2018 GOS-L Outcomes

The 2018 Graduate Outcomes Survey - Longitudinal (GOS-L) is a national survey of Australian higher education (HE) graduates run on behalf of the Australian Government Department of Education and Training. It provides the median five-year post-labor market outcomes and further study activities of graduates 3 years after the completion of their course. The results of the research are used to help HE providers and the government gain insight into graduate destinations. The 2018 GOS-L was administered to all graduates who responded to the initial Graduate Outcomes Survey (GOS) in 2015. An overall institutional response rate of 63% was obtained.

Graduate Employment Outcomes

- **Full-time employed**: 87% of graduates were employed full-time three years after completing their course. The proportion of graduates who were undertaking further full-time study was 9%.
- **In the labour force**: 91% of graduates were available for employment.
- **Overall employed**: 92% of graduates were available for full-time employment.
- **Median Australian salary**: $78,300.
- **Prepared for employment overall**: 78%.
- **Prepared for full-time employment**: 80%.
- **Prepared to work in their current occupation**: 86%.
- **Prepared for influence and knowledge**: 71%.

Preparedness and Qualification

In 2015, 71% of graduates were in full-time employment, four months after completing their course. Three years later, in 2018, the proportion of the same cohort of graduates in full-time employment had risen to 86.5%.

The proportion of graduates in employment four months after completing their course in 2015 was 88.1%, but three years later, the same cohort of graduates had secure employment.

Three years out the median salary among full-time graduates had increased from $68,000 to $78,300, an increase of $10,300.

16% of respondents were engaging further full-time study immediately following graduation. Fewer students, 9%, were engaged in study three years later. 2015 graduates who were studying in 2018 the most popular field of education was Health.

Graduate Attributes Scale

- **TOP 3 AREAS**: Ability to integrate knowledge (89%), Written communication skills (85%), Ability to develop relevant knowledge (85%).
- **BOTTOM 3 AREAS**: Numeracy skills (58%), Caring on well with others in the workplace (68%), Ability to identify new opportunities (68%).

The GOS-L also asks graduates about the extent to which courses prepared them for their current job. Graduates most agreed that their qualification helped develop foundational skills, including the ability to integrate knowledge, and the ability to develop relevant knowledge.

Graduates indicated that their qualification helped to develop foundational areas of numeracy and could help develop teamwork and adaptive skills for their current job.

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