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# ANNUAL REPORT

2013

This is the report of the Council of the University of Tasmania approved by resolution at its meeting on 28 March 2014.

To His Excellency
The Honourable Peter Underwood AC
Governor of Tasmania

May it please Your Excellency: The Council of the University of Tasmania, in conformity with the provisions of the *University of Tasmania Act 1992*, has the honour to report, for Your Excellency's information, on the proceedings of the University for 2013 and to present the financial statement for that year.

Michael Field AC, LLD (Hon) Chancellor

June 2014



# MISSION

THE UNIVERSITY OF TASMANIA **CONTINUES A LONG TRADITION OF EXCELLENCE AND COMMITMENT** TO FREE INQUIRY IN THE CREATION, PRESERVATION, COMMUNICATION AND APPLICATION OF KNOWLEDGE, AND TO SCHOLARSHIP THAT IS GLOBAL IN SCOPE, DISTINCTIVE IN ITS SPECIALISATIONS AND THAT REFLECTS OUR TASMANIAN CHARACTER. THE UNIVERSITY WILL PROVIDE LEADERSHIP WITHIN ITS COMMUNITY, THEREBY CONTRIBUTING TO THE CULTURAL, ECONOMIC AND SOCIAL DEVELOPMENT OF TASMANIA.

# VISION

THE UNIVERSITY OF TASMANIA WILL BE RANKED AMONG THE TOP ECHELON OF RESEARCH-LED UNIVERSITIES IN AUSTRALIA. THE UNIVERSITY WILL BE A WORLD LEADER IN ITS SPECIALIST, THEMATIC AREAS AND WILL BE RECOGNISED FOR ITS CONTRIBUTION TO STATE, NATIONAL AND INTERNATIONAL DEVELOPMENT. UTAS WILL BE CHARACTERISED BY ITS HIGH-QUALITY ACADEMIC COMMUNITY, ITS UNIQUE ISLAND SETTING AND ITS DISTINCTIVE STUDENT EXPERIENCE. UTAS GRADUATES WILL BE PREPARED FOR LIFE AND CAREERS IN THE GLOBALISED SOCIETY OF THE TWENTY-FIRST CENTURY.

# **CHANCELLOR'S MESSAGE**









CONSISTENT WITH THE VISION ARTICULATED IN OUR 10-YEAR STRATEGIC PLAN, OPEN TO TALENT, IN 2013 THE UNIVERSITY CONTINUED TO FOCUS ON THE THREE PRIORITIES: RESEARCH, STUDENTS AND COMMUNITY.





The new home of Nursing and Midwifery



- Retiring Provost Professor David Rich gives the occasional address at a Launceston graduation ceremony in December
- 2. Professor Rich's successor as Provost, Professor Mike Calford, an accomplished neuroscientist who spent some of his formative years in Launceston
- 3. The new Chair of IMAS, Professor Mary O'Kane, one of the nation's leading academic thinkers
- 4. An artist's impression of the planned Melville Street student accommodation in Hobart

Despite the challenges facing the tertiary education sector in Australia, and indeed the world, this university remains resolute in its support of a healthy, civil and sustainable society; to generate research that has real social and economic impact and produce graduates who can make meaningful and lasting contributions to their communities.

We are the fourth oldest university in Australia but I would hope that we are also thought of as being one of the most vital and evolving, while at the same time proud of our past, respectful of our traditions and mindful of our responsibilities to the State of Tasmania.

To that end, 2013 saw much progress in the restructure of faculties and the recruitment of academic staff that will help us consolidate our status among the top echelon of researchintensive universities in Australia. We had significant success in increasing our share of federal research funding and progressed several major infrastructure projects.

Open to Talent is unequivocal about the fact that the University must continue to "sit at the heart of social, intellectual and cultural life in Tasmania". To this end, we are building a presence in the heart of our major cities. Staff and students will live and work in the CBDs of Hobart, Launceston and Burnie. Such developments will help realise one of the great imperatives of this university, to open its doors to Tasmanians from a wider spectrum of backgrounds.

The University Council too has undergone a process of renewal in 2013. As an alumnus of the University of Tasmania, it has been my pleasure to accept the role of Chancellor, succeeding the inimitable Damian Bugg as Chancellor, with Harvey Gibson as the new Deputy Chancellor. Joining me at my first meeting in February were other new faces in Professor Di Nicol as Chair of Academic Senate, Mr Corey Peterson, staff member, and Ms Alex West, the student member and President of the TUU.

A number of key appointments to the University were made by Council during the year. Professor David Rich retired after six years as Provost at the end of 2013, and Council endorsed the appointment of Professor Mike Calford to the role, returning him as an accomplished researcher and leader to the State where he spent some of his formative years.

Also noteworthy is the Council's appointment of one of the nation's leading academic thinkers, Professor Mary O'Kane, to succeed Professor Mike Stoddart as Chair of the Institute for Marine and Antarctic Studies. IMAS's reputation and world standing have enabled our university to attract someone of Professor O'Kane's calibre to guide the institute into its next, exciting phase.

New appointments bring fresh ideas and energy to a university in a state of reinvention and reinvigoration. We've come a long way, and we've a long way to go, but with the continuing support of staff, students and the greater Tasmanian community we can look to the future with a shared sense of purpose and with great optimism.

Michael Field AC Chancellor

# VICE-**CHANCELLOR'S MESSAGE**

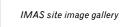




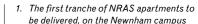


2013 WAS A YEAR OF GREAT CHALLENGE AND ACHIEVEMENT AT THE UNIVERSITY OF TASMANIA.

AS AN INSTITUTION, WE HAVE BEEN **NAVIGATING A PERIOD OF UNPRECEDENTED EXTERNAL CHANGE, WHILE MAINTAINING OUR VALUES, STRATEGIC DIRECTION AND COMMITMENT TO STAFF, STUDENTS AND** THE STATE.







2. Students at the 2013 graduation ceremonies showed a sense of great pride in their alma mater

3. 2013 Rhodes Scholars Robert Hortle, left, and Samuel Forbes

4. The \$45 million Institute for Marine and Antarctic Studies on Hobart's waterfront There have been rapid policy shifts at a federal level, with more foreshadowed, and new technology delivering both challenge and opportunity. Increasing competition – nationally and globally – forces us to interrogate institutional strategy, and to balance our responsibilities to local communities, international engagement and global excellence.

And guiding us through this environment is our commitment to the central planks of our strategic document *Open to Talent*: students, research and community.

There was a clear thread in the valedictory speeches delivered by students during graduation ceremonies across the University's campuses last year: a sense of great pride in their alma mater. Our students have a confidence that their education is of a very high standard and that the University of Tasmania is well regarded across the world.

Their words are an endorsement of the importance we place on excellence in teaching and research: we continue to be ranked in the top two per cent of universities globally and as one of the finest teaching institutions in Australia, based on competitive awards from the Office for Learning and Teaching, among others.

Our researchers demonstrated the University can achieve at the highest levels. On the basis of research income we climbed into ninth place among Australian universities. There were notable successes in some of the most competitive schemes: UTAS researchers attracted 52 per cent of all ARC funding for Industry Transformation Hubs (Food), claimed one of 10 Innovation Precincts in Digital Futures and a share (with UTS) in a second in Creative Industries, and were awarded three of the seven Industrial Transformation Training Centres. Sense-T and our Antarctic/marine programs received substantial, welcome and multipartite promises of funding across the federal election campaign. There is recognition that UTAS researchers can link excellent research to economic sectors of promise to the Tasmanian economy.

Excellence is not an aspiration at the University of Tasmania; it is something about which we have an unwavering commitment. In human terms, this was reflected last year when, for the first time since 1998, the University was awarded two Rhodes Scholars. Samuel Forbes, a linguist, and Robert Hortle, an international relations major, will take Rhodes Scholarships to Oxford University. A third outstanding graduate, Fernando do Campo, an artist from the Inveresk campus, will take a John Monash Scholarship to New York. These are but three examples among many of what happens when an international standard education and opportunity come together.

Our commitment is evident in the University's built environment.

In 2013, the new headquarters for the Institute for Marine and Antarctic Studies was completed on Hobart's waterfront. This iconic \$45 million building – federally funded and supported by the State Government – houses the scientists that are cementing Tasmania's place as a global centre for research and international gateway to the Southern Ocean and Antarctica.

The University delivered its first tranche of student apartments under the National Rental Affordability Scheme – 180 on the Newnham campus, which were fully subscribed for the start of the 2014 year. These units – which will be followed by others at Burnie, Inveresk and Hobart – will allow the University to fulfil its charter of providing more Tasmanians with access to higher education.

2013 was a year in which we signed the *Magna Charta Universitatum* at the University of Bologna, agreed an Enterprise Bargaining Agreement that recognises and rewards professional and academic staff, and dipped our toe into the uncertain world of MOOCs, with remarkable success for our first endeavour, *Understanding Dementia*.

The quality and effort of staff themselves are, of course, the most important determinant of teaching and research prowess. We are starting to see the impact of our Academic Reprofiling Program, with outstanding academics from around the world moving to UTAS to supplement our existing faculty in areas that have been identified as having greatest potential for transformational change. The new staff members are distributed across faculties and institutes, with a surprising number selecting joint appointments, symbolic perhaps of the unrestricted intellectual environment to which we aspire.

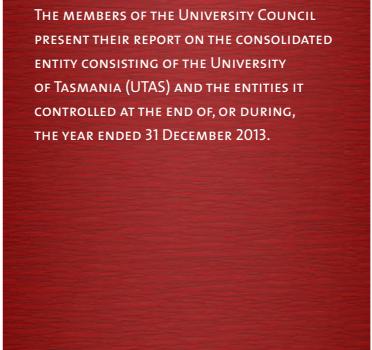
At this university we believe, quite simply, that we can and should deliver research and learning that is the very best in the world. We are doing that and will continue to do so through 2014 and beyond.

Peter Rathjen Vice-Chancellor

# **GOVERNANCE**









- 1. A shared sense of purpose and great optimism for the future
- 2. We've come a long way ... UTAS is Australia's fourth oldest university
- 3. Chancellor Michael Field
- 4. [Council] Clockwise from the Vice-Chancellor, Professor Peter Rathjen; Professor Dianne Nicol; Dr Peter Davis; Rhys Edwards; Susan Chen (middle); Corey Peterson; Professor Jim Reid; Paul Gregg; Harvey Gibson; Brenda Richardson; Alex West; Pip Leedham and Chancellor Michael Field AC

# **UNIVERSITY COUNCIL**

The Council is the governing body of the University, established under the *University of Tasmania Act 1992*. Under that Act, the Council has responsibility for high-level strategic direction, major financial planning, monitoring management performance and compliance, staff appointments and the allocation of funds.

The Act was amended in 2001 to make the functions and structure of the Council consistent with contemporary governance practices. In 2004 a further amendment enabled UTAS to comply with the National Governance Protocols for Higher Education Institutions. In 2012 the Act was again amended (with effect from 1 January 2013) to enable better compliance with the Voluntary Code for University Governance, through reducing the size of the Council (now 10–14 members) and specifically providing for the removal of the Chancellor or Deputy Chancellor.

Council delegates broad powers to the Vice-Chancellor (the managerial and academic leader) to manage the operations of UTAS in conformity with agreed plans, principles and policies. The Vice-Chancellor, in turn, empowers other members of the Senior Management Team.

Council is advised by its committees (Audit and Risk, Built Environment and Infrastructure, Ceremonial and Honorary Degrees, Finance, Investment – a subcommittee of Finance – and Nominations and Remuneration) and in relation to academic matters, the Academic Senate.

# **COUNCIL MEMBERSHIP**

# **MEMBERS**

These people were members of University Council during the whole of 2013 (unless otherwise indicated):

# Chancellor (Ex Officio)

# The Hon. Michael Field AC

The Hon. Mr Field has been Chancellor since 1 January 2013 and has been a member of the University Council since 16 July 2012.

# Vice-Chancellor and President (Ex Officio)

# Professor Peter Rathjen

Professor Rathjen has been Vice-Chancellor of the University of Tasmania and a member of the University Council since 28 March 2011.

### Chair of Academic Senate (Ex Officio)

### Professor Dianne Nicol

Professor Nicol has been Chair of Academic Senate and a member of the University Council since 1 January 2013.

# Two members appointed by the Minister for Education

# Mr Rhys Edwards

Mr Edwards has been a member of the University Council since 1 January 2007.

# Mrs Susan Chen

Mrs Chen has been a member of the University Council since 1 January 2012.

# Up to six members appointed by Council

### Dr Peter Davis

Dr Davis has been a member of the University Council since 1 July 2005.

# Deputy Chancellor Mr Harvey Gibson

Mr Gibson has been a member of the University Council since 1 January 2009 and Deputy Chancellor since 1 January 2013.

# Mr Paul Gregg

Mr Gregg has been a member of the University Council since 1 January 2009.

### Ms Phillipa Leedham

Ms Leedham has been a member of the University Council since 1 January 2012.

### Ms Brenda Richardson

Ms Richardson has been a member of the University Council since 1 January 2005.

# One member elected by Academic Staff

### Professor Jim Reid

Professor Reid has been a member of the University Council since 1 January 2003. He was also a member of Council from 1994 to 2001 as the Chair of Academic Senate.

# One member elected by General Staff

# Mr Corey Peterson

Mr Peterson has been a member of the University Council since 1 January 2013.

# A minimum of one student appointed by the Council

### Ms Alex West

Ms West was a member of the University Council from 1 January 2013 until 31 December 2013.

# Secretary to Council

# Ms Belinda Webster

Ms Webster has been Secretary to the University Council since May 1999.

# **COUNCIL COMMITTEE MEMBERSHIP**

# 1 January 2013–31 December 2013

The Chancellor and Vice-Chancellor are ex officio members of every board, faculty and committee of the University, but are listed here only for those committees normally attended.

# **Audit and Risk Committee**

**Chair** Mr Harvey Gibson

Members Mr Paul Gregg

(ex officio as Chair of Finance Committee)

Mr Glenn Appleyard
Dr Sarah Jennings
Ms Brenda Richardson

The Audit and Risk Committee has responsibility for the Risk Management and Audit Assurance Charter, Internal Audit Strategy and Plan and oversees the outsourcing of the internal audit function. It submits the University's audited annual financial report to Council, receives and reviews the internal audit reports and management responses, and reports to Council on both internal and external audit matters. The committee also oversees risk-management monitoring and reporting.

### **Built Environment and Infrastructure Committee**

ChairDr Peter DavisMembersMrs Susan Chen

Professor Stephen Loo

Ms Susan Gough
Mr Leigh Woolley

The Built Environment and Infrastructure Committee has responsibility for considering, reviewing and advising Council on the development, approval and implementation of campus framework plans; priorities for major capital works; strategic asset management planning; preventative maintenance program; buildings and grounds plans and design standards for building works and landscaping.

# **Ceremonial and Honorary Degrees Committee**

**Chair** The Hon. Michael Field AC

Members Mr Colin Jackson (Chair, UTAS Foundation)

Professor Peter Rathjen

Mr Rod Roberts

Dr Ashley Townsend

(UTAS Alumni Association)

Professor Dianne Nicol

The Ceremonial and Honorary Degrees Committee makes recommendations to Council for recognition by the University of individuals and organisations, the naming of buildings or facilities, graduation ceremonies and other ceremonial matters.

# **Finance Committee**

Chair Mr Paul Gregg

Members Mr Harvey Gibson (ex officio as Chair

of Audit and Risk Committee)

Ms Pip Leedham

Professor Dianne Nicol
Professor Peter Rathjen

The Finance Committee monitors the financial activities of the University and makes recommendations to Council on financial matters, including: reviewing the University's triennial budget; overseeing the investment of University funds; advising Council about levels of fees and charges imposed by the University; and reviewing the University's financial plan.

### **Investment Committee**

Chair Mr Rod Roberts

Members Mr Paul Gregg

Mr David Clerk

Mr Leigh Horne
The Investment Committee is a subcommittee of the Finance

Committee and assists the Finance Committee and Council

in managing the University's investments.

# **Remuneration and Nominations Committee**

Chair The Hon. Michael Field AC

**Members** Mr Harvey Gibson

Mr Paul Gregg

Professor Peter Rathjen

The Remuneration and Nominations Committee ensures the strategic alignment of human resource management and industrial negotiations with the University's plan. It also: determines policy for senior executive remuneration and performance appraisal; determines the remuneration and the renewal of contracts for senior executives, and considers reports on remuneration of staff employed by entities created by the University; calls for nominations, considers and makes recommendations on the filling of all positions to which Council is required to make appointments, including Council itself (for which its membership is augmented by the addition of members from government, industry and the higher education sector) and its committees.

# COMPLIANCE WITH THE VOLUNTARY CODE OF BEST PRACTICE FOR THE GOVERNANCE OF AUSTRALIAN UNIVERSITIES

UTAS complies with the Voluntary Code of Best Practice for the Governance of Australian Universities.

# PRINCIPAL ACTIVITIES

During the year, the principal continuing activities of the consolidated entity consisted of:

- learning and teaching;
- research, knowledge transfer and research training;
- community engagement; and
- · activities incidental to undertaking these activities.

While there were changes in the make-up and balance of these activities there were no significant changes in the nature of the activities of the consolidated entity that occurred during the year.

# 2013 REVIEW OF OPERATIONS

The summary financial performance for the financial year ended 2013 is presented below.

	CONSOLIDATED			UNIVERSITY			
	2013 \$m	2012 \$m	% Increase/ (decrease)	2013 \$m	2012 \$m	% Increase/ (decrease)	
Total revenue from continuing operations	548.7	543.1	1.0	537.2	530.5	1.3	
Total expenses from continuing operations	508.3	502.0	1.3	499.9	495.1	1.0	
Operating result after income tax	40.4	41.1	(1.7)	37.3	35.4	5.4	
Total equity	872.2	830.8	5.0	828.6	790.3	4.8	

The key impacts on the result were the strong investment performance and capital income.

# MATTERS SUBSEQUENT TO THE END OF THE FINANCIAL YEAR

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# **RISK MANAGEMENT**

Risk management at UTAS is overseen and supported by Council through the Audit and Risk Committee.

The risk management agenda is increasingly integrated into normal operations, through:

- a risk aware culture;
- the clear statement of risk appetite and tolerance, where it is recognised that universities have higher level risks that need to be managed;

- practical risk documentation:
- · ownership of risks by those who control them;
- planning and budgeting being considerate of risks; and
- · executive accountability for portfolio risks.

Through 2013 the maturity of risk management practices was further consolidated.

# **AUDIT**

A rolling five-year Internal Audit (IA) Strategy supports both the Audit and Risk Committee and Council in its governance activities and senior management in an improvement focus. In 2013 UTAS progressed its IA Strategy and continued its focus on improving the quality of its IA activities.

Key elements of those changes included:

- a balance of compliance, risk-based and contemporary practice maturity audits being an integral part of the IA program;
- further incremental increase in the level of audit activities to better meet UTAS needs while still remaining at the lower end of the audit resourcing spectrum in the sector;
- continued improvements in the planning and scoping of internal audits and their alignment with key risks;
- co-ordination with other reviews and audits across UTAS;
- improved skill match of audit teams through the use of a panel of audit providers;
- continued engagement of key stakeholders both in the scoping process and through each individual audit;
- improved strategies for ownership, implementation and monitoring progress where recommendations have been made;
- further development and roll-out of controlled selfassessment and verification audits as part of the core compliance audit strategy; and
- a renewed audit focus on project management capability, maturity and delivery.

The Auditor-General, through the Tasmanian Audit Office, conducts the annual statutory audit of the UTAS financial statements.

# RIGHT TO INFORMATION

During the year UTAS received eight applications for access to information under the provisions of the *Right to Information Act 2009*, five of which were processed under the provisions of the Act and three of which were dealt with outside those provisions.

# **PUBLIC INTEREST DISCLOSURES**

There were no relevant disclosures under the *Public Interest Disclosures Act 2002* during 2013.

# **INSURANCE OF OFFICERS**

During 2013 UTAS has insured all the listed Council members, Council committee members and members or directors of a controlled entity against liability for costs and expenses incurred by them in defending any legal proceedings arising out of their conduct while acting in their capacity as a Council member, Council committee member or director of a controlled entity, other than conduct involving a wilful breach of duty in relation to UTAS or a controlled entity.

# ANNUAL PERFORMANCE

UTAS achieved considerable growth in 2013, delivering a surplus of \$38.2 million compared to \$33.6 million in 2012. Returns from the investment fund and capital income were the main drivers of the increased surplus, with the result from core activities continuing to be a deficit (2013: \$4.2 million, 2012: \$3.7 million). This deficit reflects the continued investment UTAS is making in teaching, research and community activities.

Domestic student enrolments in 2013 increased by more than nine per cent from 2012. While significant growth in domestic student numbers was achieved in 2013, in a challenging environment the number of international onshore students remained steady.

Key revenue receipts for 2013 included:

- \$250 million (\$217 million in 2012) revenue relating to Commonwealth-supported student places (including HECS) and related grants;
- \$63 million (\$65 million in 2012) in fees and charges, including course fees and accommodation charges;
- \$35 million (\$32 million in 2012) of investment income; and
- \$22 million (\$34 million in 2012) in capital income.

There was strong investment performance with the portfolio return of 14.42 per cent for 2013, which was over two per cent above the benchmark return for the year (13.35 per cent in 2012). Performance was strong from both an income and capital growth perspective and the portfolio grew to \$254 million (2012 \$228 million).

During 2013 the University received \$9.2 million towards the development of the Medical Science Precinct Stage 2, mainly from Atlantic Philanthropies and University fundraising activities, and \$11 million towards the Academy of Creative Industries and Performing Arts from the Education Investment Fund.

Employee-related expenses comprise 60 per cent of total University expenditure. A University change program commenced in 2012 continued into 2013. Further provision was made for those intending to leave in 2014 and beyond.

As construction of new buildings comes to completion, the University's depreciation expense has increased to \$26 million in 2013 (2012 \$22 million). The new Institute for Marine and Antarctic Studies building was occupied late in 2013.

# 2013 AT A GLANCE

# CAMPUSES

The southern campus of the University of Tasmania (UTAS) is located in Churchill Avenue, Sandy Bay. It is approximately 3 km from the centre of Tasmania's capital city, Hobart.

The Newnham campus (Launceston) includes the Australian Maritime College, an institute of UTAS, while Cradle Coast (Burnie) is a growing campus that represents the north-west arm of the University. The Rozelle campus is based in Sydney's inner-west.

# **FACULTIES AND INSTITUTES**

Arts; Australian Maritime College; Tasmanian School of Business and Economics; Education; Health Science; Institute for Marine and Antarctic Studies; Law; Menzies Research Institute Tasmania; and Science, Engineering and Technology.

TABLE 1: Statistics at a glance				
Consolidated operating revenue	\$548,674,000			
All students (enrolment count)	30,511			
Male	12,627			
Female	17,884			
Undergraduates	24,324			
Higher degree – research	1,384			
Postgraduate – coursework	4,803			
Total student load (EFTSL)	18,340			
All staff (excluding casuals)	2,711			
Academic (excluding casuals)	1,207			
Professional (excluding casuals)	1,502			

The University Operating Result for 2013 was \$41.3 million (consolidated) noting that this includes \$22 million of capital grants and \$30 million of investment income and growth.

### FINANCIAL POSITION

The main assets held are property, plant and equipment, which increased by \$46 million (8 per cent) to \$665.9 million, and investments, which increased by \$26 million (12 per cent) to \$254 million.

Consolidated net assets increased by \$41 million (5 per cent) to \$872 million.

# DIVISION OF THE PROVOST







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During 2013 the Provost, Professor David Rich. WAS SENIOR DEPUTY TO THE VICE-CHANCELLOR AND PROVIDED OVERSIGHT OF THE UNIVERSITY'S SIX FACULTIES, ITS CAMPUSES AND REGIONAL DEVELOPMENT. HIS RESPONSIBILITIES ALSO INCLUDED COMMUNITY, MARKETING, MEDIA AND COMMUNICATIONS, QUALITY ASSURANCE AND ACADEMIC STAFF MATTERS, INCLUDING PROFILING AND PROMOTIONS. THE RETIRING PROFESSOR RICH'S LAST WORKING DAY, AFTER SEVEN YEARS AS PROVOST, WAS ON 24 DECEMBER. THE DIVISION OF THE PROVOST INCLUDES THE OFFICE OF THE PROVOST, THE CRADLE COAST CAMPUS, THE OFFICE OF THE PRO VICE-CHANCELLOR (REGIONAL DEVELOPMENT) AND THE OFFICE OF MARKETING AND COMMUNICATIONS.

- Colour Me Active Institutional
   Performance Director Jan Lynch
   takes part in the inaugural event
- 2. The Human Library visits the Bishop Davies Court aged-care facility in Kingston
- 3. The Muslim Prayer Room opening at Newnham
- 4. Associate Professor Natasha Cica hosts a Launceston THINKtent session
- GEL (Grow.Eat.Learn) project team members, foreground, Andrew Corp; from left, Dr Katrin Knoth, Dr Anna Carew and Professor Stephen Loo; background – Andrew Greenwood, Katherine Phang and Bai Bing
- Marist Regional College Grade 10 student Jemilla Harris was a happy participant in the three-day Mean Machines fine arts program, Cradle Coast campus, Photo: The Advocate.

# LIFTING PERFORMANCE TO ACHIEVE OUR GOALS

# **ENHANCING FACULTY PERFORMANCE**

Throughout 2013 the Provost continued to work with the Deans to ensure that faculty planning was aligned with the intent, goals and aspirations of *Open to Talent: Strategic Plan 2012 Onwards*.

As Chair of the Planning, Performance and Review Committee the Provost led the review process, part of UTAS' Quality Management Framework, on the assessment and improvement of performance across the faculties.

In 2013 faculties continued reviews of their internal structures and processes in order to maximise their capacity to achieve the strong vision for the future outlined in *Open to Talent*, with the faculties of Business (from December 1 the Tasmanian School of Business and Economics); Science, Engineering and Technology (SET) and Health Science commencing restructuring processes.

# **ENHANCING THE ACADEMIC STAFFING PROFILE**

During 2013 UTAS continued to support Deans and Directors of institutes in shaping their academic staff profiles to achieve their strategic objectives. This Academic Re-profiling Project seeks to enhance UTAS' overall academic performance and reputation by ensuring that academic staffing profiles are appropriate to current and future situations and by providing an environment in which individual academic careers can thrive.

In early 2013 the University embarked on an investment program to recruit up to 50 outstanding academics to enhance the University's recognised strengths and develop emerging areas of high potential.

The Academic Search and Onboarding team conducted a world-wide search to identify, attract and assess high-level prospective candidates to be considered for 20 positions aligned with strategically significant goals of the University's faculties and institutes. Five open positions were allocated for outstanding scholars who have strategic fit and significantly exceed the required research performance outputs.

Twelve eminent scholars have accepted positions as at the end of December 2013 and another five are considering the University's offers.

# ENHANCING INDIVIDUAL ACADEMIC PERFORMANCE

During 2013 UTAS further reviewed the *Opening UTAS to Talent: The UTAS Academic* to better align with the objectives of *Open to Talent*, refining the metrics used in the performance expectations and ensuring connections with key policies and procedures.

The Provost oversaw a process of consultation and review of the Research Performance Expectations and the Teaching Performance Expectations components of *Opening UTAS to Talent: The UTAS Academic* involving key stakeholder groups, development of performance expectations for community engagement and internal service, and guided the approval of revisions in the UTAS Academic document through Academic Senate. These revisions will be reflected in Career Development Processes for 2014.

# STAFF RECOGNITION

# VICE-CHANCELLOR'S AWARDS FOR OUTSTANDING COMMUNITY ENGAGEMENT



John Martinkus, winner of a Vice-Chancellor's Award for Outstanding Community Engagement

The Vice-Chancellor's Awards for Outstanding Community Engagement aim to recognise individual staff members (or teams) who have made an outstanding contribution as members of the University of Tasmania to community life over the previous 12 months. The 2013 award winners were:

The UTAS Exercise Physiology Clinic (team award for staff in the School of Human Life Sciences: Dr Andrew Williams, Dr Marie-Louise Bird, Dr James Fell, Dr Cecilia Shing and Dr Greig Watson). Under the direction and staffing of team members, the clinic has grown from a service purely providing individual consultations to clients referred by their GPs to one that provides exercise classes for patients with chronic conditions who would otherwise have no opportunity to perform exercise appropriate for their condition in a safe, supervised environment;

Mrs Diana Carter, an Executive Officer from the Advancement Office, received an award for her strong desire to contribute to society and her sense of responsibility to maintain and help raise the reputation of the University;

Dr Meredith Nash from the School of Social Sciences and Sociology received an award for her use of innovative activities to effectively engage the community in better understanding and supporting the maternity needs of Tasmanian women;

Mr John Martinkus from the School of Social Sciences received an award for the community engagement activities arising from his appointment as the Official Australian War Cinematographer in 2011 and the subsequent high-profile public engagements where he has clearly been associated with UTAS.

# VICE-CHANCELLOR'S AWARDS FOR EXCEPTIONAL PERFORMANCE BY PROFESSIONAL STAFF

The Vice-Chancellor's Awards for Exceptional Performance by Professional Staff recognise professional staff that make an outstanding contribution to the University's mission and objectives through innovation or improvement in services and/or sustained exceptional performance in an area or areas within the University. Three awards were made in 2013:

- Mr Peter Ball, the Industry Development and Extension Leader at the Tasmanian Institute of Agriculture, was recognised for his sustained excellence in delivery and output, particularly engaging with stakeholders and the wider community;
- Mr Robin Green, Workshop Manager in the School of Architecture and Design, was recognised for his exceptional abilities to lead, manage and work in teams. He co-commenced the Learning-by-Making Program in the School 20 years ago and has delivered more than 40 community-based projects;
- The Sustainability Unit (Kim Beasy, Corey Peterson, Dr Carmen Primo Perez, Kamal Singh, Mark White and Rowena Zwart) received a team award.

# VICE-CHANCELLOR'S AWARD FOR OUTSTANDING CONTRIBUTIONS BY VOLUNTARY POSITION HOLDERS

Emeritus Professor Tom McMeekin was the successful nominee by virtue of his demonstrated, sustained and outstanding contribution to meeting the University's mission and objectives in research.

Since his retirement in 2007 Emeritus Professor McMeekin has not only continued to support postgraduate microbiology research students but has remained an active advocate of the people and capabilities of the Food Safety Centre.

He successfully garnered funds of approximately \$115,000 in collaboration with Associate Professor John Bowman to explore the potential of manipulating water balance in microbes in foods by common, non-toxic compounds.

# VICE-CHANCELLOR'S CITATION FOR AN OUTSTANDING CONTRIBUTION TO STUDENT LEARNING

Stephen Allen (School of Accounting and Corporate Governance); Dr Jamie Chapman (School of Medicine); Dr Aidan Davison (School of Geography and Environmental Studies); Dr Anne-Marie Forbes (Tasmanian College of the Arts); Dr Kristyn Harman (School of Humanities); Sandra Holmes (School of Pharmacy); Dr Jennifer McMahon (School of Education); Dr Timothy Moss (School of Education) and Kristin Warr (Tasmanian Institute of Learning and Teaching) were all recognised.

