BFA527
CORPORATE SUSTAINABILITY

12.50 Credit points

Semester 2, 2019

Unit Outline

Unit Coordinator
Dr Tom Baxter
# CONTENTS

## CONTACT DETAILS
- Unit Coordinator and Lecturer

## WHAT IS THE UNIT ABOUT?
- Unit Description
- Intended Learning Outcomes
- Graduate Quality Statement
- Alterations to the Unit as a Result of Student Feedback
- Prior Knowledge &/or Skills

## HOW WILL I BE ASSESSED?
- Assessment Schedule
- Assessment Details
- How Your Final Result is Determined
- Submission of Assignments
- Academic Referencing
- Academic Misconduct
- Student Behaviour

## WHAT LEARNING OPPORTUNITIES ARE THERE?
- MyLO
- Resources
- Activities
- Communication
- Concerns and Complaints
- Further Information and Assistance
- Unit Schedule

## ACCREDITATION
- AACSB Accreditation
CONTACT DETAILS

Unit coordinator and Lecturer

Unit coordinator, Lecturer & Tutor: Dr Tom Baxter
Campus: Sandy Bay Campus
Email: Tom.Baxter@utas.edu.au
Phone: 6226 2803
Room location and number: TSBE Centenary Blg, Sandy Bay Campus, Room 323
Consultation hours: After your workshop or Thursdays 2:30-3:30pm at my office.
If you need an appointment outside those times, please feel free to email requesting an alternative time.

WHAT IS THE UNIT ABOUT?

Unit description

This unit introduces the concept of corporate sustainability from both a business and social perspective. The links between sustainability and corporate reporting on: economic, environmental and social (triple bottom line (TBL)) and environmental, social and governance (ESG) issues are explored. The unit also examines related areas of corporate and government accountability, including corporate social responsibility, corporate governance and socially responsible investment.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. Understand and compare sustainability concepts from a range of perspectives.
2. Communicate and apply sustainability principles.
3. Demonstrate the qualities of a reflective practitioner.
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

Alterations to detailed content of the unit on MyLO and within its assessment are made from one semester to the next to improve it, in response to factors including student feedback.

Prior knowledge &/or skills

No prerequisite units required.
HOW WILL I BE ASSESSED?

Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weight</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Task 1: Quizzes</td>
<td>6 quizzes on dates in details below / MyLO</td>
<td>6%</td>
<td>1</td>
</tr>
<tr>
<td>Assessment Task 2: Assignment</td>
<td>9am Monday 9 September</td>
<td>20%</td>
<td>2</td>
</tr>
<tr>
<td>Assessment Task 3: Test</td>
<td>In class Thursday 17 October</td>
<td>10%</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>Assessment Task 4: Reflective Journal Summary</td>
<td>9am Mon Week 13 = Monday 14 October</td>
<td>10%</td>
<td>1 &amp; 3</td>
</tr>
<tr>
<td>Assessment Task 5: Capstone Assessment</td>
<td>9am Mon Week 13 = Monday 14 October</td>
<td>54%</td>
<td>1, 2 &amp; 3</td>
</tr>
</tbody>
</table>

Assessment details

Assessment task 1 – Online Quizzes

Task description:
You will complete 6 open book quizzes in MyLO relating to the content of the unit’s first 6 modules, using the Respondus Lockdown browser. The purpose of these quizzes is to enable prompt feedback on your progress and understanding in the unit.

Criterion

Criterion 1
Understand and compare similarities, differences and connections between differing academic / professional perspectives of sustainability concepts.

Measures Intended Learning Outcome:

1

Task length
6 x 10 minute quizzes (each worth maximum 1% of unit mark) done in class during the semester.

