National Learning & Teaching Fellowship Symposium
9th October, 2017, University of Tasmania

Presenters’ bios

Tina Acuña, PhD
Tina is Associate Professor in Crop Science with the School of Land and Food at the University of Tasmania. She teaches in all years of the agriculture undergraduate and postgraduate courses offered by UTAS and recently coordinated an NCP-funded short course with 12 students to Sri Lanka. Tina was awarded a national AAUT citation in 2016 and has led or participated in OLT-funded projects that developed national learning and teaching academic standards and technology-enhanced learning and teaching, both in agriculture. Her discipline-based research focusses on improving the yield and sustainability of grain crop production in southern Australia.

Chris Adams, PhD
Chris teaches in the Tasmanian School of Business and Economics at the University of Tasmania. Her research focuses on building transformational learning experiences for students that may help brain plasticity and student capability development. Chris is committed to improving teaching and learning and enabling beneficial and reciprocal relationships by promoting authentic, culturally inclusive students partnerships.

Joe Atkinson
Joe is a third year Bachelor of Natural Environment and Wilderness Studies student. He went to Sri Lanka to study tropical agriculture in January 2017 (as a part of the New Colombo Plan). He is now eager to encourage others in similar opportunities and to add to the pool of knowledge about such programs, so that they continue to be offered into the future.

Shinead Borkovic
Shinead is a Post Graduate Student, Master of Science/PhD Upgrade, School of Allied Health, La Trobe University and casual academic. Shinead is undertaking higher degree research on education for global citizenship. In 2015, while completing her occupational therapy program she participated as a project based learning student team member in a culturally diverse agency in Melbourne’s Western suburbs, before the PrBL program went ‘global’.

Anoo Bhopti
Anoo is first-year occupational therapy coordinator at Latrobe University. Anoo has worked as an occupational therapist for more than 25 years, working in global south nations including India. She has a particular interest in understanding the shift in perspective when students experience opportunities to learn outside their comfort zone, especially in a new country.
Coco (Yitong) Bu  
Coco, a BA graduate with majors in Mathematics and Chinese is currently completing her Graduate Diploma in Secondary Education. She is passionate about effective teaching and learning. Since 2016, she has been actively involved in research projects conducted at the University of Queensland, such as the Student as Partners project and the Humanities and Social Sciences Future project.

Sara Cao  
Sara is an HDR student in the Discipline of Accounting at the University of Sydney Business School. She holds a Master of Professional Accounting from USYD. Prior to her study at USYD, Sara worked as an accountant in a medium-sized company for two years. Her research interests focus on the risk perception of institutions with different culture biases.

Jarrod Carpenter  
Jarrod is a Bachelor of Media and Communication (Public Relations) student from La Trobe University. He is part of the La Trobe Agency, a student run PR agency that uses their skills developed throughout their degree to work on projects for clients both inside and outside the university.

Nick Cooling, MBBS  
Nick is the Director of Internationalisation and Global Health and Senior Lecturer in Medical Practice at the School of Medicine, University of Tasmania. He has worked in medical education for over 15 yrs, including as Director of Training of the GP Training Program in Tasmania for 8 yrs. His research interests include allergy (especially aeroallergens and food), global health, internationalisation of the curriculum, student mobility, academic detailing, clinical reasoning, behaviour change for doctors and their patients, intercultural communication and consulting skills. In addition, Nick is a part time general practitioner specialising in allergy in Hobart.

Joseph Crawford  
Joey is a Doctoral Candidate in leadership, lectures at the University of Tasmania, and is a Director and Postgraduate President of the Tasmania University Union. He has a passion for all things people and has been involved in numerous major media conversations around education and economics across Tasmania, and more specifically around Launceston. Having grown up in a small town working in hospitality throughout his schooling, Joey’s academic focus is on taking what he learns to practical settings in very direct ways.

Mollie Dollinger  
Mollie Dollinger is a PhD candidate and sessional lecturer at the University of Melbourne. Using cross-disciplinary perspectives stemming from both education and business, for her dissertation Mollie has explored the nature of student-staff co-creation through a collection of 10 case studies found around Australia and New Zealand higher education institutions.