# THE VICE-CHANCELLOR'S AWARDS FOR TEACHING EXCELLENCE

The 2013 recipients were: Dr Christopher Chin (National Centre for Maritime Engineering and Hydrodynamics); Dr Colin Jones (School of Management) and Dr Andrew Seen (School of Chemistry).

# VICE-CHANCELLOR'S TEAM AWARD FOR PROGRAMS THAT ENHANCE LEARNING

The Partnerships in Teaching Excellence program (the School of Education's Dr Kerry Howells and Ms Ruth Radford from the Department of Education) was recognised for its fostering of teacher development in the context of additional time in schools with a high educational needs index.

Dr Aidan Davison, Sandra Murray and Corey Peterson, on behalf of the Sustainability team within Commercial Services and Development, were recognised for the Academic-Operations Sustainability Integration Program, which aligns UTAS infrastructure and operational activities with an active learning laboratory that contributes to sustainability.

# UTAS VISITING FELLOWS AND SCHOLARS PROGRAM

The Visiting Fellows and Scholars Program supports short-term visits to UTAS by academics, scholars and other eminent individuals, normally from outside Tasmania.

During 2013, 28 visitors (17 Fellows and 11 Scholars) from 12 countries visited UTAS with support from the program. This program contributes to UTAS' international rankings. It has been successful in building international collaboration and co-publication by UTAS and leading international researchers.

# COMMUNITY

# **COMMUNITY ENGAGEMENT GRANTS**

Community Engagement Grants are designed to support UTAS staff involvement in community engagement activities between UTAS and external entities, for example: individuals, community groups, professional bodies, business and industry, schools, government agencies and non-government organisations at the local, state, national and international level. Five projects were provided with funding in 2013.

# INGLIS CLARK CENTRE FOR CIVIL SOCIETY

The Inglis Clark Centre for Civil Society plays a leading role in the University's thought leadership and community engagement activities. It has three major functions: to lead democratic conversation in Tasmania and beyond, focusing on civil society; to deliver consultancy and advisory services that build capacity in civil society, in Tasmania and beyond; and to develop collaborations between the University of Tasmania and agendasetters in government, business and industry, philanthropy and the non-government sector, in Tasmania and beyond.

Inglis Clark Centre's highlights of 2013 included:

The launch of Edition 39 of GriffithREVIEW, its theme:
 Tasmania – The Tipping Point? This issue, co-edited by
 Associate Professor Natasha Cica, Director of the Inglis
 Clark Centre, and Professor Julianne Schulz, took a forensic look at Tasmania's past, present and future via a collection of essays, memoirs, reportage and fiction.

The edition's national launch at Hobart Town Hall by the Premier, Lara Giddings, in February was followed by a series of mainland launches. It went into reprint after selling out within its first two weeks of publication and became one of GriffithREVIEW's biggest-selling editions. The online publication saw many other voices added to the debate over the subsequent three months. Journalist Kathy Marks won a Walkley Award (Media Coverage of Indigenous Affairs) for her contribution, 'Channelling Mannalargenna';

 THINKtent, a travelling tent that provides an intimate, beautiful and safe space for people to come together for conversation and reflection, premiered in Burnie, Launceston and the MONA Library as part of the Ten Days on the Island arts festival. An initiative of Associate Professor Cica, it was



Winners of the Vice-Chancellor's Award for Outstanding Community Engagement: from left, Dr Andrew Williams, Dr James Fell, Marie-Louise Bird, Dr Cecilia Shing and Dr Greig Watson (School of Human Life Sciences)

delivered in collaboration with architect and designer Peta Heffernan of Liminal Spaces, and featured commissioned works by Tasmanian designers Simon Ancher, Angela Griffiths, Penny Malone and Rachael Rose. The THINKtent partnership won good practice recognition in the 2013 Creative Partnerships Australia awards;

- The forging of a partnership between the Inglis Clark
   Centre and Island magazine in the form of an essay series
   called The Tasmanian Papers, co-edited by Associate
   Professor Cica. The first offering was an essay by Professor
   Julianne Schultz titled 'Towards a National Cultural Policy',
   published in Island 132;
- Two Denison Debates: The Creative Economy Fantasy, Strategy or Reality?, which featured Associate Professor Cica in conversation with Esa Laaksonen, Professor Julianne Schultz AM, David O'Byrne MP and Rachel Edwards, and Bullies, Boofheads and Beyond – Where's Public Conversation Headed?, featuring Associate Professor Cica with Dr Rebecca Huntley, David Bartlett and Robin Banks;
- In collaboration with the Faculty of Law and the UTAS
   Foundation, the Centre delivered the third annual Sandy
   Duncanson Social Justice Lecture: Human Rights in
   Australia The Role of Public Education and Advocacy,
   presented by Professor Gillian Triggs, President of the
   Australian Human Rights Commission;
- In October Associate Professor Cica was recognised as one of Australia's 100 Women of Influence in a prestigious national competition run by the *Australian Financial Review* and Westpac, in the category of innovation. Each of the finalists demonstrated collaboration within and beyond her field and wider circle of influence than through her direct role.

# **ENGAGEMENT WITH COMMUNITIES IN THE NORTH**

The Launceston Engagement and Development (LED) unit focus in 2013 was on building awareness, appreciation and celebration of newcomers within our internal and external communities, in support of UTAS' goals to double international students in the coming years. International education has been recognised as a significant economic driver within the State and several key LED projects have come to fruition, making a positive contribution to supporting this goal.

- Muslim Prayer Room Reference Group
   After extensive consultation through the Muslim Prayer
   Room Reference Group, convened by LED, a purpose-built
   Muslim prayer room was officially opened on the Newnham
   campus in November 2013. This support by UTAS of the
   religious needs of students and staff has been warmly
   received by the Muslim community and is a wonderful
   message of 'welcome' to future students.
- Harmony Day

The LED and Tasmanian University Union (TUU)-hosted community Harmony Day celebrations on the Newnham campus were formally recognised with a Launceston Chamber of Commerce Business Excellence Award for Most Outstanding Event. Bringing locals into a safe environment where their children can learn from, and play with, other children from different nationalities, while adults share the experience of new foods, traditions and entertainment, is a powerful start to building understanding.

- Rotary Student Scholarship Pilot Program
   The Rotary Student Scholarship Pilot Program involved the provision of Rotary Club memberships to five international postgraduate education students. The scholarship covered the cost of joining fees and the cost of attending weekly meetings.
- City of Learning Partnership
   The City of Learning Partnership, of which UTAS is a partner, continued its campaign to attract more students to study in Launceston. In February 2013, during the first week of semester, a Student Welcome was held in the Launceston CBD. Through the City of Learning Partnership, further work has been done to link the UTAS Community Friends and Networks program with external organisations that are willing to provide recreational activities for students, especially those who are new to the region.
- Campus Community Builders Working Group
   Attention has also been given to developing a sense of UTAS community on the Launceston campuses.
   The Campus Community Builders Working Group, an initiative of LED, aims to build a stronger campus community, enhance the experience of working at UTAS and create a sense of being valued and belonging to a larger team through networking events, campus tours, healthy lifestyle workshops and charity fundraising activities.

# **CRADLE COAST CAMPUS**

# **WEST PARK PRECINCT**

In 2013, following negotiations with the Burnie City Council, UTAS entered into a Heads of Agreement to take over parts of the West Park site in Burnie and develop them for educational purposes. Substantial progress has been made on furthering the proposal, including the preparation of a development application for student accommodation, commencement of planning around future course and retail offerings and ensuring that UTAS meets the expectations of the broader community for involvement in the site.

UTAS plans to invest significant resources into the West Park site, including the redevelopment of the Domestic Arts building. Progress was communicated to the community at various times during the year, and it is intended that this continues into 2014.

# STRATEGIC GROWTH PLAN

During 2013 the University and the Cradle Coast Authority jointly funded a regional strategic planning process, conducted by external consultants Phillips KPA. The project was designed to identify and assess options for growth in higher education activity in the North-West consistent with the aspirations of the University and the regional constituents. The Strategic Planning Group, drawn from the University and relevant stakeholders from the region, provided background material and organised consultations within the community.

The final report was delivered in December 2013 and will provide the basis for University plans to consolidate its presence in the North-West. The report will assist the University meet the requirements and expectations of the North-West community while also taking into account the financial viability necessary to underpin the long-term sustainability of the University's activities in the region.

# **REGIONAL RELATIONSHIPS**

During the year, one way the campus was able to provide support to the community was through the provision of scholarships and specialist guidance to workers impacted by job losses and the economic downturn. When job losses at Caterpillar's Burnie operation were announced, UTAS acted to provide significant University resources to both support workers and families, along with strategically positioning the region towards a more positive, sustainable footing.

# RISE OF THE NEW MANUFACTURING: TRANSITIONING SKILLS AND TECHNOLOGY INTO THE FUTURE PROJECT

During 2013 UTAS worked closely with the North-West manufacturing sector, conducting and facilitating forums and roundtables for local supply chain firms to collaborate and act on opportunities to transform their businesses. The Rise of the New Manufacturing Project culminated in an invitation to present the project findings in Prague. It aimed to produce a profile of the new manufacturing in the North-West and the types of skills and training needed to foster ongoing innovation and competitive advantage. It concluded that there are five critical transitions taking place in manufacturing in North-West Tasmania which have now been analysed and mapped.

# MANUFACTURING PARTNERSHIPS

The partnerships built through the New Manufacturing Project continue with the creation of three new skills development pathways. These include a new engineering pathway, the development of Lean/Continuous Improvement training and a suite of new management qualifications. Within these activities, more than 130 training places have been procured for Certificates III and IV training in lean manufacturing principles,

much of which is being accessed by local businesses keen to offer this chance to their staff. This UTAS-led initiative has been enhanced by a successful, nationally significant grant to deliver engineering education in thin and dispersed markets.

# **COURSES AND COURSE DEVELOPMENT**

During 2013 significant work has also been undertaken to increase the course offering in the North-West. A new Bachelor of Applied Science (Environmental Science) will combine the disciplines of biology, chemistry, ecology and geography, complemented with studies in environmental policy and management. As well as this, a new Bachelor of General Studies (Health Science – Nursing and Paramedic Practice) and a Bachelor of General Studies (Engineering Pathway) will both provide new supported pathways for students.

# INSTITUTE OF REGIONAL DEVELOPMENT RESEARCH

# RETIREMENT LIVING — INFORMING EVIDENCE-BASED POLICY

This project was designed as a Knowledge Partnership between the Department of Economic Development, Tourism and the Arts, the Institute of Regional Development (IRD), the Local Government Association of Tasmania and Aged and Community Services Tasmania. The project seeks to develop an evidence-based understanding of the current and projected demand for different retirement living/aged care options in three case study areas. Work in partnership with local councils, aged care/retirement living providers and other local stakeholders is continuing alongside case study analysis to identify success factors.

# WEST COAST PLACE-BASED WORKFORCE PLANNING PROJECT

The West Coast Place-Based Workforce Planning Project was developed and funded in partnership with the Department of Education, Employment and Workplace Relations and the Cradle Coast Authority. The project has worked closely with West Coast communities to build future workforce capability focused on a tailored response to the education and training needs of the mining, aquaculture and tourism/hospitality sectors. These potentially form the basis for future projects. This project will continue into 2014.

# ACCOUNTING FOR AGRICULTURE IN PLACE-BASED FRAMEWORKS FOR REGIONAL DEVELOPMENT

Funded by the Rural Industries Research and Development Corporation, this project was a collaborative effort between the IRD, the Tasmanian Institute of Agriculture (TIA) and the Faculty of Business. A multidisciplinary project team examined the dynamic role of agriculture over time in regional economies; in particular, how agricultural industries will evolve and develop in regions over the longer term and how to capitalise on these opportunities for the benefit of regional economies and communities. The project focused on North-West Tasmania as the case study region and involved

stakeholders from the agricultural sector (across the supply chain), government (at all levels) and the broader community.

# AUSTRALIAN CENTRE FOR INTERNATIONAL AGRICULTURAL RESEARCH (ACIAR) PROJECT

In 2013 a multidisciplinary team of researchers led by Professor Janelle Allison of IRD was awarded a \$527,212 ACIAR grant to conduct a research study, Building Research and Project Management Skills in Fisheries Staff in PNG. The purpose of the research is to investigate how course participants of the Graduate Certificate of Research, offered by UTAS, benefit from their educational experience.

# **CROSS-BOUNDARY RESEARCH FUND**

Two new projects were funded in 2013 by the Cross-Boundary Research Fund. Giving Drought the Cold Shoulder will allow scientists from TIA to further their work on developing drought-tolerant lucerne fodder crops. The second project, The Impact of Participation in the University Preparation Program (UPP) on Cradle Coast Students, investigated how the program has shaped the lives of its Cradle Coast students.

# OFFICE OF MARKETING AND COMMUNICATONS

# **EVENTS AND PROTOCOL**

In 2013 Events and Protocol delivered an impressive range of events: 20 graduation ceremonies, including interstate and international ceremonies, more than 45 named lectures and public forums, numerous corporate events and dinners and many smaller networking and community partnership receptions, forums and events. Approximately 7,500 people attended these events.

The Events and Protocol unit provided support to numerous faculty, institute and school events in 2013, in addition to partnering with external organisations, including the United Nations Association of Australia, the Australian Institute of International Affairs, the Royal Society of Tasmania, RECOGNISE, the Australian Red Cross, TasTAFE, Amnesty International, the Tasmanian Climate Change Office, the CSIRO, the Australian-American Fulbright Commission, the Association of Landscape Architects of Australia and MONA.

The unit also continued to oversee the Cultural Activities program, the University Fine Art Collection and the John Elliott Classics Museum.

# **COMMUNICATIONS AND MEDIA**

In 2013 the team produced 336 media releases – a 60 per cent increase on the previous year. Total media coverage, as measured using an Advertising Space Ratio (ASR) metric, was valued at a record \$38 million.

The team also produced three issues of *Research to Reality*, six issues of *Unitas* and the 2012 Annual Report. A new publication, *O2t* – intended as a biennial insert in the three Tasmanian daily newspapers – was launched in November to general acclaim.

First and foremost among the media management challenges of 2013 was promoting UTAS' vision for the West Park site in Burnie, a first priority for the newly appointed Director, Corporate Affairs. On the other side of the ledger, the release of artist's impressions and details of the Melville Street (Hobart) student accommodation project, the launch of UTAS' first massive open online course (MOOC), Understanding Dementia, and the state-by-state launch of the Griffith REVIEW issue, *Tasmania – The Tipping Point?*, co-edited by Associate Professor Natasha Cica of the Inglis Clark Centre for Civil Society, sparked widespread media interest.

# MARKETING

The Marketing Office oversees the promotion and preservation of the University's brand, building equity and contributing to the reputation of UTAS on a local, national and global scale.

The Office provides leadership in strategic and operational marketing through collaboration with faculties, divisions and departments. In 2013 this leadership took a step forward with the centralisation of faculty marketing teams as a result of the Professional Services Review, ensuring a more cohesive and coordinated approach to promotional material, advertising and digital presence.

The direction of the Marketing Office is driven by *Open to Talent*, undertaking activity to support the student recruitment agenda; raising awareness of UTAS' research strengths and successes; and connecting with community. The Office also manages the University's advertising, digital and social media presence, and delivers a range of services to internal stakeholders – with new additions in 2013 including graphic design and electronic direct marketing coordination, distribution and metrics.

Key initiatives and developments by the Marketing Office in 2013 included:

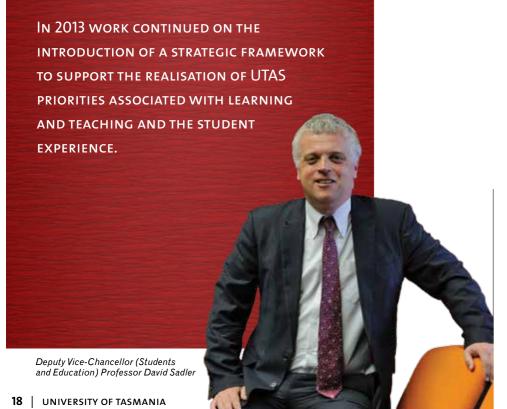
- Significantly growing the University's online community through social media. A concerted focus on Facebook resulted in growth of the fan base from 8,000 in July to 29,000 at year end, with a total reach of more than 1.3 million users and engagement of 325,000 users;
- The introduction of a suite of multimedia tools showcasing the University's research: the Research to Reality website and electronic direct marketing communication, as well as video profiles featuring academic staff and PhD students. Used across all digital media channels, this suite of videos had a reach of more than 996,000 viewers and more than 62,000 video plays;
- Development and management of prospective student advertising campaigns, integrating traditional and digital media channels, for undergraduate and postgraduate degrees, and higher degree by research scholarship promotion;
- Management of Open Day, one of the key public events on the University calendar that continued to grow with more than 9,000 attendees visiting UTAS campuses and engaging with staff and students.

# **DIVISION OF** STUDENTS AND **EDUCATION**









- 1. Laura Della Pasqua at the launch of the Report It online too
- 2. Bachelor of Arts student Michou Kadima talks to Student Advice and Engagement team leader Peter Komsta about her future study options
- 3. Office for Learning and Teaching award-winners: from left, Ms Kristin Warr (TILT); Dr Noleine Fitzallen (Faculty of Education); Professor David Sadler (DVC - Students and Education]); Ms Ruth Radford (Department of Education); Dr Kerry Howells (Faculty of Education); Associate Professor Natalie Brown (TILT); Professor Justin Walls (Faculty of Health) and Mr Alex van de Vusse (Faculty of Education)

# STRATEGIC PLANNING

Key strategic initiatives progressed included:

- · The development and implementation of University-wide strategic plans, including the Student Experience Plan 2013-2015, the Social Inclusion Plan 2013-2015 and the Engaged Globally: Strategic Plan 2014-2018;
- The development of a Technology Enhanced Learning and Teaching (TELT) White Paper to facilitate the introduction of new approaches to TELT at UTAS, including massive open online courses (MOOCs) and open educational resources, with UTAS signing on as an anchor partner for the newly launched Open Educational Resource university
- Coordination of the implementation of a number of strategic approaches to curriculum renewal, including debate around a set of key principles to underpin a curriculum philosophy for UTAS, plans put in place to introduce Breadth Units from Semester 2, 2014 and a review of honours-level programs;
- Review of UTAS Teaching Performance Expectations and subscription to the UK's Higher Education Academy (HEA) and associated globally recognised professional standards
- Systems development, including new student management, learning management and library management systems;
- The progression of a number of strategic partnerships, including a Memorandum of Understanding with TasTAFE, setting out the context for a formal, multidimensional and strategic partnership focused around increasing the

number of domestic and international students in Tasmania and facilitating the successful completion of their study; a Memorandum of Understanding with the Tourism Industry Council of Tasmania to support a global engagement strategy and in particular maximise opportunities for increasing education tourism in Tasmania; a partnership with the Tasmanian Government, TasTAFE and key employers to create employment opportunities for 100 new international students to help attract others to UTAS by value-adding to the student experience; and participation in the Premier's trade mission to Indonesia.

# **COURSE DEVELOPMENT**

As the only university in the State, UTAS has a comprehensive course profile and seeks to capitalise on its unique Tasmanian identity by providing distinctive courses aligned with the University's focus areas and the State's perceived educational needs. There were 47 new courses approved during 2013 for introduction in 2013 or 2014, including six masters-level courses, four graduate diplomas, eight graduate certificates, 13 honours-level courses, 15 bachelor degrees and one associate degree.

# NATIONAL LEARNING AND TEACHING **GRANTS AND AWARDS**

UTAS successfully applied for eight national grants via the Australian Government's Office for Learning and Teaching (OLT) in 2013: four as lead institution and four as a partner institution (see Table 2). This is in addition to the successful projects still under way from the 2012 and 2011 OLT grant rounds.

	TABLE 2: Successful 2013 Office for Learning and Teaching Grant Submissions				
UTAS ROLE	GRANT TYPE	PROJECT TITLE			
Lead	Innovation and Development Grant	A consensus approach to defining standards for learning outcomes and informing curricula design for agriculture			
Lead	Innovation and Development Grant	Engineering pathways for regional Australia: viable learning platforms built by knowledge partnering			
Partner	Innovation and Development Grant	Benchmarking the attainment of clinical competencies in Australian medical schools: an innovative collaboration			
Partner	Innovation and Development Grant	The virtual design workshop: an online adaptive resource for engineering students			
Lead	Seed Funding	Redesigning the introductory statistics classroom to the inverted style to improve student experience and material retention			
Lead	Seed Funding	Developing Australian academics' capacity: supporting the adoption of open educational practices into curriculum design			
Partner	Seed Funding	Processes and platform for e-exams in supervised bring-your-own-device (BYOD) environments			
Partner	Extension Grant	Developing a regional community of practice for transformative climate change education			



The international recruiting team: from left, the Manager - International Student Recruitment, Anthony McHugh; International Scholarships Officer Sharmila Praiit: the Associate Director - Future Students, Pam Shih: and the Executive Director - International Strategy, Andrew Holloway

The University also successfully applied for federal government funding under a number of other grant schemes in 2013 (see Table 3).

TABLE 3: Other Successful 2013 Federal
Government Grant Submissions

TABLE 3: Other Successful 2013 Federal Government Grant Submissions					
UTAS ROLE	PROJECT TITLE	GRANT TYPE			
Lead	Evaluating and selecting STEM resources: capacity building for teachers in rural and regional schools	Australian Maths and Science Partnerships Program (AMSPP) Priority Project funding			
Lead	Maximising student and teacher engagement with science professionals to address the shortage of qualified science professionals	Australian Maths and Science Partnerships Program (AMSPP) Priority Project funding			
Lead	Pathways to success and a place in Tasmania's future economy	Higher Education Participation and Partnerships Program (HEPPP) competitive grants funding			

UTAS submitted 10 award applications for OLT Australian Awards for University Teaching in 2013. Of these, University staff members were awarded five Citations for Outstanding Contribution to Student Learning, an Award for Programs that Enhance Learning and an Award for Teaching Excellence (see Table 4).

# TABLE 4: 2013 UTAS Winners of Office for Learning

and Te	eaching Citations and Awards
RECIPIENT	CITATION
Associate Professor Leon Barmuta	For inspiring students to 'think like working scientists' through the design of inquiry-based approaches to learning
Ms Tracy Douglas	For sustained commitment to first year students in human life sciences, using transition pedagogy to engage students and enhance collaborative learning and teaching practices
Dr Hui Jiao	For developing and implementing an innovative e-assessment system that enhances student engagement and fosters greater independent learning in engineering education
Dr Heather Monkhouse	For designing, promoting and maintaining effective learning environments that work for music students and staff
Dr Emma Pharo	For using her academic and professional experience to create interdisciplinary and collegial curricula that brings the real world into her students' lives
AWARDEE	CATEGORY
Partnerships in Teaching Excellence (PiTE) program	Award for Programs that Enhance Learning
Associate Professor	Award for Teaching Excellence

For the second year running this represents a comprehensive performance across all the main categories of OLT awards and grants.

Natalie Brown

The University's Launceston English Language Centre also received the English Australia Award for Innovation for its Maritime English course.

# **SPECIALIST PROGRAMS**

# University Preparation Program

The University Preparation Program (UPP) provides a pathway by which students may return to study or obtain additional support. UPP continued to grow in 2013, with 2963 enrolments statewide, representing a growth in student numbers of 92 per cent (see Table 5).

TABLE 5: UPP Results Summary					
<b>2013</b> 2012 2011					
2,963	1,544	939			
532	420	340			
370	191	110			
81%	80%	80%			
completing students					
	2013 2,963 532 370	2013     2012       2,963     1,544       532     420       370     191			

# **BACHELOR OF GENERAL STUDIES**

In 2013 UTAS introduced the Bachelor of General Studies, a flexible, interdisciplinary degree that allows students to design their own course by choosing a combination of units based upon personal preference and career goals. It allows students to try university study in an area of interest before selecting a combination of units within the degree, or to acquire prerequisite knowledge before articulating into another degree. There were 1,653 enrolments in the first year of offering.

# ENGLISH LANGUAGE CENTRE

The UTAS English Language Centre offers a variety of English language teaching programs to assist students to improve their English to qualify for further study and to enhance their job prospects (see Table 6). In 2013 ELC introduced a new suite of UTASAccess programs to provide increased flexibility for students.

<b>TABLE 6:</b> English Language Centre Enrolments 2013				
PROGRAM	ENROLMENTS			
UTASAccess – Foundation Studies	50			
UTASAccess – Direct Entry	898			
UTASAccess – English	487			
CALD students completing English	25			

# HIGH ACHIEVER PROGRAM

The UTAS High Achiever Program provides high-achieving Tasmanian senior secondary school students with the opportunity to enrol in university units to complement and extend their Tasmanian Certificate of Education (TCE) or International Baccalaureate studies. The program continues to be popular, with growth in terms of enrolling students, participating colleges and unit offerings (see Table 7).

TABLE 7: High Achiever Program				
<b>2013</b> 2012 2011				
Number of students	74	57	49	
Number of unit enrolments	142	141	91	
Number of participating colleges	15	14	13	
Number of UTAS units 106 102 92				

# UniStart

UniStart is UTAS' academic skills orientation and development program, and is open to all domestic students commencing degree-level study. The OLT award-winning transition program runs prior to semesters one, two and five, and has steadily increased with 1,517 student enrolments in 2013, representing a growth of 7.7 per cent. The program delivered 11 face-toface offerings during the year across the Hobart, Launceston, Cradle Coast, Darlinghurst and Rozelle campuses. The distance delivery of UniStart, launched in 2008, has also experienced rapid growth with 36 per cent of students undertaking UniStart in 2013 completing the program via distance.

# PASS

The PASS (Peer Assisted Study Sessions) program provides students with weekly non-remedial, unit-specific study sessions. In 2013, PASS supported 58 first-year units and was on offer to 4,102 students studying across all Tasmanian campuses and via distance. PASS sessions are led by highachieving senior students who act as role models and who are trained to provide an optimal collaborative learning environment for all first-year students. In 2013, 58 PASS leaders conducted 1,974 sessions across the two main campuses, with PASS attendees obtaining higher average final marks and increased retention rates than non-attendees. In 2013 the program was recognised through the receipt of an Australasian National Peer Leader Award.

# STUDENT EXPERIENCE

# STUDENTS MATTER FORUM

The inaugural Students Matter forum was held on Monday 23 September in Hobart, Facilitated by the Division of Students and Education in consultation with the TUU, the forum saw more than 75 students and staff from Hobart, Launceston, Cradle Coast, Sydney and Victoria come together to share and discuss ideas and initiatives in relation to the student experience. The forum was an initiative of the new Student Experience Plan and funded by the recently introduced Student Experience Committee.

The new Students as Change Agents initiative was launched at the forum. This initiative is designed to provide opportunities for students to contribute to improving their university experience, including learning and teaching, through an action research project.

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# VICE-CHANCELLOR'S LEADERSHIP AWARD

The Vice-Chancellor's Leadership Award (VCLA) is targeted at students in final and penultimate years, and aims to strengthen a student's character, work ethic, community awareness, leadership and employability. Sixty-three students successfully completed the award in 2013.

# **UTAS REPORT IT**

The UTAS Report It network was recognised as a national example of good practice by the Australian Human Rights Commission. An initiative of the Student Engagement and Advice Team in the Student Centre, Report It provides students who have encountered harassment, aggression or discrimination with an accessible online reporting tool that acts as an access point to a UTAS-wide support network.

# GRADUATE OUTCOMES – GRADUATE DESTINATION SURVEY

Graduate outcomes have been sourced from the Graduate Destination Survey (GDS) sent to all 2012 graduates (n=4,800) as part of the Australian Graduate Survey. The total number of respondents, including those having completed a research higher degree, was 2,682, corresponding to a response rate of 55.9 per cent. The number of graduates from undergraduate courses was 1,515 and the number of graduates from postgraduate (coursework and research) courses was 1,161.

estinations of 2012 asmania graduates
2012 GRADUAT

	2012 GRA	DUATES
	Undergraduate %	Postgraduate %
Full-time employment	36.4	54.1
Part-time employment	35.0	28.9
Seeking employment	35.2	27.5
Not working / not seeking work	16.0	7.9
Enrolled in further study	34.1	21.0

Of undergraduate respondents who were seeking full-time employment at the time of completing the survey:

- 20.4 per cent were in full-time employment;
- 44.5 per cent were in part-time employment; and
- 35.1 per cent were not working.

The median salary reported by UTAS undergraduate respondents employed full-time across Australia was \$54,000 (mean=\$56,919) compared to \$51,000 (mean=\$51,667) for those employed in Tasmania.

Of postgraduate respondents who were seeking full-time employment at the time of completing the survey:

- 30.9 per cent were in full-time employment;
- 36.4 per cent were in part-time employment; and
- 32.7 per cent were not working.

The median salary reported by UTAS postgraduate respondents employed full-time across Australia was \$75,000 (mean=\$75,795) compared to \$70,000 (mean=\$70,894) for those employed in Tasmania.

# STUDENT SATISFACTION

The Course Experience Questionnaire (CEQ) complements the Graduate Destination Survey by asking graduate respondents from undergraduate and postgraduate (by coursework) courses to rate aspects of their course on a scale from one (strongly disagree) to five (strongly agree). Graduate Careers Australia, on behalf of the Australian Government, produces indicators of responses in terms of satisfaction on each of three scales: Good Teaching, Generic Skills, and Overall Satisfaction. The data can then be used for benchmarking against national averages or selected benchmark partners.

UTAS graduates continue to rate the University favourably, with the 2012 CEQ scores for Generic Skills and Overall Satisfaction comparable to those received from 2011 graduates (see Table 9 below). The average 2012 CEQ score for Good Teaching increased from that obtained in 2009–2011. Of the 2,961 graduates who responded to the CEQ satisfaction item, 2,429 (82.0 per cent) rated their overall satisfaction as agree or strongly agree.

**TABLE 9:** Average UTAS score on key CEQ scales (on 1–5 range) – for all respondents for the past five years

CEQ SCALE	GENDER	2008	2009	2010	2011	2012
Good teaching	Females	3.5	3.7	3.7	3.7	3.8
	Males	3.6	3.7	3.8	3.7	3.8
	All students	3.5	3.7	3.7	3.7	3.8
Generic skills	Females	3.7	3.9	3.9	3.9	3.9
	Males	3.8	3.9	4.0	3.9	4.0
	All students	3.7	3.9	3.9	3.9	3.9
Overall satisfaction	Females	3.8	3.9	4.0	4.0	4.0
	Males	3.8	3.9	4.0	4.0	4.0
	All students	3.8	3.9	4.0	4.0	4.0



Harmony Day at the Sandy Bay campus, March 2013

# **GLOBAL ENGAGEMENT**

The University continued a period of renewed commitment to global engagement and internationalisation during 2013. The newly developed UTAS global engagement and internationalisation plan, *Engaged Globally: Strategic Plan 2013–2018*, hinges around the three themes of engagement and partnerships, internationalising the curriculum for global competencies, and international student recruitment.

