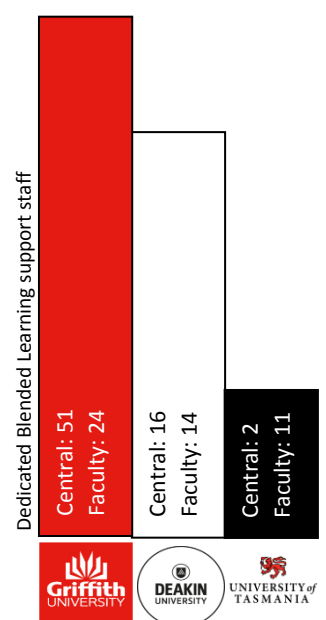




Dr Douglas Colbeck (TILT), Ms Beverly Goldfarb (Arts & TSBE) & Mr Kevin Lyall (TSBE & Health Sciences)

Blended Learning: advancing perceptions and practice

The UTAS Building e-Learning Community of Practice recently held a two-day workshop to unpack the concepts supporting blended learning practice and to develop a framework of perceptions exploring how it is being implemented across UTAS and Australia



Significant activities conducted during the workshop underpinning this framework included:

Keynote address on how blended learning is being approached by other Australian Universities

Provocations style discussion in order to ascertain a current understanding of how the adoption of blended learning is developing within UTAS

Presentation on how CoP members could be well placed to lead blended learning strategies if given the right support

Discussions led by a Senior Teaching Fellow on how best to put a blended learning model into practice

Sharing of expertise and resources, such as case studies and activities supporting better practice, within a café-style discussion forum to gain a consensus of what does and does not work, and by so doing increase efficiencies

Discussion around the impending rollout of the new "Daylight" Learning Management System interface and how Community of Practice members might best work together to support teaching and professional staff into 2017 and beyond

