Tasmanian School of Business & Economics (TSBE) (School)

College of Business and Economics (College)

BEA111
PRINCIPLES OF ECONOMICS 1
12.50 Credit points

Accelerated Study Period 1, 2020

Unit Outline

Unit Coordinator
Dr. Maria B Yanotti
CONTACT DETAILS

Unit coordinator

Unit coordinator: Dr. Maria Belen Yanotti
Campus: Inveresk
Email: Maria.Yanotti@utas.edu.au
Phone: (03) 6324 3659
Room location and number: D117 (Newnham campus)
Consultation hours: By appointment
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WHAT IS THE UNIT ABOUT?

Unit description

BEA111 Principles of Economics 1 is a compulsory unit in the Bachelor of Economics (BEC) and Bachelor of Business (BBus) degrees. It is also a nominated elective in a wide range of other programs throughout the University of Tasmania and combining this unit with almost any other area of study can add considerable value. By introducing students to a small number of core economic concepts and tools, and by demonstrating their wide ranging application, BEA111 provides students with the opportunity to improve decision making in all domains of their lives and to better understand aspects of the business and policy environments in which they operate, both individually and collectively. The unit also highlights the use of key economic concepts that can assist people in their role as managers to form successful competitive strategies, and to run more profitable firms.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. Define, measure and interpret key economic concepts.
2. Use economic theory and models to describe markets. Describe when and why markets work and when and why they fail. Outline and evaluate solutions to market failures.
3. Use economic theory and models to describe economic decisions made by individuals, businesses and governments as well as identify ethical and welfare implications.
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

This unit has been changed significantly since 2018. Previously BEA111 Principles of Economics 1 taught only microeconomic concepts (and BEA121 Principles of Economics 2 taught only macroeconomic concepts). Since 2019 BEA111 teaches both basic microeconomic and macroeconomic concepts (with BEA121 also teaching further microeconomic and macroeconomic concepts). This unit has also been adjusted to Accelerated Delivery Mode.
## HOW WILL I BE ASSESSED?

### Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial Tests</td>
<td>Weeks 4, 6, 8, &amp; 10</td>
<td>20 (5% each)</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>Examination</td>
<td>Exam Period</td>
<td>60</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>Essay (Micro Report)</td>
<td>Week 7</td>
<td>10</td>
<td>LO2, LO3</td>
</tr>
<tr>
<td>Presentation (Macro Study)</td>
<td>Week 11</td>
<td>10</td>
<td>LO2, LO3</td>
</tr>
</tbody>
</table>

### Assessment details

#### Assessment Task 1: Tutorial tests

**Task Description**

In-Tutorial Tests - One week prior to the in-tutorial test, a set of (3) to (5) questions will be posted on MyLO. You have one week to work on the problems. On arrival at your tutorial you will be assigned a question similar to the questions you have been working on all week. You will be given ten minutes to complete a written answer under test conditions. After completion of the test, the rest of the tutorial time will be devoted to discussing the tutorial problems as usual. Note: Marks will also be allocated explicitly for the clarity of your economic arguments and correctness of English expression. Value: 20% total (5% each)

**Criterion Number**

**Criterion Description**

All questions consist of short problems that require you to complete a series of tasks/actions (e.g., define, explain, sketch a diagram, fill in a table, and calculate). Marks are assigned to each task for a total of 5 marks.

**Measures ILO:**

- LO1, LO2, LO3

**Task Length**

10 minutes

**Due by date**

Tutorial times during Weeks 4, 6, 8, & 10

#### Assessment Task 2: Essay (Micro Report)

**Task Description**

This short essay is designed to develop your ability to apply skills of sound economic reasoning and elementary micro economic analysis to current policy issues. It will also develop your ability to present economic arguments and analysis clearly. Detailed guidelines and
instructions will be distributed in lectures and posted on MyLO under the icon called “Assignments”. Value: 10%.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>An assessment rubric for each essay is available on MyLO under the icon called “Assignments”. The rubric will be explained during lecture.</td>
<td>LO2, LO3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task Length</th>
<th>Due by date</th>
</tr>
</thead>
<tbody>
<tr>
<td>500 Words each</td>
<td>Week 7, Friday by 5pm.</td>
</tr>
</tbody>
</table>