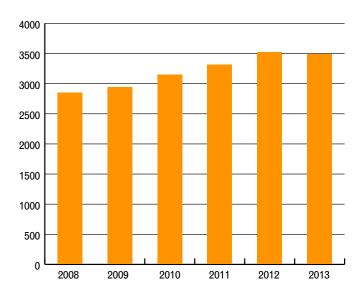
# INTERNATIONAL EDUCATION

There were 3,490 international students studying on-campus in Hobart or Launceston in 2013, representing an increase of 23 per cent in students over the past six years (see Figure 1), with students from more than 100 countries accounting for 14 per cent of all students on these campuses. Including transnational education program enrolments, international students represent 17 per cent of all students enrolled at UTAS. In 2013 the University committed significant funds to international education targeted at the achievement of a major uplift in international student numbers to be realised progressively from 2014.

# STUDENT MOBILITY

The University was again successful in securing federal government-funded Student Mobility grants in 2014, receiving more than \$150,000 to encourage domestic students to gain various international study experiences and to bring more international students onshore with international study abroad and exchange opportunities.

Figure 1 – International students studying on-campus in Hobart or Launceston



# **LIBRARY**

The Library substantially increased engagement with the UTAS research community in 2013. Research Bites, an innovative series of lunchtime workshops for researchers on current research agenda topics, was expanded. The Library led discussions on open access and contributed expertise to Research Week presentations. A pilot project to establish unique author identifiers for UTAS researchers was commenced, and Library staff established a UTAS Research Data Discovery Service.

A new Library website was launched in response to feedback from the Library's client survey, and a range of initiatives commenced aimed at improving the student experience. These include assisting students to develop study skills via an online information and research skills unit, providing translations of Library help information in seven other languages and improving student amenities by providing refreshment stations and lounge furniture.

The Library continues to improve discoverability of the unique historical and culturally significant materials in Special and Rare Collections by digitising items and making them globally accessible via the Library's open repository.

The University has established a Library Master Plan Group to guide the long-term development of the Library's spaces, services and collections and to ensure the Library is central to the student experience and able to support the University's learning, teaching and research activities.

# **DIVISON OF** RESEARCH









THE UNIVERSITY OF TASMANIA CONTINUES IN ITS AMBITION TO BE RANKED AMONG THE TOP ECHELON OF RESEARCH-LED UNIVERSITIES IN AUSTRALIA AND A WORLD LEADER IN ITS SPECIALIST AREAS. IN 2013 UTAS' DRIVE TO **ENHANCE ITS INTERNATIONAL PROFILE AND** STANDING RECEIVED A BOOST FROM THE LATEST ACADEMIC RANKING OF WORLD UNIVERSITIES (ARWU). IN ADDITION TO UTAS MOVING UP IN THE WORLD RANKINGS, IT CONSOLIDATED ITS POSITION AS THE 10TH-RANKED INSTITUTION IN AUSTRALIA. UTAS RESEARCHERS HAVE **EXCELLED IN BUILDING PARTNERSHIPS AND COLLABORATIONS ACROSS THE GLOBE TO** DELIVER THE NEW IDEAS, KNOWLEDGE AND APPROACHES THAT WILL HAVE AN **IMPACT ON SOCIETY AND FUTURE** SUSTAINABILITY.

Deputy Vice-Chancellor (Research) Professor Paddy Nixon

# 1. ARC Future Fellowship recipient Dr Elizabeth Leane

- 2. Founders and Survivors' Associate Professor Hamish Maxwell-Stewart. This project is supported by two Australian Research Council grants totalling \$1.2 million, Photo: Matt Newton/Newspix
- 3. Professor Imelda Whelehan is researching the representation of post-menopausal women in popular culture
- 4. Play therapy researcher Dr Judi Parson (right) and graduate research student Laura West

# RESEARCH FUNDING

# **AUSTRALIAN RESEARCH COUNCIL FUNDING**

The University attracted more than \$12.5 million in federal research grants in the 2013 Australian Research Council Discovery, DECRA, LIEF, Linkage and Future Fellowship grants round. The grants represent a consolidation of the University's steady growth in attracting research funding.

# AUSTRALIAN RESEARCH AND DEVELOPMENT CORPORATIONS

The University was awarded grants totalling \$4.5 million from the Fisheries R&D Corporation, the Grains R&D Corporation, the Grape and Wine R&D Corporation, the Rural Industries R&D Corporation, Horticulture Australia Limited, Meat and Livestock Australia and Dairy Australia Limited.

# **UTAS MEDICAL SCIENCE PRECINCT**

The Medical Science Precinct encompasses Hobart's iconic MS1 and MS2 buildings, along with the Domain campus of UTAS, which contains the Faculty of Health Science and the Menzies Research Institute Tasmania. The UTAS health and biomedical research community has strong partnerships with healthcare providers, including the Royal Hobart Hospital, which is co-located with the precinct. The Medical Science Precinct was made possible by funding from the Australian Government through the Health and Hospitals Fund (\$44.7 million), the Capital Development Pool grant (\$12 million) and the Better Universities Renewal Fund (\$11.5 million). The State Government contributed \$24 million in funding and in-kind support. Private donors and philanthropic organisations including The Atlantic Philanthropies and The Select Foundation contributed a total of \$21.5 million to the project. The University contributed \$34 million to the project.

# ARC'S INDUSTRIAL TRANSFORMATION TRAINING **CENTRES SCHEME**

The University secured \$13.4 million in national funding for three new training centres. This funding represented a major share of available funding under the Australian Research Council's Industrial Transformation Training Centres Scheme. The training centres comprise:

- \$2.4 million allocated by the ARC, in addition to more than \$1.4 million in industry contributions, for a training centre for transforming Australia's naval manufacturing industry, to be based at the University's Australian Maritime College in Launceston;
- Portable analytical separation technologies (nearly \$2.15 million in funding from the ARC plus \$1.2 million in industry contributions) to be established on the Sandy Bay campus;
- The Tasmanian Institute of Agriculture and the School of Agricultural Science will host a training centre for innovative horticultural products (just over \$2 million in ARC funding and more than \$1.1 million in industry contributions).

# SUSTAINABLE FISHERIES RESEARCH

Three research projects aimed at ensuring the continued sustainability of fisheries received Australian Government funding for 2014. More than \$700,000 has been committed to the Institute for Marine and Antarctic Studies projects by the Fisheries Research and Development Corporation (FRDC). UTAS researchers are collaborators on a further four projects to be funded by the FRDC.

Given that Tasmania is the largest seafood-producing state in Australia, it is appropriate that projects in which UTAS researchers are either the chief investigators or collaborating with national and international institutions make up nearly one third of the successful applications for funding.



PhD candidate Melanie Bottrill, who has identified about 60 native bee species, and supervisor Dr Peter McQuillan in the field at Tunbridge

# INTEGRATED MARINE OBSERVING SYSTEM

The University was awarded a further \$25.6 million under the Australian Government's latest research infrastructure funding schemes, to extend operation of Australia's Integrated Marine Observing System (IMOS) to June 2015.

UTAS is the lead institution for IMOS, a national collaboration that deploys ocean-observing equipment throughout Australia's vast ocean territory. All of its data are available for research and teaching in the marine, climate and Antarctic sciences.

This is another vote of confidence for IMOS as an essential element of the national research infrastructure. During 2013 \$240 million was made available under collaborative research infrastructure schemes, with IMOS awarded the highest amount, about 11 per cent of the total funds available.

# ANTARCTIC CLIMATE AND ECOSYSTEMS COOPERATIVE RESEARCH CENTRE

In May 2013 the Australian Government announced that the Antarctic Climate and Ecosystems Cooperative Research Centre (ACE CRC) would receive a further \$25 million in funding, to commence in 2014, for a period of five years at \$5 million per annum. The University has been a participant in the activities of the ACE CRC and its predecessors since 1991 and has also performed the services of centre agent during this period.

# NEW UTAS CLINICAL REDESIGN LABORATORY

The Department of Health and Ageing has funded UTAS' School of Medicine \$12 million to establish a clinical redesign laboratory (CRL). The CRL will establish a robust, sustainable, evidence-based clinical redesign capability within Tasmania, working closely with health leaders to identify and implement clinical redesign projects that bring about sustainable changes to the efficiency and quality of clinical processes and pathways within healthcare settings. It will lead national research and scholarship in this area.

# INDUSTRIAL TRANSFORMATION RESEARCH FUNDING FROM THE ARC

The University secured \$27 million in collaborative research funding from government and industry for two significant projects as part of the Industrial Transformation Research funding from the Australian Research Council. The funding will support world-class research with high economic impact in Tasmania, in areas such as sensor technology, aquaculture, food production and sustainability, and supply chain management.

The two successful projects are a rock lobster project through the Institute for Marine and Antarctic Studies with a total value of \$16.9 million and a *Pathways to Market* project through Sense-T with a total value of \$10.1 million.



Professor John Dickey receives the Research Excellence Medal from the Vice-Chancellor, Professor Peter Rathjen

# ADDED-VALUE FOOD PRODUCTION FOR REGIONAL TASMANIA

The University launched its new Centre for Food Innovation (CFI) and formed a ground-breaking science collaboration with the Australian Government's Defence Science and Technology Organisation and the Commonwealth Scientific and Industrial Research Organisation. The CFI will bring together the expertise of nutritionists and food technologists from all three partners to undertake research of direct relevance to Tasmania and Department of Defence needs.

# HIGHER DEGREE BY RESEARCH (HDR)

UTAS' commitment to offering world-class research training programs was reaffirmed in 2013. A focus on quality guided an intensive review of the policies and processes governing graduate research. Candidates will now benefit from better support and a renewed focus on their development as researchers, enabling them to concentrate on their research output.

- Commencement targets were exceeded with 343 new candidates enrolling a nine per cent increase on last year.
- At the end of 2013 UTAS had 1,117 candidates enrolled, including 771 full-time, 302 part-time, 44 suspended and 71 with thesis submitted.
- 38 per cent of new candidates were international students.
- There were 178 higher degree by research completions, comprising 145 PhDs, seven professional doctorates and 26 master degrees.
- The average completion time for a research PhD completed in 2013 was 3.86 years and 2.43 years for a research masters.

<b>TABLE 10:</b> Time series of reported data (2008–2012); Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDA)							
Research Income	2008	2009	2010	2011	2012		
Australian Competitive Grants (Cat 1)	\$33,549,701	\$26,400,322	\$27,342,389	\$34,967,435	\$34,599,500		
Other Public Sector Funding (Cat 2)	\$17,139,359	\$18,834,064	\$20,482,618	\$18,526,227	\$31,856,187		
Industry & Other (Cat 3)	\$13,022,675	\$15,625,006	\$19,126,791	\$18,255,290	\$20,401,469		
CRC (Cat 4)	\$6,897,498	\$6,988,697	\$8,482,014	\$7,643,817	\$8,386,336		
Total	\$70,609,233	\$67,848,090	\$75,433,811	\$79,392,769	\$95,243,493		
Research Publications							
Journal Articles	588.09	602.61	575.11	701.32	766.90		
Conference	136.45	128.65	118.6	117.42	195.86		
Chapters	76.1	92.41	68.82	105.88	131.86		
Books	18.42	10.03	10.83	19.46	21.23		
Total	819.06	833.7	773.36	944.08	1,115.85		
RHD Load							
Total	816	786	738	541	555		
RHD Completions							

192

140

# HIGHER EDUCATION RESEARCH AND STUDENT DATA COLLECTIONS

Total

The University reports to the Australian Government annually on research activity for the previous year, with 2012 data reported in 2013. The highlights for 2013 included:

- UTAS performed exceptionally in research income, reporting an increase of 20 per cent on the previous year.
   This is the highest recorded result for the University and increased the University's rank to ninth position nationally for this measure (Table 10);
- Research income levels were maintained from Category 1 sources, with the majority of the increase in reported data resulting from a strong performance in Category 2 (other government) funding;

 Total weighted publication points increased again in 2013, 18 per cent higher than the 2012 reported amount.
 The continued growth in publications has improved the UTAS national ranking to 20 for this measure (Figure 3);

217

180

204

- 2012 UTAS higher degree by research (HDR) student completions increased by 13 per cent to 204, greater than the national increase of 5 per cent and thus improving UTAS' national rank to 14. UTAS achieved 2.5 per cent of completions nationally, an improvement on the 2.3 per cent in the previous year;
- UTAS HDR load also increased slightly on the previous year, up by 2.5 per cent. Nationally, load increased by 3.3 per cent.

Figure 2 – UTAS income by category

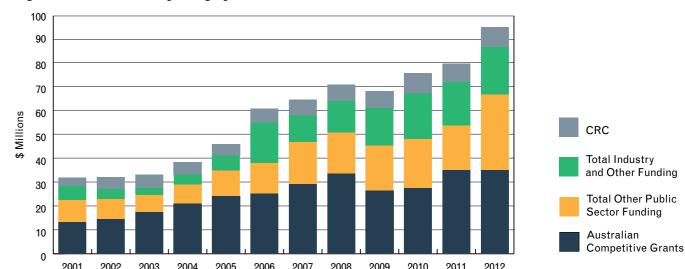


Figure 3 - Publication growth (indexed 2001 = 1.0)

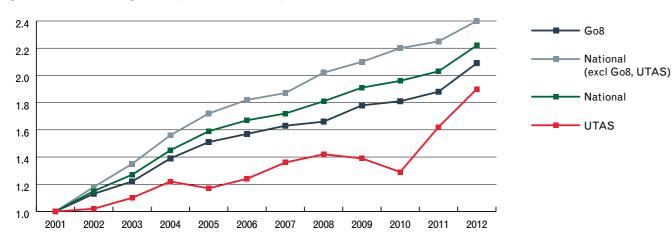
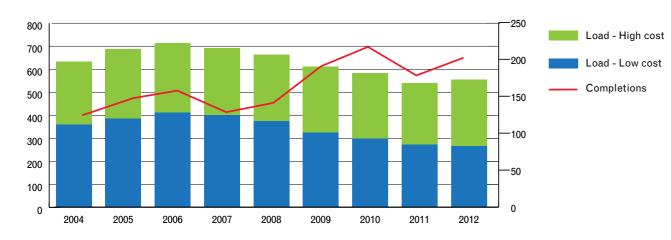


Figure 4 - Number of UTAS HDR completions and load



# **STAFF RECOGNITION**

Professor John Dickey (School of Mathematics and Physics) was a worthy winner of the Research Excellence Medal at the 2013 Vice-Chancellor's Awards of Excellence ceremony. Professor Dickey has reinvigorated astrophysics research at UTAS since his arrival in 2004, securing ARC funding and other income streams that have ensured the viability of radio and telescope operations at the University.

The Vice-Chancellor's Awards for Outstanding Contributions to Research and Research Training went to Professor Christopher Johnson and Dr Julianne O'Reilly-Wapstra.

# **FACULTIES** AND **INSTITUTES**







- 1. Dementia MOOC developer Dr Carolyn King and Dr Matthew Kirkcaldie
- 2. AMC technical officer Deb Harrison checks out the new filtration equipment installed at the Aquaculture Centre
- 3. Tasmanian Scientist of the Year, Professor Graeme Jones from the Menzies Research Institute Tasmania
- 4. George Wade's sons officially open the lecture theatre renamed in their father's honour at the School of Agricultural Science's 50th anniversary celebrations
- 5. Honours student Rachel Atkinson with colleagues in in the lab at the Wicking Dementia and Education Centre
- 6. The Atlantic Salmon Subprogram's principal investigator, IMAS's Dr Christine Crawford, and one of her two co-investigators, Dr Kerrie Swadling (the other is Associate Professor Stewart Frusher)

# **FACULTY OF ARTS**

The Faculty of Arts offers 13 academic programs through three consolidated schools, resulting from a restructure implemented in 2013:

- The School of Humanities, comprising Aboriginal Studies; Asian Languages and Studies; English; European Languages and Studies; History and Classics; and Philosophy and Gender Studies;
- The School of Social Sciences, comprising Journalism, Media and Communications; Politics and International Relations; Sociology and Criminology; and Social Work;
- The Tasmanian College of the Arts, comprising Art, Music and Theatre.

In keeping with aspirations for excellence as expressed in the *Open to Talent* strategy, three key leadership positions were filled in 2013. Professor Marie Sierra took up the position of Head of the Tasmanian College of the Arts in January, Professor Philippa Mein Smith took up the position of Head of School of Humanities in March and Catherine Palmer took up the position of Professor and Head of the School of Social Sciences in April.

The Faculty of Arts maintains a high profile within the international and local academic community. Examples include Dr Mitchell Rolls (Aboriginal Studies) serving as the President of the International Australian Studies Association, and Professor Susan Dodds, Dean of the Faculty of Arts, appointed to the National Health and Medical Research Council's Gene Technology Ethics and Community Consultative Committee. Professor Sierra was elected as chair of the Australian Council of University Art and Design Schools, and Professor Libby Lester (Journalism, Media and Communications) was elected to a two-year term as Vice-President of the International Environmental Communication Association.

The development of the Institute for Social and Environmental Change continued during the year with the selection of a director. The State Government also approved \$200,000 per annum funding towards the development of the Asia Institute Tasmania.

# RESEARCH

The Faculty had considerable Category 1 national competitive grant success in 2013, including a 23 per cent increase in Australian Research Council funding. The success rate in Linkage, Discovery Early Career Researcher Award and Future Fellowship schemes was at or above the national average. Notable successes included Dr Michelle Phillipov (Journalism, Media and Communications), the recipient of a DECRA – the first for the Faculty – and Dr Anna Johnston (English), who became the Faculty's fourth Future Fellow. The ARC Discovery grant awarded to Dr Martin Walsh and Dr David Stephenson was the only one awarded to visual arts and crafts in the country. Academics were awarded more than \$6 million in industry and collaborative funding, including an ARC Category 1 cross-institutional grant of \$2.8 million for Indigenous

studies, and \$350,000 awarded to Dr Michelle Gabriel through the Department of Climate Change.

The Faculty continues to build on its recent publication strengths (a 29 per cent increase in publications between 2011 and 2013), including publications in top-ranked international journals, and more than 12 books with major publishers across a broad range of disciplines.

# **TEACHING**

Domestic student load with Commonwealth Grant Scheme funding totalled 3,026 EFTSL, which met the 2013 target and was an increase of 6.2 per cent on 2012. However, full fee-paying domestic and international student loads were under target. Associate Professor Pam Allen's appointment as Associate Dean (Learning and Teaching, Internationalisation) will drive the Faculty's efforts to address this challenge in 2014. A concerted effort across the Faculty throughout the year also resulted in exciting initiatives to increase the appeal of course units, and three new professional positions were also established to support business, curriculum and pathway development.

A broad academic presence and significant enhancements made to curriculum delivery have formed the basis for future development. This places the Faculty of Arts in a strong competitive position to attract both students and research partners from Australia and overseas.

### **AWARDS**

A range of academics received awards. Most notable were four academics recognised in the Vice-Chancellor's awards ceremony in September. Dr Anne-Marie Forbes (Music) and Dr Kristyn Harman (Aboriginal Studies) were presented with Vice-Chancellor's Citations for Outstanding Contribution to Student Learning. Mr John Martinkus (Journalism, Media and Communications) and Dr Meredith Nash (Sociology and Criminology) were each recognised with Vice-Chancellor's Awards for Outstanding Community Engagement. Mr Martinkus was recognised for his work in documenting the experience of Australian soldiers in Afghanistan for the Australian War Memorial, while Dr Nash was recognised for her work in giving voice to pregnant women's experiences through photographic journals.

# **SCHOLARSHIPS**

Samuel Forbes (Asian Languages and Studies) and Robert Hortle (Politics and International Relations) received Rhodes Scholarships for 2014. UTAS alumnus Fernando do Campo was awarded a 2014 Australian Cultural John Monash Scholarship.

# **COMMUNITY ENGAGEMENT**

The Faculty also continues to engage with the local community and maintains a strong presence through conferences, public lectures, exhibitions and performances. In July UTAS hosted the Chinese Studies Association of Australia Biennial Conference in Hobart, which included representation from the Embassy of the People's Republic of China in Canberra.

Also in July, UTAS hosted the biennial Indonesia Council Open Conference, a multidisciplinary forum for the presentation of new and innovative work on Indonesia.

# **FACULTY OF EDUCATION**

Professor John Williamson was appointed as Acting Dean of the Faculty in early March and officially moved into the Dean's role at the end of May upon completion of Professor Hay's contract. In other major staff appointments Professor David Kember was appointed Professor in Curriculum Methods and Pedagogy in the Faculty and commenced in April. Professor Kember has an extensive history of both publications and grants, specialising in education and higher education. Dr Marion Myhill was appointed to the position of Associate Dean (Internationalisation) in August.

### RESEARCH

In 2013 Faculty staff produced 77 refereed journal articles, 24 refereed conference papers, 23 research book chapters and one research book. This represents a 26 per cent increase in research output on 2012 figures.

Late January saw the launch by the Minister for Education, Nick McKim, of a research project between the Tasmanian Department of Education and the Faculty to improve literacy and numeracy across Years 5 to 8 in a response to the outcomes in Years 7 and 9 NAPLAN results. The focus of the research is on engagement, transition and retention through a common approach to literacy, numeracy and attendance. The project is managed by Associate Professor Sharon Fraser.

The Faculty also received federal government (DIICCSRTE) funding of \$378,000 for the project *Evaluating and selecting STEM resources: capacity building for teachers in rural and regional schools.* This project will develop a framework to assist teachers to analyse, critique and evaluate science, technology and mathematics (STEM) resources. It incorporates input from Associate Professor Sharon Fraser, Associate Professor Kim Beswick, Dr Noleine Fitzallen and Dr Andrew Fluck, in collaboration with the Deputy Vice-Chancellor (Students and Education) and staff from the AMC and SET.

Dr Bronwyn Reynolds was awarded a Tasmanian Early Years Grant of \$9,568 for the project titled *Enriching fathers' and male* caregivers' understanding of children's learning and development.

Dr Fluck was also part of a team that received an OLT grant, where UTAS was not the lead institution. While UTAS is not the lead institution Andrew has a very significant role in the project.

# **TEACHING**

Teaching highlights of the year included the Award for Programs that Enhance Learning, presented as part of the 2013 Vice-Chancellor's Awards for Outstanding Contributions to Teaching and Learning, which went to Dr Kerry Howells (Lecturer in Foundations and Professional Studies, Education) and Ms Ruth Radford (PiTE Principal Project Leader, Tasmanian Department of Education) for their work on the Partnerships in Teaching Excellence (PiTE) Program.

PiTE is a flagship Commonwealth initiative, and is designed specifically to enhance the resilience and capacity of preservice teachers to teach in schools with a high educational needs index.

# **AWARDS**

Mrs Pamela Page received a Vice-Chancellor's Award for Exceptional Performance by a Professional Staff Member. The Faculty of Education Mathematics Team received an OLT 2012 Australian Award for University Teaching for Teaching Excellence. The team was commended for 'enhancing the quality of learning and teaching in higher education' and for its 'dedication to enriching and improving the learning experience of students'.

### **SCHOLARSHIPS**

The Southern Cross Young Achiever Awards ceremony was held at Wrest Point in April with the Teaching Excellence Award going to graduate Kate Longey, who works closely with the refugee community teaching English.

# **COMMUNITY ENGAGEMENT**

Community engagement/outreach initiatives included:

- A successful partnership bid with Tasmanian National Trust will create an interactive, electronic book that will provide an insight into Tasmania and Australia in the 20th-century through the collections held at Home Hill, the family home of Joseph and Dame Enid Lyons, Australia's most significant political couple. The project utilises the consultancy services of the Faculty's Dr Peter Brett, Lecturer in Society and Environment Curriculum Education;
- Successful UTAS community grant applicants included Dr Mary Ann Hunter for *The Curious Schools Project*, which will look to develop an internet platform that schools can use to document and share what is usually hidden from public view. Dr Tracey Muir was the coordinator of a project that aims to engage upper primary school students in mathematical pursuits on a regular basis;
- The Little (BIG) World project involved students from several secondary schools who prepared and submitted 'work' that reflected their views about tolerance and celebration of cultural diversity. In March an exhibition at the NEW Gallery, coordinated by Dr Marion Myhill and Dr Megan Short with the support of Gallery Director Malcolm Bywaters, was opened;
- In May UTAS hosted a public forum as part of the One Just World National Forum Series. The topic for discussion was On the Road to Harmony: Development vs Culture. The guest panellists for the evening were Ernesto Sirolli, sustainable development expert and founder of the Sirolli Institute; Chrisanta Muli, currently the Lead Research Advisor in the Development Effectiveness team at Oxfam Australia; and Sean Dorney, ABC and Australia Network Pacific correspondent. This event was initiated by Ms Jo Archer, PVC (Regional Development) Office, and Dr Marion Myhill in conjunction with Ms Sally James from World Vision;

• The Australian Clearinghouse for Youth Services (ACYS) was selected as the preferred project partner for the delivery of the Australian Government's youth clearinghouse service for the period 2013–2015. ACYS has been managed by the Faculty for the past 27 years.

# **FACULTY OF HEALTH SCIENCE**

Innovation and entrepreneurialism continued to be strong themes for the Faculty of Health Science in 2013. A series of initiatives enabled the Faculty to exceed targets for learning and teaching, and research. The Faculty adapted and introduced new courses to meet the changing scope of health care, and continued to develop research capacity-building with initiatives that will have local, national and international applicability.

Under the leadership of the Dean, Professor Denise Fassett, and General Manager Ben Jones the Faculty undertook a review of its structure in 2013. It aimed to better position itself to meet the challenges in the health and higher education landscape. On 1 January 2014 the Faculty became the Faculty of Health, with two schools, the School of Medicine and the School of Health Sciences. The new Faculty structure is an innovative approach that will result in greater synergy across disciplines and professions, together with closer collaboration with the Menzies Research Institute Tasmania and with our partners in health service delivery.

The Faculty's achievements in 2013 signal a commitment to improving health care and a drive to challenge the norm through innovation.

- The Faculty was responsible for UTAS' first MOOC (massive open online course), Understanding Dementia. As the demand for open source and online learning continues to grow world-wide, the Faculty is working to meet these shifts. An initiative of the Wicking Dementia Research and Education Centre, the MOOC was released in July and reached more than 9,000 registrations from participants around the globe;
- The St Vincent's Hospital Inter-professional Learning Centre was completed. This involved the construction of learning centres at dedicated aged care placement facilities in Ulverstone and Hobart:
- · The new Exercise Physiology Clinic was also completed, enabling researchers and postgraduate students at the School of Human Life Sciences to practise their skills within the community through free and low-cost referrals and services to improve health and wellbeing.

# RESEARCH

Research in the Faculty in 2013 resulted in competitive research outcomes, including two National Health and Medical Research Council (NHMRC) project grants, improving on performance from 2012 and reaffirming our research leadership in nerve function and nerve damage.

We were also recipients of two (from 11 nationwide) Translating Research into Practice Fellowships.

The Faculty received an Australian Research Council (ARC) Linkage, Infrastructure, Equipment and Facilities grant to establish a \$700,000 digital transmission electron microscope facility for Tasmania.

The School of Psychology was successful in receiving one (of 13 UTAS recipients) ARC Discovery Grant to the value of \$285,000.

Professor James Vickers received significant funding in 2013 for two projects, including \$1 million over two years for the Virtual Tasmanian Academic Health Science Precinct pilot project and \$12 million over three years to establish Health Services Innovation Tasmania and a program in clinical redesign.

The RedUSe Program received \$3 million in funding over a three-year period from the Australian Government's Aged Care Service Improvement and Healthy Ageing Grants Fund. The program, which will be rolled out nationally, seeks to reduce the inappropriate use of sedative medications in aged care.

Associate Professor Stuart Smith from the School of Human Life Sciences was a co-Chief Investigator on a multi-institution project that received \$1.4 million in funding to investigate feedback on technology-enhanced mobility in neurological and aged care rehabilitation.

### **AWARDS**

Research Fellow Dr Roomy Shoal (School of Medicine) received the Young Scientist of the Year award from the European Respiratory Society for his research on the pathological basis of airway damage due to tobacco smoking as a cause of chronic obstructive pulmonary disease and lung cancer.

The Exercise Physiology Clinic Team were recipients of the Vice-Chancellor's Award for Community Engagement and the Tasmanian Allied Health Professionals Advancement Committee (TAHPAC) Connecting with Community Award for their continued work in support and engagement within their local community.

# CAPITAL WORKS

2013 saw the completion of some major capital works projects that have enabled improved delivery of services and research outputs. The Medical Science Precinct (MSP) is now complete. This \$148 million project resulted in larger teaching spaces, modern teaching and research laboratories and work stations and an upgrade to Advocate House. The University Department of Rural Health (UDRH) moved into Advocate House in 2013 and further enhances the MSP as a hub for health education and research.

Completion of the magnificent School of Nursing and Midwifery building on the Domain site further develops the Faculty's footprint within the Hobart CBD, leading to enhanced student outcomes and staff experiences.

At the Newnham campus, building E underwent a \$1.3 million redevelopment for the relocation of UDRH in Launceston. The move will facilitate enhanced collaboration with the schools of Psychology, Social Work and Human Life Sciences.

# **FACULTY OF LAW**

The Faculty of Law celebrated a number of achievements in 2013. These included the appointment of staff to various national and state bodies: Distinguished Professor Don Chalmers was appointed by the Minister for Health, the Honourable Tanya Pliberseck MP, as the Complaints Commissioner for the National Health and Medical Research Council for a three-year term; Professor Kate Warner was appointed by the Tasmanian State Minister for Justice as a member of the Board of Legal Education for a period of three years and also appointed as a member to the Council of Law Reporting for Tasmania for a three-year term, under the Council of Law Reporting Act 1990 (Tas), Professor Margaret Otlowski has been reappointed to the Tasmanian Anti-Discrimination Tribunal for a further five-year term.

### RESEARCH

Other highlights of the year included research grant successes for Professor Kate Warner and Professors Dianne Nicol and Distinguished Professor Don Chalmers.

Professor Warner secured an ARC Linkage project grant (\$255,124) for a four-year national study to gauge informed public opinion on sentencing sex offenders. The partner organisations are the ACT Victims of Crime Commissioner, the Tasmanian Department of Justice, the Sentencing Advisory Council and the Australian Institute of Judicial Administration.

Professors Nicol and Chalmers were awarded an ARC Discovery Project Grant (\$294,776) for a three-year project to assess the extent to which Material Transfer Agreements facilitate exchange of biological materials between organisations in Australia and internationally and whether they reflect the Open Access movement.

Also notable was the deliberative democracy event held in April-May by the Law Faculty's Centre for Law and Genetics in collaboration with the Menzies Research Institute Tasmania. The event was part of the Tasmanian Biobank community consultation. It involved a 'mini-public' of 25 participants of diverse backgrounds drawn from around the State who came together to deliberate on practical policy issues associated with biobanking. The results of this novel methodology are in the process of being published.

In October the Tasmanian Law Reform Institute, the State's law reform body which is based at the Law Faculty, released a report on legal issues in relation to same-sex marriage.



