesia presented by Mr Danny Carney, School of Humanities, University of Tasmania.

6 JUNE 2014
Writing East Timor for Children: Mobilizing Sympathy presented by Associate Professor David Callahan, University of Aveiro, Portugal.

1 JULY 2014
Seeing the Bigger Picture: Australia’s Economic Relationship with China presented by Her Excellency Ms Frances Adamson, Australian Ambassador to China.

14 AUGUST 2014
Translating Culture: Making Harry Potter Meaningful to Indonesian children presented by Dr Issy Yuliasri, Universitas Negeri Semarang, Indonesia.

3 SEPTEMBER 2014
Leaders and Leadership: Some Comments from an Historian of Southeast Asia presented by Professor Nicholas Tarling, The University of Auckland.

22 SEPTEMBER 2014
Indonesia, East Timor and the Arts: Recollection, Restoration, Reconciliation presented by Associate Professor Pam Allen, School of Humanities, University of Tasmania.

23 OCTOBER 2014
Contested Terrains of Uncertainty, presented by Dr Marieluise Jonas, RMIT University.

27 NOVEMBER 2014
China’s Asia-Pacific Dream presented by Professor Kerry Brown, University of Sydney and Mr Rowan Callick, The Australian newspaper.

5 MARCH 2015
China, Food, and the World of Goods in the Long Eighteenth Century presented by Professor Joanna Waley-Cohen, NYU Shanghai.

6 MARCH 2015
How & Why You Promote High Research presented by Professor Joanna Waley-Cohen, NYU Shanghai.

4 MAY 2015
Turning Right? Contemporary Politics in Malaysia presented by Professor James Chin, Co-organised with Australian Institute of International Affairs (AIIA).

6 MAY 2015
Dancing with the Dragon: Creative Industry in Asia presented by Mr Barry Plews, Reckless Moments.

10 JULY 2015
Taiwan 2016: Why it matters to Tasmania presented by Dr Mark Harrison, School of Humanities, University of Tasmania.

30 JULY 2015
Youth Citizens and Governance in HKSAR presented by Professor Victor Wong, Hong Kong Baptist University.

18 AUGUST 2015
Japanese-Australian Identities presented by Dr Yoji Hashimoto, School of Humanities, University of Tasmania.

19 AUGUST 2015
Indonesia at 70 – Jokowi’s Challenges presented by Dr Taufiq Tanasaldy, School of Humanities, University of Tasmania.
Events and activities

PUBLIC LECTURES AND SEMINARS

17 SEPTEMBER 2015
Indonesia Calling a short film by Dutch documentary filmmaker, Joris Ivens presented by Mr Stephen Miller, School of Humanities, University of Tasmania.

25 SEPTEMBER 2015
Trilingual Education for the Ethnic Minorities at the Border Areas of Yunnan Province, China presented by Professor Deying Hu, Yunnan Normal University.

14 OCTOBER 2015
Reconciling East and West presented by Mr Chen Ping, Chinese Artist, Hobart.

6 NOVEMBER 2015
Made in China, Australia presented by Mr Greg Leong, General Manager, Theatre North, Launceston.

11 NOVEMBER 2015
Cultural Resilience, Built Heritage and Post-Disaster Reconstruction in Indonesia presented by Dr Gabriele Weichart, University of Vienna.

WORKSHOPS

12 MARCH 2015
Papermoon Puppet Theatre Workshop presented by Indonesian experimental puppetry group, Papermoon Puppet Theatre.

MARCH–17 JUNE 2015
Ogoh-Ogoh Project, a collaboration between AIT, MONA and Tasmanian College of the Arts for Dark Mofo.

8 APRIL 2015
Doing Business in China: An Introduction to Chinese Business Etiquette presented by Dr Tommy Wong, University of Tasmania, co-organised with the Tasmanian Chamber of Commerce and Industry (TCCI).

