

INTRODUCTION

College of Health and Medicine (CHM) students undertaking a professional experience placement (PEP), laboratory **and/or** field activity (**placement**) as a requirement of a unit or course of study must sign a *Safety in Practice Agreement* annually. The purpose of the Agreement is to ensure that you are aware of your rights and responsibilities while undertaking PEPs.

The agreement should be completed in accordance with the CHM <u>Safety in Practice Student Compliance</u> <u>Documentation Process</u>, **scanned and submitted via upload into <u>InPlace</u>**. The PEP Coordinator/Administrator of your Program will be able to discuss any additional arrangements and support that you may need. The PEP Administrator of your Program will sign this agreement on behalf of the Program and it will be 'verified' and remain accessible to you in <u>InPlace</u>.

Important Note:

Any student **under the age of 18 years** enrolled in Programs that include PEP must have the **written consent of their parent or guardian** when completing this Agreement.

You will not be permitted to undertake your PEP if a completed and signed Agreement has not been received.

Period of Agreement: January 1st, 2022 - February 28th, 2023

COURSE NAME AND CODE

Please enter the Course Name and Code in which you are enrolled into the designated area on page 5 of this Agreement.

EXPLANATORY NOTES

You should carefully read the *Explanatory Notes* relating to each section before completing and signing the Agreement.

SECTION 1: PERSONAL DETAILS

You must ensure your contact details are up to date in the eStudent portal.

Some of your personal information including your name, student number and photo, contact details and information on special requirements will be disclosed to the healthcare provider where you are undertaking your PEP. Where personal information is provided to a healthcare provider, the provider will be informed that they are bound by the privacy provisions of the University in relation to the use, disclosure and storage of personal information.

Your de-identified personal information (that is information that does not readily identify an individual) may be used by the healthcare provider for management of PEPs, research and statistical purposes. The healthcare provider will ensure that data will:

Final Version: 22 October 2021

- be protected;
- not be provided to unauthorised third parties;
- only be used for the stated purposes; and
- remain de-identified.

Your personal information will only be used or disclosed for the primary purpose for which it is collected. Personal information will be managed in accordance with the *Personal Information Protection Act 2004, Privacy Act 1988 (Cth),* the UTAS Privacy Policy and Privacy Statements available here: www.utas.edu.au/privacy For more information on how your information is being used by the University, or to access your personal information, visit the University's website at http://www.utas.edu.au/, or contact the University on (03) 6226 4858.

The University may be required to provide your name, course information, healthcare provider details and your start and end date to the commonwealth government. The information is required for funding purposes and failure to consent to that information transfer will result in you not being permitted to undertake PEP. Further information will be provided to you via email when the data collection commences including the Privacy Policy for the commonwealth government and a contact person.

SECTION 2: EMERGENCY CONTACT

An emergency contact is requested so the University can identify and contact the most appropriate person in the case of an emergency during your PEP.

SECTION 3: HEATLH AND SAFETY POLICY

In order to meet the University work, health and safety requirements, you are required to read the University Health and Safety Policy. If you make a disclosure in Section 9, then you will need to take the CHM Health Assessment Form to your Medical Practitioner for completion before you sign the Agreement.

SECTION 4: BEHAVIOUR POLICY; CODE OF PROFESSIONAL & ETHICAL CONDUCT RELEVANT TO PROFESSION

You are required to read the University <u>Behaviour Policy</u> which outlines the University's expectations for appropriate behaviour. You are also required to read the <u>Code of Professional and Ethical Conduct</u> relevant to your course of study.

SECTION 5: NATIONAL POLICE RECORD CHECK AND WORKING WITH VULNERABLE PEOPLE (CHILDREN) REGISTRATION

Most Australian health care agencies and non-government organisations require National Police Record Checks and Working with Vulnerable People (Children) Registration for all staff, students and volunteers who deal with sensitive information and will come into contact with children, elderly and vulnerable people.

The College of Health and Medicine has determined that all students enrolled in courses involving PEP will require:

1. A **National Police Record Check**. When you apply for a National Police Record check you will receive a National Police Certificate.

You are required, in accordance with CHM <u>National Police Check Process</u>, to obtain a current National Police Certificate by **week 2 of the first semester** of your course and every 3 years thereafter. In addition, international students and students who have been a citizen of or have resided in another country since turning 16 years of age, must provide a National Police Certificate from the country of birth or country of residence.

