

Report: Mapping the Indigenous Content of units within the
Bachelor of Arts (A3A 2018)



UNIVERSITY *of*
TASMANIA

Michael A. Guerzoni, PhD

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Introduction

This report was undertaken for the University of Tasmania's Pro-Vice Chancellor of Aboriginal Research and Leadership, Distinguished Professor Maggie Walter. It presents the findings of a mapping exercise surveying and cataloguing the Indigenous content and scholars included across the offered units within the University's Bachelor of Arts (A3A) during the year 2018. The mapping exercise forms part of the processes to implement Indigenous content across the Bachelor of Arts (13A) in alignment with the Strategic Plan for Aboriginal Engagement 2017-2020. This exercise complements other curricula Indigenisation initiatives underway across our University,¹ as well as at other institutions around Australia (see Butler and Young 2009).

The Mapping Process

The mapping exercise was undertaken between the 23rd of July and the 3rd of December 2019. The year 2018 was selected in order to acquire a complete years' catalogue of units to analyse. The list of available units for that year was drawn from the 2018 Bachelor of Arts unit handbook on the University of Tasmania website.² A request was lodged internally for unit outlines to be acquired for the mapping exercise, which were provided from the Curriculum Innovation and Quality team. Unit readings, where available, were drawn from University's Library Reading Lists website.³ This was undertaken as some units did not list readings in their unit outlines, or the Author was not provided a unit outline but found the on-line readings for those units.⁴ Some units were examined twice when offered across multiple sites (e.g. Hobart and Launceston Sociology A).

The offered 2018 units were inserted alphabetically and numerically (viz. by code) in an excel spreadsheet. Units were systematically analysed to identify whether Indigenous topics/content and scholars were included within the course's weekly teaching and set readings (as per the unit outline and on the reading list respectively). Given the breadth of material within each unit, weekly content and reading titles were examined for the inclusion of specific terms which may suggest inclusion of Indigenous content, including but not limited to 'Indigenous', 'Aboriginal', 'Torres Strait Islander' or 'First Nations People' or 'race'. For example, week 11 within LAW121 covered 'Indigenous Persons and the Law', and the unit HGA324 included Moreton-Robinson's (2004) 'Whitening Race: essays in social and cultural criticism' within its readings. On some occasions, where it was determined teaching or a text's title may include Indigenous content, this week or unit was listed as being potentially inclusive of Indigenous content (e.g. HGA377 Sociology of Youth week 7 'Juvenile justice, and violence and crime'). This was also the case where the unit's title suggests discussion of Indigenous content, but reading lists or unit outlines were not provided (see Appendix H).

¹ Mr Rob Anders, Senior Technical Officer Geography & Spatial Sciences, has been leading an audit and Indigenisation of the curricula within Geography. Mr Anders and his team have a journal article on their work currently under peer review.

² It is recognised that some units offered within the 2018 are no longer offered and that as of 2019 some addition units are open to Bachelor of Arts students that were not previously accessible (e.g. a Minor in Social Work). Notwithstanding this, only units for the 2018 year were analysed.

³ See <https://rlms.utas.edu.au/erl/>

⁴ All units offered under the 2018 BA were run through the UTAS readings lists search page to identify the presence of unit reading lists.

The public profiles of authors included on reading lists (unit outline and on-line) were run through internet search engines to ascertain whether or not these individuals were Indigenous, looking to their academic profiles and where available Twitter accounts, for self-identification of Indigeneity. Where Indigeneity was identified, the scholar's name and their people group was noted within the excel spreadsheet. In turn, the number of non-Indigenous scholars included in the set readings were tallied. Overall, findings were logged within an Excel spreadsheet under the following headings:

- Unit Code;
- Unit Name;
- Indigenous Topics Covered in Outline Content;
- Total Weeks [viz. of Indigenous teaching content];
- Unit Outline Readings by Indigenous Scholars;
- Unit Outline Readings by non-Indigenous Scholars;
- Indigenous Scholar Readings on Reading List;
- Indigenous Content Readings on Reading List;
- Non-Indigenous Scholars on Reading List.

The following rules guided the examination and tallying of set readings:

- Identical readings listed more than once within a unit were only counted as *one* item (e.g. chapter 2 of Jones (2016) in both weeks 3 and 4 counted as one reading);
- In the counting of authors, authors were only counted once, irrespective of whether they had multiple readings listed;
- Where duplicate multiple editions of a text were listed, only the newest edition was counted, and the older editions were not included within the count;
- When one text was listed (e.g. a book) but separated into individual chapter readings, each listed reading was counted, except where the same reading occurred (e.g. a book by Jones by chapters 3 and 4);
- The individually-listed readings from edited books were counted as separate readings in addition to the listing of the edited book;
- Readings with Indigenous content, as well as the number of Indigenous scholars, were noted and tallied (noting whether authors were Indigenous or non-Indigenous);
- For law cases, it was noted where the case involved Indigenous content;
- Where an e-book is listed alongside the paper copy of the book, the text was counted once;
- Some units (such as HEN215) had media listed as texts (viz. movies or television shows). In such instances, the directors and screenwriters were treated as authors for these texts.

Units were systematically mapped, starting from 'Aboriginal Studies' units to the 'Degree Course Knowledge' units. These were then re-ordered according to whether Indigenous content or scholars appeared in the unit outline, reading list, or a combination of both. Whilst Geography units may be taken under the Bachelor of Arts in 2018, these units were not mapped given the curricula Indigenisation work being undertaken by Mr Rob Anders.

Results

A total of 261 units were counted as available within the Bachelor of Arts for 2018. Unfortunately, not all unit outlines were made available to Guerzoni, nor were all readings publicly listed on the University's website for analysis (instead likely on MyLo). Consequently, the mapping was unable to be undertaken on each of the units. Of the total 261 units catalogued in the data spreadsheet (see also Figure 1 below):

- 22 units had both their unit outline and reading lists analysed⁵;
- 52 units had only their unit outline analysed⁶;
- 41 units had only their reading list analysed⁷;
- 150 units had neither their unit outline or reading lists analysed.⁸

