Virtual orientation tours

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24 June 2014
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Introduction

The Faculty of Health offers a number of U/Grad courses that collectively require a total of 1,000,000 hours of work-integrated learning per year.

- This involves a number of students, a number of disciplines, a number of Faculty - and a number of industry partners
- Placements begin at different times for different durations throughout the year
- There is an expectation that all education providers (not just UTAS) will expose students to a range of workplaces/employment opportunities
- The burden of suitably, consistently and repeatedly preparing students for placements in a range of practice settings is onerous for faculty.
- The burden of suitably, consistently and repeatedly orientating students for placement is also onerous for clinicians/industry partners.
- Educational Technology offers a solution.
Background

– Four pilot Virtual orientation tours (VTs) of rural health services were developed as part of an HWA funded ‘Distributed’ simulation project in 2012.

– Additional funding in 2013 enabled us to refine and extend the VTs to other sites; to date, 12 VTs have been developed.

– The aims of the project were to:
  – Develop and host online via the Tasmanian Clinical Education Network (TCEN) website, 10-12 Virtual orientation Tours; and
  – Evaluate the merit of these on-line VTs as a strategy to:
    – attract students from a range of disciplines and education providers to rural and remote placements;
    – allay students’ pre-placement anxiety by demystifying these settings; and
    – prepare students for work-integrated learning by increasing their awareness of the facilities, services and resources available.
Approach

An action research approach was adopted to engage and get buy-in from industry-partners.

– Meetings
– Support
– Discussions
– Contributions
– Trials
– Feedback
– Revision/amendment
– Approvals

– **Curricular content** – related to what students need/want to know in preparation for placement
  – Felt and ascribed needs

– **360° panoramic images** – high-impact visual communication

– **Video clips** – ‘Talking head’ interviews from key staff

– **Clickable ‘hotspots’** – provide in-context orientation information
Walkthrough

- Virtual Tour website: www.tcen.com.au

Tasmanian Clinical Education Network

Deloraine District Hospital

The Deloraine District Hospital is a 20 bed acute care facility located at 17 East Barrack Street. It operates a range of clinics, allied health and community health services that support the Meander Valley. These include: Home Help, Personal Care, Day Centre, Community Nursing, Child Health and Parenting Service, Oral Health Services for children, Community Mental Health, Social Work and Physiotherapy.

The Deloraine Medical Centre is located at 22 Tower Hill Street and there is an Amcal Pharmacy located at 82-84 Emu Bay Road. The hospital regularly provides placements for medical and nursing students (enrolled as well as Registered Nursing students). We are a designated Rural Interprofessional Clinical Education Training Centre. Accordingly, we can offer students accommodation in a 3 bed room house in town and on-site have a designated learning space training room equipped with computers, video conference learning opportunities and simulated learning equipment. We provide a well-supported learning environment and strive for students to have a rich and meaningful learning experience whilst here.

Deloraine District Hospital

Location
East Barrack Street
Deloraine
TAS 7304 | Ph: 6362 5000

Resources

- Please help us improve our tours:
  - Complete Feedback Survey

Resources

- The following resources may be of interest to students undertaking professional experience placements:

  Video

  Deloraine - Welcome from Leaft Jones, Director of Nursing

Links

- University of Tasmania Professional Experience Placements
- UTAS Centre for Rural Health - Accommodation
- Meander Valley Council
Development: Photography

Image: www.nodalninja.com
Development: Image Stitching
Development: Building the Tour
Opportunities

– We have additional funding to develop similar VTs for the Tasmanian Aboriginal Centre for their Aboriginal health services

– We are seeking opportunities for further funding to expand the idea to other work-integrated learning settings.

– The concept of VTs is utilised extensively in real estate and tourism;

– It offers significant potential to augment/ enhance teaching and learning throughout the University and in a variety of ways:
  – commencing students to prospective graduates
    – orientating new students to the University and its services
    – any units in any Faculty that have work-integrated learning
    – potential for the FH to link to the tours from any MyLO unit to the TCEN website
    – preparing students for laboratory or simulation based learning by orientating them to the layout and OH&S requirements; and
  – preparing prospective graduates to transition to work.