If you **commit an offence during your course of study** you are required to immediately notify the:

Australian Health Practitioner Regulation Agency, where applicable; and

- PEP Coordinator/Administrator for your Program. Your case may be referred to the Manager, College of Health and Medicine PEP Safety in Practice for assessment. The Manager, PEP Safety in Practice may require you to undertake a new National Police History Record Check.
- Working with Vulnerable People (Children) Registration. When you apply for registration you will
 receive a Working with Vulnerable People Registration Card (Tasmania) or Letter (NSW).
 (Laboratory Medicine students are exempt)

You are required, in accordance with the CHM Working with Vulnerable People (Children) Registration Process, to obtain Working with Vulnerable People (Children) Registration.

SECTION 6: INFECTIOUS DISEASES PROCESS

The CHM <u>Infectious Diseases Process Documentation</u> applies to students who are required to undertake PEPs in health care settings including the provision of patient/client care and services with exposure-prone procedures (e.g. research, laboratory). You are also required to comply with all local policies, procedures and guidelines which apply to employees/health care workers within the health care setting. College of Health and Medicine students are also required to read and comply with the following College documents prior to undertaking PEPs:

- Infectious Diseases Process Documentation; and
- <u>Tasmanian Student Immunisation Record Form;</u>
 or
- NSW Student Immunisation Record Information Checklist.

SECTION 7: LEARNING REQUIREMENTS

You are required to read and become familiar with the learning requirements for the PEP units in your course that you will complete during the period of this agreement.

SECTION 8: WORK HEALTH AND SAFETY

You are required to read and become familiar with the work health and safety information and procedures relating to incident, accident and injury and student insurance located at Work Health and Safety.

SECTION 9: SAFETY IN PRACTICE DISCLOSURES

The University of Tasmania is committed to continuously improving the management and standards of work, health and safety and in so doing we strive to protect the health and safety of our students and other people in the community with whom students interact as part of their study.

All College of Health and Medicine students required to undertake PEP(s) are to establish and maintain their medical, physical and psychological capacity to practise safely.

You are therefore, required to declare your capacity to safely undertake the following professional experience placement *Mandatory Functional Requirements* for your course:

- 1. Capacity to read and write to enable the student to:
 - read and understand patient/client records, charts and/or medication labels and dosages; and
 - accurately record patient/client notes.
- 2. Capacity to undertake critical thinking and reflective analysis to:
 - self-evaluate and reflect upon one's own practice, feelings and beliefs and the consequences of these for individuals and groups.
- **3.** Capacity to communicate to enable the student to:

- interact with patients/clients and health practitioners in a professional setting;
- accept instruction and professional criticism;
- question directions and decisions which are unclear; and
- resolve conflict and negotiate with staff and patients/clients.

4. Psychological capacity to:

- understand the importance of and demonstrate the professional attributes of honesty, integrity, critical judgement, insight and empathy;
- interact with patients/clients, carers and others in a caring, respectful manner to provide emotional support and health education; and
- maintain self-control in professional situations.

5. Physical capacity to: (5. N/A for Psychology students)

- use technical equipment, which includes having the dexterity to undertake clinical procedures and handle, maintain and program equipment;
- apply clinical procedures (e.g. physical examination, wound management), support patients/clients and perform cardiopulmonary resuscitation (CPR); and
- manage essential equipment and materials.

If you answer **YES** to any of the questions in the Safety in Practice Disclosure, you are required to have the CHM <u>Health Assessment Form</u> completed by a Medical Practitioner. Declaring a medical, physical and/or psychological condition will not automatically exclude you from undertaking PEP.

The University is committed to anti-discrimination practices and will provide reasonable adjustments to enable students to participate in PEPs as long as safety requirements are not compromised.

Your health information will only be used for the direct purpose for which it is collected. The information provided by you in Section 9 may be disclosed to the healthcare provider at which you are undertaking your PEP, in which case that provider will be informed that they are bound by the privacy provisions of the University and that they are required to contact you in relation to the use, storage and disclosure of your health information. If you do not provide the information requested you may be refused PEP.