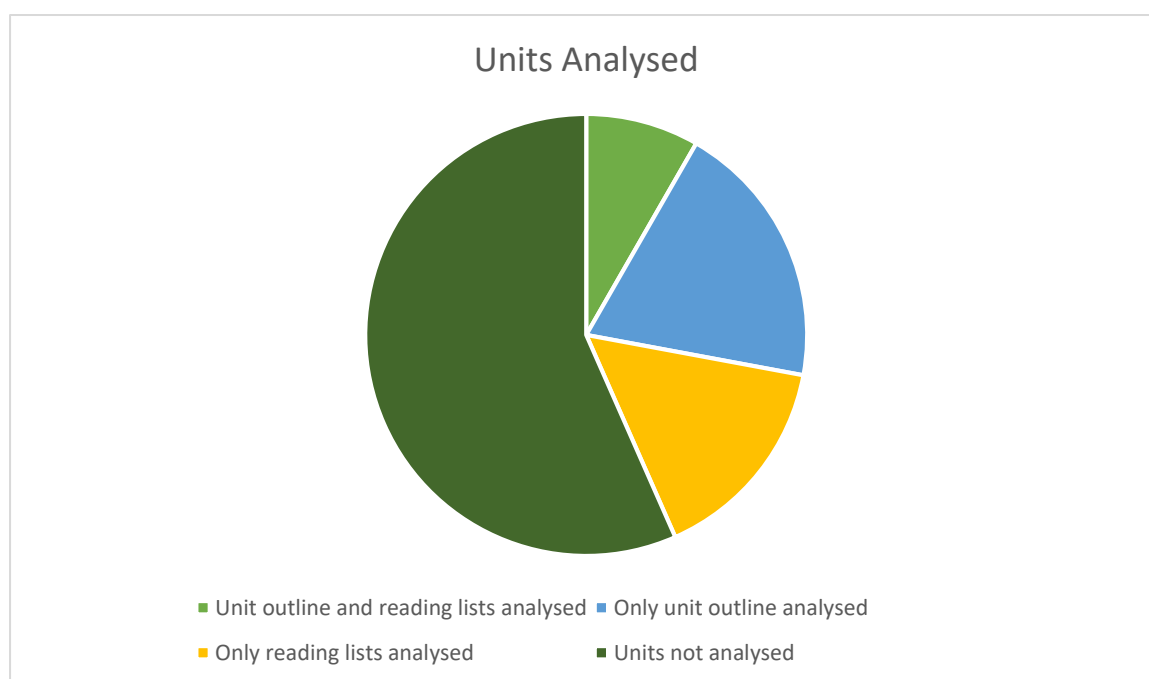


Figure 1: Units analysed

Of the 150 units that were not mapped, the majority of these units were from the disciplines of ancient history, languages⁹, law¹⁰, philosophy¹¹ and psychology¹²; the majority of which would not, given their foci, likely incorporate Indigenous content or scholars.¹³

⁵ See Appendix A.

⁶ See Appendix B.

⁷ See Appendix C.

⁸ See Appendix D.

⁹ 52 units.

¹⁰ 13 units.

¹¹ 10 units.

¹² 19 units.

¹³ There were several units unable to be mapped which are assumed to include Indigenous content, scholars or perspectives, namely: KHA312 Psychology & Law; HAB232/332 Aboriginal Australia and Gender Relations; HAB301 Special Topic in Aboriginal Studies; HAB308 Indigenous Justice Issues; HAB210/310 International Indigenous Tourism; FST301 Australian Contemporary Art; HAB208 Indigenous Justice Issues; Law253 Foundations of Public Law; LAW620 Indigenous Peoples and the Law; LAW641 Environmental Law.

In terms of Indigenous content and readings by Indigenous scholars, the following patterns emerged, as shown in the table below.

Units of Measurement	Frequency (N value)
Units with Indigenous Content in Teaching	18
Units with Indigenous Content in Readings	22
Units with Readings by Indigenous Scholars	15
Units with Presumed Indigenous Content	16

Table 1: Unit Count for Indigenous Content and readings by Indigenous Scholars

Units with Indigenous Content in Teaching

A total of 18 units were recorded with Indigenous topics included in their teaching.¹⁴ Four of these units included Indigenous content in 10 or more of their teaching weeks, all of which belonged to the Aboriginal Studies major. The remaining 14 units, mostly from the Social Sciences, appeared to touch on Indigenous content within 1-3.5 of their weekly teaching (0.5 represents that one of the two week’s lectures were devoted, according to the unit outline, to Indigenous content). A majority of these units included either specific weeks on Indigenous people (e.g. LAW121 and ‘Week 11 Indigenous Persons and the Law’) or touched on topics which would, in examining the Australian context, pertain to Indigenous people and disadvantage (e.g. HSP109 Policing vulnerable people’). An overview of the units are provided in Figure 2 below.

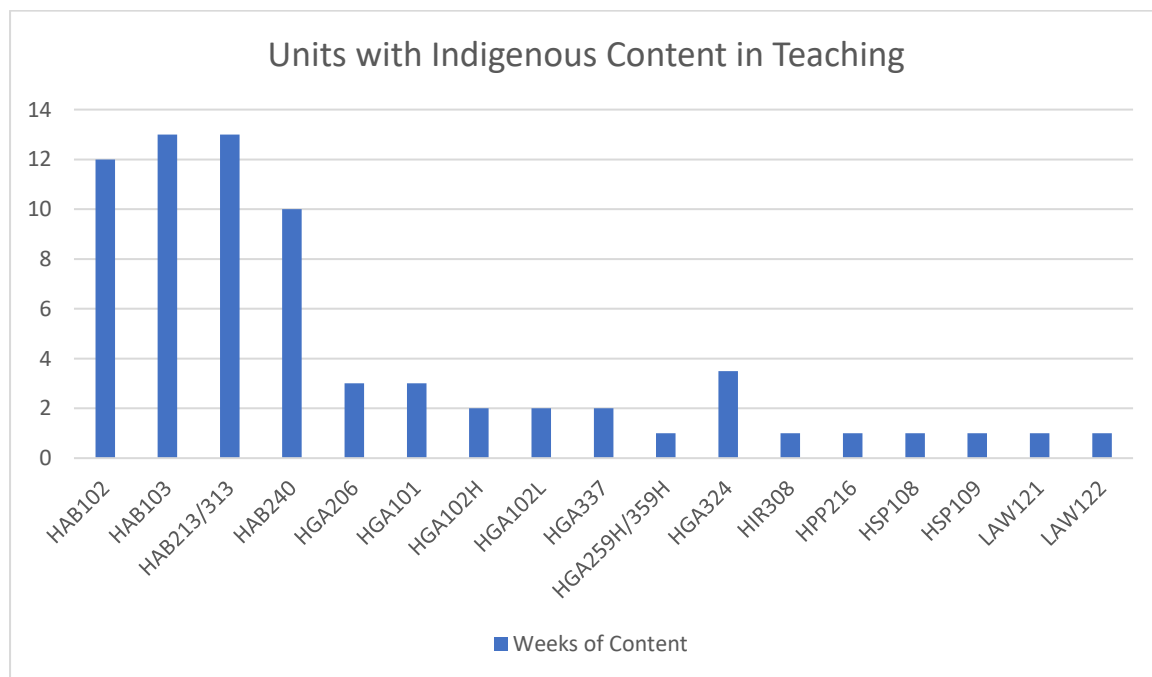


Figure 2: Units with Indigenous Content in Teaching by week

¹⁴ See Appendix E.

Units with Indigenous Content in Readings

A total of 22 units were counted to include readings which were focussed entirely on, or in part discussed, Indigenous content.¹⁵ Texts which focussed primarily on Indigenous content tended to be few (>3 readings per unit) and were mostly in the form of journal articles. The majority of the units with readings which covered Indigenous content did so only in part, for instance as an example in a broader discussion of crime in Australia or Indigenous research methods. Several units included readings which discussed de-colonisation, and thereby touched on Indigenous people generally rather than Indigenous Australians (e.g. HGA259 and Moosavi (2018) ‘Decolonising Criminology’ and Porter (2016) ‘Decolonising Policing: Indigenous patrols, counter-policing and safety’). The history unit HTA206 ‘Australia 1788 to 1901’ was counted as having 6 readings specifically with Indigenous content. An overview of the units are provided in Figure 3 below.