Professor Kate Warner (Faculty of Law) received an ARC Linkage project grant of \$255,000 for a four-year national study to gauge informed public opinion on sentencing sex offenders

# **AWARDS**

Recognition of quality teaching came with the Faculty having six out of the 10 top UTAS lecturers nominated for the UniJobs Lecturer of the Year Award: Professor Gino Dal Pont, Dr Christine Beuermann, Associate Professor Rick Snell, Dr Jeremy Prichard, Professor Kate Warner and Lynden Griggs. Meg Good, PhD candidate and casual lecturer and tutor, was awarded a Teaching Merit Certificate, adding to her success as a recipient of the Leadership and Innovation Award in the 2013 Southern Cross Young Achievers Awards. Lecturer Dr Olivia Rundle was the Tasmanian recipient of a LEADR 2013 Practitioner Award for Significant Contribution to Alternative Dispute Resolution.

Students from the Law Faculty enjoyed outstanding success at the Australian Law Students Association competition held in Perth in July. Penelope Owen won the Australian Witness Examination Competition and David Tan and Kristy Riley came second in the International Humanitarian Law Moot competition. There have been other national successes for our students: Christiaan Roberts was named as one of the top 10 mooters in the Jessup International Law Moot Court Competition held in Canberra and David Gale won the Dr Peter Nygh Private International Law Essay Competition. It is also noteworthy that postgraduate candidate Meg Good won the National Environmental Law Essay Competition run by the National Environmental Law Association and undergraduate student Anna Davies was placed in the top four in this competition.

# **COMMUNITY ENGAGEMENT**

The Law Faculty, through both its staff and students, has maintained a high level of community engagement with a strong focus on social justice issues. Senior Lecturer Dr Jeremy Prichard secured a Community Engagement grant to help disadvantaged youth to understand key concepts of criminal law (the COMET project). A highlight in March was the launch of the Tasmanian University Law Society Public and Community Sector Careers Guide by the Honourable Michael Kirby AC CMG, who also wrote the foreword.

In August alumnus Professor Tim McCormack, based at Melbourne Law School and Adjunct Professor with UTAS. presented the Australian Red Cross Public Lecture. Also in August, the new Asylum Seekers Legal Network was launched.

Lecturer Dr Christine Beuermann organised a very successful Immigration Law Training session involving numerous contributors, including alumnus David Manne (Executive Director of the Refugee and Immigration Legal Centre in Victoria). In September Julian Burnside AO QC gave a public lecture on the PNG solution.

In November 2013 the Faculty of Law hosted a Who's Afraid of Asylum Seekers? public forum with speakers David Manne, Heather Kirkpatrick (director/producer of the film *Mary Meets* Mohammad, a 2013 Walkley Documentary Award Finalist), and Favia Isaiah Lahai (former refugee and People of Australia Ambassador, Australian Multicultural Council).

Other high-profile visitors to the Law Faculty included Professor Gillian Triggs, President of the Australian Human Rights Commission, who gave the 2013 Sandy Duncanson Social Justice Lecture, *Human Rights in Australia – the Role of Education and Advocacy*.

# FACULTY OF SCIENCE, ENGINEERING AND TECHNOLOGY

The Faculty of Science, Engineering and Technology (SET) celebrated a number of significant achievements and milestones in 2013.

In early April the Centre for Food Innovation was launched and a collaborative agreement signed with the Department of Defence and CSIRO. Professor Roger Stanley joined the Tasmanian Institute of Agriculture (TIA) from the University of Queensland to lead the new centre.

# RESEARCH

The Australian Research Council allocated \$2.5 million for an Industrial Transformation Hub, a project led by TIA's Food Safety Centre Director, Professor Mark Tamplin, in conjunction with Sense-T and Computing and Information Systems staff and external partners. The *Pathways to Market* project aims to transform the Australian food industry by innovatively integrating leading-edge applied research with commercial partner expertise and business priorities in two distinct food supply chains.

In December the Faculty claimed two of just seven grants awarded Australia-wide under the Industrial Transformation Training Centre Scheme:

- The Research Training Centre in Innovative Horticultural Products is being led by TIA in collaboration with Woolworths and its suppliers. The total value of the project is more than \$4.5 million;
- The Training Centre for Portable Analytical Separation
  Technologies will enable the development of new, portable
  and affordable analytical separation systems and
  contribute to creating a sustainable, globally competitive
  manufacturing industry in Australia. Total funding, including
  industry contributions, is \$3.3 million.

Dr Menna Jones from the School of Zoology was among the recipients of a \$US2.25 million grant from the American National Science Foundation, the US equivalent of the Australian Research Council, to investigate the genomic evolution of the Tasmanian devil and the facial tumours that are threatening the species with extinction. Dr Greg Jordan (School of Plant Science) co-authored a paper published in *Proceedings of the National Academy of Sciences* which offered up fossil evidence that south-east Australia was home to some of the world's most diverse plant life on the planet before the Ice Ages. Australian Research Council grants went to:

 Future Fellowship: Associate Professor Michael Breadmore (School of Chemistry);

- Discovery Projects: Professor Lawrence Forbes and Professor Graeme Hocking (School of Mathematics and Physics);
   Professor Brett Paull (School of Chemistry); Dr Timothy
   Brodribb, Professor Rainer Hedrich and Dr Max Roelfsema
   (School of Plant Science); Professor Elissa Cameron, Dr Erik
   Wapstra and Professor Nigel Bennett (School of Zoology);
   Dr Gregory Jordan and Professor Robert Hill (School of
   Plant Science); Associate Professor Rene Vaillancourt and
   Professor Bradley Potts (School of Plant Science); Professor
   James Reid, Dr Eloise Foo, Associate Professor Noel Davies
   and Dr Jason Smith (School of Plant Science). Dr Arko
   Lucieer (School of Geography and Environmental Studies) is
   part of a successful ARC Discovery project (lead investigator
   University of Wollongong);
- Discovery Early Career Researcher Award (DECRA): Dr Scott McAdam (School of Plant Science).

TIA continued to be successful in attracting research grants across all categories, worth approximately \$17 million annually.

### TEACHING

Teaching and learning at SET also won national recognition:

- UTAS was highly successful in the Australian Government's
   Australian Maths and Science Partnerships Program
   Priority Projects round, securing two of the seven grants
   with total funding of more than \$1 million. Evaluating and
   selecting science, technology, engineering and maths
   (STEM) resources: capacity building for teachers in regional
   and rural schools was awarded \$378,800 and Maximising
   student and teaching engagement with science professionals
   to address the shortage of qualified science professionals,
   run through the UTAS Primary Industry Centre for Science
   Education (PICSE), received \$642,000;
- Two SET staff members received funding from the Australian Government Office for Teaching and Learning.
   Dr Tina Acuna (School of Agricultural Science) will lead a project to develop a national academic standards statement for agriculture, aligned with the science standards statement (funding: \$210,000). Dr Yuliya Karpievitch (School of Mathematics and Physics) will lead a project to convert the flagship introductory statistics units to inverted style (seed funding: \$34,000).

The Faculty also shared in the successful HEPPP bid *Pathways* to *Success and a Place in Tasmania's Future Economy*. The aim of the project is to increase participation in higher education through initiatives and pathways that inform and build aspiration, provide smooth transitions and enable current and future students, families and communities to engage with career possibilities aligned with Tasmania's industries of the future. Total value of the grant was \$2.445 million.

Office for Learning and Teaching citations were awarded to:

 Dr Emma Pharo (School of Geography and Environmental Studies) for "using academic and professional experience to create an interdisciplinary and collegial curriculum that brings the real world into students' lives";

- Dr Hui Jiao (School of Engineering) for "developing and implementing an innovative e-assessment system that enhances student engagement and fosters greater independent learning in engineering education";
- Associate Professor Leon Barmuta (School of Zoology) for "inspiring students to 'think like working scientists' through the design of inquiry-based approaches to learning".

# **AWARDS**

The founder of the Food Safety Centre, Emeritus Professor Tom McMeekin, was awarded the Officer of the Order of Australia in the Queen's Birthday Honours; in September he received the Vice-Chancellor's Award for Outstanding Contribution by a Voluntary Position Holder and in October he was named the Tasmanian Australian of the Year 2014. Professor McMeekin also featured in the 50th anniversary of Agricultural Science at UTAS, which was celebrated over two days in late October. UTAS received national recognition for its Sandy Bay Bike Hub, designed and constructed by staff and students from the School of Architecture and Design as part of a Learning by Making/LARC collaboration. The project received the Achievement Award for an Educational Institution as part of the 2013 Australian Bicycling Achievement Awards. About 100 School of Architecture and Design students at the Inveresk campus helped replicate Douglas Mawson's hut, a project funded by a \$350,000 federal government grant.

Professor Vadim Kamenetsky (CODES) co-authored a paper that won the Society for Geology Applied to Mineral Deposits (SGA) Best Paper Award for 2013. CODES Honorary Research Professor Noel White was awarded the Society of Economic Geologists' Gold Medal for 2013. The award recognised Professor White's "career in the performance of unusually original work in the earth sciences".

PhD graduate DrTim Law (School of Architecture and Design) was awarded the prestigious SpringerThesis Prize for his PhD dissertation *The Future of Thermal Comfort in an Energy-Constrained World*.

Dr Rod Griffin (Adjunct Professor School of Plant Science) was one of five Australian forest scientists awarded medals by the government of Vietnam in recognition of their contributions to agricultural and rural development in that country.

TIA PhD candidate Xiang Lu was awarded the International Rice Research Institute (IRRI) Scholarship, worth \$50,000.

Dr Julianne O'Reilly-Wapstra (School of Plant Science) was awarded the Vice-Chancellor's Award for Outstanding Contribution to Research and Research Training and Professor John Dickey (School of Mathematics and Physics) the Vice-Chancellor's Award for Outstanding Contributions to Research and Training. TIA's Peter Ball received the Vice-Chancellor's Award for Exceptional Performance by Professional Staff. Professor Paul Haddad and Professor Emily Hilder (School of Chemistry) were included in the inaugural Power List published by *The Analytical Scientist*.

TIA researchers Ms Katie Dunne, Dr Kathy Evans and Dr Karen Barry, along with their American colleagues, won the Best Viticulture Paper category at the 2013 Awards for Excellence held by the Australian Society for Viticulture and Oenology in Adelaide in October.

The title of Emeritus Professor was conferred by UTAS on David Green, a former Head of the School of Earth Sciences (1977–1993) and an internationally renowned igneous petrologist.

# **COMMUNITY ENGAGEMENT**

Community engagement saw the Faculty, in conjunction with the State Department of Economic Development,
Tourism and the Arts, and Inspiring Australia, coordinate
Tasmania's participation in National Science Week in August.

The Youth ANZAAS 2013 was hosted in Hobart for the first time since 1997. This involved bringing together 45 high-achieving senior science students from around Australia and New Zealand for a week of experiences built around current scientific pursuits and research in Tasmania.

# TASMANIAN SCHOOL OF BUSINESS AND ECONOMICS

2013 was an exciting and challenging year for the Faculty of Business, with many achievements, new initiatives and significant change.

In late 2012 the Faculty commenced a renewal and repositioning process as part of its aim of being one of the top business schools in Australia. One of the first outcomes of this process was an amalgamation of three schools to create a single-school faculty, the Tasmanian School of Business and Economics (TSBE), which became a reality on 1 December 2013.

As part of the renewal and repositioning process, new leadership positions were established: a Deputy Dean (and Head of School) and two Academic Directors – undergraduate and postgraduate programs – who will also lead the innovative course delivery team established as part of the renewal. New internal appointments were made to the positions of Associate Dean Learning and Teaching and Graduate Research Coordinator and, in a first among UTAS faculties, a Community Engagement Officer position was established.

The new structure ensures greater strategic alignment between UTAS and school objectives, in particular the three priorities of research, teaching and community engagement.

# **TEACHING**

The School continued to work hard in providing the best possible degree choices and opportunities for its students, and as part of the renewal has developed new units and courses at both UG and PG levels. These complement the School's core offerings and ensure its teaching is innovative and relevant for tomorrow's business leaders. The Australian Innovation Research Centre (AIRC) has been rolling out a new suite of postgraduate electives on organisational innovation called Making Innovation Happen. What is particularly exciting is

that these units are relevant across the University and form a perfect complement to other disciplines.

In recognising the value of traditional business units to other disciplines, the School, in a first for the University, facilitated the development of a cross-disciplinary major in Tourism. Available in the three faculties of Arts, Business, and Science, Engineering and Technology the major enables a truly cross-disciplinary approach to learning and in particular meets the needs of Tasmania's tourism industry. In another initiative, the School developed a suite of Sports Management units.

In addition to these initiatives, the School has been working hard in partnership with Par Avion Flight Training to develop a Graduate Diploma of Aviation and Business, which enables students to obtain a commercial pilot licence and a tertiary business education.

The School's new institute, the Australian Institute of Health Service Management, continued to grow and expand with the addition of new staff and the development of innovative courses that service the specific and important educational needs of the health service sector.

The TSBE is proud of its students and in 2013 was again able to acknowledge and reward its high achievers. More than 100 students appeared on the Dean's Roll of Excellence and, in a new initiative, a Postgraduate Dean's Roll of Excellence was implemented to recognise the successes of its many postgraduate students. In addition to the Dean's Rolls, the School and its sponsors offered more than 60 individual awards for high achievement, with several new awards introduced in 2013, including the Dean's Award (sponsored by the Mat Goggin Foundation).

Graduations and celebrations in Shanghai and Hong Kong for our offshore students in partner institutions were a great success. Very pleasingly, another five-year teaching partnership agreement has been signed with HKUE in Hong Kong.

# **AWARDS**

In 2013 the School continued to excel in teaching and research and is proud to have passionate and dedicated staff able to bring to students innovative teaching techniques and content built on quality scholarly research. In recognition of such excellence, two faculty staff members were awarded Vice-Chancellor's Awards for Teaching Excellence, with many others receiving teaching merit certificates.

In one of the highest external recognitions of academic excellence and service, Economics and Finance Professor Mardi Dungey was elected as a Fellow of the Academy of Social Sciences Australia.

# **COMMUNITY ENGAGEMENT**

The School continued its strong engagement with the Tasmanian community, providing innovative learning opportunities and university experience to primary and secondary students, and organising industry events to showcase the School's activities and successes.

Highlights included:

- Camp Communiversity, held successfully for its third year, focusing on both business and social entrepreneurship and in a new initiative partnered with a Hobart business, Tommy Gun Records:
- The Nextgen Business Team Challenge, which the School continued to host, in conjunction with the Australian Maritime College, on all three campuses;
- The Finance in Primary Schools program, which went from strength to strength with the inclusion of several new schools;
- The School's annual Year in Review breakfasts, which were again well attended in Burnie, Launceston and Hobart.

The School was proud to host the Australian and New Zealand Academy of Management (ANZAM) conference, Managing on the Edge. With more than 400 delegates and 345 individual paper presentations, the conference was an outstanding success, no doubt in part due to the final keynote address which involved a live video link to the Mawson Station in the Antarctic.

# **AUSTRALIAN MARITIME COLLEGE**

In 2013 the Australian Maritime College's status as a centre for excellence in seafarer training was affirmed with the injection of more than \$26 million in federal funding.

The then Prime Minister Julia Gillard visited the Newnham campus in May to announce the allocation of \$12 million for vocational education and training. This significant investment allows for the delivery of more than 150,000 hours of specialised training to more than 500 maritime students each year and supports a national approach to seafarer training as part of the Australian Government's shipping policy reform.

In June AMC Search was successful in winning a \$10 million Commonwealth contract to continue its Pacific Patrol Boat training program. The program provides Pacific Island nations with vital maritime surveillance capabilities to independently patrol and protect their exclusive economic zones. This contract will inject a further \$3 million into the Tasmanian economy each year and is a result of the commercial professionalism brought to AMC through AMC Search.



The AMC's Captain - Captain Anura Seneviratne, Maritime Trainer of the Year

AMC also secured \$3.8 million in funding to establish a new training centre to transform the nation's naval manufacturing industry. The total sum is made up of nearly \$2.4 million in federal funds and more than \$1.4 million in industry contributions administered under the Australian Research Council's Industrial Transformation Training Centres scheme. The naval training centre provides an opportunity for 10 higher degree by research students and three postdoctoral fellows to undertake a combination of research and professional training in an industrial environment.

The Aquaculture Centre completed a \$350,000 upgrade to its filtration systems, increasing efficiency and improving the research capabilities at the facility.

In November a team of maritime trainers conducted a twoweek training voyage in the Torres Strait Islands to help develop the seafaring skills of the Torres Strait Islander and Aboriginal people and improve maritime safety in the region. The College was invited to deliver the coxswain course as part of the Torres Strait Marine Safety Program. A group of 15 students were formally qualified with a nationally recognised certificate and commercial licence.

# RESEARCH

AMC researchers received a \$1.84 million grant from the Defence Science and Technology Organisation (DSTO) to work on the *SEA1000: Future Submarine Hydrodynamics Research* project. The project will investigate the forces, flow fields and flow-induced noise around submarine geometrics including hull forms, control surfaces and propellers using the specialist facilities at AMC's Cavitation Research Laboratory. Worth \$3.42 million in total, the remainder of the funding is in-kind support from DSTO and UTAS and includes five new positions – three based in Melbourne and two at Newnham.

The autonomous underwater vehicle UBC-Gavia will be based at AMC for the next five years under an agreement with the University of British Columbia, Canada. The research platform will be used to conduct surveys on projects including seafloor mapping, mixing in the water column and under-ice flow dynamics in lakes and oceans. Professor Barbara Nowak was appointed to the Australian Research Council's College of Experts (Biological Sciences and Biotechnology).

# **AWARDS**

Captain Anura Seneviratne was named Maritime Trainer of the Year at the 12th Sailor Today/Ship Shore Industry Awards held in India and attended by maritime professionals from around the world.

Engineering lecturer Dr Christopher Chin outperformed thousands of nominees to be named Australia's Lecturer of the Year by UniJobs.com.au.

# **COMMUNITY ENGAGEMENT**

Community and industry engagement initiatives included AMC's engineering department launching its *Why Study* 

Maths? interactive presentation to high school students around Tasmania, giving them the opportunity to solve real-life engineering scenarios using maths learned in class. The free educational tool was designed to encourage students in Years 9–12 to continue studying maths and show them where it could lead them in the future.

The Maritime and Logistics Management department, in partnership with the UTAS Faculty of Business, continued its support of the Nextgen Business Challenge. The event gives groups of high school students from around Tasmania the chance to test their skills in developing concepts for exciting new online business ventures.

### INDUSTRY ENGAGEMENT

Industry engagement continued to be a primary focus in 2013. Key highlights included:

- A training working group was formed with the Royal Australian Navy's Training Force Headquarters to allow the establishment of formal strategic discussions on mutual maritime training issues and foster a better understanding of each other's needs and capabilities;
- AMC hosted experts from around the globe at the 3rd International Symposium on Marine Propulsors in May.
   The event attracted 100 delegates from 22 countries;
- The Principal's Advisory Group was formed to provide strategic advice and support on key matters such as maritime industry skill needs and demand levels, and opportunities for business development and collaboration.

# INSTITUTE FOR MARINE AND ANTARCTIC STUDIES

In 2013 the Institute for Marine and Antarctic Studies (IMAS) focused on expanding and broadening its ranks of talented people to deliver the types of discoveries in the marine world that shape contemporary thinking and lead international understanding.

At the Board level, IMAS welcomed a new Chair, Professor Mary O'Kane, and honoured the outgoing Chair, Emeritus Professor Michael Stoddart, who played a key role in steering IMAS through its inception and first year.

It also welcomed a range of outstanding scientific researchers to its ranks. These included Professor Philip Boyd, Professor Reg Watson, Associate Professor Catriona Hurd, Dr Joanne Whittaker and data specialist Just Berkhout. Dr Martin Marzloff returned to IMAS on an Australian Research Council Super Science Fellowship as well as new postdoctoral Fellows Dr Chris Cornwall and Dr Marion Fourquez. Staff members receiving prestigious fellowships included Dr Delphine Lannuzel, who garnered an ARC Discovery Early Career Researcher Award, and ARC Future Fellows Dr Zanna Chase and Associate Professor Elizabeth Leane.

A key part of IMAS' scientific success has been the support provided by the professional administrative staff. This year

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scientific support services were strengthened through the appointment of Scott Marston as General Manager.

The quality of facilities for staff and students was increased significantly with the declaration on 22 November 2013 of practical completion of the new IMAS headquarters on the Hobart waterfront. Significant progress was also made on the plans for the \$10 million Experimental Aquaculture Facility at Taroona.

### RESEARCH

The number of grants that were awarded is further testament of the quality of IMAS researchers. In 2013 IMAS secured more than \$8.9 million in funding for new grants. The institute had considerable success in the Australian Research Council (ARC) schemes, including:

- Three 2014 Discovery Early Career Researcher Awards
   Dr Andreas Klocker, Dr Kate Rychert and Dr Joanne Whittaker:
- Three 2014 Future Fellows Dr Andrew Bowie, Dr Catia Domingues and Dr Guy Williams;
- One Discovery Project Professor Reg Watson and his team;
- Three Large Infrastructure, Equipment and Facilities grants.
   Two successful grant applications were made by Professor Gustaaf Hallegraeff and one by Professor Mike Coffin.

In a major grant success, Associate Professor Stephen Battaglene and his team secured \$4.8 million for IMAS in an ARC Industrial Transformation Research Hub with a total budget of \$16.7 million. Industry partners in the hub are US restaurant company Darden and local companies Tasmanian Plastic Fabrications and JSA Engineering.

Alongside grants, close partnerships with industry play a vital role in fisheries and aquaculture research, notably through the Sustainable Marine Research Collaboration Agreement (SMRCA). This agreement is a partnership between the University and the Tasmanian Government aimed at promoting world-leading research that supports effective and sustainable management of Tasmanian marine resources.

The current 10-year SMRCA agreement commenced in 2011 and provides support for approximately 80 projects.

In December the Parliamentary Secretary to the Minister for Agriculture, Senator Richard Colbeck, announced more than \$700,000 of funding committed to IMAS projects commencing in 2014. In this announcement of funding for the Open Call round of the Fisheries Research and Development Corporation (FRDC), three IMAS projects were successful:

- The Atlantic Salmon Subprogram: predicting marine currents, nutrients and plankton in the coastal waters of south-eastern Tasmania in response to changing weather patterns (principal investigator Dr Christine Crawford; co-investigators Associate Professor Stewart Frusher and Dr Kerrie Swadling);
- Tasmania's coastal reefs: deep reef habitats and significance for finfish production and biodiversity (principal investigator Dr Jeremy Lyle; co-investigators Dr Neville Barrett, Professor Colin Buxton, Dr Nicole Hill and Dr Vanessa Lucieer);

Understanding East Coast recruitment collapse – development
of pre-recruitment monitoring, simulation of recruitment
variation and predicting the impact of climate variation
(principal investigator Associate Professor Caleb Gardner;
co-investigators Dr Craig Mundy and David Tarbath).

IMAS made major contributions to science education by further developing its two higher education research programs - the Commonwealth Scientific and Industrial Research Organisation-UTAS PhD Program in Quantitative Marine Science and the Australian Antarctic Division-UTAS PhD Program in Quantitative Antarctic Science. In 2013 the institute welcomed 23 new PhD students, bringing the total of postgraduate students from all over the world to more than 100. Internationally, IMAS researchers have been at the forefront of citizen science projects. The Redmap project invites Australians to share sightings of marine species that are 'uncommon' to their local seas. Reef Life Survey brings together scientists, marine managers and recreational divers from around the world to maximise the collection, analysis, interpretation and effective use of broad-scale biodiversity information to improve coastal stewardship.

# **AWARDS**

The exceptional quality of IMAS staff and students was demonstrated through the awards and honours received this year. Dr Joanne Whittaker received an Australian L'Oreal Women in Science award and Dr Scott Ling a Tasmanian Tall Poppy award. Dr Jeff Leis was awarded the prestigious Bleeker Award for Excellence in Indo-Pacific Ichthyology, which is only awarded every four years. Dr Gretta Pecl's Redmap team was a finalist for the 2013 Tasmanian Science Innovation Award.

# **COMMUNITY ENGAGEMENT**

IMAS is committed to sharing its research, creating community conversations about science and innovation and raising awareness about the marine world and its management.

- IMAS was a primary sponsor of the inaugural Strategic Science in Antarctica conference in June, bringing together Antarctic researchers from around the globe;
- In July it held the inaugural IMAS research showcase, in which half of the academic staff presented their work, with the other half presenting in 2014;
- Also in July, the Royal Society of Tasmania held its Winter Series Lecture titled Food from the Sea: the Changing Marine Environment at which Professor Colin Buxton, Professor Chris Carter and Dr Gretta Pecl all presented;
- IMAS participated in the 2013 Australian Wooden Boat Festival, with public lectures given by Associate Professor Caleb Gardner on Sustainable Tasmanian Fisheries and Dr Gretta Pecl on climate change and the marine environment;
- IMAS, in collaboration with the Tasmanian Seafood Industry Council and CoastCare, participated in Seafest, held at Triabunna in March.

# MENZIES RESEARCH INSTITUTE TASMANIA

2013 marked a major milestone in the history of Menzies Research Institute Tasmania with the opening of the UTAS Medical Science Precinct and the celebration of Menzies' 25th anniversary.

### RESEARCH

Menzies research continued to make a wide range of important contributions to local and global health.

Among the highlights were:

- Dr Fay Johnston's paper on wood smoke and mortality, which showed that deaths from all causes, but particularly cardiovascular and respiratory disease, could be significantly reduced with a decrease in wood smoke. The findings, published in the *British Medical Journal*, highlight the potential for important public health gains from air quality interventions to reduce wood smoke pollution;
- A study published by Dr Kristen Hynes' team in the Journal
  of Clinical Endocrinology & Metabolism, which found that
  children whose mothers' iodine levels during pregnancy were
  mildly insufficient performed worse on literacy tests as nine
  year olds than their peers whose mothers had adequate iodine.
  The study found that children may continue to experience the
  effects of insufficient iodine for years after birth;
- Dr Kaylene Young's discovery that cells responsible for making brain insulation (oligodendrocytes) can be made and added to the central nervous system throughout a person's life. These insulating cells, which protect and prevent nerve cells from dying, are made from immature brain cells called OPCs (oligodendrocyte precursor cells);
- Associate Professor James Sharman and his team's
  investigator-led randomised trial that used for the first time
  central blood pressure to guide decisions on blood pressure
  treatment for people with high blood pressure. The main
  finding was that significantly less medication was needed
  to achieve healthy blood pressure levels when treatment
  decisions were based on central blood pressure, instead
  of upper arm blood pressure. The trial was published in
  Hypertension;
- The finding of a study led by Professor Graeme Jones and Professor Changhai Ding that elderly people who had vitamin D levels in the moderately deficient range (25 nmol/L or less) were more likely to have new or worsening knee pain over five years and possibly hip pain over a shorter period than those with mildly deficient or normal vitamin D levels. This study shows that correcting moderate vitamin D deficiency may stop or slow worsening of knee and hip pain in elderly people and reduce the need for joint replacement;
- An international collaboration involving Professor Greg Woods and his team, which found the reason why devil facial tumour cells do not get rejected when transferred between devils is because the cancer cells do not display 'immune recognition molecules'. The good news is the genes that code for these immune recognition molecules are still intact. These genes



PhD graduate Dr Clare Smith, the Tasmanian Young Australian of the Year and a finalist for the national award, is presented with the Southern Cross|Premier's Young Achiever of the Year 2013 award by Lara Giddings

- could potentially be 'turned back on' and the cancer cells would then become visible to the devil's immune system, resulting in an immune response to these foreign cells;
- Professor Graeme Jones' naming as Tasmanian Scientist of the Year at the 2013 Tasmanian Science Excellence Awards.
   A number of his clinical trials into oestoarthritis have demonstrated the effectiveness of different treatments that have the potential to ease pain and reduce joint replacements;
- The naming of a Menzies' research project in the NHMRC top 10 research projects for 2013. The team, led by Professor Jones, designed new early preventative interventions that will improve symptoms and slow the progression of osteoarthritis.

# **STUDENTS**

Menzies increased its commitment in 2013 to attracting and educating research students who are prepared to become tomorrow's leaders. 2013 saw an increase in student numbers, with 86 students enrolled for the year, including 69 higher degree by research students.

PhD graduate Dr Clare Smith was named the Tasmanian Young Australian of the Year and a finalist for the 2014 National Young Australian of the Year Award. She was recognised for her efforts to help eradicate malaria, specifically her discovery of a new anti-malarial compound that may avoid the rapid development of resistance common to the current generation of drugs.

# COMMUNITY

Menzies officially opened its new blood pressure clinic in 2013. This is a community venture in which people with resistant hypertension are referred from general practice to receive specialist care. The clinic also serves as a research platform into the causes and consequences of resistant hypertension.

The institute also launched a new heart screening program in regional Tasmania funded by the Tasmanian Community Fund and Siemens. The purpose of the project, called the Tas-ELF study, is to run a screening program for early stage heart disease and trial the use of protective therapy to limit the development of heart failure in 'at risk' patients over the age of 65 and living in regional Tasmania.

# **DIVISION OF** THE CHIEF **OPERATING OFFICER**





2013 SAW SOME SIGNIFICANT GAINS IN INFRASTRUCTURE, TECHNOLOGY AND HUMAN CAPITAL. A PROGRAM COMMENCED TO RECRUIT UP TO 50 OUTSTANDING ACADEMICS TO ENHANCE THE UNIVERSITY'S RECOGNISED STRENGTHS. THE FIRST PHASE OF THE VIDEO COMMUNICATIONS IMPROVEMENT PROGRAM COMMENCED AS THE INFORMATION TECHNOLOGY SERVICES SECTION UNDERWENT A RE-FOCUS ON SERVICE LEVEL IMPROVEMENT. TWO MAJOR ADDITIONS TO THE BUILT ENVIRONMENT WERE ALSO COMPLETED. IN THE FORM OF THE MEDICAL SCIENCE 2 AND THE INSTITUTE FOR MARINE AND ANTARCTIC STUDIES BUILDINGS IN HOBART.

Chief Operating Officer David Clerk



# INFORMATION TECHNOLOGY SERVICES

The Information Technology Services (ITS) section underwent significant reformation and re-focus on service level improvement and enhancing both the value and quality of service in line with the investment in technology solutions. New hub support processes were developed and improvements gleaned from a centralisation of service desk functions. Service improvements identified through the Professional Services Review (PSR) and Staff Survey highlighted future priorities be placed on responsiveness and improvements to both the wireless networks and video communications. Overall, ITS enjoyed a high level of student and staff regard for the quality of service provision, which indicates a good outcome achieved through the hub model of service provision.

ITS provided high-quality and timely services to the Student Lifecycle Information Management System (SLIMS) Project, provisioning new database environments, applications architecture designs and an interim International Application and Admissions System. ITS recognises the SLIMS Project as its highest priority as the University delivers systems and process enhancements to student management processes.

The first phase of the Video Communications Improvement Program (VCIP) commenced, and realised the delivery of 12 new or refurbished dedicated videoconference spaces. The latest high-definition videoconferencing equipment was provided.

More than 160 staff and students participated in workshops on each campus held to define a decade of improvement in technological support for our *Open to Talent* strategy. A new information plan is in draft form that will help realise the ambitious objectives identified for the future of the University.

# **COMMERCIAL SERVICES** AND DEVELOPMENT

Commercial Services and Development (CSD) is responsible for a range of strategic and operational functions relating to the University's built environment, student accommodation, campus services and business enterprises.