SECTION 10: SUPPORT TO MEET PLACEMENT REQUIREMENTS

The University aims, wherever possible, to arrange for PEPs to be flexible enough to meet the needs of all participating students. You are asked to indicate if there are any factors that may impact your ability to undertake your PEP, including relocation to a region away from place of residence. These might relate to family circumstances or responsibilities, your state of health, disability, cultural or spiritual requirements. The Academic Coordinator of Professional Experience of your Program will discuss possible options with you and if necessary, negotiate any additional arrangements and support that may be required.

SECTION 11: CONFIDENTIALITY STATEMENT

During the PEP you may be provided with access to confidential information about the healthcare provider or its patents/clients. By signing the Agreement, you agree not to discuss or disclose confidential information with anybody other than in accordance with your PEP conditions.

SECTION 12: STUDENT DECLARATION

IMPORTANT: You must read and sign this section.

By signing the Student Declaration you agree that you have read and understood your rights and responsibilities regarding your PEP; and that all information provided by you is true and correct to the best of your knowledge.

Final Version: 22 October 2021 4/8

SECTION 13: STAFF AGREEMENT

The agreement will be signed on behalf of the University by the person designated by the Head of Program or their nominee.

PLEASE READ THE EXPLANATORY NOTES ON PAGE 1 BEFORE YOU COMPLETE THIS AGREEMENT.

AGREEMENT

Period of Agreement:	January 1 st , 2022	- February 28 th , 2023		
Course Name and Code:				
SECTION 1: PERSONAL DETAILS				
Name:				
Student ID Number:		Date of Birth:		
Residential Address:				
		Postcode:		
Phone - Home:		Mobile:		
University Email:				
•	•	cted in case of emergency during your PEP		
Relationship to Contact:		<u> </u>		
Residential Address:				
Phone - Home:	Work:	Mobile:		
Alternative contact name:				
Relationship to Contact:		<u> </u>		
		Mobile:		
Optional:				
Name of Doctor :	_	Doctor's phone number:		

Final Version: 22 October 2021 5/8

SAFETY IN PRACTICE AGREEMENT **SECTION 3: HEALTH AND SAFETY POLICY PLEASE** mark **all** boxes \(\sqrt{}\) to acknowledge your adherence to compliance items. ☐ I have read and understood the University Health and Safety Policy and I will disclose any existing health issue (disability, impairment or condition), which may detrimentally affect my capacity to safely undertake PEP, immediately to the PEP Coordinator/Administrator and undertake a CHM_ Health Assessment if required. SECTION 4: BEHAVIOUR POLICY; CODE OF PROFESSIONAL & ETHICAL CONDUCT OF PROFESSION RELEVANT TO **COURSE OF STUDY** ☐ I have read and agree to comply with the principles and rules set down in the University Behaviour-Policy. ☐ I have read and agree to comply with the <u>Code of Professional and Ethical Conduct</u> relevant to my course of study. SECTION 5: NATIONAL POLICE RECORD CHECK AND WORKING WITH VULNERABLE PERSON (CHILDREN) **REGISTRATION** 1. I have read and complied with the CHM National Police Check Process. I agree to provide a copy of my National Police Certificate to individual healthcare providers upon request. If I commit an offence during the course of study, I will immediately notify the: Australian Health Practitioner Regulation Agency via the AHPRA - Form - NOCE-00 - Notice of certain events; and PEP Coordinator/Administrator and apply for a new National Police Certificate if required by the Manager, College of Health and Medicine PEP Safety in Practice. 2. I have complied with the CHM Working with Vulnerable People (Children) Registration Process and completed a Working with Vulnerable People Registration. (Laboratory Medicine students are exempt) I agree to provide a copy of my Working with Children Registration Card or Letter to individual healthcare providers upon request. **SECTION 6: INFECTIOUS DISEASE GUIDELINES AND PROCEDURES** I have read, understood, and accept and agree to comply with the student responsibility requirements as documented in the College of Health and Medicine: <u>Infectious Diseases Process Documentation</u> I have complied with the Immunisation Requirements by uploading my completed Student Immunisation Record or NSW Health Vaccination Record Card to InPlace (Student Placement System) for verification. ☐ I agree to check InPlace on a weekly basis until I have received verification for all components. I will also maintain possession of the card. ☐ I will immediately notify the PEP Coordinator/Administrator if my infection status changes. ☐ I understand that I can only enter practice after I have had at least the first and second dose of Hepatitis B vaccine, have completed the TB questionnaire/assessment for my location and that all

SECTION 7: LEARNING REQUIREMENTS

I will read and familiarise myself with the learning requirements for this unit, or year of my course, and of the PEP/s: Yes \Box No \Box

other immunisation requirements have been met. I further understand that my Hepatitis vaccination course, including post vaccination serology, must be completed prior to any subsequent placements.

