Engaging students as partners in global learning

Round Table

31st January 2017, University of Tasmania.
Wendy Green, National Learning & Teaching Fellowship, UTAS
Aim of the Fellowship
To develop a program of activities throughout 2017 that inspires, supports and disseminates innovative approaches to engaging students and staff as partners in global learning.

- Round Table
  - January 31st

- Workshop – new project planning
  - February 1st

- Multiple projects virtual CoP & local workshops
  - Feb - Sept

- National Symposium
  - October

- Publications
Aims of our Round Table

• To engage imaginatively and critically with the key concepts; ‘students as partners’ and ‘global learning’.
• Explore how students and staff working together in partnership might foster global learning
• Discuss and develop guiding principles and practical tips for engaging students as partners in global learning.
• To network with others and share good or promising practices
Provocations

• Throughout the morning please write down questions that you’d like to pose to the Provocations panel – one question per card
• Try to keep your question brief – around 15 words max
• Don’t forget to add your name to your question
• Drop your questions into the box before you go to lunch
Housekeeping

• **Water bottles**
For health reasons, we cannot serve water in open jugs. Please use your own water bottles, and refill it as you need from the kitchen.

• **Photograph 'opt out'**
Throughout the day, we will take photos. If you do not want your photo taken please notify Lyndsay Newett.

• **Twitter**
If tweeting, please include #SaPGlobalLearning
Preparing for ‘provocations’

• Please write down or revisit questions that you’d like to pose to the Provocations panel – one question per card
• Try to keep your question brief – around 15 words max
• Don’t forget to add your name to your question
• Drop your questions into the box before you go to lunch
Promising practices

Chairs
• Coco Bu and Wendy Green

Panel
• Sam Dvorakova and Kelly Matthews, University of Queensland
• Birgit Loch, La Trobe University
• Wael Mili and Tristana Sidoryn, University of South Australia
• Millie Rooney, University of Tasmania
Provocations

Chairs
• Sam Dvorakova, University of Queensland and Mick Healey, Higher Education Consultant, UK

Panel
• Coco Bu, University of Queensland
• Sherridan Emery, University of Tasmania
• Betty Leask, La Trobe University
• Kelly Matthews, University of Queensland
• Fazal Rizvi, University of Melbourne
Reflections
Exploring possibilities

Some questions...

What did you learn today?
  – What was new/surprising?
  – Any remaining questions?

What, for you, are the challenges and blockers to engaging with students and staff in global learning?

Will you, or might you change your learning and teaching practice as a result of what you learnt today? How?
Looking ahead

Tomorrow – in the Workshop

• We will develop skills and knowledge to plan, implement and evaluate projects or changes to practice that will engage students and staff as partners in global learning

Throughout 2017

• Continue to engage in critical and imaginative conversations about students as partners in global learning, and develop resources and relationships to support this process.

• Networks
  – Students as partners http://itali.uq.edu.au/matthews-studentsaspartners
  – Engaging students as partners in global learning http://www.utas.edu.au/engaging-students