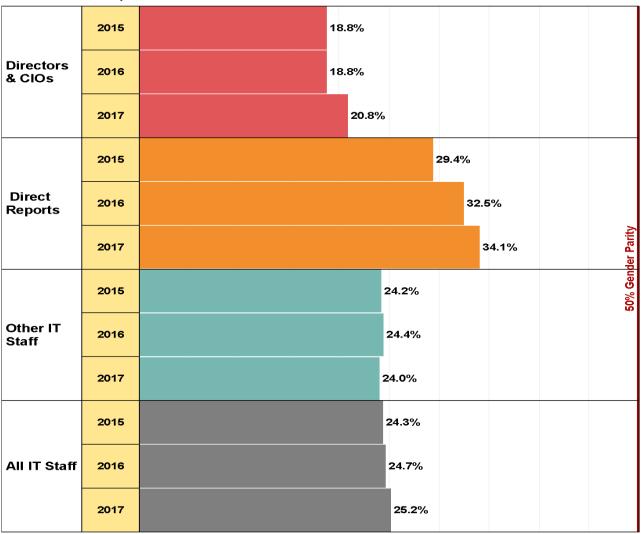




#### Female Participation Rates 2015 - 2017









SHAPING A WORLD
WHERE PEOPLE AND
COMMUNITIES THRIVE!



## GROW TH MINDSET

Miranda Kovacic





EMPLOYEE EXPERIENCE

This domain delivers 'Workplace as a Service' so our people thrive. We deliver common, platform-based services supporting New Ways of Working and to give people the tools they need. We have responsibility for Enterprise Applications (originally its own domain), which involves delivering the applications commonly used across all areas of ANZ (such as PeopleSoft).

Whenever we improve the employee experience, we're also improving the customer experience!

Relaxing after a hard day's work on the farm... You bet I can drive a tractor!

ind out more



2009 on



2001 to 2007



He couldn't join our nuptial celebrations, even though they were in Vegas. Sad!

I also teach yoga.

Here's Elvis, one of our rescue dogs.



@miranda\_Kovacic (I'm not exactly prolific, so I'll tuck that away down here)



#### LEADING THROUGH TIME OF CHANGE





#### LEADING THROUGH TIME OF CHANGE



$$Trust = \frac{C + R + I}{SO}$$



#### BRIGHT LITTLE GIRLS



Source: Linda Rising - Power of a Agile Mindset

#### BRIGHT LITTLE BOYS

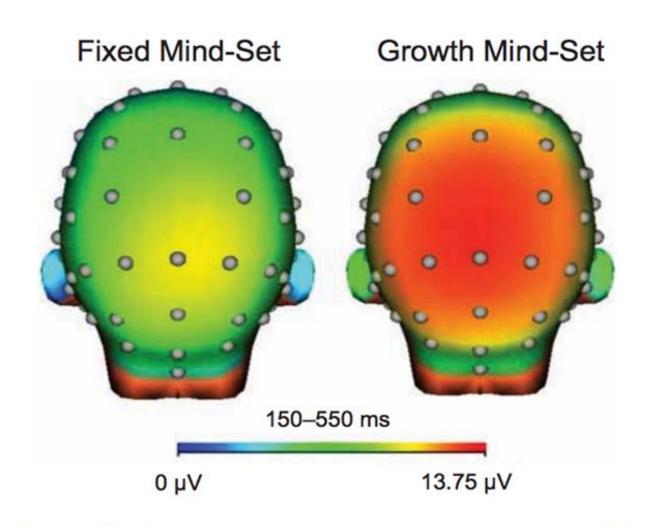


Source: Linda Rising - Power of a Agile Mindset

#### FIXED VS GROWTH MINDSET

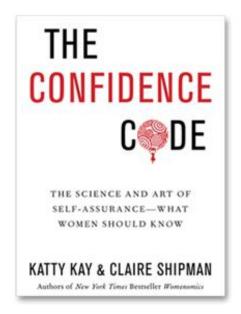
	Fixed Mindset	Growth Mindset
	Believes that intelligence is static – leads to a desire to look smart and therefore a tendency to	Believes that intelligence can be developed – leads to a desire to learn and therefore a tendency to
Challenges	Avoid challenges	Embrace challenges
Obstacles	Get defensive or give up easily	Persist in the fact of obstacles
Effort	See effort as fruitless or worse	See effort as the path to mastery
Criticism	Ignore useful negative feedback	Learn from criticism
Success of others	Feel threatened by the success of others	Find lessons and inspirations in the success of others
As a result	They may plateau early and achieve less than their full potential.	They reach ever higher levels of achievement.