Due by date
Due during class before the Quiz closes in the date and time window you will see set out in MyLO under Assessments: Quizzes. Unless listed differently on MyLO, these dates are as follows:
Quiz 1 – Thursday of Week 3
Quiz 2 – Thursday of Week 5
Quiz 3 – Thursday of Week 7
Quiz 4 – Thursday of Week 8
Quiz 5 – Thursday of Week 10
Quiz 6 - Thursday of Week 12
### Assessment task 2 – Assignment

**Task description**
This assessment task develops your knowledge, skills, and abilities to conduct academic and professional research. These are core skills required in the study of this unit (and others), and they are of practical importance to professionals. This assessment contains a research component. It requires you to research widely and extensively including but also beyond the unit’s materials, and to rigorously reference all sources throughout your work.

Further information regarding this Assessment Task will be given on MyLO and in class recordings.

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Measures Intended Learning Outcome:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion 1</td>
<td>Review academic and professional sources to understand the author or subject matter’s perspective of sustainability concepts.</td>
</tr>
<tr>
<td>Criterion 2</td>
<td>Rigorous and thorough referencing of all sources.</td>
</tr>
</tbody>
</table>

**Task length**
Maximum 2000 words (including references)

**Due by date**
Due by 9am Monday 9 September.

### Assessment task 3 – Test

**Task description**
This open book test will assess content across each of the unit’s modules 1-7 inclusive. It will require the Respondus Lockdown browser. Details will be posted on MyLO and discussed in class.

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Measures Intended Learning Outcome:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion 1</td>
<td>Understand and compare similarities, differences and connections between differing academic / professional perspectives of sustainability concepts.</td>
</tr>
</tbody>
</table>

**Task length**
45 minutes

**Due by date**
This test will be administered in class on the Thursday of Week 13, ie Thursday 17 October.
Assessment task 4 – Reflective Journal Summary

Task description
You will complete a summary reflection based on what you have learned and the way your understanding of sustainability has changed or developed throughout this unit (across all modules). You will need to reflect on your overall experience and your experience of completing your other assessments. Your final reflection summary must be submitted to MyLO. Further details will be posted in the Content: Assessments folder on MyLO.

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Measures Intended Learning Outcome:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion 1</td>
<td>Reflect upon how your personal perspective of sustainability developed through your studies of this unit, and why any changes occurred. Document the development of your personal perspective of sustainability, with examples.</td>
</tr>
<tr>
<td>Criterion 2</td>
<td>Reflect upon and explain how your skills have developed as a result of the activities you have completed, with examples.</td>
</tr>
<tr>
<td>Criterion 3</td>
<td>Reflect upon and explain how your experiences in this unit may affect your approach to current and future professional roles (and your personal practices), with examples.</td>
</tr>
<tr>
<td>Criterion 4</td>
<td>Rigorous and thorough full referencing of all sources.</td>
</tr>
</tbody>
</table>

Task length
Maximum 1000 words (including references)

Due by date
9am Monday of Week 13 = Monday 14 October.

Assessment Task 5 - Capstone

Description / conditions
This assessment task continues to further develop your knowledge, skills, and abilities to conduct academic and professional research. These are core skills required in the study of this unit (and others), and they are of practical importance to professionals. This assessment contains a research component. It requires you to research widely and extensively including but also beyond the unit’s materials, and to rigorously reference all sources throughout your work.

Further information regarding this Assessment Task will be given on MyLO.
### How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%
- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.
Submission of assignments

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

Requests for extensions

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
   (c) ‘assessment items’ includes all internal non-examination based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.

Penalties

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.
Review of results and appeals

Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. If you have passed the unit you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:

Academic referencing

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.
Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author’s ideas without proper acknowledgment and citation, copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
**Student Behaviour**

The University Behaviour Policy sets out behaviour expectations for all members of our University community including students and staff.

The aim in doing so is to ensure that our community members are safe, feel valued and can actively contribute to our University mission.

It is expected that community members behave in a manner that is consistent with our University values – respect, fairness and justice, integrity, trust, responsibility and honesty. There are also certain behaviours that are considered inappropriate, such as unlawful discrimination, bullying and sexual misconduct.