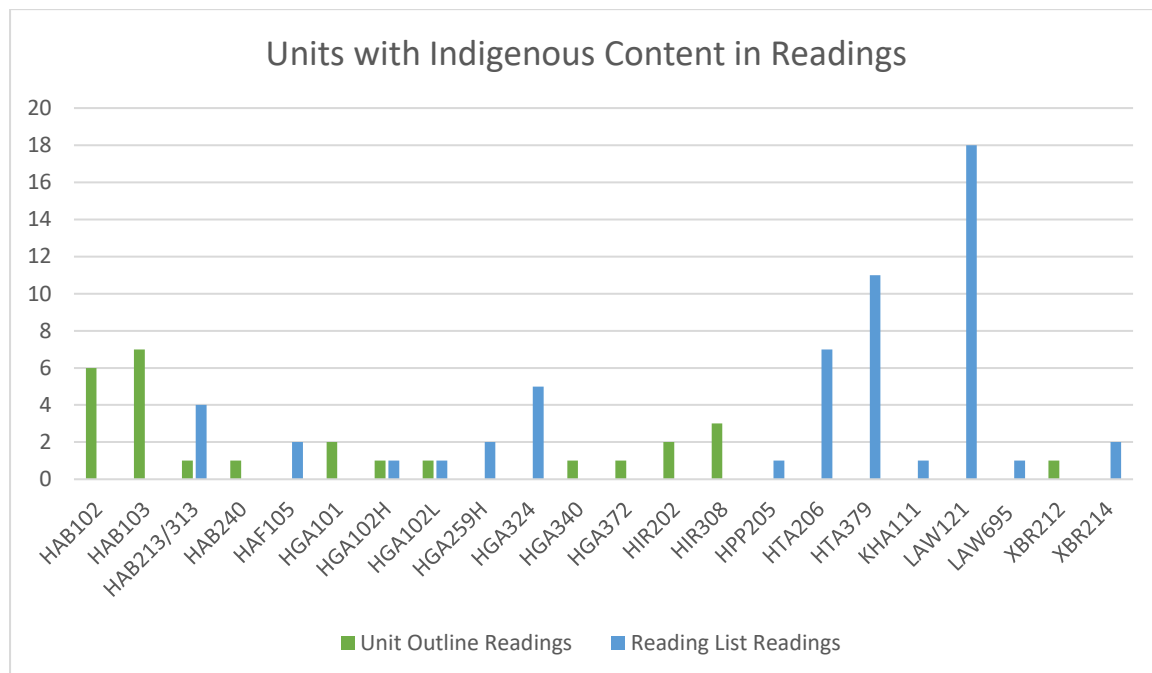


Figure 3: Units with Indigenous Content in Readings

Units with Readings by Indigenous Scholars

A total of 16 units included readings with Indigenous scholars as authors.¹⁶ In all instances, Indigenous authors were in the minority (e.g. HGA372 1 Indigenous author vs 35 non-Indigenous authors). Some scholars appeared across multiple units (such as Walter and Moreton-Robinson). An overview of the units are provided in Figure 4 below.

¹⁵ See Appendix F.

¹⁶ See Appendix G.

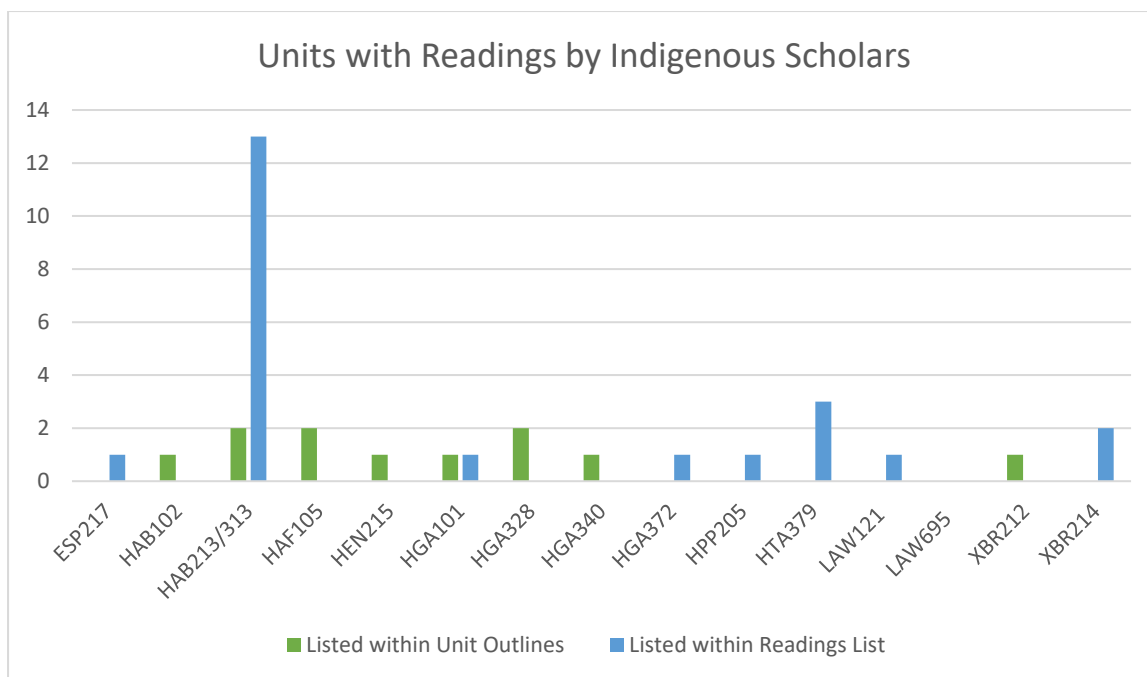


Figure 4: Units with Readings by Indigenous Scholars

Units with Presumed Indigenous Content

Some units from the titles given to the weekly teaching schedule read as though they could include content on Indigenous people, without specifically indicating them as such.¹⁷ These units were cautiously noted, though not included within the formal count given a lack of evidence (whilst not doubting they cover Indigenous content). For example, ESH103 in week 4 covered ‘the hidden curriculum’ and HGA339 in week 4 examine the topic of ‘social class and health’- both these topics within sociology tend to discuss advantage and disadvantage of Indigenous and non-Indigenous people. Other units were listed here when given the subject matter, were favourably assumed to cover Indigenous content either explicitly (such as the Aboriginal Studies units¹⁸) or in part (such as HGA338 Preventing Violence Against Women: Theory, Policy and Practice given that domestic abuse rates are known to be high within some Indigenous communities). These are presented in Appendix H.

Discussion

Overall, the mapping exercise suggests that the majority of units offered within the Bachelor of Arts for the year 2018 did not include Indigenous content or readings by Indigenous scholars. Where this was included, Indigenous content tended to be most present within units of Aboriginal Studies, Sociology and Criminology. This is understandable, given the focus of each of these disciplines; the former in its focus on Indigenous people, and the latter two in the study of society and social phenomenon. The units within the Aboriginal Studies major were found to have touched on Indigenous content most weeks (this is not surprising). Sociology and criminology units would teach on Indigenous people as points of comparison with the broader Australian population and socio-cultural and socio-historical context, that is to say, it was typically nestled within a dedicated lecture on Indigenous peoples or referenced

¹⁷ See Appendix H.