Ashley Edwards, PhD  
Ashley is an active researcher in the Scholarship of Teaching & Learning (SoTL), with areas of interest all driven by a desire to better understand and appreciate the student perspective. She emphasises the student voice in her current research, which includes Inquiry-oriented (student-led) learning in practical science laboratories, and she is exploring how flexible assessment can alleviate stress, and increase motivation and engagement.

Tracy Fortune, PhD
Tracy leads occupational therapy curricula at La Trobe University. She has developed an OLT award-winning PrBL curriculum that has recently gone ‘global’. Tracy is also leading an institution-wide global citizenship project, building on her interest in preparing learners as globally competent graduates.

Pooja Gandhi
Pooja is a Master of Speech Pathology Studies student at The University of Queensland, Australia. She completed her Bachelor of Science degree (Hon.) in Life Sciences at McMaster University, Canada. Pooja grew up across New Zealand, India and the United Arab Emirates. Fostering synergy of ideas between students of different backgrounds will help develop a curriculum that prepares students to be successful in today's increasingly interdependent global society.

Catherine Goetz
Wendy Green, PhD
Wendy is a senior lecturer and graduate research coordinator in the Tasmanian Institute of Learning and Teaching at the University of Tasmania. She is Co-Executive Editor of the journal, Higher Education Research & Development. As an Australian Learning and Teaching Fellow she is currently leading work on engaging students as partners in global learning.

Lexi K’ng
Lexi is an international student from Malaysia, studying Bachelor of Science majoring in Geography & Environmental Studies and Geology, at the University of Tasmania (UTAS). She is involved with Ride2Campus Day, Mother's Day Classic fundraising event and Malaysian Students' Society. This year, she is contributing to a project on engaging students as partners in evaluation at UTAS.

Betty Leask, EdD
Betty is Emerita Professor, Higher Education and an internationally renowned researcher and thought leader in the internationalization of higher education. She has a broad range of experience as an educator, most recently as Acting Deputy Vice-Chancellor Academic and PVC Teaching and Learning at La Trobe University where she was responsible for leading academic development, academic student support services and curriculum innovation and change across the institution. Her work and her publications bridge theory and practice in internationalisation, teaching and learning in unique ways. Read more here: https://www.latrobe.edu.au/ltlt/about/staff-profiles/profile?uname=BLEask

Louise Lexis, PhD
Louise is a Senior Lecturer in human physiology in the School of Life Sciences at La Trobe University. Louise has a PhD in physiology and a graduate certificate in higher education. Louise is committed to providing students with the best possible opportunities to gain up-to-date physiology knowledge while also developing their research and communication skills, allowing them to become accomplished scientists and scientifically literate citizens.

Damir Mitric, PhD
Damir is a Senior Lecturer in Academic Development at La Trobe University in Melbourne. He is passionate about empowering student to realise their full potential and make a positive impact of their communities and the word at large.

Yoav Nevo
Yoav is a Masters of Physiotherapy Studies student at The University of Queensland, with special interest in rehabilitation of patients with neuromuscular disorders such as Muscular Dystrophy, spinal cord injuries, and amputees. He gained his Bachelors degree in Exercise Science from Towson University, U.S.A. Yoav was inspired to become a physiotherapist following a low-back injury while serving the IDF in 2005, and is hoping to help amputees and patients with neurological disorders to regain their ambulation.

Teodora Raducan
Teodora is an undergraduate student in Engineering at La Trobe University in Melbourne. She is the chair of the Women in Engineering La Trobe student branch and the Membership Development Officer of the IEEE Young Professionals Victorian Section.

Fazal Rizvi
Fazal is a Professor of Global Studies in Education at the University of Melbourne, as we well as an Emeritus Professor at the University of Illinois at Urbana-Champaign. Between 1998 and 2001, he served as Pro-Vice Chancellor (International) at RMIT University, and in 1996 established and directed Monash Center for Research in International Education. Fazal has written extensively on issues of identity and culture in transnational contexts, globalization and education policy and Australia-Asia relations. His book, Globalizing Education Policy (2010) has been widely used in courses around the world. A collection of his essays is published in: Encountering Education in the Global: Selected Writings of Fazal Rizvi (2014). Fazal is a Fellow of the Australian Academy of the Social Sciences and a past Editor of the journal, Discourse: Studies in Cultural Politics of Education, and past President of the Australian Association of Research in Education.