# **BUILT ENVIRONMENT**

2013 saw the completion of Medical Science 2 (MS2) in the Hobart CBD and the Institute for Marine and Antarctic Studies (IMAS) on the Hobart waterfront. Both buildings achieved a 5-star Green Star rating and were completed on time and under budget.

The two buildings, along with the refurbished Electrical Engineering Building on the Domain, represent a significant University presence in the centre of Hobart.

Further consolidating the University's presence in the Hobart CBD will be the \$75 million Academy of Creative Industries and Performing Arts (ACIPA). This project commenced in 2013 and is one of the State's most ambitious arts projects. It follows the announcement in December 2012 of \$37 million in funding

from the competitive Education Investment Fund (EIF) Regional Priorities Round. ACIPA will connect the University and Tasmania with creative industries and cultures internationally and boost the State's dynamic arts sector locally.

Projects to deliver 770 self-contained University student apartments funded under the Australian Government's National Rental Affordability Scheme (NRAS) were accelerated in 2013. Construction began on the 180 student apartments on the Newnham campus, which are scheduled for completion in February 2014.

# MAINTENANCE MANAGEMENT AND CAMPUS SERVICES

The CSD customer service centre - Campus Services was launched at the beginning of 2013 to provide a central point for delivery of CSD's array of campus and maintenance services. Campus Services is a professional customer interface for CSD and a business partner contact point for UTAS hubs.

CSD implemented a contract ownership model in 2013 to deliver a more consistent approach to managing outsourced services that are provided to the University, such as cleaning, waste removal, mail delivery and maintenance activities. The contract model delivers significant financial savings to the University; it includes a framework for achieving auditing, performance delivery and budget objectives.

The contract ownership model is an extension of changes to the way the University manages maintenance of its buildings, plant and equipment. In 2013 CSD effectively brought maintenance contract management back in-house. Bundled maintenance service contracts were awarded to 65 external contractors in 2013, following a competitive tender process.



Nursing and paramedic students in the refurbished 80-seat lecture theatre on th Domain campus. Photo: Sam Rosewarne|Newspix.

# **HUMAN RESOURCES**

# STRATEGIC HUMAN RESOURCES

The focus for 2013 was in supporting the Academic Reprofiling Process (ARP), building organisational capability and implementing the recommendations of the Equity and Diversity Review.

The Joining UTAS website and associated Welcome to UTAS booklet were key initiatives arising from the ARP, contributing to a new onboarding process which considers all the processes and activities involved from when a prospective staff member (professional or academic) views an advertisement right through to the end of their probation period.

Following the success of Career Conversations, in particular the positive response to the three-year developmental approach, a reinvigorated annual Performance and Career Development process was introduced.

Working in partnership with the Provost's office, the team contributed to Career Conversations through the delivery of training for academic leaders and staff, as well as focusing on academic career development initiatives. These included the launch of the Academic Career Development Scholarship Scheme, which awarded more than \$370,000 in scholarships to support more than 100 activities for approximately 300 staff members.

A Leadership and Management Framework with associated capabilities was also developed which, alongside a targeted consultation process, provide the foundation on which a new suite of leadership and development programs are being proposed.

In early 2013 the University embarked on an investment program to recruit up to 50 outstanding academics to enhance its recognised strengths and develop emerging areas of high potential.

The Academic Search and Onboarding team conducted a world-wide search to identify, attract and assess high-level prospective candidates to be considered for 20 strategically important positions proposed by the University's faculties and institutes. Five open positions were allocated for outstanding scholars who have strategic fit and significantly exceed the required research performance outputs.

Twelve eminent scholars have accepted positions to date.

The availability of in-house search and assessment skills has increased the number of qualified applicants being considered for senior positions, extended the range of recruitment services in the University and provided a cost-effective approach to the use of search to fill senior academic positions and those roles regarded as hard to fill.

With the creation and appointment of the new Manager, Equity and Diversity position early in the year, there has been renewed focus in this area. Notable achievements include achieving compliance with the *Workplace Gender Equality Act 2012* and formal accreditation from the

Australian Breastfeeding Association as a breastfeeding friendly workplace. Well-attended workshops on Courageous Conversations About Race were held and UTAS became a signatory to the Human Rights Commission *Racism: It Stops With Me* campaign. The first steps were made towards establishing an ALLY network for gay, lesbian, bi, transsexual and intersex staff and students.

The emerging People and Culture Strategy transformed into a proposed Staff Experience Strategy and the Vice-Chancellor nominated 'The UTAS Staff Experience' as a key session at the October UTAS Leaders Retreat.

### SERVICES AND SYSTEMS

The Services and Systems Team is focused on HR operations and process improvements. Significant initiatives in 2013 included:

- The restructuring of the team to reflect the hub model, including the recruitment of six human resource business partners;
- The recruitment and local deployment of Human Resource and Workplace Health and Safety Advisors;
- The establishment of hub teams and the development of the service delivery model;
- The core HR management system was upgraded to improve the user interface and connectivity with other University systems. The upgrade provides the foundation to automate a number of manual, paper-based, processes.

The benefits of the upgrades and improvements were demonstrated during 2013. A combination of the move to a single pay, systems upgrades and the introduction of eProcessing enabled the team to more effectively process increased volumes of HR transactions.

# **WORKPLACE RELATIONS AND SAFETY**

In addition to assisting with a suite of workplace reforms the major focus for the workplace relations team was negotiating a new enterprise agreement for University staff. A new agreement that will continue until June 2016 was approved by 98 per cent of staff who voted in December.

The key elements of the agreement include:

- Fair and competitive salary increase:
- · Improved and simpler change management clause;
- · Improved performance and career development processes;
- · Commitment to Indigenous employment;
- More inclusive definition of 'partner' to include same-sex couples;
- Linking incremental progression to an improved performance and career development process;
- · Inclusion of family violence leave;
- An academic workload model that better reflects the needs of the University;
- Improved academic probation procedures.

 The University's overall safety performance improved markedly during 2013. The number of lost-time injuries reduced and achieved better than target. Long-term workers' compensation claims reduced markedly and average claims costs also reduced substantially

# TABLE 11: Human Resources Statistics (as at December 2013)

	Head	Headcount		ΓE
	2012 <b>2013</b>		2012	2013
Continuing Appointments				
Academic Continuing	643	643	608	615
Professional Continuing	935	938	861	869
TOTAL FTE CONTINUING	1578	1581	1469	1484
Fixed-term Appointments				
Academic Fixed-term	563	564	445	444
Professional Fixed-term	570	566	486	482
TOTAL FIXED-TERM	1133	1130	931	926
TOTAL	2711	2711	2400	2410
Age				
Academic Average Age	_	_	47	47
Professional Average Age	_	-	44	44
AVERAGE AGE	-	_	45	45
Gender				
Female	1479	1473	1259	1261
Male	1232	1238	1141	1149
Length of Service – Current Position				
Academic Average Length of Service	-		7.03	7.01
Professional Average Length of Service	-		6.82	6.52

# Statistics at a glance – 2013

	Headcount	FTE
All Staff (excluding Casuals)	2711	2410
Academic (excluding Casuals)	1207	1059
Professional (excluding Casuals)	1504	1351

# PROFESSIONAL SERVICES REVIEW

The Professional Services Review (PSR) Project was conceived after a review of the University's administrative operating model was undertaken. The objective of the PSR Project was to develop and implement an improved administrative operating model that would better support the UTAS core business of teaching and research and enable global excellence through administration specialisation.

The outcome of the review was that professional services for Human Resources (HR), IT Services (ITS), Finance, Commercial Services and Development (CSD), Office of Marketing and Communications (OMC), Student Centre (SC) and Research Services (RS) be coordinated centrally and delivered locally, through six geographic hubs. These hubs would cover multiple faculties, institutes and divisions. Local services would be delivered physically where needed (e.g. IT desktop support).

The six hubs went 'live' progressively from late 2012 to mid-2013.

### PROJECT MANAGEMENT

Leveraging off effort from the former IT Resources Project Office, in late 2013 Service Delivery completed a UTAS intranet site that provides the policy and supporting templates, documents and examples for how UTAS personnel should manage infrastructure, technical and all other projects. Roll-out and familiarisation of the site will be completed in early 2014.

# **ADVANCEMENT AND ALUMNI**









THE UTAS FOUNDATION IS THE FUNDRAISING ARM OF THE UNIVERSITY, MANAGED BY THE UTAS ADVANCEMENT OFFICE. OUR ACTIVITIES HELP TO ENSURE UTAS REMAINS A VIBRANT INSTITUTION AND A LEADER IN EDUCATION THAT PRODUCES **QUALITY GRADUATES AND RESEARCH** CONNECTED TO BUSINESSES AND INDUSTRIES NOT ONLY IN TASMANIA **BUT ALSO ACROSS AUSTRALIA** 

- 1. Kristen Kay, the 2013 Annual Appeal Scholarship
- 2. The Crown Princess Mary Scholarship table at the Hobart Foundation Dinner: from left, Jane Stephens, Helle Mouritzen (2013 recipient). Simon Knudsen (2013 recipient), Wayne and Paula Goninon, Craig Stephens, Katrine Nannestad (2013 recipient), Judy Bensen (Vice-Consul, Royal Danish Consulate of Tasmania), Patricia and Scott Bailey
- 3. Student procession, Launceston Dinner
- 4. The Foundation Dinner in Hobart

# **UNIVERSITY OF TASMANIA FOUNDATION**

The UTAS Foundation is the fundraising arm of the University, managed by the UTAS Advancement Office. Our activities help to ensure UTAS remains a vibrant institution; a leader in education that produces quality graduates and research connected to the businesses and industries not only in Tasmania but across Australia and the world.

The Foundation assists the University to achieve its mission and strategic objectives by working with our alumni and friends to receive, accept, manage and allocate gifts. The Foundation is governed by an independent board of directors, and the Director of Advancement provides the role of CEO to the Foundation in managing the day-to-day operations.

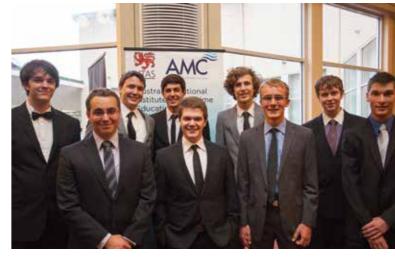
The Foundation's fundraising priorities during 2013 were:

- scholarships through the UTAS Scholarships Program;
- the Annual Appeal;
- the Menzies Research Institute Stage II Campaign;
- the Save the Tasmanian Devil Appeal; and
- · a number of smaller specific appeals.

# APPEALS PROGRAM

The Foundation is responsible for endorsing and facilitating all official fundraising activities of the University. A number of ongoing and new appeals were managed during 2013:

- The Annual Appeal is the annual fundraising request to alumni and friends to support the University. It aims to establish a long-term culture of giving within the UTAS community of graduates and friends;
- The Menzies Research Institute Stage II Campaign seeks to raise support to complete the stage two facility of the Medical Science Precinct. The remaining \$20 million of the \$90 million project is in the form of a Challenge Grant whereby The Atlantic Philanthropies has pledged \$10 million and will assist the University raising \$5 million in Australian philanthropy. The State Government has pledged another \$5 million on a dollar-for-dollar raised basis;
- The Save the Tasmanian Devil Appeal is the official fundraising arm of the Save the Tasmanian Devil Program. It is vital in raising funds to assist in the response to Tasmanian devil facial tumour disease. As a partnership between the State Government, the Australian Government and UTAS, the Foundation has been coordinating the appeal since 2004. In 2013, \$476,000 was raised through the appeal, and \$398,000 was awarded in two funding rounds for devil research grants, devil management project grants and devil community project grants.



AMC scholarship winners, pictured at the Foundation Dinner in Launceston. Back row: Liam Greene, Alex Clifford, James Fisher, Tobias Pearce, Shaun McDonough; front row: Emilio Roberts, Alex Ruskin, Mark Bennet and Nathan Wallace

# FOUNDATION DINNERS

The Foundation Dinner is a major event of its kind in Tasmania and one of the University's premier public occasions. In early April more than 420 guests enjoyed the Hobart Foundation Dinner at Hobart's Wrest Point. The dinner provided an opportunity to welcome new scholarship students, acknowledge the support of donors and celebrate excellence

The third Launceston Dinner was held in March at the Hotel Grand Chancellor in Launceston with more than 230 invited guests. At the dinner, Foundation Chair Colin Jackson spoke about the number of scholarships supported by the Foundation as well as other important projects supported by the Foundation, such as the Bisdee Tier telescope and stage two of the Medical Science Precinct.

The Burnie dinner was held at Bayviews Restaurant and Lounge Bar in late June. This event provided a welcome opportunity for the Foundation to thank its North-West supporters and friends as well as to provide information about current fundraising activities and strategic priorities for the region.

### **DIRECTORS**

The Directors of the University of Tasmania Foundation Board at 31 December 2013 were: Mr Colin Jackson OAM (Chair), Dr Megan Cavanagh-Russell, Mr Stuart Clues, Mr David Clerk (UTAS Chief Operating Officer), Mr Steven Schmied, Mr Paul McTaggart, Mrs Charlotte Gilbertson, Professor Peter Rathjen (UTAS Vice-Chancellor) and Mr James Walker.

Two non-voting members also served on the Board: Mr Gerald Loughran (President of UTAS Foundation Governors) and Professor Robert Menary OAM (representing University Council).

AND THE WORLD.

**TABLE 12:** Summary of key performance areas for the Foundation, 2013 compared with 2012 results 2012 2013 **PERFORMANCE AREA** \$ million \$ million Income Donations and bequests 8.18 9.16 UTAS contributions 1.09 1.28 Dividends and interest 0.34 0.37 Other income 0.13 0.17 3.92 4.82 Investment income/(loss) **Expenditure** Funding support for UTAS programs 2.93 3.41 (including scholarships, research, teaching and facilities) Menzies Stage II Building Campaign 4.00 7.86 Other expenses 0.89 1.35 **Net Operating Result** 5.84 3.18 Total funds managed by Foundation at EOY 39.6 42.8

# **ALUMNI**

The objectives of the University of Tasmania Alumni are 'to establish and foster the basis for lifelong professional and personal relationships between the University and its graduates and, by recognising a continuing role for graduates in the development of the University, to engender goodwill, understanding and support in the wider community' (Alumni Ordinance).

The Advancement Office fosters those relationships face to face where at all possible. In 2013 it hosted almost 3,000 alumni and friends at more than 30 events in numerous cities and countries. In Hobart young alumni enjoyed a trivia night, while mature alumni visited Domain House, the University's original home, and sat in the refurbished lecture theatre in the adjacent School of Nursing and Midwifery building where the majority had attended lectures over half a century before.

Alumnus Professor Tim McCormack, special adviser on international humanitarian law at the International Criminal Court at The Hague, spoke to alumni audiences in Burnie and Melbourne, and Dr Helen Szoke (BA '77), CEO of Oxfam Australia, took part in a conversation with ABC's Tim Cox at Brisbane's alumni event in July. Vice-Chancellor Professor Peter Rathjen hosted alumni functions in New York, London and Copenhagen, while Deputy Vice-Chancellor (Students and Education) Professor David Sadler and Tasmanian Premier Lara Giddings – also an alumna – joined with graduates in Jakarta while on a trade mission in September.

The Advancement Office is pleased to assist with reunions, which in 2013 included the reunion of alumni of Ena Waite College, engineers of 1970 to the early '80s, and a celebration of 50 years of Agricultural Science at UTAS.





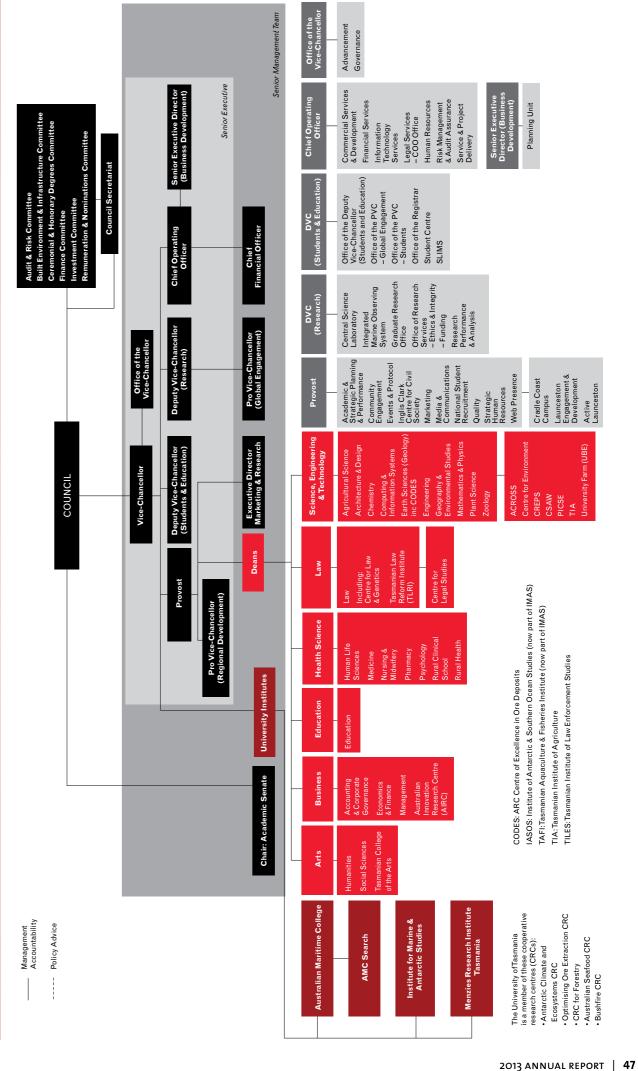
The 2013 Distinguished Alumni Award was jointly presented to Mr Don Challen and Dr Nicholas Hope. Mr Challen was Secretary of the Tasmanian Department of Treasury and Finance for 17 years. Dr Hope received the award for his outstanding contribution to economic development in emerging countries. He delivered a public lecture during his visit to Hobart and displayed a flair for rendering economics fascinating to those less versed in the subject than himself.

The Foundation Graduate Award was bestowed on an equally deserving alumna, Professor Marnie Hughes-Warrington, Deputy Vice-Chancellor (Academic) at the ANU, whose acknowledgement speech left dinner guests in no doubt of the warmth with which she regards her alma mater.

The Career Mentor Program – a partnership of UTAS Alumni and UTAS Career Development and Employment – has gone from strength to strength and, with a fully-funded staffer to run the scheme, in 2013 linked 140 alumni across the world as mentors to current UTAS students, either face to face or through Skype.

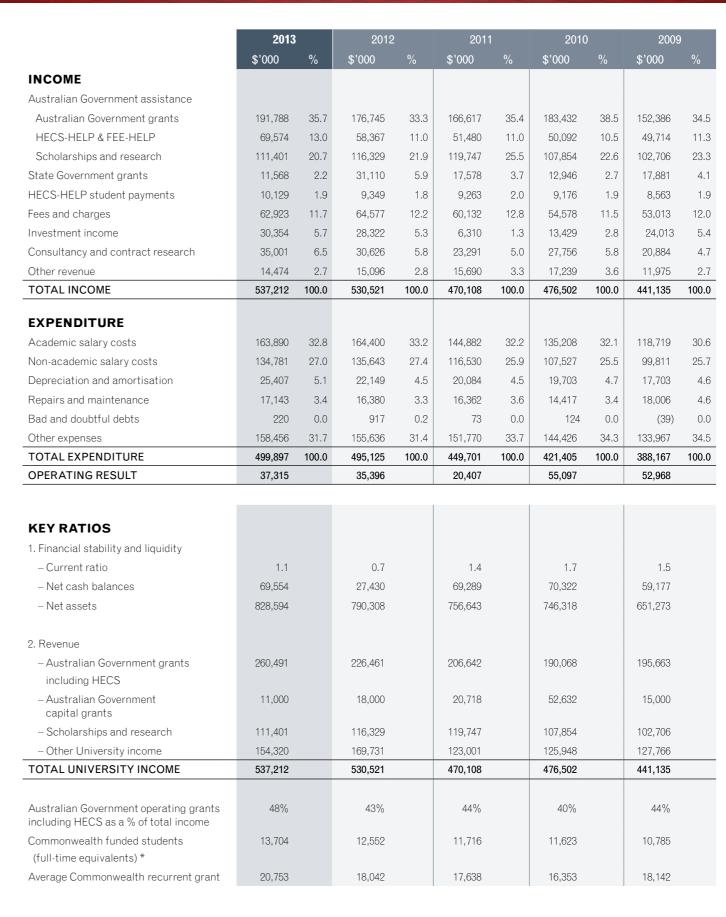
Communication with approximately 60,000 alumni worldwide continues through our biannual magazine, *Alumni News*, and our monthly eNews, as well as LinkedIn, which now has 3,000 members.

# <u></u> ATIONA S N V **R**G.



<sup>1.</sup> Renowned economists Dr Nicholas Hope and Don Challen are congratulated by the Chair of the UTAS Alumni Committee, Dr Ashley Townsend (centre), at the 2013 Foundation Dinner in Hobart

<sup>2.</sup> Foundation Graduate Award winner Professor Marnie Hughes-Warrington

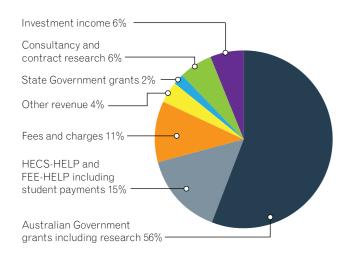


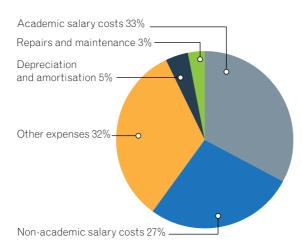
<sup>\*</sup> Source: UTAS Statistics - DEEWR Operating Grant Load (excluding research higher degree students)

UNIVERSITY OF TASMANIA FINANCIAL STATEMENTS  2013	<u>UTAS</u>

	2013		2012		2011		2010	)	2009	9
	\$'000	%	\$'000	%	\$'000	%	\$'000	%	\$'000	%
INCOME										
Australian Government assistance										
Australian Government grants	191,788	35.0	176,745	32.5	166,617	34.8	183,432	37.7	152,386	33.7
HECS-HELP & FEE-HELP	69,574	12.7	58,367	10.7	51,480	10.8	50,092	10.3	49,714	11.0
Scholarships and research	111,401	20.3	116,329	21.4	119,747	25.0	107,854	22.2	102,706	22.7
State Government grants	11,568	2.1	31,110	5.7	17,578	3.7	12,946	2.7	17,881	4.0
HECS-HELP student payments	10,129	1.8	9,349	1.7	9,263	1.9	9,176	1.9	8,563	1.9
Fees and charges	62,923	11.5	64,577	11.9	60,132	12.6	54,168	11.1	53,380	11.8
Investment income	34,952	6.4	31,744	5.8	5,335	1.1	14,335	2.9	27,654	6.1
Consultancy and contract research	32,294	5.9	31,780	5.9	24,673	5.2	27,066	5.6	20,760	4.6
Other revenue	24,045	4.4	23,125	4.3	23,937	5.0	27,427	5.6	19,624	4.3
TOTAL INCOME	548,674	100.0	543,126	100.0	478,762	100.0	486,496	100.0	452,668	100.0
EVENDITURE										
EXPENDITURE	404 550	00.4	405 440	00.0	4.45.504	00.0	405.050	04.0	440.000	00.0
Academic salary costs	164,556	32.4	165,113	32.9	145,594	32.0	135,856	31.8	119,363	30.3
Non-academic salary costs	136,300	26.8	137,274	27.3	118,127	26.0	109,227	25.6	101,557	25.7
Depreciation and amortisation	25,580	5.0	22,316	4.4	20,256	4.5	19,828	4.6	17,777	4.5
Repairs and maintenance	17,146	3.4	16,406	3.3	16,393	3.6	14,431	3.4	18,010	4.6
Bad and doubtful debts	220	0.0	917	0.2	73	0.0	124	0.0	(39)	0.0
Other expenses	164,452	32.4	159,947	31.9	154,731	34.0	148,017	34.6	137,837	34.9
TOTAL EXPENDITURE	508,254	100.0	501,973	100.0	455,174	100.0	427,483	100.0	394,505	100.0
OPERATING RESULT	40,420		41,153		23,588		59,013		58,163	
OT ENATING NESSET	70,720		41,100		20,300		03,010		30,100	
KEY RATIOS										
1. Financial stability and liquidity										
- Current ratio	1.2		0.7		1.5		1.8		1.7	
- Net cash balances	71,706		31,369		78,825		77,569		68,478	
– Net assets	872,155		830,764		791,342		777,836		678,875	
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# **ECONOMIC ENTITY – CONSOLIDATED INCOME AND EXPENDITURE 2013**





		Economic (Consoli		Parent Er (Univers	
	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
REVENUE FROM CONTINUING OPERATIONS					
Australian Government financial assistance					
Australian Government grants	2.1	303,189	293,074	303,189	293,074
HELP - Australian Government payments	2.1	69,574	58,367	69,574	58,367
Tasmanian Government financial assistance	2.2	11,568	31,110	11,568	31,110
HECS-HELP – student payments		10,129	9,349	10,129	9,349
Fees and charges	2.3	62,923	64,577	62,923	64,577
Investment revenue and income	2.4	34,952	31,744	30,354	28,322
Contract research	2.5	32,294	31,780	35,001	30,626
Other revenue and income	2.6	24,045	23,125	14,474	15,096
Total revenue from continuing operations		548,674	543,126	537,212	530,521
EXPENSES FROM CONTINUING OPERATIONS					
Employee related expenses	3.1	300,856	302,387	298,671	300,043
Depreciation and amortisation	3.2	25,580	22,316	25,407	22,149
Repairs and maintenance	3.3	17,146	16,406	17,143	16,380
Impairment of assets	3.4	220	917	220	917
Deferred superannuation expense	3.1	959	(2,781)	959	(2,781)
Other expenses	3.5	163,493	162,728	157,497	158,417
Total expenses from continuing operations		508,254	501,973	499,897	495,125
Result	15	40,420	41,153	37,315	35,396
Realised loss transferred from reserves	15	(163)	_	(163)	-
Net actuarial gains/(losses) in respect of superannuation plans	22(b)	1,134	(1,731)	1,134	(1,731)
Total comprehensive income attributable to the University of Ta	asmania	41,391	39,422	38,286	33,665

This statement should be read in conjunction with the accompanying notes.

The above statement of comprehensive income has been prepared in accordance with Australian Accounting Standards. The summary below provides a breakdown of the composition of total comprehensive income as it relates to the University. It should not be interpreted that noting these key components in any way draws attention away from the statutory total comprehensive income.

# **KEY COMPONENTS OF THE RESULT**

The following reconciliation highlights the key components of the University result:

Total comprehensive income	38,286	33,665
Actuarial gains/(losses)	1,134	(1,731)
Realised loss transferred from reserves	(163)	_
Restructuring costs	(1,915)	(23,146)
Commonwealth Grant Scheme and HECS adjustments	(631)	(2,870)
Capital income	21,750	34,381
Unrealised gains/(losses) on investments	16,581	10,278
Realised gains/(losses) on investments	1,657	5,808
Investment income (interest and dividends)	11,326	11,245
Net movements in unspent research funds	(7,212)	3,434
Result from core activities *	(4,241)	(3,734)

- \*The core activities of the University are:
- learning and teaching;
- research, knowledge transfer and research training;
- community engagement; and
- activities incidental to undertaking the above
- Restructure programs are not included.

		Economic E (Consolida		Parent Entity (University)	
	N	2013	2012	2013	2012
CURRENT ACCETS	Notes	\$'000	\$'000	\$'000	\$'000
CORRENT ASSETS	4	71 706	21.260	60 EE4	07.420
Cash and cash equivalents	4	71,706	31,369	69,554	27,430
Receivables	5	24,616	22,087	23,019	21,363
Inventories	6	904	920	904	920
Other non-financial assets  Total current assets	7	6,888	5,062 59,438	6,843	5,043 54,756
Total Current assets		104,114	09,400	100,320	54,750
NON-CURRENT ASSETS					
Cash and cash equivalents	4	16,000	-	15,000	-
Receivables	5	8,894	10,527	8,894	10,527
Investments	8	253,870	227,683	214,592	191,580
Property, plant and equipment	9	665,906	619,839	664,889	618,660
Intangible assets	10	34,923	28,888	34,923	28,888
Total non-current assets		979,593	886,937	938,298	849,655
Total assets		1,083,707	946,375	1,038,618	904,411
CURRENT LIABILITIES					
Payables	11	24,619	16,209	23,672	15,731
Provisions	13	50,619	52,261	50,258	51,868
Other liabilities	14	15,017	14,166	14,810	13,551
Total current liabilities		90,255	82,636	88,740	81,150
NON-CURRENT LIABILITIES					
Borrowings	12	93,600	_	93,600	_
Provisions	13	27,697	32,975	27,684	32,953
Total non-current liabilities		121,297	32,975	121,284	32,953
Total liabilities		211,552	115,611	210,024	114,103
		211,002	,	210,021	,
Net assets		872,155	830,764	828,594	790,308
EQUITY					
Reserves	15	269,232	269,395	269,098	269,261
Retained surpluses	15	602,923	561,369	559,496	521,047
Total equity		872,155	830,764	828,594	790,308

This statement should be read in conjunction with the accompanying notes.

ECONOMIC ENTITY (Consolidated)	Notes	Reserves	Retained Earnings	Total
ECONOMIC ENTITY (Consolidated)				
Balance at 1 January 2012		269,395	521,947	791,342
Surplus/(deficit)		-	39,422	39,422
Total comprehensive income		-	39,422	39,422
Balance at 31 December 2012		269,395	561,369	830,764
Balance at 1 January 2013		269,395	561,369	830,764
Surplus/(deficit)		_	40,420	40,420
Realised loss transferred from reserves	15	(163)	-	(163)
Other comprehensive income	15	_	1,134	1,134
Total comprehensive income		(163)	41,554	41,391
Balance at 31 December 2013		269,232	602,923	872,155
PARENT ENTITY (University)				
Balance at 1 January 2012		269,261	487,382	756,643
Surplus/(deficit)		-	35,396	35,396
Other comprehensive income		-	(1,731)	(1,731)
Total comprehensive income		-	33,665	33,665
Balance at 31 December 2012		269,261	521,047	790,308
Balance at 1 January 2013		269,261	521,047	790,308
Surplus/(deficit)		_	37,315	37,315
Realised loss transferred from reserves	15	(163)	-	(163)
Other comprehensive income	15	_	1,134	1,134
Total comprehensive income		(163)	38,449	38,286
Balance at 31 December 2013		269,098	559,496	828,594

This statement should be read in conjunction with the accompanying notes.