¹⁸ Whilst these, by virtue of the mapping criteria are present in this typology, ought be considered as inclusive of Indigenous content by the nature of the unit.

as a known discussion point within an examination of a broader sociological phenomena (e.g. street crime).

Readings by Indigenous scholars were too largely absent from the 2018 units. In part this may be explained by being the product of the limited Indigenous content throughout the courses. It is also worth considering that, importantly, there remains a dearth of Indigenous scholars in Australia and world-wide. This hinders unit co-ordinators to include Indigenous scholars and perspectives. When the readings of Indigenous scholars were included within the mapped units, they typically were isolated texts, used in conjunction with teaching on Indigenous content. The unit HAB213/313 Indigenous Australian Health and Well Being is the exception to this pattern, including 13 Indigenous scholars as authors in its reading list.

Limitations

There are several key limitations to the results included within this report. Firstly, it is acknowledged that recorded lectures, lecture slides and tutorial plans were not examined for this exercise as it would be an unfeasible task for one person to complete within a timely manner. Consequently, some units may in fact include both Indigenous content and scholars throughout notwithstanding having provided no indication of this within the unit outline. Secondly and similarly, as listed reading were not read beyond the title and, where the topic was vague the abstract, some of readings which may cover indigenous content may have inadvertently been overlooked. Thirdly, it is recognised that some Indigenous authors may have inadvertently been overlooked if they did not self-identify on their academic profile, Twitter profile or Wikipedia page; efforts were made to check multiple profiles were Indigenousity was not specifically stated, unless another heritage was specified (e.g. British or Italian).

Fourthly, some reading lists may have been updated from December 2019 after the completion of the report, as seems to be the case in some of the history units. In respect to Indigenousity, the focus was on Indigenous peoples originating from the United States, Australia, New Zealand and the Pacific, though Asian scholars were too profiled to identify any persons from Indigenous people groups from the Asia region. This is stated given that whilst a number of scholars identified as being of Jewish heritage (specifically amongst American academics), for the purpose of this exercise Jews were not included within Indigenous count as they are not Indigenous to Australia, the United Kingdom or the United States. Whilst efforts were made to prevent and identify any clerical errors, it is admitted that slight errors could be present in having examined a large pool of data.

Appendix A: Units with both their unit outline and reading list analysed

ESH103	Curriculum and Pedagogy
1. ESP217	Social and Emotional Wellbeing
2. ESP320	Exercise Psychology
3. HAB213/313	Indigenous Australian Health and Well Being
4. HGA101	Sociology: Understanding the Social World [Hobart]
5. HGA102	Sociology: Experiencing Social Life [Hobart]
6. HGA102	Sociology: Experiencing Social Life [Launceston]
7. HGA259L	Crime and Deviance
8. HGA318	Tourism, Creativity and Culture
9. HGA324	Ethnicity, Religion and Race: Understanding Social Diversity
10. HGA259H	Crime and Deviance
11. HGA326	Sport and Crime
12. HIR304	Order, Violence and Justice
13. HPP205	Australian Politics and Policy
14. HPP304	Parties, Leaders, Elections and Campaigns
15. HPP315	American Politics
16. HPP304	Parties, Leaders, Elections and Campaigns
17. HPP314	Governing the Antarctic and Oceans
18. LAW121	Introduction to Law
19. LAW623	International Humanitarian Law
20. LAW603	Labour Law
21. LAW623	International Humanitarian Law
22. LAW658	Sex Crimes and Criminals

Appendix B: Units with only their unit outline analysed

1.	ESH120	Personal and Professional Numeracy
2.	ESH120	Personal and Professional Numeracy
3.	ESH304	Teachers as Reflective Practitioners and Action Researchers
4.	HAB102	Contemporary Indigenous Australia
5.	HAB103	Colonised Land: Indigenous Australian History
6.	HAB240	Aboriginal Arts: From Rock Painting to Gallery
7.	HEJ130	Media and Screen Industries
8.	HEJ160	Writing Media: Stories and Content
9.	HEJ342	Media and Crime
10.	HEJ343	Media, Sport and Society
11.	HEJ256/356	Games and Virtual Worlds
12.	HEJ250/350	Public Relations
13.	HEJ255/355	News: Contemporary Practice and Analysis
14.	HEJ345	Emerging Screen Practices
15.	HGA101	Sociology: Understanding the Social World [Launceston]
16.	HGA202	Sociological Analysis of Modern Society [Hobart]
17.	HGA202	Sociological Analysis of Modern Society [Launceston]
18.	HGA206/306	Crime and Criminal Justice
19.	HGA328	The Body in Society
20.	HGA340	Research Strategies for the Social Sciences
21.	HGA339	Sociology of Health and Illness
22.	HGA372	Gender, Culture and Identity
23.	HGA207/307	Sociology of Law
24.	HGA377	Sociology of Youth
25.	HGA396	Working in a Globalised World
26.	HGA337	Juvenile Justice and Child Protection
27.	HGA238/338	Preventing Violence Against Women: Theory, Policy and Practice
28.	HGA344	Green Criminology and Environmental Crime
29.	HGA377	Sociology of Youth
30.	HIR101	Introduction to International Relations [Hobart]
31.	HIR101	Introduction to International Relations [Launceston/D]
32.	HIR308	International Cooperation
33.	HIR309	Third World Development
34.	HGA344	Green Criminology and Environmental Crime
35.	HIR202	International Security
36.	HIR203	China's Global Power
37.	HIR306	Espionage, Terror and Global Disorder
38.	HPP101	Introduction to Politics and Policy
39.	HPP216	Key Concepts in Social Justice
40.	HPP302	Governance, Power and Public Policy
41.	HPP315	American Politics
42.	HPP323	Advanced Seminar in Politics and International Relations
43.	HSP108	What is Policing?

44. HSP109	Policing in Diverse Contexts
45. HSS305	Social Sciences Internship
46. HSS306	Parliamentary Internship
47. LAW122	Legal Systems
48. LAW255	Legal Reasoning
49. LAW608	Law of Nations
50. LAW681	Family 1 - the Family and the Child
51. XBR205	Forensic Science in Society
52. XBR212	Interdisciplinary Social Research