24 APRIL 2015
Visitors from China: An Introduction to Chinese Customs & Etiquette presented by Dr Kaz Ross, School of Humanities, University of Tasmania, organised for Department of State Growth.

18 JUNE 2015
Japanese Business Etiquette and Culture presented by Dr Barbara Hartley, Dr Katsuhiko Suganuma, Dr Yoji Hashimoto, School of Humanities, University of Tasmania
2014–2015 Review

Events and activities

NETWORKING EVENTS

4 MAY 2014
Inaugural networking event – The first step towards building a forum in which members of the Tasmanian university, government, business and community sectors would come together to share information on their activities and interests in Asia.

6 JUNE 2014
The New Colombo Plan, Associate Professor Pam Allen, School of Humanities, University of Tasmania.

1 JULY 2014
Visit by Australian Ambassador to China Her Excellency Ms Frances Adamson, briefing by Mr Stephen Foster, Deputy State Director of Department of Foreign Affairs and Trade.

4 JULY 2014
Chinese tourists to Tasmania, Dr Jayde Roberts, School of Humanities, and Dr Tommy Wong, Tasmanian School of Business and Economics, University of Tasmania.

1 AUGUST 2014
Contemporary developments in Indonesia and connections with Australia and Tasmania; briefing by Emeritus Professor Barbara Hatley, School of Humanities, University of Tasmania.

17 OCTOBER 2014
Creating Cultural Activities with Asian Connections in Launceston, Emeritus Professor Barbara Hatley, School of HumanitiesUniversity of Tasmania.

7 NOVEMBER 2014
Japanese Pop Culture in Tasmania, Dr Katsuhiko Suganuma, School of Humanities, and Dr Craig Norris, School of Social Sciences, University of Tasmania.

BOOK & CD LAUNCHES

5 SEPTEMBER 2014
Eating Her Curries and Kway: A Cultural History of Food in Singapore, by Dr Nicole Tarulevicz, School of Humanities, University of Tasmania. Book launched by Professor Nicholas Tarling, University of Auckland.

9 OCTOBER 2014
Conversations, Chinese lute and piano CD by Shan Deng, Wei Deng and composer Maria Grenfell, Tasmanian College of the Arts, University of Tasmania. Co-organised with Tasmanian College of the Arts.

27 MARCH 2015
Performing Contemporary Indonesia, by Emeritus Professor Barbara Hatley. Book launched by Associate Professor Pam Allen, School of Humanities, University of Tasmania.

SUPPORTED EVENTS

11 SEPTEMBER 2015
Pasar Malam, Night Market, Malaysian Student Society.

26 SEPTEMBER 2015
Fiesta International Multicultural Night, International Student Society, University of Tasmania.

30 NOVEMBER 2015
‘My Dream of Tasmania and China’ photography competition. The Chinese Professional Association of Tasmania, Tasmania Chinese PhD Students Association and Chinese Students Scholars Association. A photography competition to commemorate the first anniversary of President Xi’s visit to Tasmania on 18th November 2014.
2014–2015 Review

Diplomatic visits
Diplomatic visits

The Institute was pleased to host visits in 2015 from representatives from Indonesia and Taiwan.

1 JULY 2014
Ms Frances Adamson
Australian Ambassador to China

22 JUNE 2015
Ms Dewi Savitri Wahab
Indonesian Consul-General, Melbourne

25 JUNES 2015
Ms Judy Wong
Director General of Taipei Economic and Cultural Office, Melbourne

Ms Chiao-Min Huang, Dr Mark Harrison, Ms. Judy Ying-Ming Wong

Mr Stephen Miller, Assoc. Prof. Pam Allen, Ms Dewi Savitri Wahab, Prof James Chin, Dr Taufiq Tanasalady
2014–2015 Review

Education and Asian literacy
STUDENT AWARD LUNCHEON

The Asia Institute hosted a luncheon to celebrate the worthy award winners of the 2015 Student Awards Scheme. The AIT Awards Scheme rewards students who have demonstrated commitment to fostering connections between Tasmania and Asia, sharing and creating knowledge with the broader Tasmanian and Asian communities, and engaging with the region. Students attended from schools across the state, and were able to speak with other students, teachers and staff who were present.