	Economic Entity (Consolidated)		Parent Entity (University)		
	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
lotes	Inflows (Outflows)	Inflows (Outflows)	Inflows (Outflows)	Inflows (Outflows)	
	(000000)	(0)	(0)	(••••••	
	351,013	317,060	350,480	317,060	
	(28)	15	(28)	15	
	725	760	725	760	
	12,725	34,221	12,725	34,221	
	10,129	9,349	10,129	9,349	
	66,877	58,857	68,691	58,482	
	7,821	7,524	8,547	8,516	
	6,545	5,077	1,221	663	
	75,883	75,721	67,505	66,100	
	(503,094)	(483,493)	(493,798)	(476,594)	
19(b)	28,596	25,091	26,197	18,572	
	21,750	34,381	21,750	34,381	
	1,034	1,414	1,034	1,407	
	(70,874)	(85,106)	(70,863)	(84,933)	
	(8,156)	(9,986)	(8,156)	(9,986)	
	(83,088)	(115,020)	(78,913)	(109,083)	
	(15,000)	-	(15,000)	-	
	74,139	102,291	74,139	102,291	
	(86)	58	(86)	58	
	(1,578)	(579)	(1,578)	(579)	
	(81,859)	(72,547)	(77,673)	(66,444)	
	93,600	_	93,600	_	
	93,600	-	93,600	_	
	40.007	(47.450)	40.404	(47.070)	
		, , ,		(47,872)	
	31,309	78,825	27,430	75,302	
	Notes	(Consol 2013 \$'000 Inflows (Outflows)  Notes (Outflows)  351,013 (28) 725 12,725 10,129 66,877 7,821 6,545 75,883 (503,094)  19(b) 28,596 21,750 1,034 (70,874) (8,156) (83,088) (15,000) 74,139 (86) (1,578) (81,859)	(Consolidated)  2013 \$'000 \$'000  Inflows (Outflows)  (Outflows)  351,013 317,060  (28) 15  725 760  12,725 34,221  10,129 9,349  66,877 58,857  7,821 7,524  6,545 5,077  75,883 75,721  (503,094) (483,493)  19(b)  21,750 34,381  1,034 1,414  (70,874) (85,106)  (8,156) (9,986)  (83,088) (115,020)  (15,000) —  74,139 102,291  (86) 58  (1,578) (579)  (81,859) (72,547)  93,600 —  93,600 —	Consolidated)         (University)           2013         2012         2013           \$'000         \$'000         \$'000           Inflows         Inflows         Inflows           (Outflows)         (Outflows)         (Outflows)           351,013         317,060         350,480           (28)         15         (28)           725         760         725           12,725         34,221         12,725           10,129         9,349         10,129           66,877         58,857         68,691           7,821         7,524         8,547           6,545         5,077         1,221           75,883         75,721         67,505           (503,094)         (483,493)         (493,798)           19(b)         28,596         25,091         26,197           21,750         34,381         21,750           1,034         1,414         1,034           (70,874)         (85,106)         (70,863)           (8,156)         (9,986)         (8,156)           (83,088)         (115,020)         (78,913)           (15,000)         -         (15,000)           74,	

This statement should be read in conjunction with the accompanying notes.

# 1. SUMMARY OF SIGNIFICANT **ACCOUNTING POLICIES**

The principal accounting policies adopted in the preparation of the financial report are set out below. These policies have been consistently applied to all the years presented, unless otherwise stated. The financial report includes separate financial statements for the University of Tasmania (University) as an individual entity and the consolidated entity consisting of the University and its controlled entities.

# (a) Basis of preparation

This financial report is a general purpose financial report that has been prepared on an accrual basis in accordance with:

- the University of Tasmania Act 1992;
- Australian Accounting Standards;
- Higher Education Support Act 2003 (Financial Statement Guidelines).

Compliance with the Australian Accounting Standards (AAS) may not result in compliance with International Financial Reporting Standards (IFRS), as the AAS include requirements and options available to not-forprofit organisations that are inconsistent with IFRS. The University is considered to be not-for-profit and has adopted some accounting policies under AAS that do not comply with IFRS.

### Historical cost convention

The financial statements are prepared under the historical cost convention, as modified by the revaluation of financial assets and liabilities (including derivative instruments) at fair value through profit or loss, and revaluations of land, buildings, leasehold improvements and works of art and cultural collections.

# (b) Principles of consolidation

The consolidated financial statements incorporate the assets and liabilities of all controlled entities of the University (parent entity) as at 31 December 2013 and the results of all controlled entities for the year then ended. The University and its controlled entities together are referred to in this financial report as the Group or consolidated entity.

A controlled entity is any entity controlled by the University of Tasmania. Control exists where the University has the capacity to control decision making in relation to the financial and operating policies of another entity so that the other entity operates with the University to achieve University objectives. A list of controlled entities is contained in Note 18 to the financial statements.

The purchase method of accounting is used to account for the acquisition of controlled entities (refer to Note 1(f)).

The financial statements for the consolidated entity include all controlled entities, with all inter-entity balances and transactions eliminated on consolidation.

# (c) Revenue recognition

Australian Government operating grants received under the Higher Education Funding Act 1988 are recognised as revenue at the time of receipt. Other grants are recognised when the right to receive the grant has been established.

A liability is recognised where unspent grant monies are required to be refunded to the funding body.

Interest revenue is recognised on a proportional basis taking into account the interest rates applicable to the financial assets.

Dividend revenue is recognised when the right to receive a dividend has been established.

Donations and bequests are recognised when the right to receive the funds has been established.

Revenue from the sale of goods is recognised upon the delivery of goods to customers.

Revenue from the rendering of a service is recognised upon the delivery of the service to the customers.

All revenue is stated net of the amount of goods and services tax (GST).

# (d) Foreign currency translation

# Functional and presentation currency

Items included in the financial statements are measured using the currency of the primary economic environment in which the entity operates ('the functional currency'). The consolidated financial statements are presented in Australian dollars, which is the University's functional and presentation currency.

### Transactions and balances

Transactions made using foreign currency are converted into Australian currency at market exchange rates applicable at the date of the transaction. Amounts payable or receivable in foreign currencies at balance date are converted into Australian currency at market exchange rates at balance date. Currency conversion gains and losses are included in the operating result for the year.

# (e) Tax status

# Income tax

The University does not provide for Australian income tax as it is exempt from income tax in accordance with the provisions of Division 50 of the *Income Tax Assessment* Act 1997.

# Fringe benefits tax

The University is liable to pay fringe benefits tax, and this is included in the statement of comprehensive income.

# Goods and services tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Tax Office (ATO). In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of the expense.

Receivables and payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the statement of financial position.

Cash flows are included in the statement of cash flows on a gross basis. The GST components of cash flows arising from investing and financing activities which are recoverable from, or payable to, the ATO are classified as operating cash flows.

# (f) Acquisitions of assets

The purchase method of accounting is used to account for all acquisitions of assets (including business combinations) regardless of whether equity instruments or other assets are acquired. Cost is measured as the fair value of the assets given or liabilities incurred or assumed at the date of exchange, plus costs directly attributable to the acquisition.

# (g) Impairment of assets

Assets that have an indefinite useful life are not subject to amortisation or depreciation and are tested annually for impairment. Assets that are subject to amortisation or depreciation are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount, except to the extent that the write-down can be debited to an asset revaluation reserve applicable to that class of asset. The recoverable amount is the higher of an asset's fair value less costs to sell, and value in use.

# (h) Cash and cash equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with financial institutions, and other short-term highly liquid investments that are readily convertible to known amounts of cash and which are subject to an insignificant risk of changes in value.

# (i) Receivables

All receivables are recognised initially at fair value and subsequently measured at amortised cost, less provision for impairment. Receivables are typically due for settlement no more than 30 days from the date of recognition.

The collection of receivables is reviewed on an ongoing basis. Debts known to be uncollectible are written off. A provision for impaired receivables is established where there is evidence the University will not be able to collect all amounts due according to the original terms of the receivable. The amount of any movement in the provision is recognised in the statement of comprehensive income, with the balance of the provision recognised in the statement of financial position.

# (i) Inventories

Inventories are valued at the lower of cost or net realisable value. Cost is assigned on a weighted average basis. Stocks are valued on a first-in first-out basis.

# (k) Investments and other financial assets

The University's investments are measured at either fair value (at ex-distribution prices) through profit or loss, where changes in fair value are taken to the statement of comprehensive income, or at cost.

The University currently classifies its financial assets in the following categories – investments (comprising financial assets at fair value through profit or loss, or financial assets at cost), derivative financial instruments, and loans and receivables. The classification depends on the purpose for which the financial assets were acquired. Management determines the classification of its investments at initial recognition and re-evaluates this designation at each reporting date.

# Financial assets at fair value through profit or loss

This category relates to those assets designated at fair value through profit or loss on initial recognition. The policy of management is to designate a financial asset in this category if there exists the possibility it will be sold in the short term or the asset is subject to frequent changes in fair value.

These assets comprise investment and trust funds – the University's investments are managed as pooled funds by a number of independent portfolio managers. Funds are invested in cash deposits, Australian equities, overseas equities, fixed interest securities and property trusts under an approved investment policy. The majority of specific-purpose endowments received by the University to fund research activities, scholarships and prizes are also managed in this pooled investment fund.

Investments are initially recognised at cost, and subsequently carried at fair value.

# Financial assets at cost

Investment in subsidiaries, and unlisted shares are carried at cost, and reviewed annually for impairment.

### **Derivative financial instruments**

The University enters into derivative financial instruments, namely forward exchange contracts, from time to time to hedge its foreign currency risk exposures. Derivatives are recognised initially at fair value and attributable transaction costs are recognised in the profit or loss when incurred. Subsequent to initial recognition, forward exchange contracts are measured at fair value. Hedge accounting is not applied, and changes in fair value are recognised in the profit or loss as part of foreign currency gains and losses.

The fair value of forward exchange contracts is based on measuring the difference between the contractual forward price and the current forward price.

### Loans and receivables

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. They arise when the University provides money, goods or services directly to a debtor with no intention of selling the receivable. They are included in current assets, except for those with maturities greater than 12 months after the statement of financial position date which are classified as non-current assets. Loans and receivables are included in receivables in the statement of financial position.

The University assesses at each balance date whether there is objective evidence that a receivable is impaired.

# (I) Work in progress (WIP)

Capital work in progress represents the cost associated with the construction of buildings and other projects of a capital nature, which have not reached their date of practical completion.

Intangibles work in progress represents the cost associated with the development of software that has not been completed.

# (m) Property, plant and equipment

Land and buildings are shown at fair value based on periodic valuations by external independent valuers, less subsequent depreciation for buildings. Any accumulated depreciation at the date of revaluation is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset. Other classes of property, plant and equipment are stated at cost or fair value less depreciation. The valuation methodology adopted for asset classes is as follows:

Asset class	Valuation basis	Detail
Property (land, buildings and leasehold improvements)	Fair Value	Freehold land, buildings and leasehold improvements were revalued on 31 December 2010 by independent valuers Messrs Jim Parmeter, Bernard Smith and Tim Fleming from Herron Todd White.
Plant and equipment	Cost	All plant and equipment items with a cost equal to or exceeding \$10,000 have been capitalised.
Library	Cost	
Works of art	Fair Value	A valuation of the works of art was undertaken in 2010 by independent valuer Ms Rosanna Cameron.

Revaluations are made with sufficient regularity to ensure that the carrying amount of land, buildings, and works of art does not differ materially from their fair value at reporting date.

The depreciable amount of all property, plant and equipment including buildings, but excluding freehold land and works of art and cultural collections, is depreciated on a straight-line basis over their useful lives to the Group commencing from the time the asset is held ready for use.

Depreciation rates applicable during 2013 are as follows:

Asset class	
Buildings and leasehold improvements	2.5%
Plant and equipment	5% – 33%
Library collections	5%

Leasehold improvements are depreciated over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

Useful lives of assets are reviewed on an annual basis.

Where land, buildings, leasehold improvements or works of art and cultural collections are subject to revaluation, any increment or decrement is taken to the asset revaluation reserve.

Gains and losses on disposals are determined by comparing proceeds with carrying amount. These are included in the statement of comprehensive income.

# **NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2013**

# (n) Intangible assets

Intangible assets that are acquired, developed or constructed by the University are stated at cost less accumulated amortisation and impairment losses.

Subsequent expenditure on capitalised intangible assets is capitalised only when it increases the future economic benefits embodied in the specific asset to which it relates. All other expenditure is expensed as incurred.

Where intangible assets have a definite useful life, amortisation is charged to the statement of comprehensive income on a straight-line basis over the estimated useful life. Amortisation commences from the date they are available for use. The estimated useful lives are as follows:

Right of use (Australian Academic Research Network)	15 years
Core Business Systems Software	10 – 15 years
Other minor software applications	3 years

# (o) Payables

These amounts represent liabilities for goods and services provided to the Group prior to the end of the year which are unpaid. The amounts are unsecured, are recognised at cost and are normally settled within 30 days.

# (p) Borrowings

Borrowings are initially recognised at fair value, net of transaction costs incurred. Borrowings are subsequently measured at amortised cost. Any difference between the proceeds (net of transaction costs) and the redemption amount is recognised in the income statement over the period of the borrowings using the effective interest method. Fees paid on the establishment of loan facilities, which are not an incremental cost relating to the actual draw-down of the facility, are recognised as prepayments and amortised on a straight-line basis over the term of

Borrowings are removed from the statement of financial position when the obligation specified in the contract is discharged, cancelled or expired. The difference between the carrying amount of a financial liability that has been extinguished or transferred to another party and the consideration paid, including any non-cash assets transferred or liabilities assumed, is recognised in other income or other expenses.

Borrowings are classified as current liabilities unless the Group has an unconditional right to defer settlement of the liability for at least 12 months after the balance sheet date and does not expect to settle the liability for at least 12 months after the balance sheet date.

# (q) Borrowing costs

Borrowing costs directly attributable to the acquisition, construction or production of qualifying assets, which are assets that necessarily take a substantial period of time to get ready for their intended use or sale, are added to the cost of those assets, until such time as the assets are substantially ready for their intended use or sale.

Investment income earned on the temporary investment of specific borrowings pending their expenditure on qualifying assets is deducted from the borrowing costs eligible for capitalisation.

All other borrowing costs are recognised in profit or loss in the period for which they are incurred.

# (r) Employee benefits and on costs

# Wages and salaries, and sick leave

Liabilities for wages and salaries are recognised as payables in respect of employees' services up to the reporting date. Sick leave entitlements provided to the employees of the Group are non-vesting and are based on a cumulative sick leave system. Costs for non-accumulating sick leave are recognised when the leave is taken.

# **Annual leave**

Liabilities for annual leave for all employees are recognised and measured as the amount unpaid at the reporting date at current pay rates in respect of employees' service up to that date. Related on-costs are included in the provision.

# Long service leave

The liability for long service leave for all employees is measured as the present value of the estimated future payments to be made in respect of services provided up to the reporting date. Consideration is given to future increases in salary levels, experience of employee departures and periods of service. Related on-costs are included in the provision. Expected future payments are discounted using market yields on government bonds at the reporting date.

# Superannuation

Employee contributory superannuation funds exist to provide benefits for the Group's employees and their dependants on retirement, disability or death of the employee. The contributions made to these funds by the University are recorded as an expense in the statement of comprehensive income. Actuarial gains and losses on defined benefit funds and superannuation pension schemes are reported in other comprehensive income. Further details are provided in Note 22.

# (s) Provisions

A provision for restructuring is recognised when the Group has approved a detailed and formal restructuring plan, and the restructuring has either commenced or been announced.

# (t) Leases

Leases of property, plant and equipment where the Group, as lessee, has substantially all the risks and rewards of ownership are classified as finance leases. Finance leases are capitalised at the lease's inception at the lower of the fair value of the leased property and the present value of the minimum lease payments. Lease payments for operating leases, where substantially all the risks and benefits remain with the lessor, are charged to the statement of comprehensive income on a straight-line basis over the period of the lease.

# (u) Joint venture and collaborative agreements

The University participates in five cooperative research centres. The University interests are not considered material, and expenditure incurred by the University as a result of its participation is expensed.

# (v) Rounding of amounts

Amounts in the financial statements are rounded to the nearest \$1,000.

# (w) Judgements and assumptions

In the application of the accounting policies disclosed in this note, management is required to make judgements, estimates and assumptions about carrying values of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements. Actual results may differ from these estimates. The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

The areas involving a high degree of judgement or complexity, or where assumptions and estimates are significant to the financial statements, are the investment portfolio (Note 8), borrowings (Note 12), superannuation provision (Note 13), long service leave provision (Note 13), restructuring provision (Note 13) and the valuation, depreciation and amortisation of property, plant and equipment (Note 9) and intangibles (Note 10).

# (x) Changes in accounting policies and impacts of new accounting standards

The following new and revised standards have been adopted in the current year and have affected the amounts and or disclosures reported in these financial statements

AASB 13 Fair Value Measurement. AASB 13 establishes a single source of guidance for fair value measurements and disclosures about fair value measurements. The standard defines fair value, establishes a framework for measuring fair value, and requires disclosures about fair value measurements. The scope of AASB 13 is broad; it applies to both financial instrument items and non-financial instrument items for which other Australian Accounting Standards require or permit fair value measurements and disclosures about fair value measurements, except in specified circumstances. In general, the disclosure requirements in AASB 13 are more extensive than those required in the current standards.

AASB 119 Employee Benefits. The amendments to AASB 119 change the accounting for defined benefit plans and termination benefits. The most significant change relates to the accounting for changes in defined benefit obligations and plan assets. The amendments require the recognition of changes in defined benefit obligations and in fair value of plan assets when they occur, and hence eliminate the 'corridor approach' permitted under the previous version of AASB 119 and accelerate the recognition of past service costs. The amendments require all actuarial gains and losses to be recognised immediately through other comprehensive income in order for the net pension asset or liability recognised in the consolidated statement of financial position to reflect the full value of the plan deficit or surplus. Furthermore, the interest cost and expected return on plan assets used in the previous version of AASB 119 are replaced with a 'net interest' amount, which is calculated by applying the discount rate to the net defined benefit liability or asset.

The amendments to AASB 119 required retrospective application. For the year ending 31 December 2013, the surplus for the year ended 31 December 2013 was reduced by \$1,134,000 and the other comprehensive income for the said year was increased by \$1,134,000 with the corresponding adjustments being recognised in the retirement benefit obligation (Note 22). This net effect reflects a number of adjustments: a) full recognition of actuarial gains through other comprehensive income and decrease in the net pension deficit; b) immediate recognition of past service costs in profit or loss and an increase in the net pension deficit and c) reversal of the difference between the gain arising from the expected rate of return on pension plan assets and the discount rate through other comprehensive income.

The following standards, amendments to standards and interpretations were available for early adoption but have not been applied in preparing this financial report.

AASB 9 Financial Instruments includes requirements for the classification and measurement of financial assets and will become mandatory for the Group at 31 December 2015. Due to the review and change in accounting policy of the University's investments during 2010, AASB 9 is not expected to have a significant impact on the Group's financial statements.

AASB 10 Consolidated Financial Statements replaces the parts of AASB 127 Consolidated and Separate Financial Statements that deal with consolidated financial statements. Under AASB 10, the only basis for consolidation is control. The University anticipates that the application of AASB 10 may require the Group to consolidate the Tasmanian University Union Incorporated (TUU) into its financial statements.

			Economic (Consolid		Parent Entity (University)		
. REVEN	UE FROM CONTINUING OPERATIONS	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
inc	stralian Government financial assistance luding HECS-HELP and other Australian vernment loan programs						
(a)	Commonwealth Grant Scheme and other grants						
	Commonwealth Grant Scheme (CGS)	20.1	167,747	147,917	167,747	147,917	
	Indigenous Support Program	20.1	1,139	989	1,139	989	
	Partnership and Participation Program	20.1	4,440	4,788	4,440	4,78	
	Disability Support Program	20.1	226	234	226	23	
	National Institutes Funding	20.1	5,728	4,165	5,728	4,16	
	Transitional Cost Program	20.1	_	16	_	1	
	Promotion of Excellence in Learning and Teaching	20.1	488	287	488	28	
	Reward Funding	20.1	_	349	-	34	
	Australian Maths & Science Partnership Program	20.1	1,020	-	1,020	-	
	Total Commonwealth Grants Scheme and other grants		180,788	158,745	180,788	158,74	
(b)	Higher Education Loan Programs						
	HECS-HELP	20.2	65,526	56,824	65,526	56,82	
	FEE-HELP	20.2	2,541	1,001	2,541	1,00	
	SA-HELP	20.2	1,507	542	1,507	54	
	Total Higher Education Loan Programs		69,574	58,367	69,574	58,36	
(c)	Scholarships						
	Australian Postgraduate Awards	20.3	6,282	5,585	6,282	5,58	
	International Postgraduate Research Scholarships	20.3	519	484	519	48	
	Commonwealth Education Costs Scholarships	20.3	(215)	317	(215)	31	
	Commonwealth Accommodation Scholarships	20.3	(672)	312	(672)	31	
	Indigenous Access Scholarships	20.3	(18)	183	(18)	18	
	Total scholarships		5,896	6,881	5,896	6,88	
(d)	EDUCATION research						
	Joint Research Engagement Program	20.4	7,825	8,467	7,825	8,46	
	JRE Engineering Cadetships	20.4	69	-	69		
	Sustainable Research Excellence in Universities	20.4	3,332	2,861	3,332	2,86	
	Research Training Scheme	20.4	16,187	15,177	16,187	15,17	
	Research Infrastructure Block Grants	20.4	4,948	4,837	4,948	4,83	
	Commercialisation Training Scheme	20.4	(111)	-	(111)		
	Total EDUCATION research grants		32,250	31,342	32,250	31,34	
(e)	Other capital funding						
	Education Investment Fund	20.5	11,000	18,000	11,000	18,00	
	Total other capital funding		11,000	18,000	11,000	18,00	

ENUE FROM CONTINUING OPERATIONS inued)			Economic Entity (Consolidated)		Parent Entity (University)	
nuec	1)	Notes	2013 \$'000	2012 \$'000	2013 \$'000	20 \$'(
(f)	Australian Research Council					
	(i) Discovery					
	Project	20.6	4,730	4,053	4,730	4,
	Fellowships	20.6	3,882	3,774	3,882	3,
	Early Career Researcher Award	20.6	809	276	809	
	Total Discovery		9,421	8,103	9,421	8,
	(ii) Linkages		,	· ·	,	
	Infrastructure	20.6	150	630	150	
	Projects	20.6	2,362	2,148	2,362	2,
	Industrial Transformation Research Hubs		,	2,140	,	۷,
		20.6	2,308		2,308	
	Total Linkages		4,820	2,778	4,820	2,
	(iii) Centres					
	Centres	20.6	3,080	2,966	3,080	2,
	Total Centres		3,080	2,966	3,080	2,
	Total Australian Research Council		17,321	13,847	17,321	13,
(g)	Other Australian Government financial assistance					
	Non-capital  National Health & Medical Research Council		6 207	E 400	6 207	5
	Australian Government Research (non-ARC)		6,327 26,750	5,499 27,936	6,327 26,750	27
	Australian Government (non-research)		8,792	15,203	8,792	15
	Other Australian Government income		11,992	921	11,992	10
	Total non-capital		53,861	49,559	53,861	49
	Capital		55,551	15,555		
	Health and Hospitals Fund		1,300	14,700	1,300	14
	Other Australian Government capital income		773	-	773	
	Total capital		2,073	14,700	2,073	14
	Total other Australian Government financial assistance		55,934	64,259	55,934	64
Tota	Australian Government financial assistance		372,763	351,441	372,763	351
Reco	onciliation					
	Australian Government grants		303,189	293,074	303,189	293
	HECS-HELP payments		65,526	56,824	65,526	56
	FEE-HELP payments		2,541	1,001	2,541	1
	SA-HELP	20.9	1,507	542	1,507	
Tota	l Australian Government financial assistance		372,763	351,441	372,763	351
(h)	Australian Government grants received – cash basis					
	CGS and other EDUCATION grants		180,788	158,745	180,788	158
	Higher Education Loan Programs		69,574	58,367	69,574	58
	Scholarships		5,896	6,881	5,896	6
	EDUCATION research		32,250	31,342	32,250	31
	Other capital funding		11,000	18,000	11,000	18
	ARC grants – Discovery  ARC grants – Linkages		9,421	8,103 2,778	9,421	8
	ARC grants - Linkages ARC grants - Centres		4,820 3,080	2,778 2,966	4,820 3,080	2
	Other Australian Government grants		55,401	64,259	55,401	64
	Total Australian Government grants received – cash basis		372,230	351,441	372,230	351
		20.7	(28)	15	(28)	551
	()S-HELP (Net)					
	OS-HELP (Net) Superannuation supplementation	20.7	725	760	725	

REV	ENUE FROM CONTINUING OPERATIONS	Economic (Consolid		Parent Entity (University)	
	inued)	2013 \$'000	2012 \$'000	2013 \$'000	20 \$'0
2.2	Tasmanian Government financial assistance				
	Non-capital				
	Institute for Marine and Antarctic Studies	3,097	3,154	3,097	3,1
	Tasmanian Institute of Agriculture	4,862	5,082	4,862	5,0
	Menzies Research Institute	1,023	977	1,023	9
	Other State Government income	2,586	6,897	2,586	6,8
	Total non-capital	11,568	16,110	11,568	16,
	Capital				
	Medical Science Precinct Stage 2 Development		15,000	-	15,0
	Total capital	-	15,000		15,0
	Total Tasmanian Government financial assistance	11,568	31,110	11,568	31,
2.3	Fees and charges				
	Course fees and charges	40.000	45.740	40.000	45.
	Fee-paying overseas students	42,980	45,749	42,980	45,
	Fee-paying domestic postgraduate students  Total course fees and charges	2,093	1,460	2,093	1,
	<u> </u>	45,073	47,209	45,073	47,
	Other fees and charges	0.450	1 1 5 0	0.450	4
	Student Services and Amenities Fees from students	2,158	1,159	2,158	1,
	Accommodation charges Other	9,629	9,729	9,629	9,
	Total other fees and charges	6,063	6,480 17,368	6,063 17,850	6,4 17,3
	Total fees and charges	62,923	64,577	62,923	64,
2.4	Investment revenue and income	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. , .	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Interest	6,617	5,247	1,293	8
	Dividends	10,097	10,411	10,823	11,
	Realised gains/(losses)	1,657	5,808	1,657	5
	Unrealised gains/(losses)	16,581	10,278	16,581	10
	Total investment revenue and income	34,952	31,744	30,354	28,
2.5	Contract research				
	Industry and other research	17,794	18,875	17,794	18,
	Research consultancies	917	1,471	917	1,4
	Research donations and bequests	7,854	6,444	10,561	5,5
	Industry support to ARC Linkage projects	792	619	792	(
	Industry support to other Commonwealth research	4,812	4,146	4,812	4,
	Industry support to research centres	125	225	125	6
	Total contract research	32,294	31,780	35,001	30,0
2.6	Other revenue and income				
	Donations and bequests	5,032	3,482	571	1,
	Scholarships and prizes	839	308	839	;
	Contract revenue (other than consultancy and contract research)	7,697	8,085	5,491	5,6
	Sale of goods	2,948	3,028	2,948	3,0
	Miscellaneous income	7,529	8,222	4,625	5,0
	Total other revenue and income	24,045	23,125	14,474	15,0

3.