Appendix C: Units with only their reading list analysed

1.	FXA100	The Arts and Dementia Care
2.	FXA101	Creativity and Ageing
3.	HAF105	Gender & World
4.	HAF228/328	Religion and Gender
5.	HEF216	French Language 2B
6.	HEG208	German 2B
7.	HEG311	The Twentieth-Century German Novel
8.	HEG316	Advanced German B
9.	HEN102	English 1B
10.	HEN104	Creative Writing Workshop 1
11.	HEN204	Creative Writing Workshop 2
12.	HEN215	Reading the Screen
13.	HEN305	Utopian and Dystopian Visions
14.	HEN313	Modernism
15.	HGA313	Forensic investigation
16.	HGA332	Working With Offenders
17.	HIR307	Global Political Economy
18.	HPH102	Philosophy 2: Mind and Metaphysics
19.	HPH209/309	Continental Philosophy
20.	HPP314	Governing the Antarctic and Oceans
21.	HTA206	Australia 1788 to 1901
22.	HTA270	Making Modern America: Revolution and Civil War
23.	HTA379	Gender and History
24.	HMA101	Discovering Asia
25.	HPA276	Indo-Tibetan History, Philosophy and Culture
26.	HPH102	Philosophy 2: Mind and Metaphysics
27.	HTC104	Ancient Civilisations 1B: Introduction to Ancient Rome
28.	HTC237/337	Nero and Neronian Literature
29.	HTC310	War and the Hero: Classical Epic
30.	KHA111	Psychology A
31.	LAW639	Current Issues in Environmental Law and Policy
32.	LAW656	Climate Change Law and Policy
33.	LAW682	Family 2 - Financial Aspects of Family Law
34.	LAW683	Succession
35.	LAW695	Law and Ethics of Health Care
36.	PSY112	Brain and Behaviour
37.	XBR101	Engaging with Sustainability
38.	XBR201	The Art of Persuasion: How to Build and Communicate Effective Arguments
39.	XBR214	Gender and Justice
40.	XBR300	Music, Mind and Body
41.	XBR301	War! The Moral and Legal Limits of Political Violence

Appendix D: Units unable to be analysed

1.	FST301	Australian Contemporary Art
2.	HAB208/308	Indigenous Justice Issues
3.	HAB210/310	International Indigenous Tourism
4.	HAB232/332	Aboriginal Australia and Gender Relations
5.	HAB301	Special Topic in Aboriginal Studies
6.	HAF104	Gender: Being Human
7.	HAF219/319	Feminist Philosophy
8.	HAF234/334	Masculinities
9.	HAF235/335	Philosophy and the Body
10.	HEF101	French 1A
11.	HEF102	French 1B
12.	HEF215	French Language 2A
13.	HEF315	French Language 3A
14.	HEF316	French Language 3B
15.	HEF328	Topic in French Literature A
16.	HEF329	Topic in French Literature B
17.	HEF334	French Literature
18.	HEF335	Advanced French A
19.	HEF336	Advanced French B
20.	HEG101	German 1A
21.	HEG102	German 1B
22.	HEG207	German 2A
23.	HEG313	German 3A
24.	HEG314	German 3B
25.	HEG315	Advanced German A
26.	HEG317	Germany from Partition to Unity
27.	HUM311	Special Project
28.	HEJ334	International Conflict Reporting
29.	HEJ150	Texts and Audiences
30.	HEJ335	Media, Music and Sound
31.	HEJ353	Food, Health and Media
32.	HEJ347	Brand Communications
33.	HEJ352	Digital Networks and Mobile Media
34.	HEN101	English 1A
35.	HEN105	English Writing: Grammar and Composition
36.	HEN201	Telling Tales: Literature and Narrative
37.	HEN203	Nineteenth-Century British Literature
38.	HEN211	Popular Genres
39.	HEN218	Creative Writing Workshop 3
40.	HEN301	Literary Theory
41.	HEN304	Fictions of History
42.	HEN310	Shakespeare: Page, Stage and Screen
43.	HEN314	Australian Literature

44. HEN318	Creative Writing Workshop 3
45. HGA138	Society, Culture and Health (currently unavailable)
46. HGA321	Special Topics in Criminology
47. HIR203/303	China's Global Power
48. HIR300	The New Europe: A Political History
49. HIR311	Advanced Seminar in Politics and International Relations
50. HMA254	Asian Cities: the transnational and the local
51. HMA260	Reporting Asia
52. HMA354	Asian Cities: the transnational and the local
53. HMA362	Modern Asian History
54. HMC101	Chinese 1A
55. HMC102	Chinese 1B
56. HMC218/318	Chinese Culture and Society
57. HMC219	Chinese 2A
58. HMC220	Chinese 2B
59. HMC319	Chinese 3A
60. HMC320	Chinese 3B
61. HPH201	Intermediate Ethics
62. HPP216	Key Concepts in Social Justice
63. HPP318	Research Project in Social Sciences
64. HTA277	The Dark Ages? Medieval Europe AD 300-1000
65. HTA307	Australia 1901 to 2001
66. HTA311	Europe under the Dictators, 1914-1945
67. HTA378	Special Topic in History: Europe 1815 - 1914
68. HTA380	History and Cultural Heritage
69. HTC211	Comedy and Tragedy in the Classical World
70. HTC339	Desire and Disorder in the Erotic Text
71. HTL101	Latin 1a
72. HTL102	Latin 1b
73. HTL217	Intermediate Latin A
74. HTL219	Intermediate Latin B
75. HTL261	Latin 2: From Learning to Reading
76. HTL317	Advanced Latin A
77. HTL319	Advanced Latin B
78. HTL301	Special Topic in Advanced Latin A
79. HTL321	Special Topic in Advanced Latin B
80. HMA254	Asian Cities: the transnational and the local
81. HMA255	Asia: Key debates and controversies
82. HMA260	Reporting Asia
83. HMJ101	Japanese 1A
84. HMC101	Chinese 1A
85. HMJ101	Japanese 1A
86. HMN101	Indonesian 1A
87. HMN102	Indonesian 1B

88. HMN207	Indonesian 2A
89. HMN208	Indonesian 2B
90. HMN219/319	Religion, ethnicity, and conflict in Southeast Asia
91. HMN313	Indonesian 3A
92. HMN314	Indonesian 3B
93. HPA219	Buddhist Philosophy
94. HPA234	Zen and Tao: East Asian Philosophy
95. HPA239	Indian Philosophy
96. HPA297	Buddhism, Ethics and Nonviolence
97. HPH101	Philosophy 1: Ethics
98. HTC103	Ancient Civilisations 1A: Introduction to Ancient Greece
99. HTC211/311	Comedy and Tragedy in the Classical World
100. HTC223/323	Greek and Roman Mythology
101. HTC239/339	Desire and Disorder in the Erotic Text
102. HTC240/340	Spectacle and Society in Ancient Rome
103. HTC242/342	The Fall of the Roman Republic
104. HTC341	Religions of Ancient Greece and Rome
105. HTG101	Ancient Greek 1A
106. HTG102	Ancient Greek 1B
107. HTG216	Intermediate Ancient Greek A
108. HTG218	Intermediate Ancient Greek B
109. HTG274	Greek 2: From Learning to Reading
110. HTG301	Special Topic in Advanced Ancient Greek A
111. HTG302	Special Topic in Advanced Ancient Greek B
112. HTG318	Advanced Ancient Greek B
113. HUM311	Special Project
114. KHA106	Brain, Mind and Emotion
115. KHA107	Psychology in Action
116. KHA112	Psychology B
117. KHA201	Research Methods 2
118. KGA202	Placing Australia in the Asia-Pacific Region
119. KHA207	Social Psychology
120. KHA208	Cognition
121. KHA258	Behavioural Neuroscience
122. KHA302	Lifespan Developmental Psychology
123. KHA305	Clinical Psychology
124. KHA312	Psychology & Law
125. KHA315	Organisational Psychology
126. KHA329	Individual Differences and Psychological Assessment
127. KHA331	Psychology of Language
128. KHA333	Cross-Cultural Psychology (Currently unavailable)
129. KHA336	Human Behaviour in Extreme Environments
130. KHA357	Community & Environmental Psychology (Currently unavailable)
131. KHA359	Health Psychology (Currently unavailable)
132. LAW253	Foundations of Public Law