TASTE OF ASIA DAY

In November 2014 School students from Collinsvale and Rosetta Primary were treated to a day of Asian culture and tradition. The students participated in hands on experiences, making origami and even dressing in traditional Indonesian costumes. The day aimed to expose the children to Japanese, Indonesian and Chinese language and culture through workshops held throughout the day.

The workshops were led by staff and students from UTAS Indonesian, Japanese and Chinese language programmes.
On the following pages you will see the emphasis the Asia Institute Tasmania has placed on education – right from the beginning. And although based at a university, the Institute does not place restrictive, higher education parameters around the understanding of ‘education’. Learning about other communities, cultures, even languages, needn’t be limited to desk-bound, formal processes and can begin at any age, even pre-school.

In Tasmania’s Department of Education ‘Engaging with Asia Strategy 2013-15’, the Department’s key priorities reflect many of the activities supported by the AIT in 2014-15 through the school grants scheme and student awards. These priorities include building leadership support through professional learning and cross-cultural engagement, building teacher capacity through professional learning, stimulating student engagement with Asian culture and languages, and involving parents, communities and other key stakeholders in supporting Asian culture and languages.

Whether working with puppets, creating signage in Mandarin, cooking Japanese food, or interacting with other students in a sister school in Jogjakarta, these young Tasmanians – and their teachers and families – are experiencing education and developing ‘Asian literacy’.
SCHOOL GRANTS SCHEME

AIT offers a grant scheme for Asia-related projects for Tasmanian educators at primary, high school and college levels. The successful applicants for 2014 and 2015 shown below demonstrate the wide range of activities that are either enabled or enhanced by the grants.

2014 GRANT RECIPIENTS

Albuera Street Primary, to support implementation of Mandarin signage around the school, procurement of early childhood Mandarin library resources and participation in Mandarin classes at the University of Tasmania.

Huonville High School, to increase the performative and artistic presence of Japan in the school and community, including a Taiko Drum concert and a Japanese cooking class.

Bruny Island District School, to enable the school to increase interaction with students in Indonesia and understanding of Indonesia through acquisition of interactive hardware and software.

Scotch Oakburn College, to assist in the development of the LOTE department through acquisition of Asian artefacts such as kimono, obi, opera masks and lanterns and to subsidise the cost of a Bujinkan Dojo samurai show.

Ogilvie High School, to enhance the sister school relationship with Kawanishi Meiho Koto in Hyogo Prefecture, Japan through creation of video documentary connections.

Launceston Church Grammar School (Junior), to enhance the visual representation of their relationship with Indonesia and create a sensory learning space dedicated to nurturing cross-cultural respect and understanding.

St Patricks College, to assist in obtaining classroom visual aids, including Asia-specific décor and a world map, and to enable the visit of a Japanese guest speaker.
Education and Asian literacy

SCHOOL GRANTS SCHEME

2015 GRANT RECIPIENTS

Albuera Street Primary, towards the purchase of a Logitech ConferenceCam to enable quality communication with a partner primary school in Hangzhou, Zhejiang Province, China;

Goodwood Primary School, to support unit development in Japanese Folk Tales and Puppet Making.

Guilford Young College, to support the Thai Kitchen World Project, now in its third year, to broaden the culinary knowledge of young Tasmanian chefs and through this gain a better appreciation of the Thai people and their culture.

Lansdowne Crescent Primary, to support their Interpretative Nature Trail guide visits (Indonesian and English) in connection with their BRIDGE partner school Kaliasin1 in Surabaya.