			Economic Entity (Consolidated)		Parent Entity (University)	
EXP	Academic Salaries Contribution to superannuation and pension schemes Payroll tax		2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
3.1	Employee related expenses					
	Academic					
			114,622	111,110	114,054	110,505
	·		19,090	18,495	19,016	18,415
			8,904	8,330	8,883	8,306
	Workers' compensation		538	468	535	464
	Long service leave expense		3,558	3,392	3,558	3,392
	Annual leave		13,266	8,103	13,266	8,103
	Restructuring costs		1,081	11,586	1,081	11,586
	Other expenses		3,497	3,629	3,497	3,629
	Total academic		164,556	165,113	163,890	164,400
	Non-academic					
	Salaries		95,895	94,683	94,749	93,474
	Contribution to superannuation and pension schemes		15,457	14,751	15,307	14,591
	Payroll tax		7,438	6,987	7,395	6,939
	Workers' compensation		419	354	412	346
	Long service leave expense		2,743	2,431	2,692	2,350
	Annual leave		12,219	7,092	12,097	6,967
	Restructuring costs		834	9,839	834	9,839
	Other expenses		1,295	1,137	1,295	1,137
	Total non-academic		136,300	137,274	134,781	135,643
	Total employee benefits and on-costs		300,856	302,387	298,671	300,043
	Deferred superannuation expense		959	(2,781)	959	(2,781)
	Total employee related expenses, including deferred					
	government employee benefits for superannuation		301,815	299,606	299,630	297,262
3.2	Depreciation and amortisation					
	Depreciation					
	Buildings	9	10,754	9,141	10,754	9,141
	Plant and equipment	9	8,891	8,225	8,718	8,058
	Library collections	9	2,902	2,937	2,902	2,937
	Amortisation					
	Leasehold improvements	9	912	723	912	723
	Intangibles	10	2,121	1,290	2,121	1,290
	Total depreciation and amortisation		25,580	22,316	25,407	22,149
3.3	Repairs and maintenance					
	Repairs and maintenance		17,146	16,406	17,143	16,380
	Total repairs and maintenance		17,146	16,406	17,143	16,380
3.4	Impairment of assets					
	Debtors		220	917	220	917
	Total impairment of assets		220	917	220	917

EXP	XPENSES FROM CONTINUING OPERATIONS ontinued)		Economi (Consol		Parent Entity (University)		
			2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
3.5	Other expenses						
	Scholarships and prizes		22,575	21,458	19,352	19,64	
	Non-capitalised equipment		9,354	9,251	9,299	9,24	
	Advertising, marketing and promotional expenses		7,545	7,227	7,336	6,95	
	Telecommunications		3,711	3,685	3,681	3,668	
	Travel and staff development		16,679	14,981	16,313	14,624	
	Consumables		11,431	10,908	11,271	10,67	
	Loss/(gain) on sale of property, plant and equipment		151	228	151	228	
	Office administration		3,970	3,986	3,890	3,873	
	Information technology operating costs		4,709	4,471	4,699	4,450	
	Loss/(gain) from foreign exchange transactions		(4)	56	(4)	56	
	Consultancy and advisory services		22,434	18,327	21,477	17,38	
	Research sub-contractors		23,983	31,810	23,983	31,810	
	Conjoints, secondments and employment agency costs		4,862	4,373	4,862	4,373	
	Books, serials and online subscriptions		5,020	4,585	5,020	4,585	
	Electricity and heating fuel		6,299	6,178	6,267	6,120	
	Cleaning		4,706	5,041	4,660	4,979	
	Security		2,469	2,441	2,469	2,44	
	Property and building operating costs		1,852	1,510	1,852	1,466	
	Council and director fees		554	505	552	500	
	Audit and assurance services		748	810	733	792	
	Operating lease payments		2,227	3,489	2,227	3,489	
	Insurance		2,285	1,994	2,250	1,958	
	New appointment expenses		1,395	1,060	1,395	1,058	
	Other		4,538	4,354	3,762	4,03	
	Total other expenses		163,493	162,728	157,497	158,417	

			Economic (Consolid		Parent Entity (University)		
		Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
CA	SH AND CASH EQUIVALENTS						
Curi	rent						
	Cash at bank and on hand		1,957	2,572	1,659	2,412	
	Short-term deposits and bills		69,749	28,797	67,895	25,01	
Tota	al current cash and cash equivalents		71,706	31,369	69,554	27,43	
Non	n-current						
	Long-term deposits and bills		16,000	_	15,000	-	
	al non-current cash and cash equivalents		16,000	-	15,000		
Tota	al cash and cash equivalents		87,706	31,369	84,554	27,43	
(a)	Reconciliation to cash at the end of the year						
(,	The above figures are reconciled to cash at the end of the year as shown in the statement of cash flows as follows:						
	Balances as above		71,706	31,369	69,554	27,43	
	Balance per the statement of cash flows		71,706	31,369	69,554	27,43	
(b)	Cash at bank and on hand						
	Cash on hand is non-interest bearing.						
	Cash at bank accounts are bearing floating interest rates between 2.0% and 2.95% (2012: 2.5% and 4.2%).						
(c)	Short-term deposits and bills						
	The deposits are bearing floating interest rates between 2.9% and 4.5% (2012: 3.5% and 5.87%).						
RE	CEIVABLES						
Curi	rent						
	Debtors		17,854	18,818	16,373	18,15	
	Less provision for impaired receivables		(1,282)	(1,088)	(1,282)	(1,08	
			16,572	17,730	15,091	17,06	
	Deferred government contribution for superannuation	22(b)	706	757	706	75	
	Accrued revenue		4,962	3,115	4,846	3,05	
	GST		2,376	485	2,376	48	
			24,616	22,087	23,019	21,36	
Non	n-current	00(1)	0.504	40.007	0.504	10.00	
	Deferred government contribution for superannuation	22(b)	8,594 300	10,227 300	8,594 300	10,22	
	Sundry loans and advances		8,894	10,527	8,894	10,52	
Tota	al receivables		33,510	32,614	31,913	31,89	
.510			33,310	2=,011	2.,210	21,00	
IN	VENTORIES						
	rent		904	920	904	92	
Tota	al inventories		904	920	904	92	

		Economic (Consoli		Parent Entity (University)		
OTHER NON-FINANCIAL ASSETS	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
Current						
Prepayments		6,888	5,062	6,843	5,043	
Total other non-financial assets		6,888	5,062	6,843	5,043	
INVESTMENTS						
Non-current						
At fair value through profit and loss:						
Trust investments		760	760	760	760	
Investment funds *		253,109	226,922	210,297	187,285	
At cost:						
Shares – unlisted		1	1	1	1	
Investment in subsidiaries (AMC Search Limited)	18	-	-	3,534	3,534	
Total investments		253,870	227,683	214,592	191,580	
* Investment funds are held predominantly in a managed portfolio and cash management accounts.						
The funds comprise:						
Australian equities		95,273	78,786	80,722	67,112	
Overseas equities		43,842	24,438	37,146	20,817	
Australian property		-	12,202	_	10,394	
International property		_	4,637	_	3,950	
Australian fixed interest		69,896	63,155	59,220	53,797	
Overseas fixed interest		17,450	30,358	14,785	25,860	
Cash and cash equivalents		26,648	13,346	18,424	5,355	
Total investment funds		253,109	226,922	210,297	187,285	

		(a) Economic Entity (Consolidated) – \$'000							
	Notes	Land	Buildings	Capital WIP	Leasehold Improve- ments	Plant & Equipment	Library	Works of Art	Total
PROPERTY, PLA EQUIPMENT	NT AND								
At 1 January 2012									
At cost		-	_	46,525	_	90,762	58,239	_	195,526
At valuation		68,745	346,289	-	30,978	-	-	7,602	453,614
Accumulated deprec	iation	-	(8,346)	-	(8,075)	(50,184)	(23,844)	-	(90,449
Net book amount		68,745	337,943	46,525	22,903	40,578	34,395	7,602	558,691
Year ended 31 Decen	nber 2012								
Opening net book am	nount	68,745	337,943	46,525	22,903	40,578	34,395	7,602	558,69
Add: additions		_	2,017	73,760	_	6,886	1,036	132	83,83
Add: transfers from oworks in progress	capital	_	73,472	(92,353)	10,820	8,061	-	_	-
Less: disposals		(635)	(482)	-	_	(506)	(34)	_	(1,657
Balance 31 Decembe	r	68,110	412,950	27,932	33,723	55,019	35,397	7,734	640,865
Less: depreciation ch	narge 3.2	_	(9,141)	-	(723)	(8,225)	(2,937)	_	(21,026
Closing net book am	ount	68,110	403,809	27,932	33,000	46,794	32,460	7,734	619,839
At 31 December 2012 At cost At valuation	2	- 68,110	- 421,296	27,932 –	- 41,798	103,723	58,226 –	- 7,734	189,881 538,938
Accumulated deprec	iation	-	(17,487)	-	(8,798)	(56,929)	(25,766)	_	(108,980
Net book amount		68,110	403,809	27,932	33,000	46,794	32,460	7,734	619,839
Year ended 31 Decen	nber 2013								
Opening net book am	nount	68,110	403,809	27,932	33,000	46,794	32,460	7,734	619,839
Add: additions		_	334	61,630	_	7,679	500	568	70,711
Add: transfers from o works in progress	capital	2,735	56,994	(67,154)	1,243	6,182	-	_	-
Less: disposals		(933)	(81)	_	-	(115)	(56)	_	(1,185
Balance 31 December	r	69,912	461,056	22,408	34,243	60,540	32,904	8,302	689,365
Less: depreciation ch	narge 3.2	-	(10,754)	_	(912)	(8,891)	(2,902)		(23,459
Closing net book am	ount	69,912	450,302	22,408	33,331	51,649	30,002	8,302	665,906
At 31 December 2013	}								
At cost		-	-	22,408	_	116,685	58,244	-	197,33
At valuation		69,912	478,543	-	43,041	-	-	8,302	599,798
Accumulated deprecand impairment	iation	-	(28,241)	_	(9,710)	(65,036)	(28,242)	_	(131,229
Net book amount		69,912	450,302	22,408	33,331	51,649	30,002	8,302	665,906

		(b) Parent Entity (Universtiy) – \$'000							
	Notes	Land	Buildings	Capital WIP	Leasehold Improve- ments	Plant & Equipment	Library	Works of Art	Total
PROPERTY, PLANT AND EQUIPMENT (continued)	Notes				ments				
At 1 January 2012									
At cost			_	46,525	_	89,131	58,239		193,89
At valuation		68,745	346,289	40,020	23,698	09,101	- 30,209	7,602	446,334
Accumulated depreciation		00,740	(8,346)	_	(795)	(49,733)	(23,844)	7,002	(82,718
Net book amount		68,745	337,943	46,525	22,903	39,398	34,395	7,602	557,511
The second amount		00,1.10	00.,0.0	10,020			0.,000	.,002	
Year ended 31 December 2012									
Opening net book amount		68,745	337,943	46,525	22,903	39,398	34,395	7,602	557,51
Add: additions		_	2,017	73,760	=	6,720	1,036	132	83,66
Add: transfers from capital works in progress		_	73,472	(92,353)	10,820	8,061	-	_	-
Less: disposals		(635)	(482)	_	=	(506)	(34)	_	(1,65
Balance 31 December		68,110	412,950	27,932	33,723	53,673	35,397	7,734	639,51
Less: depreciation charge	3.2	_	(9,141)	_	(723)	(8,058)	(2,937)	_	(20,85
Closing net book amount		68,110	403,809	27,932	33,000	45,615	32,460	7,734	618,66
At 31 December 2012									
At cost		_	_	27,932	_	102,026	58,226	_	188,18
At valuation		68,110	421,278	_	41,798	-	-	7,734	538,92
Accumulated depreciation		-	(17,469)	-	(8,798)	(56,411)	(25,766)	-	(108,44
Net book amount		68,110	403,809	27,932	33,000	45,615	32,460	7,734	618,66
Year ended 31 December 2013									
Opening net book amount		68,110	403,809	27,932	33,000	45,615	32,460	7,734	618,66
Add: additions		- 00,110	334	61,630	- 00,000	7,668	500	568	70,70
Add: transfers from capital			004	01,000		7,000	000	000	10,10
works in progress		2,735	56,994	(67,154)	1,243	6,182	-	-	
Less: disposals		(933)	(81)	-	-	(115)	(56)	-	(1,18
Balance 31 December		69,912	461,056	22,408	34,243	59,350	32,904	8,302	688,17
Less: depreciation charge	3.2	_	(10,754)	_	(912)	(8,718)	(2,902)	_	(23,28
Closing net book amount		69,912	450,302	22,408	33,331	50,632	30,002	8,302	664,88
At 31 December 2013									
At 31 December 2013 At cost		_	_	22,408	_	114.976	58,244	_	195.62
		- 69,912	- 478,518	22,408	- 43,041	114,976	58,244	- 8,302	
At cost		- 69,912	- 478,518 (28,216)	22,408	- 43,041 (9,710)	114,976 - (64,344)		- 8,302 -	195,628 599,773 (130,512

		Economi (Consol		Parent E (Univers	
10	INTANGIBLE ASSETS Notes	2013	2012	2013	2012
-	Year ended 31 December 2013  Notes	\$'000	\$'000	\$'000	\$'000
	Opening net book amount	28,888	18,902	28,888	18,902
	Additions	1,216	8,029	1,216	8,029
	Additions to intangibles work in progress	6,940	3,260	6,940	3,260
	Disposals	0,940	(13)	0,940	(13)
	Amortisation charge	(2,121)	(1,290)	(2,121)	(1,290)
-	Closing net book amount	34,923	28,888	34,923	28,888
_	At 31 December 2013		,	,	•
		10 740	17 504	10 740	17 504
	Cost	18,740	17,524	18,740	17,524
	Accumulated amortisation and impairment Intangibles work in progress	(4,918)	(2,797)	(4,918)	(2,797)
-	Net book amount	21,101 <b>34,923</b>	14,161 <b>28,888</b>	21,101 <b>34,923</b>	14,161 <b>28.888</b>
-	Net book amount	04,920	20,000	04,920	20,000
1.	PAYABLES				
	Current				
	Creditors and accruals	24,577	16,139	23,630	15,661
	OS-HELP liability to Australian Government	42	70	42	70
-	Total payables	24,619	16,209	23,672	15,731
2	RORPOWINGS				
.2.	BORROWINGS Non-current				
2.	Non-current Unsecured	00.000		00.000	
_	Non-current Unsecured Loan Tascorp	93,600	_	93,600	_
_ _	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings	93,600 <b>93,600</b>	- -	93,600 <b>93,600</b>	-
-	Non-current Unsecured Loan Tascorp		- -		<u>-</u>
_	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings The annual interest rate on the bank loan is 5.11% p.a. Interest is payable		-		<u>-</u>
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.		<u>-</u>		_ _
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the		- -		<u>-</u>
_	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit:		- -		<u>-</u>
_	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities	93,600	- - -	93,600	
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities Total loan facility Tascorp	93,600	- - -	93,600	
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities Total loan facility Tascorp Total bank overdraft facility	93,600 130,000 50,000	_	93,600 130,000 50,000	
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities Total loan facility Tascorp Total bank overdraft facility  Used at balance date Unused at balance date	93,600 130,000 50,000 (93,600)	_	93,600 130,000 50,000 (93,600)	
_	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities Total loan facility Tascorp Total bank overdraft facility  Used at balance date Unused at balance date  Mastercard facility	93,600 130,000 50,000 (93,600) 86,400	- - -	93,600 130,000 50,000 (93,600) 86,400	- - - -
-	Non-current Unsecured Loan Tascorp  Total non-current unsecured borrowings  The annual interest rate on the bank loan is 5.11% p.a. Interest is payable six-monthly in arrears.  Financing arrangements Unrestricted access was available at balance date to the following lines of credit: Bank loan facilities Total loan facility Tascorp Total bank overdraft facility  Used at balance date Unused at balance date	93,600 130,000 50,000 (93,600)	_	93,600 130,000 50,000 (93,600)	

		Economi (Consol		Parent (Unive	
13. PROVISIONS	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Current					
Annual leave		21,877	17,454	21,723	17,268
Long service leave		21,303	20,872	21,096	20,665
Restructuring costs		5,615	12,102	5,615	12,102
Defined benefit obligation	22(b)	1,824	1,833	1,824	1,833
		50,619	52,261	50,258	51,868
Non-current					
Long service leave		11,277	10,411	11,264	10,389
Restructuring costs		230	4,095	230	4,095
Defined benefit obligation	22(b)	16,190	18,469	16,190	18,469
		27,697	32,975	27,684	32,953
Total provisions		78,316	85,236	77,942	84,821
<ol> <li>Annual leave liabilities above include the following non-employee on-costs</li> </ol>		1,214	934	1,203	920
(2) Long service leave liabilities above include the following non-employee on-costs		2,063	1,957	2,047	1,940
14. OTHER LIABILITIES					
Current					
Revenue in advance		10,307	7,792	10,100	7,177
Bonds and deposits held		627	713	627	713
Monies held on behalf of cooperative research centres (	CRCs)	4,083	5,661	4,083	5,661
Total other liabilities		15,017	14,166	14,810	13,551

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		Economic (Consolic		Parent   (Unive	
15. EQUITY	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Reserves					
Asset Revaluation Reserve					
Balance at end of previous year		269,395	269,395	269,261	269,261
Less: realised loss transferred from reserve	9	(163)	-	(163)	-
Balance at end of year		269,232	269,395	269,098	269,261

#### Restricted funds

The statement of comprehensive income combines a number of funds which, under granting conditions, cannot be utilised for general purpose expenditure.

Trust funds – donations for endowments and specified purposes such as prizes and scholarships.

Other restricted funds – specific research grants, consultancies and other contract funds.

Balance at end of previous year as previously reported	138,208	123,032	98,571	89,235
Reclassifications*	387	2,891	387	2,891
Revised opening balances	138,595	125,923	98,958	92,126
Current year movements	(574)	12,285	(3,750)	6,445
Restricted funds balance (included in retained surplus)	138,021	138,208	95,208	98,571

<sup>\*</sup> During 2012 and 2013, the University has undertaken significant changes to reporting structures. As a result, a number of funding classifications have changed resulting in additional funds classified as restricted.

#### Retained surplus

Total retained surplus	602,923	561,369	559,496	521,047
Result	40,420	41,153	37,315	35,396
Other comprehensive income	1,134	(1,731)	1,134	(1,731)
Balance at end of previous year	561,369	521,947	521,047	487,382

# 16. COMMITMENTS FOR EXPENDITURE

# Capital expenditure commitments

Contracted but not provided for and payable not later than one year	24,770	40,670	24,770	40,670
Total capital expenditure commitments	24,770	40,670	24,770	40,670

Capital expenditure commitments include contracts for the following significant building works: \$8.0m for National Rental Affordability Scheme (NRAS), \$1.8m for the Institute for Marine and Antarctic Studies (IMAS), \$2.0m for Medical Science Precinct Stage 2, \$2.1m for Domain House and \$5.9m for the Academy of Creative Industries and Performing Arts (ACIPA).

# Lease commitments

# Operating leases

Commitments in relation to property and equipment leases contracted for at the reporting date but not recognised as liabilities, payable:

Total lease commitments	2,465	1,734	2,465	1,734
Later than five years	916	981	916	981
Later than one year but not later than five years	333	333	333	333
Within one year	1,216	420	1,216	420

# 17. CONTINGENT ASSETS AND LIABILITIES

The consolidated entity had no contingent assets and liabilities at 31 December 2013.

	Ownershi	p Interest
18. CONTROLLED ENTITIES	2013 %	2012 %
Consolidated Entities  The University is the parent entity or ultimate parent entity of the following entities which are all incorporated in Australia.		
University of Tasmania Foundation Inc.  The University Foundation is an incorporated association that acts as trustee for the University of Tasmania Foundation Trust. It raises money to endow scholarships, support research and build resources, while developing links between the University, industry and the community.	100	100
AMC Search Limited  AMC Search is a company limited by guarantee which provides maritime training and consulting services.	100	100
UTASAT Pty Ltd		
UTASAT Pty Ltd is a trustee company acting as trustee for UTAS Asset Trust, a fixed trust, which distributes all net income derived from the commercialisation of the University's intellectual property to the University as sole beneficiary. The University consolidates UTASAT Pty Ltd as it owns more than half of the voting power of the company and therefore satisfies the definition of control in AASB 127 Consolidated and Separate Financial Statements.	-	-
TasTherapeutics Pty Ltd TasTherapeutics Pty Ltd is an inactive company limited by shares which was originally set up for the commercialisation of research activity.	100	100

		Economic (Consolid		Parent Er (Univers	
19.	NOTES TO THE STATEMENT OF CASH FLOWS	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
	(a) Reconciliation of cash				
	For the purposes of the statement of cash flows, the University considers cash to include cash on hand, short-term deposits at call and investments in money market instruments, net of outstanding bank overdrafts. Cash at the end of the reporting period, as shown in the statement of cash flows, is reconciled to the related items in the statement of financial position as follows:				
	Cash at bank and on hand	1,957	2,572	1,659	2,412
	Short-term deposits and bills	69,749	28,797	67,895	25,018
		71,706	31,369	69,554	27,430
	(b) Reconciliation of net cash used in operating activities to result				
	Result	40,420	41,153	37,315	35,396
	Capital grants	(21,750)	(34,381)	(21,750)	(34,381)
	Depreciation and amortisation	25,580	22,316	25,407	22,149
	(Profit)/loss on sale of property, plant and equipment	151	228	151	228
	Movement in realised/unrealised (gains)/losses on investments	(18,238)	(16,086)	(18,238)	(16,086)
	Net actuarial (gains)/losses in respect of superannuation plans	1,134	(1,731)	1,134	(1,731)
	Change in assets and liabilities				
	(Increase)/decrease in receivables	757	(5,370)	1,572	(5,653)
	(Decrease)/increase in provision for impaired receivables	194	912	194	912
	(Increase)/decrease in inventories	16	47	16	47
	(Increase)/decrease in accrued revenue	(1,847)	(754)	(1,789)	(703)
	(Increase)/decrease in prepayments	(1,826)	(1,158)	(1,800)	(1,158)
	(Decrease)/increase in payables	8,410	2,125	7,941	1,999
	(Decrease)/increase in employee entitlements	(6,920)	21,124	(6,879)	21,030
	(Decrease)/increase in revenue in advance	2,515	(3,334)	2,923	(3,477)
	Net cash provided or used by operating activities	28,596	25,091	26,197	18,572

								-				
ACQUITTAL OF AUSTRALIAN GOVERNMENT FINANCIAL ASSISTANCE	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	\$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
20.1 Education – CGS and other education grants	Commo Grant S	Commonwealth Grant Scheme	Indigenous Support Program	nous Program	Partnership and Participation Program	hip and bation am	Disability Support Program	ility rogram	Australian Maths & Science Partnership Program	lian cience ship	Learning & Teaching Performance Fund	ng & ing iance d
Financial assistance received in cash during reporting period Net accrual adjustments	167,747	147,917	1,139	686	4,440	4,788	226	234	1,020	1 1	1 1	1 1
Revenue for the period	167,747	147,917	1,139	686	4,440	4.788	239	234	1,022	1	1	1
Surplus/(deficit) from the previous year	-		22	(66)	-		(28)	(2)		I	5	9
Funds available for the period	167,747	147,917	1,161	896	4,440	4,788	211	232	1,022	I	S	9
Less expenses including accrued expenses	(167,747)	_	(1,125)	(874)	(4,440)	(4,788)	(211)	(260)	(179)	I	(5)	(1)
Surplus/(deficit) for the reporting period	I	I	36	22	I	ı	I	(28)	843	ı	1	5
	Nati Instif	National Institutes	Capital Development Pool	ital ient Pool	Diversity and Structural Adjustment Fund	ty and ural int Fund	Transitional Cost Program	ial Cost am	Promotion of Excellence in Learning & Teaching	on of ce in eaching	Reward Funding	ırd ng
Financial assistance received in cash during									,	,		
reporting period	5,728	4,165	I	I	I	I	I	16	488	287	I	349
Net accrual adjustments	I	I	I	I	1	I	I	I	2	I	I	I
Revenue for the period	5,728	4,165	1	1	1	1	1	16	490	287	1	349
Surplus/(deficit) from the previous year	I	I	I	3,085	41	1,724	I	I	287	I	I	I
Funds available for the period	5,728		I	3,085	41	1,724	ı	16	777	287	I	349
Less expenses including accrued expenses	(5,728)	(4,165)	1	(3,085)	(1)	(1,683)	1	(16)	(144)	Ι	Ι	(349)
Surplus/(deficit) for the reporting period	1	1	1	I	40	41	1	I	633	287	1	I
	Į.	Total										
Financial assistance received in cash during												
reporting period	180,788	158,745										
Net accrual adjustments	17	I										
Revenue for the period	180,805	158,745										
Surplus/(deficit) from the previous year	327	4,720										
Funds available for the period	181,132											
Less expenses including accrued expenses	(179,580)	(163,138)										
Surplus/(deficit) for the reporting period	1,552	327										
20.2 Higher Education Loan Programs												
(excluding OS-HELP)	HECS	HECS-HELP	FEE-HELP	ÆLP	SA-HELP	ELP	Total	<u>-</u>				
Cash payable/(receivable) at beginning of year	1	I	1	I	1	I	1	I				
Financial assistance received in cash during the												
reporting period	65,526	56,824	2,541	1,001	1,507	545	69,574	58,367				
Cash available for the period	65,526			1,001	1,507	545	69,574	58,367				
Revenue earned	(65,526)	(56,824)	(2,541)	(1,001)	(1,507)	(542)	(69,574)	(58,367)				
Cash navable/(receivable) at end of year	ı	ı	1	ı	ı	ı	1	I				

20. ACQUITTAL OF AUSTRALIAN GOVERNMENT							UNIVERO	UNIVERSITY ONLY	-					
FINANCIAL ASSISTANCE (CONTINUED)	2013 \$'000	2012	\$1000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012	2013 \$'000	2012 \$'000	2013 \$'000	2012
20.3 Scholarships	Australian Postgraduate Awards	alian aduate rds	International Postgraduate Research Scholarships	onal Jate Sh Jips	Commonwealth Education Costs Scholarships	wealth Costs ships	Commonwealth Accommodation Scholarships	iwealth odation rships	Indigenous Access Scholarships	nous ess rships	Indigenous Staff Scholarships	s Staff ships	Total	<u>-</u> a
Financial assistance received in cash during	080	π α π	510	287	(918)	217	(079)	250	(21)	α α	ı	ı	л 00	00 00 00 00 00
Net accrual adjustments	202,0	5	2	5 1	(512)	<u> </u>	(3/0)	) N		3 1				5
Revenue for the period	6,282	5,585	519	484	(212)	317	(672)	312	(18)	183	1	1	5,896	6,881
Surplus/(deficit) from the previous year	200	258	20	(4)	523	548	883	1,296	111	I	I	ιΩ	1,767	2,403
Funds available for the period	6,482	6,143	269	480	308	865	211	1,608	93	183	ı	2	7,663	9,284
Less expenses including accrued expenses	(6,150)	(5,943)	(519)	(430)	(112)	(345)	(91)	(725)	(112)	(72)	1	(2)	(6,984)	(7,517)
Surplus/(deficit) for the reporting period	332	200	20	20	196	523	120	883	(19)	111	I	I	629	1,767
	Joint Research	nt arch			Sustainable Research	nable arch			Research	arch				
20.4 Education research	Engagement Program	ement ram	JRE Engineering Cadetships	ering	Excellence Program	ence am	Research Training Scheme	arch Scheme	Infrastructure Block Grant	ucture Srant	Commercialisation Training Scheme	lisation cheme	Total	=
Financial assistance received in cash during														
reporting period	7,825	8,467	69	0	3,332	2,861	16,187	15,177	4,948	4,837	(111)	I	32,250	31,342
Net accrual adjustments	I	I	25	I	I	I	I	I	I	I	I	I	25	I
Revenue for the period	7,825	8,467	94	1	3,332	2,861	16,187	15,177	4,948	4,837	(111)	I	32,275	31,342
Surplus/(deficit) from the previous year	I	I	0	0	I	I	I	I	I	I	111	159	111	159
Funds available for the period	7,825	8,467	94	I	3,332	2,861	16,187	15,177	4,948	4,837	ı	129	32,386	31,501
Less expenses including accrued expenses	(7,825)	(8,467)	(16)	0	(3,332)	(2,861)	(16,187)	(15,177)	(4,948)	(4,837)	1	(48)	(32,308)	(31,390)
Surplus/(deficit) for the reporting period	I	1	78	1	1	1	I	1	I	ı	1	111	78	11

20.5 Other capital funding	Educ Inves Fu	Education Investment Fund	Teaching and Learning Capital Fund	ig and Capital id	Total	la:
Financial assistance received in cash during						
reporting period	11,000	11,000 18,000	I	I	11,000	18,000
Net accrual adjustments	755	1,740	I	I	755	1,740
Revenue for the period	11,755	19,740	I	1	11,755	19,740
Surplus/(deficit) from the previous year	43,746	59,013	13	4,917	43,759	63,930
Funds available for the period	55,501	78,753	13	4,917	55,514	83,670
Less expenses including accrued expenses	(38,129)	(35,007)	(13)	(4,904)	(38,142)	(39,911)
Surplus/(deficit) for the reporting period	17,372	17,372 43,746	I	13	13 17,372	43,759

20. ACQUITTAL OF AUSTRALIAN GOVERNMENT						
FINANCIAL ASSISTANCE (continued)	2013 \$'000	2012 \$'000	2013 \$'000	2012	\$1000	20
20.3 Scholarships	Australian Postgraduate Awards	alian Iduate rds	International Postgraduate Research Scholarships	tional aduate arch rships	Commonwea Education Co Scholarship	n Co rship
Financial assistance received in cash during reporting period Net accrual adjustments	6,282	5,585	519	484	(215)	
Revenue for the period Surplus/(deficit) from the previous year Funds available for the period Less expenses including accrued expenses	6,282 200 6,482 (6,150)	5,585 558 6,143 (5,943)	519 50 569 (519)	484 (4) (430) (430)	(215) 523 308 (112)	
Surplus/(deficit) for the reporting period	332	500	20	20	196	
20.4 Education research	Joint Research Engagement Program	nt arch ement ram	JRE Engineering Cadetships	neering ships	Sustainable Research Excellence Program	nabl arch ence ram
rinancial assistance received in cash during reporting period Net accrual adjustments	7,825	8,467	69	0	3,332	C/l
Revenue for the period Surplus/(deficit) from the previous year	7,825	8,467	94	10	3,332	2
Funds available for the period Less expenses including accrued expenses Surplus/(deficit) for the reporting period	<b>7,825</b> (7,825)	8,467 (8,467)	94 (16)	101	3,332 (3,332)	<b>2</b> (2)
20.5 Other capital funding	Education Investment Fund	rtion ment nd	Teaching and Learning Capital Fund	ng and Capital nd	Total	<u></u>
Financial assistance received in cash during reporting period Net accrual adjustments	11,000	18,000	1 1	1 1	11,000	2 –
Revenue for the period Surplus/(deficit) from the previous year	<b>11,755</b> 43,746	<b>19,740</b> 59,013	1 &	4,917	<b>11,755</b> 43,759	19 63
Funds available for the period Less expenses including accrued expenses Surplus/(deficit) for the reporting period	55,501 (38,129) 17,372	78,753 (35,007) 43,746	(13)	4,917 (4,904)	55,514 (38,142) 17,372	88 88
social Burney on the factor (social)	10.	2		2	101	?

#### 20.ACQUITTAL OF AUSTRALIAN GOVERNMENT FINANCIAL ASSISTANCE (continued) **2013** 2012 **2013** 2012 **2013** 2012 **2013** 2012

Cash surplus/(deficit) from the previous year Cash available for the reporting period

Contributions to specified defined benefit funds

Cash surplus/(deficit) for the reporting period

20.9 Student Services and Amenities Fee Unspent/(overspent) revenue from previous period

Student Services Fees direct from students

Unspent/(overspent) Student Services revenue

Student Services expenses during period

Total revenue expendable in period

SA-HELP revenue earned

#### UNIVERSITY ONLY

LIIN	ANCIAL ASSISTANCE (continued)	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
						Early ( Resea			
20.6	Australian Research Council grants	Proj	ects	Fellow	ships	Aw	ard	Tot	al
	(a) Discovery Financial assistance received in cash during								
	reporting period	4,730	4,053	3,882	3,774	809	276	9,421	8,103
	Net accrual adjustments	_	40	_	7	_	-	_	47
	Revenue for the period	4,730	4,093	3,882	3,781	809	276	9,421	8,150
	Surplus/(deficit) from the previous year	2,277	2,098	2,843	1,498	124		5,244	3,596
	Funds available for the period	7,007	6,191	6,725	5,279	933	276	14,665	11,746
	Less expenses including accrued expenses	(5,155)	(3,914)	(3,333)	(2,436)	(496) <b>437</b>	(152) <b>124</b>	(8,984)	(6,502)
	Surplus/(deficit) for the reporting period	1,852	2,277	3,392	2,843	-		5,681	5,244
		Intrast	ructure	Indus Transfo		Proj	ects	To	tal
	(b) Linkages								
	Financial assistance received in cash during								
	reporting period	150	630	2,308	-	2,362	2,148	4,820	2,778
	Net accrual adjustments	_	_	_	_	1,211	989	1,211	989
	Revenue for the period	150	630	2,308	-	3,573	3,137	6,031	3,767
	Surplus/(deficit) from the previous year	738	535	-	-	1,744	2,712	2,482	3,247
	Funds available for the period	888	1,165	2,308	-	5,317	5,849	8,513	7,014
	Less expenses including accrued expenses  Surplus/(deficit) for the reporting period	(890) (2)	(427) <b>738</b>	2,266		(2,735) <b>2,582</b>	(4,105) <b>1,744</b>	(3,667) <b>4,846</b>	(4,532) <b>2,482</b>
	Surplus/(deficit) for the reporting period	. , ,		2,200		2,002	1,744	4,040	2,402
		Centi Excel	res of Ience	To	tal				
	(c) Centres								
	Financial assistance received in cash								
	during reporting period	3,080	2,966	3,080	2,966				
	Net accrual adjustments	(34)	10	(34)	10				
	Revenue for the period	3,046	2,976	3,046	2,976				
	Surplus/(deficit) from the previous year	796	442	796	442				
	Funds available for the period	3,842	3,418	3,842	3,418				
	Less expenses including accrued expenses  Surplus/(deficit) for the reporting period	(3,658)	(2,622) <b>796</b>	(3,658)	(2,622) <b>796</b>				
	Surprus/(deficit) for the reporting period	104	190	104	190				
20.7	OS-HELP								
	Cash received during the reporting period	595	352						
	Cash spent during the reporting period	(623)	(337)						
	Net cash received	(28)	15						
	Cash surplus/(deficit) from the previous year	70	55	-					
	Cash surplus/(deficit) for the reporting period	42	70						
20.8	Higher Education Superannuation								
	Cash received during the reporting period	725	760						
	Cash available	725	760						

725

(624)

101

895

1,507

2,158

4,560

(4,104)

741

(741)

542

1,159

1,701

(806)

895

-

# 21. FINANCIAL RISK MANAGEMENT

The Group's activities expose it to a variety of financial risks, as follows:

#### **Credit risk**

The maximum exposure to credit risk on financial assets of the consolidated entity, excluding investments, relates to receivables which are exposed to the risk of financial loss due to the other party to the contract failing to discharge a financial obligation. The maximum credit risk exposure in relation to receivables is the carrying amount less the provision for impairment. The consolidated entity is not materially exposed to any individual or group. Accounts receivable credit terms are 30 days.