133. LAW228	Communication and Conflict Management Skills
134. LAW606	Law of the Oceans and the Antarctic
135. LAW609	Comparative Administrative Law
136. LAW610	International Environmental Law
137. LAW619	Biotechnology Law
138. LAW620	Indigenous Peoples and the Law
139. LAW626	Sports Law
140. LAW634	Human Rights
141. LAW641	Environmental Law
142. LAW642	Corporate Social Responsibility and the Law
143. LAW663	International Trade Law
144. LAW670	Information Technology Law
145. LAW677	International Criminal Law
146. PSY125	Psychological Processes
147. XBR114	Introduction to German
148. XBR115	Introduction to Japanese
149. XBR116	Introduction to Indonesian
150. XBR119	Introduction to Chinese

Appendix E: Units with Indigenous Content in Teaching

Unit Code	Unit Name	Indigenous Topics Covered in Outline Content	Total Weeks	Unit Outline Readings by Indigenous Scholars	Unit Outline Readings by non-Indigenous Scholars	Indigenous Scholar Readings on Reading List	Non-Indigenous Scholar Readings on Reading List	Indigenous Content Readings on Reading List	Non-Indigenous Content on Reading List	Notes
HAB102	Contemporary Indigenous Australia	Yes	12	1 (Noel Pearson)	5	Reader not on-line (on MyLo)	N/A			All issues are examined within the context of Indigenous self determination' UO.
HAB103	Colonised Land: Indigenous Australian History	Yes	13		7	Reader not on-line (on MyLo)	N/A			
HAB213/313	Indigenous Australian Health and Well Being	Yes	13	1 (Winch and Scott)		4	19	Odette Best (Wakgun clan member), Bronwyn Fredericks (Murri woman), Eric Guimond (Mi'kmaw descent), Ron Hampton (Toowoomba elder), Ricci Harris (Ngāti Kahungunu, Ngāti Raukawa, Ngāi Tahu), Adrian Miller (Jirrbal people), Kyly Mills (Kamilaroi woman), Francis Mitrou (?), Yin Paradies (Aboriginal doesnt specify), Kim Scott (Noongar people), Maree Toombs (Kamilaroi and Kooma woman), Melissa Walker (website says Indigenous), Joan Winch (Nyungar elder),	16	
HAB240	Aboriginal Arts: From Rock Painting to Gallery	Yes	10w			Reader not on-line (on MyLo)	Not discernible			
HGA206/306	Crime and Criminal Justice	w2 Crime and social inequality; w6 'Different policing for different people'; w8 'access and alternatives to	3							

		justice'; w12 'Recidivism, rehabilitation and restorative justice', 'crime prevention'								
HGA101	Sociology: Understanding the Social World [Hobart]	W6 Nature; W9 Responding to Diversity	2	Robin W. Kimmerer	8	Robin W. Kimmerer (Citizen Potawatomi Nation)	Relationship to nature	Robin W. Kimmerer	13	Personal knowledge of some content
HGA102	Sociology: Experiencing Social Life [Hobart]	W2 Race and Ethnicity; W5 Health;	2	None gleaned from unit outlined	1 (textbook)	None	None	1 (van Krieken text in part)	20 scholars (16 texts)	Personal knowledge of some content
HGA102	Sociology: Experiencing Social Life [Launceston]	W4 Race and Ethnicity; W6 Health;	2	None gleaned from unit outlined	1 (textbook)	None	None	None	6	
HGA337	Juvenile Justice and Child Protection	1 History of Juvenile Justice and Child Protection; 2 Social Construction of Childhood and Establishment of Children's Courts; 5 Social Dynamics of Ethnicity; 6 Indigenous Families and the State; 7 State Intervention; 9 Police and policing; 11 Risk analysis and Social Profiling; 12 the family;	2		3 scholars (1 text)					
HGA259H	Crime and Deviance	W1 Southern Criminology	1	Porter, A, 2016, 'Decolonizing policing: Indigenous patrols, counter-policing and safety', Theoretical criminology, 20, 4, 548-565		Dr Amanda Porter	3 articles	1 (Amanda Porter (Yuin woman))	32 (24 texts)	Brin Yuin
HGA359L	Crime and Deviance	W1 Southern Criminology	1	Porter, A, 2016, 'Decolonizing policing: Indigenous patrols, counter-policing and safety', Theoretical criminology, 20, 4, 548-565		Dr Amanda Porter	Moosavi, L, 2018, 'Decolonising criminology: Syed Hussein Alatas on crimes of the powerful', Critical criminology, First Online, 1-14			Brin Yuin

HGA324	Ethnicity, Religion and Race: Understanding Social Diversity	1 Introduction to race, religion and ethnicity; 1 Introduction to race, religion and ethnicity 2 The sociology of race, religion and diversity; 3 The social construction of race and ethnicity; 5 Whiteness 6 Whiteness (continued); 9 Racism without racists	3.5			Moreton-Robinson, Aileen	Boese, M., Moratta, V., 2017, 'Critical reflections on migration, "race" and multiculturalism: Australia in a global context [ebook]'; Moreton-Robinson, Aileen. 2004, Whiteness race : essays in social and cultural criticism, Aboriginal Studies Press, Canberra; Holmes, D., Hughes, K., Julian, R. 2015, Chapter 3. Aboriginality and Australia's indigenous peoples (in) Holmes, D., Hughes, K., Julian, R.: Australian sociology: a changing society, Pearson Australia, Melbourne; Stratton, J. 1998, Chapter 1. 'I'm not a racist in any sense of that word' : Pauline Hanson and the meaning of race (in) Stratton, J.: Race daze : Australia in identity crisis, Pluto Press, Sydney; Tilbury, F., Colic-Peisker, V., 2006, 'Deflecting responsibility in employer talk about race discrimination', Discourse & society, 17, 5, 651-676	1	37	
HIR308	International Cooperation	Week 7 'De-colonisation and the	1		31 readings (35 scholars)	N/A (MyLo)	N/A (MyLo)	N/A (MyLo)		X3 readings in Week 7 may include

		search for a third way'								Indigenous content
HPP216	Key Concepts in Social Justice	W7 Social Justice for minorities;	1							
HSP108	What is Policing?	w2 History of policing in colonial Australia and internationally	1	N/A [MyLo]		N/A [MyLo]	N/A [MyLo]	N/A [MyLo]		
HSP109	Policing in Diverse Contexts	W3 Policing vulnerable people	1	N/A [MyLo]		N/A [MyLo]	N/A [MyLo]	N/A [MyLo]		Some of the textbooks were stretched across multiple weeks
LAW122	Legal Systems	w8 Customary Law	1	0	15 (19 scholars)	No reading list on-line	No reading list on-line	No reading list on-line	No reading list on-line	
LAW121	Introduction to Law	w11 Indigenous Persons and the Law	1	Thalia Anthony (?)	12	1 (Oscar June Bunuba woman)	121	18	94	