Dongqin (Zoe) Ruan
Zoe is an international student from China, studying Master of Social Work, at the University of Tasmania (UTAS). She is involved with LGBTI Valuing Diversity Framework project in Working It Out and is a support worker for people with dementia. This year, she is contributing to a project on engaging students as partners in evaluation at UTAS.

Cassandra Saunders, PhD
Cassandra is a Lecturer in Learning and Teaching (Curriculum and Quality) at the University of Tasmania. Cassandra’s role involves teaching into the Graduate Certificate in University Learning and Teaching, along with the coordination and management of all core internal and external University surveys, data analysis and reports. Her key research interest is in the area of student evaluation, which has led to a successful Teaching Development Grant to co-lead an institutional project that engages students as partners to investigate students’ experiences with, and perceptions of, internal student surveys.

Fiona Sawyer
Fiona completed a Bachelor of Arts (Hons) at Monash University in 1996 with a double major in Geography and Environmental Science. However, after many years in the workforce she has returned to university and is currently in her third year of her Bachelor of Human Nutrition degree at La Trobe University. Her main academic interests lie in human nutrition and physiology although she also has an interest in exercise and fitness and overall wellness coaching.

Stuart Schonell
Stuart is the Senior Teaching Fellow in the Tasmanian School of Business and Economics, University of Tasmania. Stuart teaches human resource management/development, critical
thinking, educational innovation and leadership, and management, as well advising the Faculty on curriculum and teaching. His research concerns the transfer of learning from university to the workplace, work integrated learning (WIL), and the student experience.

Jasvir Kaur Nachatar Singh, PhD
Jasvir is an Early Career Development Fellow at the Department of Management, Sport and Tourism, La Trobe University. Her expertise is in higher education with published journal papers and presentations at numerous higher education conferences in Malaysia, Hong Kong, New Zealand, Thailand and Australia. Link to website [http://www.latrobe.edu.au/business/about/staff/profile?uname=JNachatarSing](http://www.latrobe.edu.au/business/about/staff/profile?uname=JNachatarSing)

Renee Somoza
Renee is a new graduate occupational therapist, and casual academic. In 2016, during her final year of study she participated as one of our first ‘global’ project based learning student team members in Mumbai, India.

Bonnie Stanway is a PhD candidate at the University of Sydney Business School. A recipient of the HDR Commonwealth RTP Scholarship, Bonnie’s research is focussed on improving policies and practices to encourage the success of both international and domestic students. She is currently a Research Assistant to the Business School’s Deputy Dean of Education, engaged in work exploring opportunities for developing intercultural competency in staff and students.

Merrill Turpin, PhD
Merrill is a teaching and research academic in occupational therapy at The University of Queensland. Her research focuses on the clinical reasoning and decision making of health professionals, the teaching and learning of clinical reasoning for students and qualitative research methods. In an increasingly globalised world, having the ability to work with others with a diversity of perspectives and experiences to reason and make decisions will have good outcomes for clients.

Craig Whitsed, PhD
Craig is Senior Lecturer at Curtin University, Humanities Faculty School of Education. He is also Co-Executive Editor of the journal, *Higher Education Research and Development* (HERD). Craig convened the International Education Association of Australia’s Special Interest Group Internationalisation of the Curriculum (2012-14) and he has a visiting fellowship with The University of Groningen (Netherlands) as part of their International Classroom project.

Christopher Ziguras, PhD
Professor Christopher Ziguras is President of the International Education Association of Australia and Deputy Dean, International in the School of Global, Urban and Social Studies at RMIT University. He has written extensively on varied aspects of the globalisation of education, particularly the ways in which regulatory agencies, markets, education providers and other actors shape cross-border provision of higher education.