#### Foreign currency risk

Amounts payable or receivable in foreign currencies at balance date are converted into Australian currency at market exchange rates at balance date. Currency conversion gains and losses are included in the operating result for the year.

Liquidity risk is the risk that the University will not be able to meet its financial obligations as they fall due. The University's approach to managing liquidity is to ensure that it will always have sufficient liquidity to meet its liabilities when they fall due.

#### Interest rate risk

The consolidated entity's exposure to interest rate risk is set out in the following table. The table also details the fair values of financial assets and liabilities. Exposures arise predominantly from assets and liabilities bearing variable interest rates as the consolidated entity intends to hold fixed rate assets and liabilities to maturity.

	Non interest bearing	Floating	1 year or less	Over 1 year to 5 years	More than 5 years	Carrying amount as per statement of financial position	Fair value
31 December 2013	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Financial assets							
Cash and cash equivalents	_	1,957	69,749	16,000	-	87,706	87,706
Receivables	33,210	-	-	=	300	33,510	33,510
Investments	1	166,523	-	87,346	-	253,870	253,870
Total financial assets	33,211	168,480	69,749	103,346	300	375,086	375,086
Financial liabilities							
Payables	24,619	_	-	_	-	24,619	24,619
Borrowings	_	_	_	_	93,600	93,600	93,600
Other liabilities	15,017	_	_	_	_	15,017	15,017
Total financial liabilities	39,636	_	-	-	93,600	133,236	133,236
31 December 2012							
Financial assets							
Cash and cash equivalents	-	2,572	28,797	_	-	31,369	31,369
Receivables	32,314	_	_	_	300	32,614	32,614
Investments	1	134,169	_	93,513	_	227,683	227,683
Total financial assets	32,315	136,741	28,797	93,513	300	291,666	291,666
Financial liabilities							
Payables	16,209	-	-	_	-	16,209	16,209
Borrowings	-	-	-	_	-	_	-
Other liabilities	14,166				-	14,166	14,166
Total financial liabilities	30,375	-	-	-	-	30,375	30,375

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# 21. FINANCIAL RISK MANAGEMENT (continued)

#### Market risk

Investments mainly comprise investments in managed investment funds. The Investment Fund has a prudent longer-term investment strategy with a growth-style portfolio including equities. It is acknowledged there may be short-term fluctuations in asset values from time to time with such a strategy. The possibility of a negative return is approximately one year in seven. Historical trends for such a strategy indicate that, with reasonable probability, unrealised losses will be recovered in the short to medium term.

The managers place a great deal of emphasis on risk management and constantly examine the risk and return profiles of the portfolios in terms of both asset allocation and the active management of each asset class within the portfolio. This ensures a well-diversified portfolio of assets, which has proven successful in adding value in an environment of risk aversion and falling equity markets.

The University's investment policy has established benchmarks for the portfolio. During 2013 the following benchmarks applied: Australian equities 35.0% (actual at 31 December 2013: 37.9%); overseas equities 10.0% (17.5%); Australian property 10.0% (0.0%); international property 0.0% (0.0%); Australian fixed interest 27.5% (27.1%); overseas fixed interest 7.5% (5.2%) and cash and cash equivalents 10.0% (12.3%).

#### Summarised sensitivity analysis

	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
			Interest I	Rate Risk			Other Pr	ice Risk	
		-0.	5%	1'	%	-10	)%	+1	0%
31 December 2013	Carrying Amount	Impact on Result	Impact on Equity						
Financial assets									
Cash and cash equivalents	87,706	(439)	(439)	877	877	n/a	n/a	n/a	n/a
Receivables	33,510	n/a							
Investments	253,870	n/a	n/a	n/a	n/a	(25,387)	(25,387)	25,387	25,387
Total financial assets	375,086	(439)	(439)	877	877	(25,387)	(25,387)	25,387	25,387
Financial liabilities									
Payables	24,619	n/a							
Borrowings	93,600	n/a							
Other liabilities	15,017	n/a							
Total financial liabilities	133,236	-	-	-	-	-	-	-	-

		Interest Rate Risk Other Pri				ice Risk			
	-0.5%		5%	0.5	5%	-10	)%	+1	0%
31 December 2012	Carrying Amount	Impact on Result	Impact on Equity	Impact on Result	Impact on Equity	Impact on Result	Impact on Equity	Impact on Result	Impact on Equity
Financial assets									
Cash and cash equivalents	31,369	(157)	(157)	157	157	n/a	n/a	n/a	n/a
Receivables	32,614	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Investments	227,683	n/a	n/a	n/a	n/a	(22,768)	(22,768)	22,768	22,768
Total financial assets	291,666	(157)	(157)	157	157	(22,768)	(22,768)	22,768	22,768
Financial liabilities									
Payables	16,209	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Borrowings	_	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other liabilities	14,166	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total financial liabilities	30,375	_	-	-	-	-	_	_	_

Method and underlying assumptions of the sensitivity analysis:

- 1. The variation in interest rate risk takes into account interest rate movements during 2013 and future expectations.
- 2. A variation range of +/- 10% is estimated for other price risk based on investment returns over the past three years and recent volatility in financial markets.
- 3. The University's foreign exchange risk is considered minimal.

# 21. FINANCIAL RISK MANAGEMENT (continued)

	2013 \$'000	
Categories of financial assets and liabilities		
Financial assets		
Cash and cash equivalents	87,706	31,369
Loans and receivables	33,510	32,614
Financial assets at fair value through profit and loss	253,869	227,682
Available-for-sale financial assets	1	1
Total	375,086	291,666
Financial liabilities		
Financial liabilities at amortised cost	133,236	30,375
Total	133,236	30,375

# 22. SUPERANNUATION COMMITMENTS

#### (a) Schemes operational and open to membership

#### i) UniSuper Limited

The majority of University staff are members of schemes and plans administered and managed by UniSuper Limited. UniSuper offers eligible members the choice of two schemes known as the Defined Benefit Division (DBD) and Accumulation Super. The UniSuper Defined Benefit Division (DBD) is a defined benefit plan under Superannuation Law but, as a result of amendments to Clause 34 of the UniSuper Trust Deed, a defined contribution plan under Accounting Standard AASB 119 Employee Benefits. Accumulation Super is a cash accumulation productivity scheme.

# (b) Schemes closed to future membership

The University of Tasmania Staff Superannuation and Additional Benefits Scheme was closed on 31 December 1982 and wound up. Two aspects of the scheme remain, the lump sum compensation benefits scheme and the supplementary pension scheme.

# i) Lump Sum Compensation Benefits

As part of the winding up of the University of Tasmania Staff Superannuation and Additional Benefits Scheme it was agreed with members that staff transferring contributions to SSAU would be compensated at retirement. The calculation of compensation is formula based and consistent with terms determined by Council in 1982. Compensation is adjusted in line with movements in the Consumer Price Index. It is financed on an emerging cost basis and charged against operating funds.

	2013 \$'000	2012 \$'000
Liabilities recognised in the statement of financial position		
Total liability – current	25	25

#### ii) Supplementary Pension Scheme Liability

Characteristics of Scheme

The Supplementary Pension Scheme provides retirement benefits to former employees of the University and their dependants in the form of defined benefit pensions. The scheme is closed to new entrants and to the accrual of further benefits with all current beneficiaries in receipt of a pension. Pension payments are met on an emerging cost basis and no separate assets are held to meet these liabilities. As such, the scheme is not a regulated superannuation scheme.

Future pension payments are linked to general salary increases for current University employees and hence the liabilities are sensitive to these awards. Pensions from the scheme are payable for life and therefore, to the extent that pensioners live longer (or shorter) than assumed, the present value of actual pension payments may differ to the liabilities disclosed.

# 22. SUPERANNUATION COMMITMENTS (continued)

# (b) Schemes closed to future membership (continued)

The actuarial report of 31 December 2013 prepared by Doug McBirnie of Bendzulla Actuarial Pty Ltd states the University's liability as:

Liabilities recognised in the statement of financial position
Total liability
Current
Non-current

2013 \$'000	2012 \$'000	2011 \$'000	2010 \$'000	2009 \$'000
0.000		40.500		44.005
8,689	9,293	10,539	11,237	11,935
1,093	1,051	1,238	1,282	1,318
7,596	8,242	9,301	9,955	10,617
8,689	9,293	10,539	11,237	11,935

	2013	2012
Principal actuarial assumptions		
Discount rate	3.95%	3.00%
Inflation (pensions)	3.00%	3.00%

Recon	ciliation	of ch	ange in	liabilities
1100011	ciliation	01 011	arige iii	madinicio

	\$'000	\$'000
Defined benefit obligation at 1 January	9,293	10,539
Service cost	-	_
Interest cost	263	550
Benefits paid	(1,062)	(1,082)
Actuarial (gain)/loss on liabilities due to change in assumptions	(525)	(714)
Experience (gain)/loss on liabilities	720	-
Defined benefit obligation at 31 December	8,689	9,293

#### Sensitivity Analysis

The valuation results are sensitive to changes in the assumptions adopted. The table below highlights this sensitivity to changes in discount rate and salary increase assumptions:

Assumption
Current
Reduce discount rate by 0.5%
Increase salary increase assumption by 0.5%

Liability as at 31 December 2013 \$'000	Change in Liability \$'000
8,689	_
8,975	286
9,002	313

#### iii) Retirement Benefits Fund

Characteristics of Scheme

The University has a liability in respect of a small number of staff who transferred from the Tasmanian College of Advanced Education and who are members of the State Government scheme, the Retirement Benefits Fund.

An arrangement exists between the Australian Government and the State Government to meet the unfunded liability for the University's beneficiaries of the Retirement Benefits Fund on an emerging cost basis. Accordingly the liability of \$9.3m (2012: \$10.984m) is recognised in the statement of financial position and the right to re-imbursement from the Commonwealth is recorded as an asset.

Defined benefit members receive lump sum benefits on resignation and lump sum or pension benefits on retirement, death or invalidity. The defined benefit section of RBF is closed to new members. All new members receive accumulation-only benefits.

Description of the regulatory framework

The scheme operates under the Retirement Benefits Act 1993 and the Retirements Benefits Regulations 2005. Although the Scheme is not formally subject to the Superannuation Industry (supervision) (SIS) legislation, the Tasmanian Government has undertaken (in a

# 22. SUPERANNUATION COMMITMENTS (continued)

#### (b) Schemes closed to future membership (continued)

Heads of Government Agreement) to operate the scheme in accordance with the spirit of the SIS legislation. As an exempt public sector superannuation scheme (as defined in the SIS legislation), the scheme is not subject to any minimum funding requirements.

RBF is a complying superannuation fund within the provisions of the Income Tax Assessment Act 1997 such that the fund's taxable income is taxed at a concessional rate of 15%. However, RBF is also a public sector superannuation scheme, which means that employer contributions may not be subject to the 15% tax (if the RBF board elects) up to the amount of "untaxed" benefits paid to members in the year.

The RBF board (the Board) is responsible for the governance of the scheme. As trustee, the Board has a legal obligation to act solely in the best interests of scheme beneficiaries. The Board has the following roles:

- administration of the scheme and payment to the beneficiaries when required in accordance with the scheme rules;
- management and investment of the scheme assets; and
- compliance with the Heads of Government Agreement referred to above.

#### Description of risks

There are a number of risks to which the scheme exposes the University of Tasmania. The more significant risks relating to the defined benefits are:

- Legislative risk the risk is that legislative changes could be made which increase the cost of providing the defined benefits.
- Pensioner mortality risk the risk is that pensioner mortality will be lighter than expected, resulting in pensions being paid for a longer period.
- Inflation risk the risk that inflation is higher than anticipated, increasing pension payments, and the associated employer contributions.

There were no plan amendments, curtailments or settlements during the year.

In an actuarial report prepared by David Knox of Mercer, the University's liability (as at 31 December 2013) is stated as:

	2013 \$'000	2012 \$'000
Liabilities recognised in the statement of financial position		
Defined benefit obligations	11,012	12,715
Fair value of plan assets	(1,712)	(1,731)
Net liability	9,300	10,984
Current	706	757
Non-current	8,594	10,227
	9,300	10,984
Reconciliation of the fair value of scheme assets		
Fair value of scheme assets at beginning of the year	1,731	1,905
Interest income	55	97
Actual return on scheme assets less interest income	175	34
Employer contributions	738	916
Benefits paid	(970)	(1,202)
Taxes, premiums and expenses paid	(17)	(19)
Fair value of scheme assets at end of the year	1,712	1,731
Reconciliation of the defined benefit obligation		
Present value of defined benefit obligations at beginning of the year	12,715	10,868
Current service cost	17	19
Net interest	422	571
Actuarial (gains)/losses arising from changes in financial assumptions	(829)	2,100
Actuarial (gains)/losses arising from liability experience	(326)	378
Benefits paid	(970)	(1,202)
Taxes, premiums and expenses paid	(17)	(19)
Present value of defined benefit obligations at end of the year	11,012	12,715

# 22. SUPERANNUATION COMMITMENTS (continued)

# (b) Schemes closed to future membership (continued)

2013	2012
%	%
3.45	5.50
3.45	5.50
3.50	4.50
4.50	4.50
2.50	2.50
4.25	3.45
4.25	3.45
3.00	3.50
3.75	4.50
2.50	2.50
	% 3.45 3.45 3.50 4.50 2.50  4.25 4.25 3.00 3.75

# Funding arrangements

The employer contributes a percentage of each lump sum or pension benefit payment.

This percentage may be amended by the Minister on the advice of the Actuary.

Sensitivity Analysis

The defined benefit obligation as at 31 December 2013 under several scenarios is presented below.

Scenario A and B relate to discount rate sensitivity. Scenario C and D relate to expected pension increase rate sensitivity.

Scenario A: 0.5% p.a. lower discount rate assumption

Scenario B: 0.5% p.a. higher discount rate assumption

Scenario C: 0.5% p.a. lower expected pension increase rate assumption

Scenario D: 0.5% p.a. higher expected pension increase rate assumption

	Base Case	Scenario A	Scenario B	Scenario C	Scenario D
		-0.5% p.a. discount rate	+0.5% p.a. discount rate	-0.5% p.a. pension increase rate	+0.5% p.a. pension increase rate
Discount rate	4.25%	3.75% p.a.	4.75% p.a.	4.25% p.a.	4.25% p.a.
Pension increase rate	2.50%	2.5% p.a.	2.5% p.a.	2.0% p.a.	3.0% p.a.
Defined benefit obligation (\$,000s)	11,012	11,522	10,527	10,517	11,528

	1
oted employer contributions	

Expected employer contributions

while retaining all other assumptions.

The weighted average duration of the defined benefit obligation for the Contributory Scheme is 12 years.

The defined benefit obligation has been recalculated by changing the assumptions as outlined above,

#### Funded status of defined benefit obligations

The entire defined benefit obligation arises from the RBF, which is a partly funded defined benefit scheme.

# 22. SUPERANNUATION COMMITMENTS (continued)

# (b) Schemes closed to future membership (continued)

Reconciliation of actuarial gains/(losses)	2013 \$'000	2012 \$'000
Supplementary pension scheme liability		
Actuarial gain/(loss) on liabilities due to change in assumptions	525	714
Experience gain/(loss) on liabilities	(720)	-
Retirement Benefits Fund		
Actual return on scheme assets less interest income	175	34
Actuarial gains/(losses) arising from changes in financial assumptions	828	(2,101)
Actuarial gains/(losses) arising from liability experience	326	(378)
	1,134	(1,731)

# 23. KEY MANAGEMENT PERSONNEL AND RELATED PARTY DISCLOSURES

Remuneration of Council members		ic Entity lidated)	Parent (Unive	
The Council is the governing body of the University.	,		· ·	
The number of external Council members where remuneration (including salary, superannuation and other benefits) for the reporting	2013 <b>N</b> o.	2012 No.	2013 <b>N</b> o.	2012 No.
period was paid within bands of \$10,000 were:				
\$0 to \$9,999	_	1	-	1
\$10,000 to \$19,999	3	3	3	3
\$20,000 to \$29,999	5	5	5	5
\$30,000 to \$39,999	1	-	1	-
\$40,000 to \$49,999	-	1	-	1
\$60,000 to \$69,999	1	-	1	-
\$70,000 to \$79,999	-	1	-	1
	10	11	10	11
Aggregate remuneration of Council members	\$266,511	\$282,583	\$266,511	\$282,583

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# 23. KEY MANAGEMENT PERSONNEL AND RELATED PARTY DISCLOSURES (continued)

Remuneration of executive officers			Economic Entity (Consolidated)		Parent Entity (University)	
The number of executive positions where the total remuneration ( superannuation and other benefits) for the reporting period excee within bands of \$10,000 were:		2013 <b>N</b> o.	2012 No.	2013 <b>N</b> o.	2012 <b>N</b> o.	
\$210,000 to \$219,999		1	-	1	-	
\$220,000 to \$229,999		-	1	-	1	
\$230,000 to \$239,999		1	2	1	2	
\$240,000 to \$249,999		2	1	2	1	
\$250,000 to \$259,999		-	1	_	1	
\$260,000 to \$269,999		1	1	1	1	
\$270,000 to \$279,999		-	1	-	1	
\$280,000 to \$289,999		2	-	2	_	
\$290,000 to \$299,999		-	1	_	1	
\$310,000 to \$319,999		2	-	2	-	
\$320,000 to \$329,999		-	1	-	1	
\$340,000 to \$349,999		1	1	1	1	
\$370,000 to \$379,999		1	-	1	-	
\$390,000 to \$399,999		-	1	-	1	
\$400,000 to \$409,999		1	-	1	_	
\$550,000 to \$559,999		-	1	-	1	
\$590,000 to \$599,999		1	-	1	_	
		13	12	13	12	
					_	
Aggregate remuneration of executives		\$4,108,141	\$3,640,400	\$4,108,141	\$3,640,4	

'Executives' are defined as including the Vice-Chancellor, Provost, Deputy Vice-Chancellors, Pro Vice-Chancellors, Deans, the Chief Operating Officer and Executive Directors.

# Other transactions with key management personnel

All transactions with members of Council or their related entities are conducted at arm's length: at normal market prices and on normal commercial terms.

The following activity occurred during 2013:

- Dr Peter Davis is Chief Executive Officer of Aurora Energy Pty Ltd 2013: \$5.8m (2012: \$5.8m)
- Mr Rhys Edwards is Secretary of the Department of Premier & Cabinet 2013: \$26,073 (2012: \$106,513)
- Mr Harvey Gibson is a partner with Wise, Lord & Ferguson 2013: \$44,314 (2012: \$30,643)
- Ms Pip Leedham is Director Service Planning and Design, Department of Health & Human Services 2013: \$659,508 (2012: Nil)

# 24. REMUNERATION OF AUDITORS

During the year the following fees were paid for services provided to the University by the auditor and non-related audit firms:	Econom (Conso	Economic Entity (Consolidated)		Parent Entity (University)	
	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000	
Audit services					
Fees paid to the Tasmanian Audit Office for the audit of the 2013 financial statements	128	123	113	112	
Total remuneration for audit services	128	123	113	112	
Assurance services					
Fees paid to other firms for internal audit, audit of grant monies and other assurance services:					
Deloitte	276	200	276	200	
Ernst & Young	141	-	141	-	
Assurance Pty Ltd	48	72	48	72	
SMS Consulting	47	-	47	-	
Satori Assurance	14	-	14	-	
Tasmanian Audit Office	12	12	12	12	
Herbert Smith Freehills	5	-	5	-	
KPMG	3	208	3	208	
Ausmeat	2	2	2	2	
Moore Stephens	_	55	-	55	
Mercer Consulting	_	41	-	41	
Australian Association of Social Workers	_	29	-	29	
Enclave Project Delivery Pty Ltd	_	8	-	8	
Australian Institute of Medical Scientists	-	8	-	8	
Engineers Australia	-	6	-	6	
McGrathNichol Advisory	-	5	-	5	
Total remuneration for assurance services	548	646	548	646	

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# NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2013

# 25. FAIR VALUE MEASUREMENTS

#### (a) Fair value measurements

The fair value of financial assets and financial liabilities must be estimated for recognition and measurement or for disclosure purposes. Due to the short-term nature of the current receivables, their carrying value is assumed to approximate their fair value and based on credit history it is expected that the receivables that are neither past due nor impaired will be received when due.

The carrying amounts and aggregate net fair values of financial assets and liabilities at balance date are:

		Carrying Amount		Fair Value	
	Notes	2013 \$'000	2012 \$'000	2013 \$'000	2012 \$'000
Financial assets					
Cash and cash equivalents	4	87,706	31,369	87,706	31,369
Receivables	5	33,510	32,614	33,510	32,614
Investments	8	253,870	227,683	253,870	227,683
Total financial assets		375,086	291,666	375,086	291,666
Financial liabilities					
Payables	11	24,619	16,209	24,619	16,209
Borrowings	12	93,600	=	93,600	0
Other financial liabilities	14	15,017	14,166	15,017	14,166
Total financial liabilities		133,236	30,375	133,236	30,375

The University of Tasmania measures and recognises the following assets and liabilities at fair value on a recurring basis:

- · Financial assets at fair value through profit or loss
- · Land and buildings
- Leasehold properties
- Artwork

# (b) Fair value hierarchy

The University of Tasmania categorises assets and liabilities measured at fair value into a hierarchy based on the level of inputs used in measurement:

- Level 1 quoted prices (unadjusted) in active markets for identical assets or liabilities
- Level 2 inputs other than quoted prices within level 1 that are observable for the asset or liability either directly or indirectly
- Level 3 inputs for the asset or liability that are not based on observable market data (unobservable inputs)

# 25. FAIR VALUE MEASUREMENTS (continued)

# (b) Fair value hierarchy (continued)

#### i) Recognised fair value measurements

Fair value measurements recognised in the balance sheet are categorised into the following levels at 31 December 2013.

Comparative information for non-financial assets has not been provided as permitted by the transitional provisions of the new standard.

#### Fair value measurements at 31 December 2013

	Notes	2013 \$'000	Level 1 \$'000	Level 2 \$'000	Level 3 \$'000
Recurring fair value measurements					
Financial assets					
Financial assets at fair value through profit or loss					
Investments	8	253,870	253,870	-	-
Total financial assets		253,870	253,870	-	-
Non-financial assets					
Land and buildings	9	553,545	-	553,545	_
Works of art	9	8,302	-	8,302	
Total non-financial assets		561,847	-	561,847	-

#### Fair value measurements at 31 December 2012

		2012 \$'000	Level 1 \$'000	Level 2 \$'000	Level 3 \$'000
Recurring fair value measurements					
Financial assets					
Financial assets at fair value through profit or loss					
Investments	8	227,683	215,481	12,202	_
Total financial assets		227,683	215,481	12,202	
Non-financial assets					
Land and buildings	9	504,919	_	504,919	_
Works of art	9	7,734	_	7,734	_
Total non-financial assets		512,653	-	512,653	-

There were no transfers between levels 1 and 2 for recurring fair value measurements during the year.

The University of Tasmania's policy is to recognise transfers into and transfers out of fair value hierarchy levels as at the end of the reporting period.

#### ii) Disclosed fair values

The University of Tasmania has a number of assets and liabilities that are not measured at fair value, but for which the fair values are disclosed in the notes.

The carrying value less impairment provision of trade receivables and payables is a reasonable approximation of their fair values due to the short-term nature of trade receivables.

# (c) Valuation techniques used to derive level 2 fair values

Freehold and leasehold land and building (classified as property, plant and equipment) are valued independently at regular intervals.

An independent valuation of the University's land, buildings and leasehold improvements was performed by Messrs Jim Parmeter, Bernard Smith and Tim Fleming of Herron Todd White during 2010. The valuation was performed to determine fair value in accordance with AASB 116 *Property, Plant and Equipment*. The fair value of campus properties was determined by employing the depreciated replacement cost approach. Non-campus properties have been valued using the Active and Liquid market approach.

Works of art are valued independently at regular intervals. An independent valuation of the University's works of art was performed by Ms Rosanna Cameron during 2010. Works of art were valued by comparing selling prices of present pieces by the same artist.

# 26. EVENTS OCCURRING AFTER THE BALANCE SHEET DATE

No significant events have occurred.

# MANAGEMENT CERTIFICATE **FOR THE YEAR ENDED 31 DECEMBER 2013**

#### STATEMENT BY PRINCIPAL ACCOUNTING OFFICER

In my opinion:

- the financial statements present a true and fair view of the financial position of the University and the consolidated entity as at 31 December 2013 and of their performance, as represented by the results of their operations and their cash flows, for the year ended on that date, and comply with Australian Accounting Standards and the Financial Statement Guidelines for Australian Higher Education Providers for the 2013 Reporting Period (issued by the Department of Industry, Innovation, Science, Research and Tertiary Education);
- at the time of signing the statements there are reasonable grounds to believe that the University will be able to pay its debts as and when they fall due;
- the amount of Australian Government financial assistance expended during the reporting period was for the purpose(s) for which it was intended, and the University has complied with applicable legislation, contracts, agreements and programme guidelines in making expenditure; and
- the University charged Student Services and Amenities Fees strictly in accordance with the Higher Education Support Act 2003 and the Administration Guidelines made under the Act. Revenue from the fee was spent strictly in accordance with the Act and only on services and amenities specified in subsection 19-38(4) of the Act.

In addition, at the date of signing I am not aware of any circumstances which would render the particulars included in the financial statements misleading or inaccurate.

> DAVID CLERK Chief Operating Officer

14 February 2014

#### STATEMENT BY THE CHANCELLOR AND THE VICE-CHANCELLOR

In our opinion:

- a) the financial statements present a true and fair view of the financial position of the University and the consolidated entity as at 31 December 2013 and of their performance, as represented by the results of their operations and their cash flows, for the year ended on that date, and comply with Australian Accounting Standards and the Financial Statement Guidelines for Australian Higher Education Providers for the 2013 Reporting Period (issued by the Department of Industry, Innovation, Science, Research and Tertiary Education);
- at the time of signing the statements there are reasonable grounds to believe that the University will be able to pay its debts as and when they fall due;
- c) the amount of Australian Government financial assistance expended during the reporting period was for the purpose(s) for which it was intended, and the University has complied with applicable legislation, contracts, agreements and programme guidelines in making expenditure; and
- the University charged Student Services and Amenities Fees strictly in accordance with the Higher d) Education Support Act 2003 and the Administration Guidelines made under the Act. Revenue from the fee was spent strictly in accordance with the Act and only on services and amenities specified in subsection 19-38(4) of the Act.

In addition, at the date of signing we are not aware of any circumstances which would render the particulars included in the financial statements misleading or inaccurate.

14 February 2014

PETER RATHJEN Vice-Chancellor

14 February 2014



# Independent Auditor's Report

To Members of the Parliament of Tasmania

# **University of Tasmania**

# Financial Report for the Year Ended 31 December 2013

I have audited the accompanying consolidated financial report of the University of Tasmania (the University), which comprises the statement of financial position as at 31 December 2013 and the statements of comprehensive income, changes in equity and cash flows for the year ended on that date, a summary of significant accounting policies, other explanatory notes and the statement by the Councillors on the financial report of the consolidated entity comprising the University and the entities it controlled at the year's end or from time to time during the financial year.

# **Auditor's Opinion**

In my opinion the University's financial report:

- a) presents fairly, in all material respects, its own and the consolidated entity's financial position as at 31 December 2013 and their financial performance, cash flows and changes in equity for the year then ended; and
- b) is in accordance with the University of Tasmania Act 1992 and Australian Accounting Standards.

The Responsibility of the Members of the University Council for the Financial Report

The Members of the University Council are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards and Section 12 of University of Tasmania Act 1992. This responsibility includes establishing and maintaining internal controls relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

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To provide independent assurance to the Parliament and Community on the performance and accountability of the Tasmanian Public sector. Professionalism | Respect | Camaraderie | Continuous Improvement | Customer Focus

# Auditor's Responsibility

My responsibility is to express an opinion on the financial report based upon my audit. My audit was conducted in accordance with Australian Auditing Standards. These Auditing Standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance as to whether the financial report is free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the financial report in order to design audit procedures that are appropriate to the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the University Council, as well as evaluating the overall presentation of the financial report.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

# Independence

In conducting this audit, I have complied with the independence requirements of Australian Auditing Standards and other relevant ethical requirements. The Audit Act 2008 further promotes independence by:

- providing that only Parliament, and not the executive government, can remove an Auditor-General, and
- mandating the Auditor-General as auditor of State Entities but precluding the provision of nonaudit services, thus ensuring the Auditor-General and the Tasmanian Audit Office are not compromised in their role by the possibility of losing clients or income.

# **Tasmanian Audit Office**

Dha

H M Blake **Auditor-General** 

HOBART 14 February 2014

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To provide independent assurance to the Parliament and Community on the performance and accountability of the Tasmanian Public sector. Professionalism | Respect | Camaraderie | Continuous Improvement | Customer Focus

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A lumni

# **HOW TO CONTACT US**

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# **MAIN CAMPUSES**

#### Hobart

Churchill Avenue, Sandy Bay Hobart TAS 7005 Private Bag 51, Hobart TAS 7001 Telephone: (03) 6226 2999

#### Launceston

Newnham Drive, Newnham Launceston TAS 7250 Locked Bag 1351, Launceston TAS 7250 Telephone: (03) 6324 3999

# **Cradle Coast**

16-20 Mooreville Road Burnie TAS 7320 PO Box 3502, Burnie TAS 7320 Telephone: (03) 6430 4999

# CAMPUSES, INSTITUTES AND CLINICAL SCHOOLS

# School of Nursing & Midwifery

PO Box 184, Rozelle NSW 2040 Telephone: (02) 8572 7995

# School of Nursing & Midwifery Education Centre

1 Leichhardt St, Darlinghurst NSW 2010

# Anne O'Byrne Centre - Rural Health

Locked Bag 1372 Launceston TAS 7250 Telephone: (03) 6324 4000

# Australian Maritime College

Locked Bag 1399 Launceston TAS 7250 Telephone: (03) 6335 4711

# **Inveresk Campus**

Launceston Campus University of Tasmania Locked Bag 1362 Launceston TAS 7250 Telephone: (03) 6324 4400

#### Launceston Clinical School

School of Medicine Level 2, Launceston General Hospital Charles Street Launceston TAS 7250 Telephone: (03) 6348 8792

# North West Rural Clinical School

PO Box 3513 Burnie TAS 7320 Telephone: (03) 6430 4550 Southern Tasmania

# Centre for the Arts

University of Tasmania Private Bag 57 Hobart TAS 7001 Telephone: (03) 6226 4300

#### Clinical School

University of Tasmania Private Bag 68 Hobart TAS 7001 Telephone: (03) 6226 4757

# **Conservatorium of Music**

University of Tasmania Private Bag 63 Hobart TAS 7001 Telephone: (03) 6226 7314

# Institute for Marine and Antarctic Studies

University of Tasmania Private Bag 129 Hobart TAS 7001 Telephone: (03) 6226 6379

# Menzies Research Institute Tasmania

Medical Science 1 University of Tasmania Private Bag 23 Hobart TAS 7001 Telephone: (03) 6226 7700