Appendix F: Units with Indigenous Content in Readings

Unit Code	Unit Name	Indigenous Topics Covered in Outline Content	Total Weeks	Unit Outline Readings by Indigenous Scholars	Unit Outline Readings by non-Indigenous Scholars	Indigenous Scholar Readings on Reading List	Non-Indigenous Scholar Readings on Reading List	Indigenous Content Readings on Reading List	Non-Indigenous Content on Reading List	Notes
HAB102	Contemporary Indigenous Australia	Yes	12	1 (Noel Pearson)	5	Reader not on-line (on MyLo)	N/A	N/A	N/A	All issues are examined within the context of Indigenous self-determination' UO.
HAB103	Colonised Land: Indigenous Australian History		13		7	Reader not on-line (on MyLo)	N/A	N/A	N/A	
HAB213/313	Indigenous Australian Health and Well Being	Yes	13	1 (Winch and Scott)		4	19	Odette Best, Bronwyn Fredericks, Eric Guimond, Ron Hampton, Ricci Harris, Adrian Miller, Kyly Mills, Francis Mitrou (?), Yin Paradies, Kim Scott, Maree Toombs, Melissa Walker, Joan Winch,	16	
HAB240	Aboriginal Arts: From Rock Painting to Gallery	Yes	10w		1					
HAF105	Gender & World	Not provided unit outline	Not provided unit outline	Not provided unit outline	Not provided unit outline	Aileen Moreton-Robinson; Cherrie Moragna (Chicano, Native Mexican);	3	N/A	30 (25 readings)	
HGA101	Sociology: Understanding the Social World [Hobart]	W6 Nature; W9 Responding to Diversity	2	Robin W. Kimmerer	8	Robin W. Kimmerer (Citizen Potawatomi Nation)	Relationship to nature	Robin W. Kimmerer; Van Krieken	13	Personal knowledge of some content
HGA102	Sociology: Experiencing Social Life [Hobart]	W2 Race and Ethnicity; W5 Health;	2	None gleaned from unit outlined	1 (textbook)	None	None	1 (van Krieken text in part)	20 scholars (16 texts)	Personal knowledge of some content

HGA102	Sociology: Experiencing Social Life [Launceston]	W2 Race and Ethnicity; W5 Health;	2	None gleaned from unit outlined	1 (textbook)	None	None	1 (van Krieken text in part)	20 scholars (16 texts)	Personal knowledge of some content
HGA259H	Crime and Deviance	W1 Southern Criminology	1	Porter, A. 2016, 'Decolonizing policing: Indigenous patrols, counter-policing and safety', <i>Theoretical criminology</i> , 20, 4, 548-565		Dr Amanda Porter	Moosavi, L. 2018, 'Decolonising criminology: Syed Hussein Alatas on crimes of the powerful', <i>Critical criminology</i> , First Online, 1-14	1 (amanda Porter (Yuin woman))	32 (24 texts)	Brin Yuin
HGA324	Ethnicity, Religion and Race: Understanding Social Diversity	1 Introduction to race, religion and ethnicity; 1 Introduction to race, religion and ethnicity 2 The sociology of race, religion and diversity; 3 The social construction of race and ethnicity; 5 Whiteness 6 Whiteness (continued); 9 Racism without racists	3.5			Moreton-Robinson, Aileen (Moreton-Robinson, Aileen. 2004, <i>Whitening race : essays in social and cultural criticism</i> , Aboriginal Studies Press, Canberra)	Boese, M., Moratta, V., 2017, 'Critical reflections on migration, "race" and multiculturalism : Australia in a global context [ebook]'; Holmes, D., Hughes, K., Julian, R. 2015, Chapter 3. <i>Aboriginality and Australia's indigenous peoples (in)</i> Holmes, D., Hughes, K., Julian, R.: <i>Australian sociology : a changing society</i> , Pearson Australia, Melbourne; Stratton, J. 1998, Chapter 1. 'I'm not a racist in any sense of that word' : Pauline Hanson and the meaning of race (in) Stratton, J.: <i>Race daze : Australia in identity crisis</i> , Pluto Press, Sydney; Tilbury, F., Colic-Peisker, V., 2006, 'Deflecting responsibility in employer talk about race discrimination', <i>Discourse & society</i> , 17, 5, 651-676	1	37	
HGA340	Research Strategies for the Social Sciences	None gleaned from unit outlined		1 Maggie Walter (Palawa)	5	NA [MyLo]	NA [MyLo]	NA [MyLo]		
HGA372	Gender, Culture and Identity	Potentially covered in W3 'Race, Gender and Privilege'			35			Holmes, Mary (2007) <i>What is Gender? Sociological Approaches</i> . London: Sage, chapter 8.		
HIR202	International Security	Potentially W5 'Three World Orders', in its description mentions de-colonisation			5	6	N/A (MyLo)	N/A (MyLo)	N/A (MyLo)	2 readings by Goetze has de-colonisation in its

HIR308	International Cooperation	Week 7 'De-colonisation and the search for a third way'	1		31 readings (35 scholars)	N/A (MyLo)	N/A (MyLo)	N/A (MyLo)		X3 readings in Week 7 may include Indigenous content
HPP205	Australian Politics and Policy	None gleaned from unit outline		0	31 set readings	M Langton 1	1 Marcia Langton article	1 Marcia Langton	73	
HTA206	Australia 1788 to 1901	No unit outline				172 readings listed (148 scholars)		7		5 or so readings on Indigenous people
HTA379	Gender and History	No unit outline					11 readings	3 scholars	63 readings (71 scholars)	Inara Walden recipient of Aurora schol; Distinguished Professor Aileen Moreton-Robinson is a Goenpul woman from Minjerrabah (Stradbroke Island), Quandamooka First Nation (Moreton Bay) in Queensland, Australia; Jacqueline Gail "Jackie" Huggins AM, FAHA (born 19 August 1956) is an Indigenous Australian author, historian and Aboriginal rights activist of the Bidjara Central Queensland and Birri-Gubba Juru North Queensland peoples.
KHA111	Psychology A	Did not receive unit outline.					1 in part touches on ethical research in Indig community		7 (3 texts)	
LAW121	Introduction to Law	w11 Indigenous Persons and the Law	1	Thalia Anthony (?)	12	1 (Oscar June Bunuba woman)	121	18	94	
LAW695	Law and Ethics of Health Care	Not provided unit outline		Not provided unit outline	Not provided unit outline	1	31	1 Djapirri Mununggirritj (Yolngu elder); Dipililnga Marika (Yolngu)	47	4 cases
XBR212	Interdisciplinary Social Research	None gleaned from unit outlined		Maggie Walter (Palawa)	NA [MyLo]	NA [MyLo]	NA [MyLo]	NA [MyLo]		
XBR214	Gender and Justice	Not provided unit outline					2 out of 41	1 Gilbert Kevin Wiradjuri man; 1 Irene Watson anganekald, Meintangk Boandik First Nations Peoples	47	