Final Version: 22 October 2021 6/8

SECTION 8: WORK HEALTH AND SAFETY

I have read and understood the student work health and safety information and procedures relating to incident, accident and injury and student insurance located at Work Health and Safety .
Yes No No
SECTION 9: SAFETY IN PRACTICE DISCLOSURE
Do you have any permanent, episodic or temporary health condition/s or impairment/s, including visual or auditory processing (learning disability)?
IMPORTANT: Minor treated and stable conditions (e.g. Asthma, hyper/hypothyroidism, stomach reflux, eye lenses) do not need to be disclosed .
Yes □ No □
Do you take any medication (prescribed or non-prescribed) or other substances that may affect your judgment, mental alertness and/or coordination (e.g. medication labelled with a warning sticker alerting the user not to drive a motor vehicle or operate machinery)?
Yes No No
Have you experienced seizures, fits, convulsions, epilepsy, recurrent fainting, significant visual or hearing impairment (which is unable to be corrected with devices, such as glasses or hearing aids), sleep disorders, sleep apnoea, narcolepsy or diabetes within the last 5 years?
Yes No No
Do you have any other known medical conditions, physical conditions, psychological issues or medication requirements which may impair your capacity to safely undertake Professional Experience Placements, laboratory and/or field activities?
Yes No No
After reading the College of Health and Medicine Mandatory Functional Requirements (pages 3 & 4), do you have any concerns about your capacity to safely undertake Professional Experience Placements, laboratory and/or field activities?
Yes No No
If you have answered YES to any of the questions above please take the <u>Health Assessment Form</u> to your Medical Practitioner for completion or procure a copy of your Educational Psychological Assessment Report (learning disability), then scan and submit the Form or Report via InPlace.
SECTION 10: SUPPORT TO MEET PLACEMENT REQUIREMENTS
In accordance with specific Course Requirements, students are allocated to professional experience placements subject to availability and generally must relocate to regions away from their place of residence.
I understand this statement: Yes \square
I require additional arrangements or learning support to successfully undertake the PEP:
No ☐ Go to Section 11 Yes ☐ complete below
I have discussed with the Course Coordinator of my Program the additional arrangements and support I require to undertake PEP in the agreed location and am satisfied with the outcome.
Yes No No

Final Version: 22 October 2021 7/8

SECTION 11: CONFIDENTIALITY STATEMENT

In relation to my PEP, I agree to:

- maintain confidentiality of information, including clients, staff and workplace procedures;
- ensure the anonymity of clients when writing up case notes or any other documentation produced as part of my PEP; and
- sign a workplace specific Confidentiality Agreement if required by the healthcare provider.

SECTION 12: STUDENT DECLARATION

I have read and understood the Unit information in the Handbook, the policies and processes outlined in this agreement, and any additional information provided by the PEP Coordinator/Administrator and I am aware of the requirements of the PEP, laboratory and/or field activity. The special conditions relating to this/these have been explained to me and I have agreed to meet them. I consent to information from this form, any previous PEPs and academic progress being used in discussions with potential PEP providers.

potential PEP	• • •	ers and academic progress	being used in discussions with	
•	, ,		ly of any change to my ctise safely throughout the period	
I have truthful	lly completed all details relati	ng to my PEP, laboratory a	nd/or field activity requirements.	
SIGNED by		65: ()	(Date)	
	(Signature	(Signature of Student)		
	AFF AGREEMENT MENT is made on the	day of	20	
BETWEEN TH	IE UNIVERSITY OF TASMAN	NIA		
AND				
(Print Student Name)			(Student ID)	
SIGNED for a signature:	nd on behalf of the UNIVE	RSITY OF TASMANIA by P	EP Administrators via Electronic	
Name:				
(Signatu	re of PEP Administrator)	_	(Date)	

Final Version: 22 October 2021