Students as partners in mathematics learning

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Two projects

• Students as partners in curriculum improvement, PAL (Loughborough, 2011)
• Students as partners to explain the relevance of curriculum (Swinburne, 2012-2016)
Worries, joys, surprises, outcomes

• Will they produce something useful? (HEPP(P))
• Will they finish the project?
• Professional quality animations/films!!!
• Is the maths correct?
What we have learnt, what next (global learning?)

- Benefits
- Sustainability
- Apply to other contexts

https://commons.swinburne.edu.au/s/maths_relevance