Appendix G: Units with Readings by Indigenous Scholars

Unit Code	Unit Name	Indigenous Topics Covered in Outline Content	Total Weeks	Unit Outline Readings by Indigenous Scholars	Unit Outline Readings by non-Indigenous Scholars	Indigenous Scholar Readings on Reading List	Non-Indigenous Scholar Readings on Reading List	Indigenous Content Readings on Reading List	Non-Indigenous Content on Reading List	Notes
ESP217	Social and Emotional Wellbeing	None gleaned			1	1(?) Teressa Keegel	40-41 (18 readings)	Could be covered in the topics on health given Indigenous. Poor health		
HAB102	Contemporary Indigenous Australia	Yes	12	1 (Noel Pearson)	5	Reader not on-line (on MyLo)	N/A			
HAB213/313	Indigenous Australian Health and Well Being	Yes	13	1 (Winch and Scott)		12	19	Odette Best (Wakgun clan member), Bronwyn Fredericks (Murri woman), Eric Guimond (Mi'kmaw descent), Ron Hampton (Toowoomba elder), Ricci Harris (Ngāti Kahungunu, Ngāti Raukawa, Ngāi Tahu), Adrian Miller (Jirrbal people), Kyly Mills (Kamilaroi woman), Francis Mitrou (?), Yin Paradies (Aboriginal doesn't specify), Kim Scott (Noongar people), Maree Toombs (Kamilaroi and Kooma woman), Melissa Walker (website says Indigenous), Joan Winch (Nyungar elder),	16	
HAF105	Gender & World	Not provided unit outline	Not provided unit outline	Not provided unit outline	Not provided unit outline	Aileen Moreton-Robinson; Cherrie Moragna (Chicano, Native Mexican);	3	N/A	30 (25 readings)	
HEN215	Reading the Screen					1 Quenton Tarantino	152	43556	103	
HGA101	Sociology: Understanding the Social World [Hobart]	W6 Nature; W9 Responding to Diversity		Robin W. Kimmerer	8	Robin W. Kimmerer (Citizen Potawatomi Nation)	Relationship to nature	Robin W. Kimmerer	13	
HGA328	The Body in Society	None gleaned from unit outlined		James Arvanitakis Theresa Petray	43					
HGA340	Research Strategies for the Social Sciences	None gleaned from unit outlined		1 Maggie Walter (Palawa)	5	NA [MyLo]	NA [MyLo]	NA [MyLo]		

HGA372	Gender, Culture and Identity	Potentially covered in W3 'Race, Gender and Privilege'			35	1 Karen Martin (Noonuccal woman)				
HPP205	Australian Politics and Policy	None gleaned from unit outline		0	31 set readings	M Langton 1	1 Marcia Langton article	1 Marcia Langton	73	
HTA379	Gender and History	No unit outline					11 readings	3 scholars	63 readings (71 scholars)	Inara Walden recipient of Aurora schol; Distinguished Professor Aileen Moreton-Robinson is a Goenpul woman from Minjerribah (Stradbroke Island), Quandamooka First Nation (Moreton Bay) in Queensland, Australia; Jacqueline Gail "Jackie" Huggins AM, FAHA (born 19 August 1956) is an Indigenous Australian author, historian and Aboriginal rights activist of the Bidjara Central Queensland and Birri-Gubba Juru North Queensland peoples.
LAW121	Introduction to Law	w11 Indigenous Persons and the Law		Thalia Anthony (?)	12	1 (Oscar June Bunuba woman)	121	18	94	
LAW695	Law and Ethics of Health Care	Not provided unit outline		Not provided unit outline	Not provided unit outline		one/31	Djapirri Mununggirritj (Yolngu elder); Dipililnga Marika (Yolngu)	47	4 cases
XBR212	Interdisciplinary Social Research	None gleaned from unit outlined		Maggie Walter (Palawa)	NA [MyLo]	NA [MyLo]	NA [MyLo]	NA [MyLo]		
XBR214	Gender and Justice	Not provided unit outline					2 out of 41	1 Gilbert Kevin Wiradjuri man; 1 Irene Watson anganekald, Meintang Boandik First Nations Peoples	47	

Appendix H: Units with Presumed Indigenous Content

Unit Code	Unit Name	Indigenous Topics Covered in Outline Content	Total Weeks	Unit Outline Readings by Indigenous Scholars	Unit Outline Readings by non-Indigenous Scholars	Indigenous Scholar Readings on Reading List	Non-Indigenous Scholar Readings on Reading List	Indigenous Content Readings on Reading List	Non-Indigenous Content on Reading List	Notes	
ESH103	Curriculum and Pedagogy	Could be present in w3 'the Australian curriculum' could be in week 4 'The hidden curriculum'	2 (?)	None gleaned	10	None gleaned	27 scholars (21 readings)	None gleaned		Reading list had multiple editions of same text, this was not included in the count.	
HAB232	Aboriginal Australia and Gender Relations									Unit outline not provided	
HAB301	Special Topic in Aboriginal Studies									Unit outline not provided	
HAB208/308	Indigenous Justice Issues									Unit outline not provided	
HAB210/310	International Indigenous Tourism									Unit outline not provided	
HEJ342	Media and Crime	Not gleaned from unit outline May be included under W5 'Children, Youth and Crime Media'		N/A	N/A	N/A	N/A			No readings listed.	
HEJ356	Games and Virtual Worlds	Not gleaned from unit outline May be included under W12 'Race'		N/A	N/A	N/A	N/A				
HGA101	Sociology: Understanding the Social World [Launceston]	Potentially covered in W8 Kindness in Australian Society and W6 Class	2	None gleaned from unit outlined	1 (textbook)	None	None	None	6		
HGA259L	Crime and Deviance	None gleaned from unit outlined	None gleaned from unit outlined	None gleaned from unit outlined		None gleaned from unit outlined	None gleaned from unit outlined	None gleaned from unit outlined		May be covered in Marxist section	
HGA338	Preventing Violence Against Women: Theory, Policy and Practice	None gleaned from unit outline. See Notes.			0	25 (29 scholars)	N/A [MyLo]	N/A [MyLo]	N/A [MyLo]	N/A [MyLo]	As DV is high in Indigenous communities Indig may be covered throughout the course

HGA339	Sociology of Health and Illness	Potentially covered in W4 'Social Class and Health'		None gleaned from unit outlined		NA [MyLo]	NA [MyLo]	NA [MyLo]		
HGA377	Sociology of Youth	None specifically, could be included in W3 'Class and resources', w5 'Family and belonging' and W7 'Juvenile justice, and violence and crime'			1 text (3 scholars)				NA	
HIR202	International Security	Potentially W5 'Three World Orders', in its description mentions de-colonisation		5	6	N/A (MyLo)	N/A (MyLo)	N/A (MyLo)	N/A (MyLo)	2 readings by Goetze has de-colonisation in its
HPP302	Governance, Power and Public Policy	Essay question suggests content, see Notes			8 readings 14 scholars					
LAW603	Labour Law	Could be covered in w2 19 Anti-discrimination		0	4 (12 scholars)	0	0	0	4	6 cases
LAW620	Indigenous Peoples and the Law						NA [on MyLo]	NA [on MyLo]	NA [on MyLo]	