The accompanying University Behaviour Procedure sets out the process and avenues that University community members can access to resolve concerns and complaints regarding inappropriate behaviour by a University community member. Wherever possible, the focus will be on early intervention and a ‘restorative’ approach that creates awareness of inappropriate behaviour and its impact on others. However, in some cases, students who engage in inappropriate behaviour may be subject to disciplinary proceedings, which may impact upon continuation of their studies.

Students can seek support and assistance from the Safe and Fair Community Unit SaFCU@utas.edu.au or ph: 6226 2560.

Matters are dealt with in confidence and with sensitivity.

**WHAT LEARNING OPPORTUNITIES ARE THERE?**

**MyLO**

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

**Getting help with MyLO**

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the [Getting Started in MyLO unit](#).

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the [MyLO Student Support page](#) on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or [Request IT Help Online](#).
Resources

Required readings

There are no compulsory textbooks you are required to purchase for this unit, but the unit’s website includes extensive material you will need to read eg, from:


Plus you will need further research and reading for some assessments, from, eg:

Recommended readings


Other Required Resources

In addition to the texts recommended above, you are also expected to be familiar with the key academic journals relating to the unit from which useful insights may be derived. In particular, you are encouraged to review relevant articles published in:

- Accounting Auditing and Accountability Journal
- Journal of Cleaner Production
- Social and Environmental Accountability Journal
Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Details of teaching arrangements

Lectures (attending students)

Classes will include a weekly lecture component which attending students should attend (and Distance students are also encouraged to attend if you are able). These will be recorded. You will also find that short lecture-style presentations have been included in some online modules.

The unit’s weekly lectures during semester are from 4-5:50pm Thursdays in Centen134 - "Harvard" Room 2 SB.AR15.L01.134.

Workshops (attending students)

If you have chosen to study this unit in the ‘attending’ mode, then from Week 2 you are required to attend one weekly workshop, where some assessment will take place. The workshop will be Thursdays 12-12:50pm. If (and only if) student numbers warrant a 2nd alternative workshop, it will be Thursdays 1-1:50pm. If that 2nd workshop is offered, it will be confirmed by the unit coordinator on MyLO after student numbers are more precisely known.

For workshop venue(s) see the online timetable at https://student-timetable-preview.utas.edu.au/#Search or https://student-timetable.utas.edu.au/GridLayout.asp.

Online Activities (all students)

The majority of your learning activities will take place on MyLO. You can complete many of these activities during a time that suits you each week. Those with deadlines are noted under Assessment in this outline.

This unit consists of 7 online modules, plus a Begin Here module to introduce you to the unit and to each other. Modules may consist of videos and video lectures, activities for you to complete, readings and self assessment quizzes. Discussion forums may also be used from time to time to encourage you to share ideas with your class mates.
You must complete the Begin Here module first. The Learning Hub and seven modules WILL NOT BE AVAILABLE until you have completed the Student Agreement in the Begin Here module.

The seven learning modules appear in the Learning Hub folder. You must complete the modules in the order shown. We have provided a recommended schedule for completion of each module.

Sticking to this schedule will help you pace your studies.

Specific attendance/performance requirements

In this unit, your active engagement is required and will be monitored in the following ways:

1. Complete all Task 1 quizzes which must be done (except distance students) in class.
2. Complete Task 3 test which must be done (except distance students) in class.

If you do not demonstrate evidence of engaging actively with this unit by completing these activities in the manner required, your enrolment may be cancelled or you may be withdrawn from the unit.

Teaching and learning strategies

These are some of the expectations we have of you as a student enrolled in this unit:

Independent studying and learning is an important part of university education. It is also part of a reflective approach to learning where you reflect on what you are learning and your learning strategy. It is important for you to undertake independent study especially prior to attending classes.

I expect that you will be able to successfully complete this unit if you:

- keep up-to-date with the reading; complete the independent study tasks and readings before each workshop;
- attend all workshops;
- ask questions;
- practice newly acquired skills;
- consolidate your reading by making appropriate short notes and summaries;
- allow plenty of time to complete your assignment;
- prepare for and actively participate in the workshop sessions;
- take responsibility for your own learning and, if necessary, use the support services that are offered.

