<insert UTAS Affiliated Club Name here>

COACH code of behaviour

**Safety and Health of Participants**

* Place the safety and welfare of the participants above all else.
* Be aware of and support the sport’s injury management plans and return to play guidelines.

**Coaching excellence**

* Help each person (athlete, official, etc) to reach their potential. Respect the talent, developmental stage and goals of each person and encourage them with positive and constructive feedback.
* Encourage and support opportunities for people to learn appropriate behaviours and skills.
* Support opportunities for participation in all aspects of the sport.
* Treat each participant as an individual.
* Obtain appropriate qualifications and keep up-to-date with the latest coaching practices and the principles of growth and development of participants.

**Honour the sport**

* Act within the rules and spirit of your sport.
* Promote fair play over winning at any cost.
* Respect the decisions of officials, coaches and administrators.
* Show respect and courtesy to all involved with the sport.
* Display responsible behaviour in relation to alcohol and other drugs.

**Integrity**

* Act with integrity and objectivity, and accept responsibility for your decisions and actions.
* Ensure your decisions and actions contribute to a harassment-free environment.
* Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance exists) with people under the age of 18.
* Ensure that any physical contact with another person is appropriate to the situation and necessary for the person's skill development.
* Be honest and do not allow your qualifications or coaching experience to be misrepresented.
* Never advocate or condone the use of illicit drugs or other banned performance enhancing substances or methods.
* Never participate in or advocate practices that involve match fixing.

**Respect**

* Respect the rights and worth of every person, regardless of their age, race, gender, ability, cultural background, sexuality or religion.
* Do not tolerate abusive, bullying or threatening behaviour.