**Assessment Task 3: Presentation (Macro Study)**

<table>
<thead>
<tr>
<th>Task Description</th>
<th>This group study is designed to develop your ability to apply skills of sound economic reasoning and elementary macro economic analysis to current policy issues. You are expected to work in groups to summarise and explain assigned concepts. You will need to put together a professional presentation and demonstrate the range of sources from which you derived your knowledge. Value: 10%.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion Number</td>
<td>Criterion Description</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------</td>
</tr>
<tr>
<td></td>
<td>Detailed guidelines and instructions will be distributed in lectures and posted on MyLO under the icon called “Assignments”. Groups will be randomly formed at the beginning of the ASP01. You must submit an electronic copy of your presentation through the Assignment submission link on MyLO.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task Length</th>
<th>Due by date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes</td>
<td>Week 11 during tutorials.</td>
</tr>
</tbody>
</table>

**Assessment Task 4: Examination - invigilated (externally - Exams Office)**

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Final exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion Number</td>
<td>Criterion Description</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------</td>
</tr>
<tr>
<td></td>
<td>Instructions and review during lectures, tutorials and available on MyLO. Value: 60% total.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Question Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Short Answer</td>
</tr>
<tr>
<td>B</td>
<td>Long Answer</td>
</tr>
<tr>
<td>C</td>
<td>Short answer</td>
</tr>
</tbody>
</table>
# How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined adding up all marks of your assessments.

## Submission of assignments

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. **You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.**

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

### Requests for extensions

Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be **made in writing** to the Unit Coordinator on or before the due date. Students will need to provide **independent supporting documentation** to substantiate their claims (doctor’s certificate, job/sport requirement, etc.). Contact your unit coordinator in advance ([Maria.Yanotti@utas.edu.au](mailto:Maria.Yanotti@utas.edu.au)), other teaching staff do NOT have the discretion to waive a late penalty. The unit coordinator holds the discretion to provide you with an extension.

### Penalties

Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted (a ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays).
Review of results and appeals
The best way to obtain feedback about your result for a unit is to contact your unit coordinator (Maria.Yanotti@utas.edu.au). You can request a review of an assignment from your unit coordinator within 5 working days of receiving a result for that assignment.

If you wish to view your exam answers you need to make an appointment through your school, giving them 5 days' notice in writing. Your lecturer or another qualified person will be there to go through the paper with you and answer any queries. For more information about the review of assessment process and a copy of the application form, please go to https://www.utas.edu.au/exams/results and Forms Directory (see "Review of Assessment").

Academic referencing
In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.
- The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&s-id=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.
- The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.
Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the
University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.

**Student Behaviour**

The University Behaviour Policy sets out behaviour expectations for all members of our University community including students and staff.

The aim in doing so is to ensure that our community members are safe, feel valued and can actively contribute to our University mission.

It is expected that community members behave in a manner that is consistent with our University values – respect, fairness and justice, integrity, trust, responsibility and honesty. There are also certain behaviours that are considered inappropriate, such as unlawful discrimination, bullying and sexual misconduct.

The accompanying University Behaviour Procedure sets out the process and avenues that University community members can access to resolve concerns and complaints regarding inappropriate behaviour by a University community member. Wherever possible, the focus will be on early intervention and a ‘restorative’ approach that creates awareness of inappropriate behaviour and its impact on others. However, in some cases, students who engage in inappropriate behaviour may be subject to disciplinary proceedings, which may impact upon continuation of their studies.

Students can seek support and assistance from the Safe and Fair Community Unit SaFCU@utas.edu.au or ph: 6226 2560.

Matters are dealt with in confidence and with sensitivity.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit.

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

You will need the following text [available from the Co-op Bookshop]:


Recommended readings


Baumol, W. J., Blinder, A. S., Gunther, A. W. & Hicks, J. R. L. (2008), Economics - Principles and Policy, (11th edn), South-Western College Pub, Mason, OH

Reading Lists

Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.
Other Required Resources

In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights may be derived. You should read the business and financial as well as the economics sections of major international and local newspapers and news magazines. Recent articles and interesting data will be posted regularly on MyLO. You should read these and be prepared to discuss them during lecture. These updates on MyLO provide an excellent opportunity to connect the theory learned in class to current events.

Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Details of teaching arrangements

The unit’s teaching schedule commences in the week beginning Monday February, 3rd 2020.

There will be a series of 13 face-to-face lectures held weekly throughout the accelerated study period 1. Lectures will cover the core examinable material in the unit. Lecture slides are available on MyLO prior to each lecture. These on their own are not an adequate substitute for attending/watching lectures and taking your own lecture notes. Online lecture notes are a useful organisational device; however, these notes often do not include all analysis and derivations of results. Lectures fill in the missing details through discussion and participation. It is recommended that you take a copy of the lecture slides with you to class and use these as a basis for your own note-taking. Developing lecture notes is your own responsibility in this unit. If you miss a lecture, ask a friend or acquaintance for notes. Short videos with core content will also be available online thought MyLO.

On the first week of the accelerated study period 1 the first lecture will be held:

Wednesday 5th Feb, 2:00pm to 4:00pm, TBC (IR.IR03.L01.108)
In addition, there will be a series of 12 face-to-face tutorial sessions held weekly throughout the accelerated study period 1, starting in Week 2. Tutorials are provided primarily to improve your understanding of the unit’s material. To benefit most from them, you should come well prepared and should already have attempted the tutorial exercises. Solutions to the tutorial exercises will be put on MyLO a few days after the last tutorial for the week is held.

The tutorials will be held at various times on Wednesdays and Thursdays throughout the week. See the UTAS academic timetable and BEA111 MyLO for more details.

All students need to be assigned to a Tutorial group, via enrolling in a “Group” on the BEA111 MyLO site.

1. Click on “Groups” in the grey banner under UTAS logo and banner.
2. Under “Available Groups” the available tutorials, their day, time, location and number of students enrolled are given.
3. Click on “Join group” under “Actions” for the tutorial you wish to enrol in.

Tutorial group changes will only be considered under exceptional circumstances.

Specific attendance/performance requirements

Whilst it is not compulsory for students to attend the weekly lectures or tutorials, it is important to note that evidence of non-engagement* at the end of Week 4 will be grounds for your unilateral unenrolment from the unit (at the discretion of the unit coordinator). It is also important to note that the questions similar to those in parts of the final examination are discussed in detail during the tutorial sessions – so attendance and contribution to these sessions is highly encouraged.

Note that you will need to attend your assigned tutorial group to sit in-tutorial tests and complete part of your internal assessment. If you are unable to attend your assigned tutorial group on the day of in-tutorial test then you need to contact the unit coordinator prior to the in-tutorial test to organise an alternative assessment arrangement.

*In this unit, your active engagement will be monitored in the following way:

1. Attendance at weekly tutorials
2. Completion of in-tutorial tests
3. Submission of assessments

Work Health and Safety (WHS)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s Work Health and Safety website and policy.
**Communication**

**TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT**

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

**WHEN YOU HAVE A QUESTION**

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

**WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK**

If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

**A NOTE ABOUT EMAIL CORRESPONDENCE**

You are expected to check your UTAS email (WebMail) on a regular basis – at least three times per week. To access your WebMail account, login using your UTAS username and password at https://webmail.utas.edu.au/.

You are strongly advised not to forward your UTAS emails to an external email service (such as gmail or Hotmail). In the past, there have been significant issues where this has occurred, resulting in UTAS being blacklisted by these email providers for a period of up to one month. To keep informed, please use your UTAS email as often as possible.

We receive a lot of emails. Be realistic about how long it might take for us to respond.

**Concerns and complaints**

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear
of disadvantage. If you have a concern, information about who to contact for assistance is available on the 'How to resolve a student complaint' page.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including Student Learning Support, Student Advisers, Disability Services, and more which can be found on the Student Support and Development page of the University website.