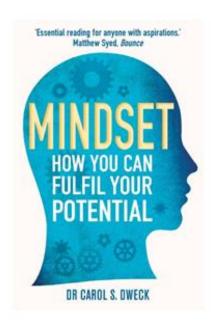
#### MINDSETS - ACTIVITY LEVELS

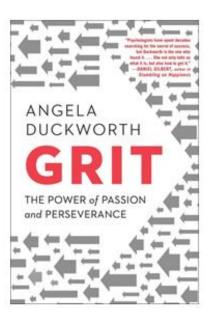


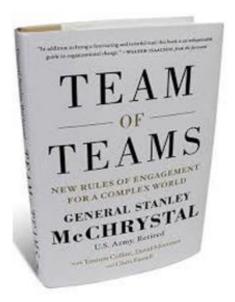
Dweck, Carol Dr, Ted Talk "The Power of Believing you can improve" Norkopping, November 2014. Source: Moser, Schroder, Heeter, Moran & Lee 2011

#### USEFUL REFERENCES

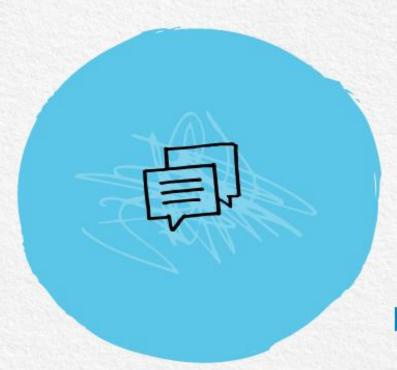








- Cuddy, Amy, Ted Talk 'Your body language may shape who you are" June 2012
- Dweck, Carol Dr, Ted's talk "The Power of Believing you can improve" Norkopping, November 2014
- Heen, Sheila and Goldstein; "Responding to feedback you don't agree with." Harvard Business Review, 14 April 2017



### Questions





@miranda\_kovacic

Miranda.Kovacic@anz.com

www.linkedin.com/in/miranda-kovacic



### THANK YOU



Miranda Kovacic







#### coding to cio

how to build a rewarding career in IT

#### introducing anna

#### define your career aspiration

### understand what you bring to the table

### be inspired by role models

#### role model: Rachel Botsman



#### harness the power of networking

#### just say "YES"

find a coach, mentor, sponsor

#### invest in yourself

### thank you and questions







# My Systems and Education Journey

Associate Professor Leonie Ellis







Grew up in in Northern suburbs.

Educated at Cosgrove High, not fully engaged as a student....









Went to work,
Pharmacy
then Myer.
Sport and
some
modelling
filled in time
but always
ended up in
office jobs







Then came the beautiful children. Within a short time was back working doing as a teacher.

How are you going at Uni??







So time to get a qualification ready to rejoin the workforce fulltime.





Accounting not for me but apparently Information Systems was...1st Class Honours





Next step was a PhD if I was to be an academic. PhD topic: Implementing technology and organisational based change.



And then the journey started: promotion and leadership roles

I am a qualitative social scientist, researching in ICT related areas, who was comfortably living in College of Science and Engineering and contributing to ICT education and research. In my new role we (my team and I) work closely with our partners and collectively drive the university agenda in relation to technology to support learning and teaching. All from a background of leaving school in year 10 and a natural flare for systems.



Understand your strengths, continue to upskill...you will be amazed at where you might end up!!!

Thank you for listening to my story.... Oh there was also a VCs award that I forgot to mention...



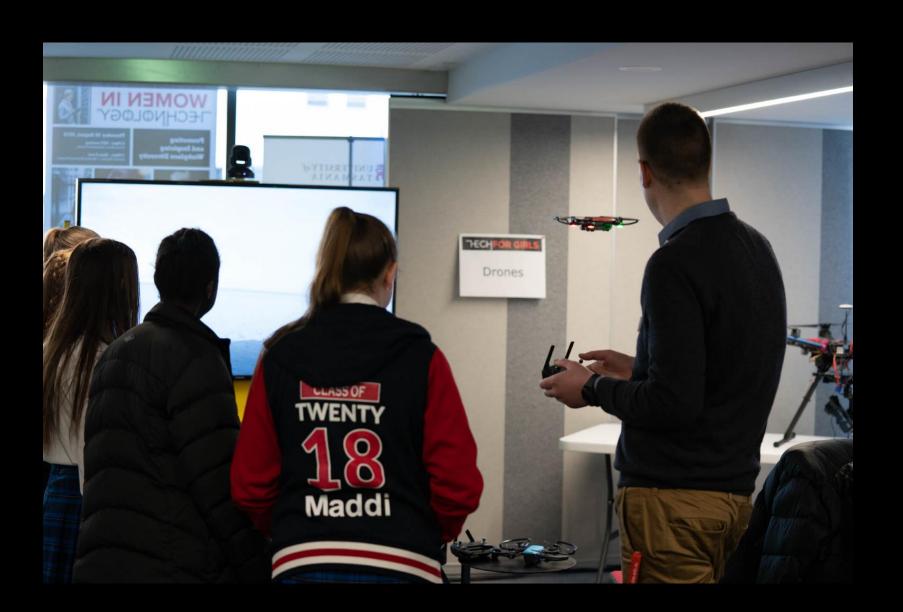




## Techfor Girls

by Jo-Anne Farrelly and Gillian Vosper

























## Thankyou

## Summary