Launceston College, to support advanced Asian Studies teacher training to help grow the diversity of the unit within Launceston College.
Margate Primary, purchase of an iPad for language and learning apps and recording speech for students and community Japanese culture and language expansion.

Sandy Bay Infant and Waimea Heights Primary School, to enable authentic cultural experiences promoting students’ interest in the Asian region.

Scotch Oakburn, to support the expansion of Mandarin and Japanese units and participation in Japanese Experience Day.

Snug Primary School, to support new unit development on Bangladesh aimed at Kindergarten to Year 2, including an Asian garden and home corner materials.

St Aloysius College, purchase of educational materials for Kindergarten–Prep and resources for a Japanese cultural garden for Kindergarten–Primary student play area.

St Mary’s College, for printing of a school/community inter-faith resource for use in primary and secondary levels.
Education and Asian literacy

STUDENT AWARDS SCHEME
2014 & 2015

The AIT Awards Scheme rewards students who have demonstrated commitment to fostering connections between Tasmania and Asia, sharing and creating knowledge with the broader Tasmanian and Asian community, and engaging with the region. Students were nominated by their schools and teachers.

During 2014–15, twenty students received AIT Student Awards:

**Henry Hurd,** Princes Street Primary, for consistently using research and inquiry-based learning to create links and discover more about our role in the Asian region.

**Freja Heather,** The Fahan School, for independently organising her own trip to a school in Japan and, inspired by this, developing graphic art using Japanese newspapers.

**Marco Lubiana,** The Hutchins School, for demonstrating his commitment to Asia by studying Chinese and actively participating in the Hutchins China Study Tour.

**Edie Kircaldie,** Lansdowne Crescent Primary, for taking the initiative in actively sharing and creating knowledge as a leader for Indonesian and English interpretative trails.

**Tom Alexander,** Mt Nelson Primary, for his enthusiastic and successful participation in the Indonesian language competition and deeper exploration of the language and culture.

**Jack Muir,** Sandy Bay Infant School, for his passionate fund-raising support for the rehabilitation of orang-utans and enthusiasm in learning about our Asian region.

**George Coe,** Scotch Oakburn College, for being an exemplary ambassador in sharing the knowledge gained in his school trip to Japan and embracing every learning opportunity.

**Ellie von Wald,** Albuera Street Primary School, for demonstrating a keen interest in, commitment to, and aptitude for Chinese language learning.

**Ava McMillan,** Bruny Island District School, for demonstrating great enthusiasm in learning Bahasa Indonesian and using these skills to encourage and communicate with others.

**Levi Van Dijk,** City Campus, for excellence in Chinese Mandarin language skills and cultural understanding.
Education and Asian literacy

STUDENT AWARDS SCHEME
2014 & 2015

Benjamin Dowling, Dominic College, for excellence in Japanese studies and a great enthusiastic attitude towards learning Japanese.

Isabella Taylor, Kingston High School, for her active participation in the International program (Thailand and Japan) and sharing this with other students.

Mary Walsh, Lansdowne Crescent Primary, for excelling in her personal development of the Indonesian language and promoting culture and language to others in the school.

Anastasia Barnes, Launceston College, for excelling in Japanese undertaking a UTAS college program while in year 12.

Laura Sliskovic, Mount Carmel College, for enthusiasm and diligence towards her Chinese Studies.

Narryna Nicholas, Mt Nelson Primary, for furthering her knowledge of the Indonesian language and culture.

Jimmy White, Queechy High School, for outstanding commitment to Japanese language and culture.

Sophie Lawrence, Scotch Oakburn College, for demonstrating a strong interest in Japanese and being an exemplary ambassador to the school.

Peta Stewart, St James Catholic College, for excelling in her Japanese studies.

Claudia Chu, Taroona High School, for promoting Asia–Australia Friendship and understanding and being an excellent ambassador. Claudia is an international student from Taiwan.
Asking questions

Is Tasmania ready to take on the ‘Asian Century’?