Should you require assistance in accessing the Library, visit their website for more information.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date Beginning</th>
<th>Topic / Module / Focus Area</th>
<th>Readings Etc.</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monday February 3rd</td>
<td>Unit Introduction Thinking as an Economist</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Monday February 10th</td>
<td>Comparative Advantage – A basis for trade</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Monday February 17th</td>
<td>Supply, Demand and Equilibrium – An Introduction</td>
<td>Chapter 3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Monday February 24th</td>
<td>Supply and Demand, Elasticity and Taxes</td>
<td>Chapter 5</td>
<td>In-tutorial test 1</td>
</tr>
<tr>
<td>5</td>
<td>Monday March 2nd</td>
<td>Market Failures: Externalities</td>
<td>Chapter 11</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Monday March 9th</td>
<td>Market Failures: Public Goods and Monopoly</td>
<td>Chapter 11</td>
<td>In-tutorial test 2</td>
</tr>
<tr>
<td>7</td>
<td>Monday March 16th</td>
<td>International Trade</td>
<td>Chapter 19</td>
<td>Report</td>
</tr>
<tr>
<td>8</td>
<td>Monday March 23rd</td>
<td>GDP, Growth Rate, Nominal vs Real</td>
<td>Chapter 13</td>
<td>In-tutorial test 3</td>
</tr>
<tr>
<td>9</td>
<td>Monday March 30th</td>
<td>Unemployment and Inflation Rates</td>
<td>Chapter 14</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Monday April 6th</td>
<td>Interest Rates and the Financial System</td>
<td>Chapter 16</td>
<td>In-tutorial test 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Easter Break Thursday April 9th – Wednesday April 15th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Monday April 13th</td>
<td>Monetary Policy and Fiscal Policy</td>
<td>Chapter 17</td>
<td>Presentations</td>
</tr>
<tr>
<td>12</td>
<td>Monday April 20th</td>
<td>Review and Exam preparation</td>
<td>Chapter 18</td>
<td></td>
</tr>
</tbody>
</table>
# TUTORIAL PROGRAM

## Unit schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date Beginning</th>
<th>Topic/Module/Focus Area</th>
<th>Readings etc.</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monday February 3rd</td>
<td>No tutorials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Monday February 10th</td>
<td>Topics in Lecture 1</td>
<td>WT1 Exercises</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Monday February 17th</td>
<td>Topics in Lecture 2</td>
<td>WT2 Exercises</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Monday February 24th</td>
<td>Topics in Lecture 3</td>
<td>WT3 Exercises</td>
<td>In-tutorial test 1</td>
</tr>
<tr>
<td>5</td>
<td>Monday March 2nd</td>
<td>Topics in Lecture 4</td>
<td>WT4 Exercises</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Monday March 9th</td>
<td>Topics in Lecture 5</td>
<td>WT5 Exercises</td>
<td>In-tutorial test 2</td>
</tr>
<tr>
<td>7</td>
<td>Monday March 16th</td>
<td>Topics in Lecture 6</td>
<td>WT6 Exercises</td>
<td>Report</td>
</tr>
<tr>
<td>8</td>
<td>Monday March 23th</td>
<td>Topics in Lecture 7</td>
<td>WT7 Exercises</td>
<td>In-tutorial test 3</td>
</tr>
<tr>
<td>9</td>
<td>Monday March 30th</td>
<td>Topics in Lecture 8</td>
<td>WT8 Exercises</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Monday April 6th</td>
<td>Topics in Lecture 9</td>
<td>WT9 Exercises</td>
<td>In-tutorial test 4</td>
</tr>
</tbody>
</table>

### Easter Break Thursday April 9th – Wednesday April 15th

<table>
<thead>
<tr>
<th>Week</th>
<th>Date Beginning</th>
<th>Topic/Module/Focus Area</th>
<th>Readings etc.</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Monday April 13th</td>
<td>Topics in Lecture 10</td>
<td>WT10 Exercises</td>
<td>Presentations</td>
</tr>
<tr>
<td>12</td>
<td>Monday April 20th</td>
<td>Topics in Lecture 11</td>
<td>WT11 Exercises</td>
<td></td>
</tr>
</tbody>
</table>
ACCREDITATION

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.