The Student Experience Survey (SES) is the largest survey of current Higher Education (HE) students. It focuses on measurable aspects of students’ HE course experiences linked to student support, learning resources, learner engagement and teaching and development outcomes. The SES is administered online to first and final year undergraduate and postgraduate (Coursework) HE students studying anywhere in Australia each year. 6,062 responses were received in 2018.

**RESPONSE RATE**

<table>
<thead>
<tr>
<th>University of Tasmania</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td></td>
<td>44.2%</td>
<td>57.6%</td>
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<tr>
<th>National universities and ACT only</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td></td>
<td>36.9%</td>
<td>48.9%</td>
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<tr>
<th>Universities only</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td></td>
<td>36.2%</td>
<td>48.8%</td>
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**THE STUDENT EXPERIENCE**

**LEARNING RESOURCES**

The percentage of students who rated their experience positively, including: learning materials, computing / resources and library resources and facilities.

**ACADEMIC SUPPORT**

77.2% reported satisfaction with the quality of their academic experience.

**TEACHING QUALITY**

81% reported the quality of interaction positively, including: interaction with teachers, engagement in learning, providing helpful feedback and being helpful and approachable.

**SKILLS DEVELOPMENT**

78% reported the perceived students who rated the skill development experience positively, including critical thinking skills, Teamwork skills, Written & Oral communication skills, and development of work-related knowledge and skills.

**TOP 5 AREAS**

1. Worked with other students as part of a study
2. Participated in discussions
3. Academic or learning advisors helpful
4. Academic or learning advisors available
5. English language support

**BOTTOM 5 AREAS**

1. Quality of student spaces
2. Teamwork development course
3. Interacted with different students
4. Membership of library
5. Work in lab/classroom

**KEY FINDINGS**

Institutionally, students reported the highest levels of satisfaction with the quality of online learning materials, library resources and facilities, textbooks and learning resources, the quality of teaching spaces and the quality of teaching.

Students reported the lowest level of satisfaction with English language support and opportunities to interact with other students outside of study requirements and with students different from themselves.

**IDENTIFIED RISKS/ISSUES**

1. Lack of financial support
2. Perceived reputation of the university
3. Career opportunities
4. Academic / learning advisors helpful
5. Lack of sleep

31.8% of respondents indicated that they had considered discontinuing their studies, 65% of which were commencing students.