If you fall behind in your work it is likely that you will have an unmanageable amount of work to do in preparing for the examination. It is suggested that you spend at least seven hours a week in independent study time for this unit, although you may require more time than this if English is not your first language.
Work Health and Safety (WHS)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s Work Health and Safety website and policy.

Communication

TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

WHEN YOU HAVE A QUESTION

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK

If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also see the answers.

A NOTE ABOUT EMAIL CORRESPONDENCE

You are expected to check your UTAS email (WebMail) on a regular basis – at least three times per week. To access your WebMail account, login using your UTAS username and password at https://webmail.utas.edu.au/.

You are strongly advised not to forward your UTAS emails to an external email service (such as gmail or Hotmail). In the past, there have been significant issues where this has occurred, resulting in UTAS being blacklisted by these email providers for a period of up to one month. To keep informed, please use your UTAS email as often as possible.

We receive a lot of emails. Be realistic about how long it might take for us to respond.
Concerns and complaints

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the ‘How to resolve a student complaint’ page.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including Student Learning Support, Student Advisers, Disability Services, and more which can be found on the Student Support and Development page of the University website.

Should you require assistance in accessing the Library, visit their website for more information.

The below indicative unit schedule may be amended.

Unit schedule

<table>
<thead>
<tr>
<th>WEEK No.</th>
<th>WEEK STARTS MONDAY</th>
<th>MODULE No.</th>
<th>TOPIC FOCUS AREA</th>
<th>ASSESSMENT ACTIVITY REQUIRED IN CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>15 July</td>
<td>1</td>
<td>Corporate activity and sustainable development</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>22 July</td>
<td>1</td>
<td>Corporate activity and sustainable development</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>29 July</td>
<td>2</td>
<td>Corporate Social Responsibility (CSR)</td>
<td>Quiz 1 – Thursday Week 3</td>
</tr>
<tr>
<td>4</td>
<td>5 August</td>
<td>2</td>
<td>Corporate Social Responsibility (CSR)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>12 August</td>
<td>3</td>
<td>Sustainability and corporate governance</td>
<td>Quiz 2 – Thursday Week 5</td>
</tr>
<tr>
<td>6</td>
<td>19 August</td>
<td>3</td>
<td>Sustainability and corporate governance</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>26 August</td>
<td>4</td>
<td>Social &amp; environmental accounting</td>
<td>Quiz 3 – Thursday Week 7</td>
</tr>
</tbody>
</table>

Mid-semester break 2 – 8 September
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>9 September</td>
<td>5</td>
<td>Triple Bottom Line (TBL) &amp; public sector</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 2 Assignment due by 9am Monday 9 September</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Quiz 4 - Thursday Week 8</td>
</tr>
<tr>
<td>19</td>
<td>16 September</td>
<td>5</td>
<td>Triple Bottom Line (TBL) &amp; public sector</td>
</tr>
<tr>
<td>10</td>
<td>23 September</td>
<td>6</td>
<td>Ethical and socially responsible investment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Quiz 5 - Thursday Week 10</td>
</tr>
<tr>
<td>11</td>
<td>30 September</td>
<td>6</td>
<td>Ethical and socially responsible investment</td>
</tr>
<tr>
<td>12</td>
<td>7 October</td>
<td>7</td>
<td>Integrated reporting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Quiz 6 - Thursday Week 12</td>
</tr>
<tr>
<td>13</td>
<td>14 October</td>
<td></td>
<td>Unit review and wrap up</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tasks 4 &amp; 5 due by 9am Monday 14 October</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 3 10% Test - Thursday 17 October</td>
</tr>
</tbody>
</table>

Exam Period 26 October - 12 November (inclusive)

**ACCREDITATION**

**AACSB Accreditation**

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click [here](#).