A three-year research project is underway to find out what Tasmania’s future connections to Asia could be over the next century. University of Tasmania PhD student in Asian Studies, Emily Rudling, felt Tasmania was isolated from the world and considered separate to Australia, but that may be different to how other Tasmanians perceive the state.

Extract from a post by Damien Peck, 936 ABC Hobart, 3 June 2015

“We’re a really unique island in a lot ways and I think we have a lot of trouble defining and structuring our identity,” Ms Rudling said on 936 ABC Hobart with Nick Bosly-Pask.

“We feel different to Australia — and perhaps different to the world — and yet we have this huge opportunity descending on us …”

“I ask people to define ‘Asia ready’ and define ‘Asia literacy’ and there’s been some really interesting responses in terms of the difficulty in understanding those terms,” Ms Rudling said …
2014–2015 Review

People
People

**AIT STEERING COMMITTEE**

Professor Mike Calford, Provost, Chair
Professor Susan Dodds, Dean, Faculty of Arts, ex officio member of the Steering Committee
Professor James Chin, Director, AIT
Mr Mark Bowles, Director, State Growth
Professor Holger Meinke, Director, TIA
Ms Maree Tetlow, Executive Officer, Launceston Chamber of Commerce

**AIT EXECUTIVE OFFICER**

Mrs Della Clark, Faculty of Arts

**AIT AFFILIATED FACULTY**

Dr Barbara Hartley
Japan, East Asia, Literary, Gender, Visual Studies

Dr Yoji Hashimoto
Japan, Japanese Language, Identities, Language maintenance/shift, Gender, Migrants

Assoc/Prof Pam Allen
Indonesia, Indonesian Language, Indonesian Literature, Postcolonialism

Dr Kaz Ross
China, Political and Postcolonial Theory, Internet Culture, Food Safety, Tourism, Asia and Cultural Literacy

Dr Mark Harrison
Taiwan, China, Politics, Culture, Identity, Modernisation

Mr Stephen Miller
Indonesian Political and Cultural History 1900–1965, Contemporary Indonesian Culture, Politics and Society

Dr Tommy Wong
International Strategic Issues of Hospitality and Tourism Industry in China, Small Business Management in Regional Economies

Dr Jayde Lin Roberts
Asian Cities, Burma/Myanmar, Yangon, Chinese Diaspora, Built Environment, Urban Studies

Dr Katsuhiko Suganuma
Japanese Popular Cultures, Queer Cultures, Gender & Sexual Minorities

Dr Taufiq Tanasaldy
Indonesian Politics, Ethnic Politics, Ethnic Conflict, Overseas Chinese, Border Relations, Race and Ethnicity

Dr Nicole Tarulevicz
Singapore, Food and Food History, British Empire, Postcolonialism, Southeast Asian History, Cities

Dr Mala Raghavan
Asian Economies, Macro Financial Linkages

Assoc. Prof. Rick Snell
Law Reform, Freedom of Information Act in Asia-Pacific Countries

Dr Sonam Thakchoe
Buddhist Philosophy (Mahayana, Theravada, Zen), Chinese Philosophy (Confucianism and Taoism) and Indian (Orthodox and Heterodox Schools)
People

RESEARCH ASSOCIATE

Emeritus Professor Barbara Hatley
Indonesian Theatre, Literature, Society, Culture, Gender Issues

VISITING SCHOLARS

Professor Deying Hu
Deputy Dean, School of International Chinese Studies, Yunnan Normal University
Period: September 2015

Professor Yapin Chen
Head of Institute of Cultural Geography and Development of Cultural Identity, Yunnan Normal University
Period: September 2015

Zhang Lili (Miss)
Lecturer in English, College of Foreign Languages, China Jiliang University
Period: 1 December 2015 to 1 March 2016

Fan Xingxing (Miss)
Lecturer in English, College of Foreign Languages, China Jiliang University
Period: 1 December 2015 to 1 March 2016